<table>
<thead>
<tr>
<th>Course Name</th>
<th>Intermediate Chinese II</th>
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<tbody>
<tr>
<td>Course No.</td>
<td>EAST-UA 9204</td>
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<tr>
<td>Instructor Contact Information</td>
<td>Zhao, Chenchen 赵辰晨</td>
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<tr>
<td>Email:</td>
<td></td>
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<tr>
<td>Mobile:</td>
<td></td>
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<tr>
<td>Class Day and Time</td>
<td>10:30-11:45a.m., MTWR</td>
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<tr>
<td>Course Description</td>
<td>This is a one-semester long course, which will provide approximately 70 hours of classroom instruction (equivalent to 4 semester credits.). This instruction is designed to improve your overall ability to understand and use Chinese language. The course consists of pronunciation practice, explanations and practice of new linguistic items, and practice of listening, speaking, reading and writing. The course aims at improving students’ overall language proficiency through a variety of learning activities and tasks. By the end of the semester, students should be able to - have the daily conversations in an acceptable speed without many difficulties; understand what is going on in certain situations; - express your opinions on certain topics fluently in both writing and speaking; - read the Chinese characters and sentences on the textbooks correctly, both traditional and simplified characters are acceptable.</td>
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<tr>
<td>Course Objectives</td>
<td>This course is rigorous and a large number of reading and writing work is required. It aims to help students to improve the ability in reading Chinese texts about the modern society; the students should have the ability to communicate with Chinese native speakers and express their opinions fluently on some specific topics after the whole semester’s learning and practice. The tasks for this course after class mainly help students to improve their reading and writing in both simplified and traditional Chinese characters; the speaking tasks in and after the class will ask students to research on several questions related to the textbook.</td>
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</table>
| Grading Components | Attendance: 10%  
Class Participation: 10%  
Homework: 20%  
Unit tests: 25%  
Mid-term Exam: 15%  
Final Exam: 20% |
| Instructor Brief Biography | Chenchen Zhao is now studying at East China Normal University, majoring in Master of Teachers to Speakers of Other Languages. She worked for UVA in Shanghai program as an instructor from June to July in 2012. Ms Zhao is well-organized and very dynamic in class and well evaluated for her sense of responsibility and the clear explanation of grammar in class. |
| Grading Expectations | 94 -100  A  
90–94  A-  
87–90  B+  
84 - 87  B  
80 - 84  B-  
77 - 80  C+  
74 - 77  C |
<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
<td>Excellent performance showing a thorough knowledge and understanding of the topics of the course; all work includes clear, logical explanations, insight, and original thought and reasoning.</td>
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<tr>
<td>B</td>
<td>Good performance with general knowledge and understanding of the topics; all work includes general analysis and coherent explanations showing some independent reasoning, reading and research.</td>
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<tr>
<td>C</td>
<td>Satisfactory performance with some broad explanation and reasoning; the work will typically demonstrate an understanding of the course on a basic level.</td>
</tr>
<tr>
<td>D</td>
<td>Passable performance showing a general and superficial understanding of the course’s topics; work lacks satisfactory insight, analysis or reasoned explanations.</td>
</tr>
<tr>
<td>F</td>
<td>Unsatisfactory performance in all assessed criteria.</td>
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</table>

**Attendance Policy**

NYU Shanghai has a strict policy about course attendance. No unexcused absences are permitted. While students should contact their class instructors to catch up on missed work, they should NOT approach them for excused absences.

**Attendance Penalty**

1% off of the final grade for each unexcused absence. More than 5 unexcused absences results in an automatic “F” in the course. Arriving more than 10 minutes late or leaving more than 10 minutes early will result in a 0.5% deduction from your final grade. Arriving more than 30 minutes late is considered an absence for that class session. If you miss a Chinese unit test, quiz, or midterm exam, it can only be made up within seven days of the absence in question. Final exams for all Chinese classes (including those scheduled on Tuesdays and Thursdays) will be held on Monday, **December 10, 2012** during the normally-scheduled class period. No make-up or alternative Chinese final exam periods will be provided.

Please note that for classes involving a field trip or other external visit, transportation difficulties are never grounds for an excused absence. It is the student’s responsibility to arrive at an agreed meeting point in a punctual and timely fashion. The attendance policy applies to course-related field trips and external visits.

There will be no adjustment of attendance records after the end of the semester. If you wish to contest a marked absence, you must do so before you leave Shanghai. If you think that there may be a discrepancy about your attendance in class on a given day, ask the NYU Shanghai Chinese Language Office to let you look at the attendance record.

**Submission of Late Work**

Late homework is only accepted one day after the due date of the assignment in question, except in the case of an excused absence. Work that is handed in one day late will result in a deduction of ten points from your homework grade.

Late homework can be submitted to any staff in the Chinese Language Program office during regular office hours (9:00 AM.-6:00 PM, Monday-Friday). If your instructor isn’t in the office, the staff will mark down the time and give the homework to your instructor. Any homework late by more than one day will not be accepted.
**Plagiarism Policy**

The presentation of another person’s words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism.

Students must retain an electronic copy of their work until final grades are posted on Albert. They must be prepared to supply an electronic copy if requested to do so by NYU Shanghai. Not submitting a copy of their work upon request will result in automatic failure in the assignment and possible failure in the class.

Penalties for confirmed cases of plagiarism are set out in the Student Handbook.

**Required Text(s)**

Integrated Chinese Level 2 Part 2 Textbook : Lesson11-20
Integrated Chinese Level 2 Part 2 Workbook: Lesson11-20

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**Aug.27, Monday**

**Class plan**
Course Introduction Narration of Lesson 11

**Homework**
1. Preview Lesson 11, prepare for the quiz which will cover the new words on P10-12.
2. Workbook: P3-4 Reading comprehension A. B.

**Aug.28, Tuesday**

**Class plan**
Quiz

Lesson 11 中國的節日/中国的节日

**Homework**
1. Workbook: P5-7 Reading Comprehension C.
   - P9-10 Writing and Grammar Exercises B. D.
2. Prepare for the quiz which will cover the new words on P10-12 again.

**Aug.29, Wednesday**

**Class plan**
Quiz

Lesson 11 中國的節日/中国的节日

**Homework**
Workbook: P11-14 Writing and Grammar Exercises E. F. G (5,6)

**Aug.30, Thursday**

**Class plan**
- Review class
- Learning 4 poems on Chinese Festivals

**Homework**
1. Prepare for the next Monday’s Unit Test 1 of Lesson 11.
2. Weekly Composition 1:
   - Workbook P17 L.(450 characters in handwriting)

**Sept.3, Monday**

**Class plan**
Unit Test 1 of Lesson 11

**Homework**
1. Preview Lesson12, prepare for the quiz which will cover the new words on P44-46.
2. Workbook: P22-27 Reading comprehension B.C.D.E

**Sept.4, Tuesday**

**Class plan**
Quiz

Lesson12 中國的變化/中国的变化

**Homework**
1. Workbook: P27-29 Writing and Grammar Exercises A.B. C.
   - P33 Translation G
2. Prepare for the quiz which will cover the new words on P44-46 again.

**Sept.5, Wednesday**

**Class plan**
Quiz

Lesson12 中國的變化/中国的变化

**Homework**
## Class Plan

### Sept. 6, Thursday

**Class plan**
- Activity Class
- Out-of-class Interview & Observation

**Homework**
1. Prepare for the next Friday’s Unit Test 2 of Lesson 12.
2. Workbook: P34 Translation H3.
3. Weekly Composition 2: 《中国的变化》 based on your interview & observation. (450 characters in handwriting)

### Sept. 10, Monday

**Class plan**
Unit Test 2 of Lesson 12

**Homework**
1. Preview Lesson 13, prepare for the quiz which will cover the new words on P80-82.
2. Workbook: P38-42 B. C. D. E.

### Sept. 11, Tuesday

**Class plan**
Quiz
Lesson 13 旅遊/旅游

**Homework**
- Workbook: P44-46 B. C. D.
- P47-48 E. F. G.
- P49-50 Translation H.
2. Prepare for the quiz which will cover the new words on P80-82 again.

### Sept. 12, Wednesday

**Class plan**
Quiz
Lesson 13 旅遊/旅游

**Homework**
P50-51 Translation I.

### Sept. 13, Thursday

**Class plan**
- Review class

**Homework**
1. Prepare for the next Monday’s Unit Test 3
2. Weekly Composition 3: Workbook: P52 J. (450 characters in handwriting)

### Sept. 17, Monday

**Class plan**
Unit Test 3 of Lesson 13

**Homework**
1. Preview Lesson 14, prepare for the quiz which will cover the new words on P114-116.
2. Workbook: P58-60 B.
   - P67 Translation H(1)

### Sept. 18, Tuesday

**Class plan**
Quiz
Lesson 14 生活与健康/生活與健康

**Homework**
Workbook: P60-62 C. D.
- P63 B P68 Translation H(2,3).

### Sept. 19, Wednesday

**Class plan**
Quiz
Lesson 14 生活与健康/生活與健康

**Homework**
2. Prepare for the quiz which will cover the new words on P114-116 again.
<table>
<thead>
<tr>
<th>Date</th>
<th>Class plan</th>
<th>Homework</th>
</tr>
</thead>
</table>
| Sept.20, Thursday | Review class | 1. Prepare for the unit test of Lesson 14  
 2. Weekly Composition 4: Workbook: P70 J.(500 characters in handwriting) |
| Sept.24, Monday | Unit Test 4 of Lesson 14 | 1. Preview Lesson 15, prepare for the quiz which will cover the new words on P146-148.  
2. Workbook: P76-78 B. C. |
| Sept.25, Tuesday | Quiz | 1. Workbook: P79 D  
P80-83 B. C. D. E  
2. Prepare for the quiz which will cover the new words on P146-148. |
| Sept.26, Wednesday | Quiz | 1. Workbook: P83-84 F. G  
P84-86 Translation H. |
| Sept.27, Thursday | Review class  
Material Reading | 1. Prepare for the unit test of Lesson 15  
2. Weekly Composition 5: Workbook: P87 J.(500 characters in handwriting) |
| Oct.8, Monday | Unit Test 5 of Lesson 15 | 1. Workbook: P92 A B  
P94-95 A B  
2. Prepare for the quiz which will cover the new words on P184-186. |
| Oct.9, Tuesday | Quiz | 1. Workbook: P99-102 A. B. C.  
P103-106 D. E  
2. Prepare for the quiz which will cover the new words on P184-186 again. |
P111 Translation H |
<p>| Oct.11, Thursday | Review class |<br />
| NYU Shanghai |  |  |</p>
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<tr>
<th>Date</th>
<th>Class plan</th>
<th>Homework</th>
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<tbody>
<tr>
<td>Oct.15, Monday</td>
<td>Class plan</td>
<td>Unit Test 6 of Lesson 16</td>
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<tr>
<td>Oct.16, Tuesday</td>
<td>Class plan</td>
<td>- Review class</td>
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<tr>
<td></td>
<td></td>
<td>- Extra reading material</td>
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<td></td>
<td>2. Workbook: P93 C,D</td>
</tr>
<tr>
<td>Oct.17, Wednesday</td>
<td>Class plan</td>
<td>Activity class</td>
</tr>
<tr>
<td>Oct.17, Wednesday</td>
<td>Homework</td>
<td>Finish the essay of the mid-term.</td>
</tr>
<tr>
<td>Oct.18, Thursday</td>
<td>Class plan</td>
<td>Mid-term Test (Oral test)</td>
</tr>
<tr>
<td>Oct.18, Thursday</td>
<td>Homework</td>
<td>Weekly composition 7: My Observation on China and Chinese People (500 characters in handwriting)</td>
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<tr>
<td>Oct.22, Monday</td>
<td>Class plan</td>
<td>Mid-term Test</td>
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<tr>
<td>Oct.23, Tuesday</td>
<td>Class plan</td>
<td>Watching movie &amp; Discussions</td>
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<tr>
<td>Oct.24, Wednesday</td>
<td>Class plan</td>
<td>Learn to sing Chinese songs</td>
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<tr>
<td>Oct.25, Thursday</td>
<td>Class plan</td>
<td>Visit Chenghuang Temple</td>
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<tr>
<td>Oct.29, Monday</td>
<td>Class plan</td>
<td>Review Class</td>
</tr>
<tr>
<td>Oct.30, Tuesday</td>
<td>Class plan</td>
<td>Quiz</td>
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<tr>
<td>Oct.31, Wednesday</td>
<td>Class plan</td>
<td>Quiz</td>
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<tr>
<th>Date</th>
<th>Class plan</th>
<th>Homework</th>
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</table>
| Nov.1, Thursday | Review class | 1. Prepare for the next Monday’s Unit Test 7.  
2. Weekly Composition 8: Interview your Chinese friends or teachers about their financial plan and compare theirs with your American friends, write an essay about the difference (500 characters in handwriting). |
| Nov.5, Monday | Unit Test 7 of Lesson 17 | 1. Preview Lesson 18, prepare for the quiz which will cover the new words on P252-254.  
2. Workbook: P134-137 B, C |
| Nov.6, Tuesday | Quiz | Lesson 18 中國歷史  
Homework  
1. Workbook: P138-139 D, E, F  
P141-142 C, D.  
2. Prepare for the quiz which will cover the new words on P252-254 again. |
| Nov.7, Wednesday | Quiz | Lesson 18 中國歷史  
Homework  
Workbook: P142-143 E, F  
P144 Translation G(1,2) |
| Nov.8, Thursday | Review class | 1. Workbook: P146 Translation H.  
2. Weekly Composition 9: Page 147 I (550 characters in handwriting) |
| Nov.12, Monday | Unit Test 8 of Lesson 18 | 1. Preview Lesson 19, prepare for the quiz which will cover the new words on P284-285.  
2. Workbook: P151-155 A, B, C |
| Nov.13, Tuesday | Quiz | Lesson 19 面試  
Homework  
1. Workbook: P156-157 D, E  
P158-160 B, C, D  
P162 Translation H(1,3)  
2. Prepare for the quiz which will cover the new words on P284-285. |
| Nov.14, Wednesday | Quiz | Lesson 19 面試  
Homework |
<table>
<thead>
<tr>
<th>Date</th>
<th>Class plan</th>
<th>Homework</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov.15, Thursday</td>
<td>Review class</td>
<td>1. Prepare for the next Monday’s Unit Test 19.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Weekly Composition 10: Workbook Page 165 J. (550 characters in handwriting)</td>
</tr>
<tr>
<td>Nov.19, Monday</td>
<td>Unit Test 9 of Lesson 19</td>
<td>1. Preview Lesson 20, prepare for the quiz which will cover the new words on P314-315.</td>
</tr>
<tr>
<td>Nov.20, Tuesday</td>
<td>Quiz</td>
<td>Lesson 20 外国人在中国 外国人在中国</td>
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<td></td>
<td>1. Workbook: P175-176 B C D P188-189 Translation G(1,2)</td>
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<tr>
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<td>2. Prepare for the quiz which will cover the new words on P314-315.</td>
</tr>
<tr>
<td>Nov.21, Wednesday</td>
<td>Quiz</td>
<td>Lesson 20 外国人在中国 外国人在中国</td>
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<td></td>
<td>Workbook: P177 E. F. P179-180 Translation G(4,5).</td>
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<tr>
<td>Nov.22, Thursday</td>
<td>Review class</td>
<td>1. Handout</td>
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<td>2. Prepare for next Monday’s Unit test.</td>
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<tr>
<td>Nov.26, Monday</td>
<td>Unit Test 10 of Lesson 20</td>
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<td>Handout</td>
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<td>Nov.27, Tuesday</td>
<td>Watching movie &amp; Discussion</td>
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<td>Handout</td>
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<tr>
<td>Nov.28, Wednesday</td>
<td>Activity class</td>
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<td>Handout</td>
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<td>Nov.29, Thursday</td>
<td>Visit Tianzifang</td>
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<td>Dec.3, Monday</td>
<td>Class plan</td>
<td>Review class</td>
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<tr>
<td>Dec.4, Tuesday</td>
<td>Class plan</td>
<td>Review class</td>
</tr>
<tr>
<td>Dec.5, Wednesday</td>
<td>Class plan</td>
<td>Q&amp;A</td>
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<tr>
<td>Dec.6, Thursday</td>
<td>Class plan</td>
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<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Dec.10, Monday</td>
<td>Final Exam 期末考试</td>
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