### Class code

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Charles University in Prague, Department of Social Geography and Regional Development, Faculty of Science, Albertov 6, 128 43 Prague 2

### Class Details

**MASS VALUES ORIENTATIONS AND POLITICAL CHANGE IN WESTERN AND EASTERN EUROPE**
Location to be confirmed.

### Prerequisites

Class attendance, readings, oral presentations, discussions, paper

### Class Description

**Course description:** This interdisciplinary course is intended for students in second and third years of study. It is concerned with the current mass value orientations and political change in the western part and the eastern (i.e. so-called post-communist) part of Europe. The course will demonstrate that there are powerful linkages between mass value orientations and political and socio-economic changes such as democratic consolidation of polities and economic performance of national economies. The course is concerned with links between democratic values and democratic institutions (including perceptions of problems of corruption within own country and in the European Union). It explores mass attitudes of electorates in a sufficiently large number of countries in the West and the East of the enlarged European Union (including Islamic Turkey as Eurasian candidate country) so that it is possible to make comparisons across countries and follow actual shifts in cultural and political values orientations along the time axis. The course proceeds from an interdisciplinary perspective and uses material in the form of readings and also results of (older and current) public opinion surveys (such as Standard, Special or Flash Eurobarometer surveys organised by the European Commission in the enlarged European Union of 27 Member States and candidate countries). Some emphasis is also given to current public opinion tendencies and political changes in the Czech Republic that became in May 2004 a new Member State of the European Union. Students taking part in the course are expected to know the contents of readings for every class and understand and debate essential facts of current “modern” and “post-modern” mass values orientations and political changes in western and “post-communist” Europe such as materialism, post-materialism, self-expression values, Euroscepticism, Eurorealism or Eurooptimism and the character of multi-level identities of European polities. Students taking part in this interdisciplinary course will gain insights into various ambivalent features of European integration processes.

Presentations of readings, discussions, lectures

### Desired Outcomes

Understanding of articulations of mass values processes, comparison of political change in western and eastern Europe, short (2 pages) and final paper on selected topic (12 pages)

### Assessment Components

- Oral presentations of 10-12 min. 20%, mid-term short paper (2 pages) 10%, final paper (12 pages) 50%, presentations of 4 theses (10%)

This must include number of pages of written work and time of oral presentations.

Failure to submit or fulfill any required course component results in failure of the class.

Be as specific as possible about your expectations regarding student work

### Assessment Expectations

- **Grade A:** excellent paper, excellent presentations, excellent mid-term paper and excellent 4 theses
- **Grade B:** very good paper, very good presentations, very good mid-term paper and very good 4
theses

**Grade C:** very good paper, satisfactory presentations, very good mid-term paper, and satisfactory 4 theses

**Grade D:** good paper, satisfactory presentations, satisfactory mid-term paper, satisfactory 4 theses

**Grade F:** weak paper, unsatisfactory presentations, unsatisfactory mid-term paper, and unsatisfactory 4 theses

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<th>Grade conversion</th>
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<tr>
<td>Oral presentations of 10-12 min. 30%, mid-term short paper (2 pages)10%, final paper (12 pages) 50%, 4theses 10%</td>
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<tr>
<th>Attendance Policy</th>
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<td>Each unexcused absences will result in your final grade being reduced by 3%. Absences only for medical reasons will be excused. To obtain an excused absence, you are obliged to supply either a doctor’s note or corroboration of your illness by a member of the housing staff (either an RA or a Building Manager). Absences due to travel will not be excused.</td>
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<th>Late Submission of Work</th>
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<td>According to the Liberal Studies Program Student Handbook, plagiarism is defined as follows:</td>
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> Plagiarism is presenting someone else’s work as though it were one’s own. More specifically plagiarism is to present as one’s own a sequence of words quoted without quotation marks from another writer, a paraphrased passage from another writer’s work; facts or ideas gathered, organized and reported by someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student’s intention, it is crucial that acknowledgment of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism.

The College of Arts and Science’s Academic Handbook defines plagiarism similarly and also specifies the following:

> “presenting an oral report drawn without attribution from other sources (oral or written), writing a paragraph which, despite being in different words, expresses someone else’s idea without a reference to the source of the idea, or submitting essentially the same paper in two different courses (unless both teachers have given their permission in advance).

> Receiving help on a take-home examination or quiz is also cheating – and so is giving that help – unless expressly permitted by the teacher (as in collaborative projects). While all this looks like a lot to remember, all you need to do is give credit where it is due, take credit only for original ideas, and ask your teacher or advisor when in doubt.”

> “Penalties for plagiarism range from failure for a paper, failure for the course or dismissal from the university.” *(Liberal Studies Program Student Handbook)*

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<th>Required Text(s)</th>
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<td>All texts are in selected readings book, no general additional text required</td>
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<th>Supplemental Text(s) (not required to purchase as copies are in NYU Library)</th>
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<tbody>
<tr>
<td>All texts are in selected readings book accessible in NYU Library in Prague, no general additional text required</td>
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<tr>
<th>Internet Research Guidelines</th>
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<td>Internet research required for short and final paper</td>
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<tr>
<th>Additional Required Equipment</th>
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<tr>
<td>No additional equipment is required</td>
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<tr>
<td>Session</td>
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and Spatial Development. Geographica Series volume 6, Czech Geographic Society, Prague, pp. 14-30.

Oral presentation of students and discussion

**European integration and public opinion: deepening, widening and Euroscepticism.**

Reading:


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**Session 8**  
Monday, September 23

**Session 9**  
Wednesday, September 25

**Session 10**  
Monday, September 30

**Session 11**  
Wednesday, October 2

**Session 12**  
Friday, October 4  
(Make up for Wednesday classes)

**Session 13**  
Monday, October 7

Oral presentation of students and discussion

**European integration and public opinion on corruption.**

Reading:


Oral presentation of students and discussion

**European integration, political elites and public opinion.**

Reading:


Oral presentation of students

**European integration and public opinion on Czech membership.**

Reading:


Oral presentation of students and discussion

**European integration and public opinion on Turkish membership**

Reading:


Oral presentation of students and discussion

**Changing mass value orientations**

Reading:


Oral presentation of students, discussion of topics for short papers

**European identity.**

Reading:


Session 14

Wednesday, October 9

Oral presentation of students, discussion of topics for short papers

**European identity and public opinion in post-communist countries I.**

Reading:


Session 15

Monday, October 14

Oral presentation of students and discussion

**European identity and public opinion in post-communist countries II.**

Reading:


Session 16

Wednesday, October 16

Oral presentation of students and discussion

**Increasing postmaterialism I.**

Reading:


Session 17

Monday, October 21

Oral presentation of students and discussion

**Increasing postmaterialism II.**

Reading:


Session 18

Wednesday, October 23

National Holiday

Monday, October 28

(No classes)

Session 19

Wednesday,

**Cultural factor and economic growth.**

Reading:
October 30


Oral presentation of students and discussion

**European party systems.**

Reading:


Oral presentation of students and discussion

**Post-communist party systems and EU issues in public opinion I.**


Oral presentation of students and discussion

**Post-communist party systems and EU issues in public opinion II.**

Reading:


Oral presentation of students and discussion

**New issues and new parties in Europe I.**

Reading:


Oral presentation of students

**New issues and new parties in Europe II.**

Reading:


Oral presentation of students and discussion

**Trajectories of social change**


**Session 20**
Friday
November 1
(Make up for Monday classes)

**Session 21**
Monday, November 4

**Session 22**
Wednesday, November 6

**Session 23**
Monday, November 18

**Session 24**
Wednesday, November 20

**Session 25**
Monday, November 25
| Session 26 | Oral presentation of students and discussion  
|------------|--------------------------------------------------------------------------------|

| Session 27 | Class discussion of one thesis of each student on mass valuers orientations  
|------------|--------------------------------------------------------------------------------|
| Monday, December 2 | Oral presentation of students and discussion  

| Session 28 | Class discussion of one thesis of each student on European integration and Euroecpticism  
|------------|--------------------------------------------------------------------------------|
| Wednesday, December 4 | Oral presentation of students and discussion  
| (last day of classes) | |

| Session 29 | Class discussion of one thesis of each student on European partz systems  
|------------|--------------------------------------------------------------------------------|
| Monday, December 9 | Oral presentation of students and discussion  
| Final exam | |

| Session 30 | Presentation by each student of her/his final paper (10-15 min.)  
|------------|--------------------------------------------------------------------------------|
| Wednesday, December 11 | Oral presentation of students and discussion  
| Final exam | |

Classroom Etiquette  
Usual classroom etiquette

Required Co-curricular Activities  
No co-curricular activities required

Suggested Co-curricular Activities  
Visit to symbolic monuments of European integration in Prague