Class code: POL-UA9994003

Instructor Details
Ivo Šlosarčík
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Male namesti 2 (NYU office) or Rytirska 31 (Charles University office), consultations after classes or by appointment

Class Details
EU, NATO and Central Europe – SPRING 2015
Tue + Thu 13:30-14:50
Location to be confirmed.

Prerequisites
Course covers selected issues of the European economic, political and security integration, with specific attention given to region of Central Europe. Using (primarily) case studies on the EU’s and NATO’s (in)activity in the last decade, the course analyzes the political and institutional architecture of the EU and NATO and (aspires to) explain their motivation, maneuver space and limits of their activity.

Desired Outcomes
To understand key elements of the EU/NATO institutional, legal and political architecture;
To critically approach to EU response to the economic crisis;
To know major s EU’s initiatives in the foreign policy;
To understand the NATO’s/EU’s responses to new security threats in Europe and its neighborhood, including policy interaction between the internal and external security issues;
To be aware of current debate about the EU’s transformation potential

Assessment Components
In class presentation I (15 minutes) 15%
In class presentation II (15 minutes) 15%
Mid-term written exam (in class, 60 minutes) 30%
Final paper; comparing EU/NATO and the US approach to a specific policy/problem/crisis (topic shall be chosen by the student and approved by the lecturer) Length: 2000 words, footnotes and bibliography excluding. 40%
Failure to submit or fulfill any required course component results in failure of the class.

Assessment Expectations
Grade A: Excellent work demonstrating student’s ability to critically approach the subject
Grade B: Very good work
Grade C: Satisfactory work
Grade D:
Grade E:
Grade F:

Grade conversion
A=94-100
A-=90-93
B+=87-89
B=84-86
B-=80-83
C+=77-79
C=74-76
C-=70-73
D+=67-69
D=65-66
F=below 65
Attendance Policy

Absences only for medical reasons and for religious observance will be excused. To obtain an excused absence, you are obliged to supply either a doctor’s note or corroboration of your illness by a member of the housing staff (either an RA or a Building Manager). To be excused for religious observance, you must contact the instructor and the Associate Director via e-mail one week in advance of the holiday. Your absence is excused for the holiday only and does not include days of travel associated with the holiday. Unexcused absences will be penalized with a two percent deduction from your final course grade for every week of classes missed.

Late Submission of Work

Late submission of the final paper will be penalized by 7% reduction for each (started) week of delay.

Plagiarism Policy

According to the Liberal Studies Program Student Handbook, plagiarism is defined as follows:

Plagiarism is presenting someone else’s work as though it were one’s own. More specifically plagiarism is to present as one’s own a sequence of words quoted without quotation marks from another writer, a paraphrased passage from another writer’s work; facts or ideas gathered, organized and reported by someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student’s intention, it is crucial that acknowledgment of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism.

The College of Arts and Science’s Academic Handbook defines plagiarism similarly and also specifies the following:

“presenting an oral report drawn without attribution from other sources (oral or written), writing a paragraph which, despite being in different words, expresses someone else’s idea without a reference to the source of the idea, or submitting essentially the same paper in two different courses (unless both teachers have given their permission in advance).

Receiving help on a take-home examination or quiz is also cheating – and so is giving that help – unless expressly permitted by the teacher (as in collaborative projects). While all this looks like a lot to remember, all you need to do is give credit where it is due, take credit only for original ideas, and ask your teacher or advisor when in doubt.”

“Penalties for plagiarism range from failure for a paper, failure for the course or dismissal from the university.” (Liberal Studies Program Student Handbook)

Required Text(s)


Supplemental Text(s) (not required to purchase as copies are in NYU-P Library)

Students are required to follow “Charlemagne” blog at The Economist web-page http://www.economist.com/blogs/charlemagne

Internet Research Guidelines

Additional Required Equipment

Session 1

Tuesday, Feb 3

Introduction I: Central Europe in 2015 (+structure and requirements of the course): what is Central Europe? constitutional and political systems in V4 states (CZ, PL, HU, SK) – economic, demographic and religious cleavages in V4 – external and internal influence on V4 transformation

Session 2

Thursday, Feb 5

Introduction II: European Union in 2015: EU’s institutional design – EU competencies – positive versus negative EU integration - enforcement of EU rules

Reading for session 2:

CEPS, Egmont, EPC: Second Look at Lisbon Treaty, p. 5-62
CEPS: Ever Changing Union, p. 20-51
Session 3  
Tuesday, Feb 10  
**Introduction III: European (In)Security in 2015:** key security challenges to Central Europe – NATO’s versus EU’s approach to security – external versus internal security  
Reading for session 3:  
Ojanen: EU and NATO – Two Competing Models

Session 4  
Thursday, Feb 12  
**EU and Economic crisis 2008-2010: Internal Market and Its Challenges (i):** EU economic integration in “good times” - removal of trade barriers in the EU – harmonization of EU standards – common external trade policy  
Reading for sessions 4-5:  
C- 178/84 Commission vs. Germany (German Beer Case) Judgment of the European Court of Justice Online: http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=CELEX:61984J0178:EN:HTML

Session 5  
Tuesday, Feb 17  
**EU and Economic crisis 2008: Internal Market and Its Challenges (ii):** EU economic integration in “bad times” – decentralization of reaction to economic crisis – struggle against economic nationalism in the EU – economic crisis in Central Europe and EU’s intervention

Session 6  
Thursday, Feb 19  
**EU and Eurozone crisis 2010-2013: Survival of Eurozone …and Its Costs (i):** European Monetary Union – conditions for Eurozone membership – Eurozone governance in „good times“  
Reading for sessions 6-7  
CEPS: Ever Changing Union, p. 72- 78  
Merino 2012: Legal development....

Session 7  
Tuesday, Feb 24  

Session 8  
Thursday, Feb 26  
**EU and Polish Plumber: Mobility of People within Europe (i):** mobility of economically active persons – mobility of students – EU citizenship – exceptions due to public security, morals and health  
Reading for sessions 8-9:  

Session 9  
Tuesday, March 3  
**EU and Polish Plumber: Mobility of People within Europe (ii):** impact of enlargement for mobility of persons – transitional periods for mobility of workers – “Polish Plumber” affair – French and Italian opposition to Roma mobility – Cameron government and free movement of persons

Session 10  
Thursday, March 5  
**Homework(s) before Accession: Romania, Bulgaria and Croatia as new EU and NATO members (i):** Copenhagen criteria for EU membership – democratic transformation in candidate states – economic transformation in candidate states – adoption of EU acquis – political versus technical dimension of accession  
Reading for sessions 10-11  
Hillion: EU Enlargement. In Craig – Búrca. Evolution of EU Law (chapter 8)  
Adam Lazowski: And they were 27…_CMLR 2007  
Ainius Lasas. European Union and NATO Expansion. Palgrave 2010 (Chapter 3)

Session 11  
Tuesday, March 10  
**Homework(s) before Accession: Romania, Bulgaria and Croatia as new EU and NATO members (ii):** Romania and Bulgaria as “hard cases” of enlargement – special control mechanism – lack of EU’s experience with rule of law and good governance

Session 12  
Thursday, March 12  
**How to Spend It. EU budget and financial framework (i):** Atypical structure of EU budget – EU budgetary revenues and absence of EU taxing power - net contributors and net beneficiaries – impact of enlargement and economic crisis  
Reading for sessions 12-13:  
CEPS: Ever Changing Union, p. 68-72  
General Budget of the EU for financial year 2014. The Figures (online).

Session 13  
Tuesday, March 17  
**How to Spend It. EU budget and financial framework (ii):** cohesion policy and EU budget – Common Agricultural policy and EU budget – Financing EU foreign policy
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<td>Tuesday, March 24</td>
<td>European Energy Policy and (In)Security (ii): environmental dimension of EU energy policy – EU energy mix – EU nuclear energy policy</td>
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<td>Session 16</td>
<td>Thursday, March 26</td>
<td>Mid-term exam</td>
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<td>Session 17</td>
<td>Tuesday, March 31</td>
<td>EU and Democratic promotion: Inside and outside (i) varieties of democracy in the EU – Haider affair in Austria – Slovakia under Meciar and Fico – Orban’s Hungary</td>
<td>Reading for sessions 17-18: Sadurski_Haider Affair HU Constitution_SIEPS 2012</td>
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<td>Session 18</td>
<td>Thursday, April 2</td>
<td>EU and Democratic promotion: Inside and outside (ii): EU and Belarus – EU and Ukraine – EU and Russia</td>
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<td>Spring Break</td>
<td>April 6-10</td>
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<td>Session 19</td>
<td>Tuesday, April 14</td>
<td>Inside NATO, outside EU: Case of Turkey (i): Turkish modernization - Turkish association to the EU – democracy in Turkey – Turkey as NATO member</td>
<td>Reading for sessions 19-20: Ali Resul Usul. Democracy in Turkey. Routledge 2011 (chapters 3-4) Najslova – Weiss. Who is Afraid of Cypriot Presidency. Europeum 2012</td>
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<td>Session 20</td>
<td>Thursday, April 16</td>
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<td>Session 24</td>
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<td>Peace in European Backyard: NATO, EU and ex-Yugoslavia (i): split of Yugoslavia and (absent) EU/NATO reaction – Bosnia and transformation of NATO – NATO/EU missions to Bosnia</td>
<td>Reading for sessions 24-25: Conditionality in Western Balkans Challiot Paper (Chapter 4) Koeth: EU in Kosovo – State Building Without a State</td>
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<td>Session 25</td>
<td>Tuesday, May 5</td>
<td>Peace in European Backyard: NATO, EU and ex-Yugoslavia (ii): EU, NATO and Kosovo – EULEX Kosovo mission - cooperation with ICFY as condition for EU membership – Serbia as EU’s candidate country</td>
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<td>Session 26</td>
<td>Thursday, May 7</td>
<td>Europe Without Borders: Schengen and EU internal security (i): logic and spill-over effect of Schengen – harmonization and coordination of visa and asylum policies in the EU – Schengen as symbol of integration</td>
<td>Reading for sessions 26-27: Carrera, Guild, Merlino, Parkin: The Schengen Regime and Franco Italian Affair, CEPS 2011</td>
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<td>Session 27</td>
<td>Tuesday, May 12</td>
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<td><strong>Europe Without Borders: Schengen and EU internal security (ii):</strong> postponed accession of new EU states to Schengen – deadlock in Romanian and Bulgarian accession to Schengen – economic crisis and Schengen – immigration crisis as challenge to Schengen</td>
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<th>Thursday, May 14 (last day of classes)</th>
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<td><strong>Final Papers due Friday May 20, 15:00</strong></td>
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**Classroom Etiquette**

Food should not be consumed in classes. Coffee/water is o.k.

**Required Co-curricular Activities**