Basic Spanish for Communication

Class code: SPAN-UA 9021.001

Instructor Details
Prof. Beatriz Inglés
bi7@nyu.edu
Office hours: Mon / Tues 12:00 midday – 12:30 a.m.

Class Details
Basic Spanish for Communication

Prerequisites
SPAN UA 01 (PT 340-490)

Class Description
This course is intended to provide students with the basis to attain the fundamentals of Spanish in a rapid and concentrated manner. Students will study a series of units with clearly defined objectives in terms of the learning of linguistic functions, grammar and vocabulary. In addition, as part of each unit students will look at cultural issues related to the Hispanic world. The learning process will be via the development of comprehension, oral and written skills, thus promoting the communicative capabilities of the students at all levels. The course will require two hours of prior preparation, in which the student must study, memorize and practice the objectives to be covered in advance of the class.

Desired Outcomes
- Will be able to communicate in basic real life situations.
- Will be familiarized with different Spanish customs.
- Will be exposed to several aspects of the Hispanic culture and society.
- Will be able to appreciate different cultures and intercultural values.

Assessment Components
Participation, Preparation, Workbook & Assignments: 20%
Compositions and Oral Presentation: 20%
Lessons Tests: 30%
Final Exam: 30%

Class Participation: Students should attend and actively participate in every class. They and are responsible for being prepared for the class. The minimum time required for personal study and homework should at least equal the number of class hours per week.

Workbook & Assignments: Students are responsible for completion of workbook activities and exercises, as well as self-correction with the clues given in the book or in Blackboard. There will be checked in class to go over specific doubts. Other short written assignments might also be assigned by the professor.

One Oral Presentation: There is a 5-minute oral presentation, in pairs, throughout the session. For the presentation, students must prepare three questions that their classmates will answer after their presentations.

Two Compositions: There are two type-written compositions of 150 words, which should reflect their actual language level. Students will receive guidelines for error correction that they will have to do.

Quizzes: Students will have 4 one-hour quizzes on the material covered. It may take any of several written forms including but not limited to multiple choice and fill-in-the-blank activities, sentence completion, short compositions, etc.

Final Exam: The two-hour exam will have grammar and vocabulary exercises, and a composition. No dictionaries are allowed.

Failure to submit or fulfill any required course component results in failure of the class.
Grading Policy

Attendance: Each absence, late arrival to class or after the break, and/or leaving early, will proportionally affect the participation grade for that week. Starting by the fourth non justified absence (e.g. by a doctor’s note) each extra absence will lower the final grade by one point.

Preparation and participation: Class attendance with passive participation and/or unnecessary use of English will result in a lower grade.

Assignments and compositions: The final grade of the compositions might raise the previous grade no more than one degree after the error correction by the student. Lack of error correction will result in 50% off the grade for the composition in question. Students will have to pay attention to the specific requirements (structure, vocabulary, grammar and suggested grammar) of each composition given. The minimum number of uses of these requirements generally will be defined, however where not specifically defined, multiple uses are required (more than one).

Quizzes: The lower test grade will be dropped; therefore there are no make-up exams.

Oral Presentation: Students should not read their presentation. Reading the presentation and/or using English will result in a lower grade. Students will have to pay attention to the specific requirements (grammar and vocabulary) of the presentation given. The minimum number of uses of these requirements generally will be defined, however where not specifically defined, multiple uses are required (more than one).

Attendance Policy

A maximum of 25 points can be earned every week. There are 2 categories in which students will be evaluated for their participation: 1. Preparation and Language Use 2. Interaction: group work.

If a student is present every day, s/he can earn a maximum of 25 points every week. Being absent one day lowers the possible maximum to 19 points; two absences = 13 points; three absences, 7 points; and the student receives a zero if s/he has four class absences. See next section regarding how an excused absence is credited to you.

EXCUSED ABSENCES

For an absence to be excused, you will need a written excuse from a doctor’s office or a written excuse from the language coordinator. Examples of excused absences justified by the language coordinator are: a family emergency, a religious holiday or an obligatory event from your university. Make up of written and oral exams, oral presentations etc. will be allowed. Traveling arrangements, friends/relatives visiting or other personal plans during the school days WILL NOT be considered excused absences. (Longer excused absences will be justified on a personal basis). (See on BB further information about the grading system for attendance, preparation and class participation). If a student has one excused absence the possible maximum points for that week is 22; two excused absences = 16; three excused absences 10; etc.

The following chart outlines the points that may be earned in each of the two different categories:

Scoring (25X6=150)

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>150</td>
<td>100= A</td>
</tr>
<tr>
<td>138</td>
<td>92= A-</td>
</tr>
<tr>
<td>133</td>
<td>89= B+</td>
</tr>
<tr>
<td>129</td>
<td>85= B</td>
</tr>
<tr>
<td>123</td>
<td>82= B-</td>
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Late Submission of Work

Late work will affect your class-preparation grade.

Plagiarism Policy

At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community.

Plagiarism: presenting others’ work without adequate acknowledgement of its source, as though it were one’s own. Plagiarism is a form of fraud. We all stand on the shoulders of others, and we must give credit to the creators of the works that we incorporate into products that we call our own. Some examples of plagiarism:

- a sequence of words incorporated without quotation marks
- an unacknowledged passage paraphrased from another’s work
- the use of ideas, sound recordings, computer data or images created by others as though it were one’s own
- submitting evaluations of group members’ work for an assigned group project which misrepresent the work that was performed by another group member
- altering or forging academic documents, including but not limited to admissions materials, academic records, grade reports, add/drop forms, course registration forms, etc.

For further information, students are encouraged to check www.nyu.edu/about/policies-guidelines-
MATERIAL DE CLASE:

MATERIAL DE ESTUDIO:

Supplemental Texts available via BB

Vocabulary lists.
Supplementary grammar exercises.

Session 1
1ª semana
16 de enero

Unidad 1
Contenidos funcionales: Expresar acciones habituales. Preguntar por la frecuencia. Dar y pedir información.
Trabajo en clase: Destino Erasmus 1 p. 10-14; 16-17
Deberes: Destino Erasmus p. 134-135 / 182-183 (1)
Gramática Básica: p. 104-108 (ABCDEF), (obligatorios: ej. 1, 2, 3, 4, 6, 7, 8)

Session 2
17 de enero

Unidad 1
Contenidos funcionales: Pedir objetos y acciones. Reaccionar ante peticiones. Entonación en las preguntas con y sin interrogativo.
Contenidos gramaticales: Posesivos. Interrogativos.
Trabajo en clase: Destino Erasmus 1 p. 10-14; 16-17
Deberes: Destino Erasmus p. 136
Gramática Básica: p. 43-49 (ABCDEF), (obligatorios: A, ej. 1 y 2, D, ej.7)
p. 206-214 (ABCDEFGH), (obligatorios: B, ej. 2, C ej. 5, D ej. 7, E ej. 8)

Session 3
18 de enero

Unidad 2
Contenidos funcionales: Identificar, situar y describir objetos de la casa. Ubicar la vivienda.
Contenidos gramaticales: Haber y Estar. Preposiciones y locuciones de lugar. Ser, Estar, Tener.
Contenidos léxicos: Partes y objetos de una casa. Tipos de vivienda. Adjetivos para describir la vivienda.
Trabajo en clase: Destino Erasmus 1 p. 22-27 y p. 28-29
Deberes: Destino Erasmus p. 138-139
Gramática Básica: p. 177-178 (AB), (obligatorio: B, ej. 3); 180-182 (ABC); 201-203 (ABC), (obligatorio: A, ej. 2)

Session 4
19 de enero

Unidad 2
Contenidos gramaticales: Ser, Estar y Tener. Demostrativos
Contenidos léxicos: Diferentes tipos de servicios. Tipos de viviendas.
Trabajo en clase: Destino Erasmus 1. Resolución de problemas p. 138 y p. 30-33
Deberes: Destino Erasmus p. 140-141
Gramática Básica: p. 37-40 (ABCD), (obligatorios: A, ej. 1, 3)

Session 5
1ª hora: Repaso
2ª semana
23 de enero

2ª hora: PRUEBA 1 (UNIDADES 1 y 2)
DEBERES: Destino Erasmus p. 35; P. 38-39

Session 6
24 de enero

Unidad 3
Contenidos funcionales: Expresar intereses, gustos y preferencias. Expresar diferentes grados en los gustos e intereses.
Expresar coincidencia y discrepancia.
Contenidos léxicos: Tiempo libre.
Trabajo en clase: Destino Erasmus p. 34-39 y p. 42-44
Deberes: Destino Erasmus p. 142; 144 (ejercicio 5); p. 145 (Ejercicio 6)
Gramática Básica: p. 70 (BC); 87 (A); 90 (D), (obligatorios: D ej. 7 y 8)
Session 7
25 de enero
Unidad 3
Contenidos gramaticales: Género de los sustantivos. Formación del plural. Perifrasis Ir a + Infinitivo.
Contenidos léxicos: Tiempo libre. Repaso de vocabulario.
Deberes: Destino Erasmus p. 143; 144 (Ejercicio 4); 145 (Ejercicio 7)
Gramática Básica: p. 14 (AB); 17 (ABC); 20 (AB); 185 (A)
14 (A y B), (obligatorio: B, ej. 4); 17 (ABC), (obligatorio: A, ej. 2, B, ej. 3 y 4); 20 (AB), (obligatorio: A, ej. 1 y 2); 185 (A) (obligatorio: A, ej. 1 y 2)

Session 8
26 de enero
Unidad 4
Contenidos gramaticales: Expresiones para hablar de la colectividad. Comparativos.
Contenidos léxicos: Adjetivos para describir el carácter. Relaciones personales y sociales.
Trabajo en clase: Destino Erasmus 1 p. 48-52; 54-56
Deberes: Destino Erasmus p. 146-149
Gramática Básica: 218 (AB), (obligatorios: ej. 1, 2 y 5)

Session 9
3ª semana
30 de enero
Unidad 4
Contenidos gramaticales: Imperfecto de indicativo. Cuantificadores.
Contenidos léxicos: Fórmulas sociales para felicitar, brindar, ofrecer y agradecer un regalo.
Trabajo en clase: Destino Erasmus 1 Solucionar problemas 146-148
p. 53; 56-59
Deberes: Destino Erasmus 1 p. 150-151 / 184 (2)
Gramática Básica: p. 123 (ABDEF), (obligatorios: B, ej. 2, C ej. 4); p. 64 (ABC), (obligatorios C: p. 66 ej. 5 y 6)

Session 10
1ª hora: repaso
2ª hora: PRUEBA 2 (UNIDADES 3 Y 4)
DEBERES: Destino Erasmus 1 P. 62; P. 64 y 65

Session 11
1 de febrero
Unidad 5
Contenidos gramaticales: Estar + gerundio. Pretérito Perfecto. Unidades de tiempo que incluyen el momento actual (hoy, ahora, siempre, alguna vez, esta mañana, este mes ...). Ya / Todavía.
Contenidos léxicos: Partes del cuerpo. Enfermedades.
Trabajo en clase: Destino Erasmus 1 p. 60-65
Deberes: Destino Erasmus 1 p. 152-153 / 185 (3); 193 (10)
Gramática Básica: p. 188 (C); p. 100 (EF); 101 (FGH); 111 (ABC), (obligatorios: p. 188 ej. 5, 102 ej. 10, 111 ej. 1 y 2)

Session 12
2 de febrero
Unidad 5-6
Contenidos gramaticales: Pretérito perfecto. Pretérito indefinido. Unidades de tiempo pasado (ayer, hace unos días, la semana pasada). Pronombres de OD.
Trabajo en clase: Destino Erasmus 1 p. 66-71, p. 76
Deberes: Destino Erasmus 1 p. 154-155
Gramática Básica: p. 112-113, (obligatorios: p. 112 ej. 3 y 4)

Session 13
4ª semana
6 de febrero
Unidad 6
Contenidos funcionales: Expresar acciones terminadas relacionadas con el pasado. Localizar acciones pasadas. Marcadores temporales para relacionar hechos en el pasado.
Contenidos léxicos: Relaciones familiares. Verbos para biografías.
Trabajo en clase: Destino Erasmus 1 p. 72-75, p. 78-79
<table>
<thead>
<tr>
<th>Session 14</th>
<th>Unidad 6</th>
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<tbody>
<tr>
<td>7 de febrero</td>
<td>Contenidos funcionales: Repaso de pasados. Contraste perfecto / indefinido.</td>
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<tr>
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<td>Deberes: Destino Erasmus p. 158-159</td>
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<td>Gramática Básica: p. 119 (ABC), (obligatorios) p. 120-121 ej. 1, 2 y 4</td>
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<tr>
<th>Session 15</th>
<th>1ª hora: Repaso</th>
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<tr>
<td>8 de febrero</td>
<td>2ª hora: PRUEBA 3 (UNIDADES 5 Y 6)</td>
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<td>DEBERES: P. 84; P. 86</td>
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<tr>
<th>Session 16</th>
<th>Unidad 7</th>
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<tbody>
<tr>
<td>9 de febrero</td>
<td>Contenidos funcionales: Hablar del futuro. Localizar una acción futura. Expresar planes y proyectos personales.</td>
</tr>
<tr>
<td></td>
<td>Contenidos gramaticales: Futuro simple. Expresiones temporales de futuro (el mes que viene, el próximo mes, dentro de un mes...).</td>
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<td>Contenidos léxicos: Profesiones y lugares de trabajo.</td>
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<td>Trabajo en clase: Destino Erasmus 1 p. 160-161 / 187-188 (5)</td>
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<td>Deberes: Destino Erasmus p. 162 / 189-190 (7)</td>
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<td>Gramática Básica: p. 151</td>
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<tr>
<th>Session 17</th>
<th>Unidad 7</th>
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<tbody>
<tr>
<td>13 de febrero</td>
<td>5ª semana</td>
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<td>Contenidos funcionales: Explicar planes y proyectos. Expresiones conversacionales para introducir temas, mantener y concluir la conversación.</td>
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<tr>
<td></td>
<td>Contenidos gramaticales: Presente de subjuntivo. Si + presente de indicativo. Cuando + presente de subjuntivo.</td>
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<tr>
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<td>Contenidos léxicos: Actividad laboral. Búsqueda de empleo.</td>
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<td>Trabajo en clase: Destino Erasmus 1 p. 90-93</td>
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<td>Deberes: Destino Erasmus p. 163 / 191 (7)</td>
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<td>Gramática Básica: p. 151-154 (ABCD), (obligatorio A, ej. 1)</td>
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<th>Session 18</th>
<th>Unidad 9</th>
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<tbody>
<tr>
<td></td>
<td>Contenidos gramaticales: Imperativo afirmativo y negativo. Posición de los pronombres con el imperativo.</td>
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<td>Trabajo en clase: Destino Erasmus 1 p. 168-169 y 170 B / 191-192 (8)</td>
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<td>Deberes: Destino Erasmus p. 173-176 (ABCD), (obligatorios) 3, 4</td>
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<th>Session 19</th>
<th>Unidad 9</th>
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<tbody>
<tr>
<td>15 de febrero</td>
<td>Contenidos funcionales: Explicar normas. Explicar cómo se prepara un plato, qué lleva. Expresar gustos y preferencias</td>
</tr>
<tr>
<td></td>
<td>Contenidos gramaticales: Perifrasis de obligación: tener que + infinitivo, hay que + infinitivo. Poder + infinitivo. Se puede + infinitivo</td>
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<td></td>
<td>Deberes: Destino Erasmus p. 170-173 (ej. 3, 4, 5, 6, 7)</td>
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<td>Gramática Básica: p. 187 (8), (obligatorio: B, ej. 4)</td>
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Session 21
6ª semana
20 de febrero

1ª hora: Repaso
2ª hora: PRUEBA 4 (UNIDADES 7 Y 9)
DEBERES: Destino Erasmus p. 122-123

Session 22

Unidad 10
Contenidos funcionales: Hablar de experiencias pasadas. Describir situaciones en el pasado. Explicar anécdotas pasadas
Contenidos gramaticales: Contraste entre los tiempos del pasado.
Contenidos léxicos: La estancia en un país extranjero.
Trabajo en clase: Destino Erasmus 1 p. 118-123
Deberes: Destino Erasmus p. 174-176
Gramática Básica: p. 128-132 (ABCD), (obligatorios: ej. 1, 2, 4, 5)

Session 23

Unidad 10
Contenidos gramaticales: Contraste entre los tiempos del pasado. Revisión de marcadores temporales.
Contenidos léxicos: La estancia en un país extranjero.
Trabajo en clase: Destino Erasmus 1 p. 122-129
Deberes: Destino Erasmus p. 177-179
Gramática Básica: p. 132-134 (EFG), (obligatorio: ej. 6)

Session 24

Repaso examen final

23 de febrero
27 de febrero: Examen final

Classroom Etiquette

It is not allowed...

- To eat and drink in class (except water)
- To use celular phones
- To use the computer for non-academic purposes
- To be disruptive by getting up and leaving the classroom
- To be late and leave early
- To show lack of respect to others’ opinions and/or beliefs.

Required Co-curricular Activities

N/A

Suggested Co-curricular Activities

Daily communicative interaction in Spanish is strongly recommended in order to practice and gain language fluency. Student might join the “Intercambio” activity programmed by NYU. The professor will advise students who might be falling behind to take free tutoring lessons at NYU. Participating in any cultural activity in Spanish not only implies a linguistic practice but also a better knowledge of Spanish cultural and artistic reality.