Class code
Internship Seminar and Fieldwork NODEP-UA 9982 or INDIV-UG 9300

Instructor Details
Instructor: Andrés Walliser, PhD
Email: aw85@nyu.edu
Office Hours: Mondays- Wednesdays 11:00-12:00 at appointment

Class Details
Tuesdays, 6:00-7:15 pm
Room: C 1/2

Prerequisites

Class Description
This course will be the academic component of your internship experience. You will use the seminar to reflect critically and analytically on your internship as a way to further your academic goals. You will be asked to evaluate various aspects of your internship site, including but not limited to its mission, approach, policies, and the local, regional and international contexts in which it operates. You will also be asked to reflect critically on the state of the contemporary workplace (in the U.S. and abroad) and on yourselves as workers. Students will be graded on the academic work produced in this course.

The first sessions will also provide an introduction to Spanish politics, labor market and third sector. Students will also have the chance of meet with NYU Alumni who live and work in Madrid.

Desired Outcomes

● Students will be able to articulate, apply, and analyze their internship site, including its mission, structure, policies, and local, regional and international contexts in which it operates.
● Students will explore career options and reflect upon their academic and professional aspirations.
● Students will be able to use theoretical constructs to view organizations and better understand and evaluate the complex nature of the workplace in the U.S. and abroad.
● Students will gain self-understanding, self-confidence, and interpersonal skills regarding academic and career trajectories.
● Students will complete academic assignments that encourage critical evaluation of the internship experience to better understand their intellectual and professional goals.
Grading Percentages

**Attendance and Participation (20%)**: As this course is taught as a seminar, your active, informed, and thoughtful class discussion is expected. All assigned readings must be completed before the date for which it is assigned; please come to class ready to participate in the discussion. The success of this course is dependent upon students’ preparedness to engage with the course material, ability to connect course material to their internship experiences and their own personal and professional goals. In other words, the success of this course depends on you.

**Classes Postings (20%)**: Students are expected to post a 150–250 word response to the week’s readings and their internship experience. Discussion board postings are due by 3:00 p.m. the day before class. Prompts are provided each week in the syllabus.

**Reflection Papers (20%)**: There will be two, three-page (750 words) reflection papers throughout the semester. The first paper will focus on your organization’s mission, purpose, culture, and environment (Due February 23th, 2016 uploaded to NYU Classes before the start of your class that evening). The second paper will focus on research questions related to your internship; these questions will guide the research and writing of your final paper (Due March 10th, 2016 uploaded to NYU Classes by midnight). 1 Blog Assignments and Rubric as adapted from Dr. Mark Sample and can be found at: http://www.samplereality.com/2009/08/14/pedagogy-and-the-class-blog/ Page 2 of 13.

**Final Paper and Presentation (40%)**: At the conclusion of the semester, students are expected to write a six to eight (6-8) page (1500-2000 word) paper through the lens of the issues presented in this course and complemented by your research questions. Students will develop a research question related to their internship site and using the tools/lenses of the semester with outside resources, will analyze and study one specific aspect of their internship site. We will discuss this assignment thoroughly in class. Each student will be expected to give a related presentation at the end of the semester. The final paper and presentation count for a combined 40% of the seminar grade. **Deadline: May 3rd**.

Failure to submit or fulfill any required course component will result in failure of the class, regardless of grades achieved in other assignments.

**Grading Policy**

- Attendance and Participation 20%
- Classes Posting  20%
- Reflection papers 20%
- Final paper and presentation 40%

**Statement on Provisions to students with disabilities**

Academic accommodations are available for students with documented disabilities.
Please contact the Moses Center for Students with Disabilities at 212-998-4980 or see their website (http://www.nyu.edu/life/safety-health-andwellness/students-with-disabilities.html) for further information.

Students with disabilities who believe that they may need accommodations in a class are encouraged to contact the Moses Center for Students with Disabilities at (212) 998-4980 as soon as possible to better ensure that such accommodations are implemented in a timely fashion. For more information, see Study Away and Disability.

**Attendance Policy**

Study abroad at Global Academic Centers is an academically intensive and immersive experience in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. And since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers is mandatory, and unexcused absences will be penalized with a two percent deduction from the student’s final course grade for every week's worth of classes missed. Students are responsible for making up any work missed due to absence. Repeated absences in a course may result in harsher penalties including failure.

Unexcused absences affect students’ grades: In classes meeting once a week, a 2% deduction from the student’s final course grade occurs on the occasion of the first unexcused absence.

Absences are excused only for illness, religious observance, and emergencies.

**Illness:** For a single absence, students may be required to provide a doctor’s note, at the discretion of the Assistant Directors of Academics. In the case of two consecutive absences, students must provide a doctor’s note. Exams, quizzes, and presentations will not be made up without a doctor’s note.

**Religious Observance:** Students observing a religious holiday during regularly scheduled class time are entitled to miss class without any penalty to their grade. This is for the holiday only and does not include the days of travel that may come before and/or after the holiday. Students must notify their instructor and the Academic Office in writing via email one week in advance before being absent for this purpose. If exams, quizzes, and presentations are scheduled on a holiday a student will observe, the Assistant Directors, in coordination with the instructor, will reschedule them.

**Please note:** if you are unable to attend class, you are required to email your professors directly and notify them.

**Late Submission of Work**
At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community.

**Plagiarism:** presenting others' work without adequate acknowledgement of its source, as though it were one's own. Plagiarism is a form of fraud. We all stand on the shoulders of others, and we must give credit to the creators of the works that we incorporate into products that we call our own. Some examples of plagiarism:

- a sequence of words incorporated without quotation marks
- an unacknowledged passage paraphrased from another's work
- the use of ideas, sound recordings, computer data or images created by others as though it were one’s own
- submitting evaluations of group members’ work for an assigned group project which misrepresent the work that was performed by another group member
- altering or forging academic documents, including but not limited to admissions materials, academic records, grade reports, add/drop forms, course registration forms, etc.
- using language translation software.

For further information, students are encouraged to check www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/academic-integrity-for-students-at-nyu.html

**Required course readings:**


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**Session 1**  
February 2nd  
**Introduction to the Seminar: Being a Cosmopolitan**

Readings:  

**Session 2**  
February 9th  
**Facts about Spain: The Land and the People**

Geography and demography.

Readings:  
“An Introduction to Spanish Geography and Population” (text by Andres Walliser).

**Session 3**  
February 16th  
**An Approach to Spanish Current Politics I**

From Fascism to democracy.
Session 4
February 23rd

An Approach to Spanish Current Politics II

The party system and the ideological spectrum: the left, the right and the other.
A by-partisan system with an expiration date. What are the hottest issues in Spain’s public opinion?
A parliamentary monarchy under debate.
The challenges of the party system. Emerging political parties.
Main current topics in public opinion.

DEADLINE ASSIGNMENT I

Readings:
http://www.transicion.org/En/archivos/Spains_Transition.pdf

https://newleftreview.org/II/93/pablo-iglesias-understanding-podemos

New York Times The political scene in Spain in the 20th century to today

New York Times 29/05/2014 Spanish Upstart Party said it could and did now the hard part begins

New York Times (12/06/2104) Spanish Lawmakers clear way for king’s abdication
http://www.nytimes.com/2014/06/12/world/europe/spanish-lawmakers-clear-way-for-kings-abdication.html?ref=world/europe&module=Interview&version=long&printaction=click&contentCollection=Europe&pgtype=article

Session 5
March 1st

Working in Spain: Labour Markets and Labour Relations

We will discuss the work environment in Spanish business organizations in relation to the experience of the students.

Readings:
Globalization: How Globalization is Reshaping Our Lives

We will talk about how globalization has impacted Spain’s society, economy and culture. We will bring the debate towards the experience of students in the organizations where they are interning.

Readings:

DEADLINE FOR ASSIGNMENT II: MARCH 10TH

Discussion of final paper topics.

Students should have sent by March 10th the second assignment (see above) with the topic and relevant questions to be developed in the paper.

Gendered Representations in Spain Through Advertising

Data on Gender in Spain

http://datatopics.worldbank.org/gender/country/spain

Gendered images in advertising

http://www.rtve.es/alacarta/videos/50-anos-de/50-anos-mujer-cosa-hombres-isabel-coixet/3233953/

Spain’s Historical Memory: Unraveling the Civil War Crimes

Luis Díaz, biologist and anthropologist from CSIC, will lecture on the policy of elimination of political prisoners by Franco’s regime and on the work of civil society
organizations that have been unearthing the victims, identifying them and returning them to their relatives 70 years after.

**Session 10**  
April 12th  
**The Third Sector in Spain: An Approach to the Organizations, Topics Covered and Funding**

Readings:  
[http://www.luisvivesces.org/upload/96/58/MICRO_ANUARIO_INGLES_PDF_NAVABLE.pdf](http://www.luisvivesces.org/upload/96/58/MICRO_ANUARIO_INGLES_PDF_NAVABLE.pdf) (pp 1-16)

**Session 11**  
April 15th  
(FRIDAY)  
**Madrid Rio & Matadero Madrid.**

We will bike along one of the most innovative public spaces in the city and cutting-edge cultural facility.

**Session 12**  
April 19th  
**Dialogue with Alumni**

We will meet with NYU Alumni who are working and living in Madrid to share their experience of working or studying in a foreign country. We will also share students’ experiences in their internships. Experience Learning II students will join us.

**Session 13**  
April 26th  
**Final Presentations + Debate**

**Session 14**  
May 3rd  
**Final Presentations + Debate**

**DEADLINE FINAL PAPER**

**Classroom Etiquette**

**Required Co-curricular Activities**

Students will fulfill course requirements through reflection and analysis on the learning opportunities presented by their community placements in Madrid.

**Suggested Co-curricular Activities**