HIST-UA9198L01
Modern Imperialism: 19th & 20th Centuries

NYU London: Fall 2018

Instructor Information

- Professor Denis Judd
- 02084591118 / 07742279241
- Tutorial hour meetings by arrangement.
- denisjudd@ntlworld.com

Course Information

- Thursdays, 9am-12pm
  - Room 303
- No pre-requisites.

Course Overview and Goals

A history of Modern Imperialism from the beginning of the nineteenth century to post-Second World War decolonisation: with particular reference to the British Empire. Lecture, documentary and film extracts, class discussion.

Upon Completion of this Course, students will be able to:

- To gain a firm grasp of the significant aspects of modern imperialism by concentrating on the rise and fall of the British Empire and its transformation into a multi-ethnic Commonwealth of independent nations.

Course Requirements

Grading of Assignments

The grade for this course will be determined according to these assessment components:

<table>
<thead>
<tr>
<th>Assignments/Activities</th>
<th>Description of Assignment</th>
<th>% of Final Grade</th>
<th>Due</th>
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<tbody>
<tr>
<td>Midterm Analytical Exercise</td>
<td>1,750-2,000 words</td>
<td>40%</td>
<td>Week 6</td>
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</table>
Assignments/Activities | Description of Assignment | % of Final Grade | Due
---|---|---|---
End of Semester Essay | 2,500-3,000 words | 60% | Week 14

Failure to submit or fulfill any required course component results in failure of the class

## Grades

Letter grades for the entire course will be assigned as follows:

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<thead>
<tr>
<th>Letter Grade</th>
<th>Percent</th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
<td>Example: 93.5% and higher</td>
<td>Exceptional level of accurate, clear and analytical writing</td>
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<tr>
<td>B</td>
<td>Example: 82.5% - 87.49%</td>
<td>Very good level of written work; sufficient analysis</td>
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<tr>
<td>C</td>
<td>Example: 72.5% - 77.49%</td>
<td>Satisfactory and sufficiently accurate written work</td>
</tr>
<tr>
<td>D</td>
<td>Example: 62.5% - 67.49</td>
<td>Adequate, though uninspiring, levels of written work</td>
</tr>
<tr>
<td>F</td>
<td>Example: 59.99% and lower</td>
<td>Muddled thinking, poor spelling, inaccurate coursework</td>
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## Course Materials

### Required Textbooks & Materials
- James, Lawrence, *The Rise and Fall of the British Empire*, Abacus, paperback, 1995
- Judd, Denis, *Empire: the British Imperial Experience from 1765 to the present*, IB Tauris, 2012

### Optional Textbooks & Materials
- Ferguson, Niall, *Empire; how Britain made the Modern World*, Penguin, paperback, 2004
- Jackson, Ashley, *The British Empire and the Second World War*, 2006
- Judd, Denis, *The Lion and the Tiger; the rise and fall of the British Raj*, Oxford University Press, paperback, 2004
- Paxman, Jeremy, Empire: what ruling the world did to the British, Penguin, 2011

**Resources**
- **Access your course materials:** [NYU Classes](nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bobst Library](library.nyu.edu)
- **NYUL Library Collection:** [Senate House Library](catalogue.libraries.london.ac.uk)
- **Assistance with strengthening your writing:** [NYU Writing Center](nyu.mywconline.com)
- **Obtain 24/7 technology assistance:** [IT Help Desk](nyu.edu/it/servicedesk)

**Course Schedule**

<table>
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<th>Session/Da te</th>
<th>Topic</th>
<th>Reading</th>
<th>Assignment Due</th>
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</table>
| Session 1: 6th Sept. | The Age of Empires; the world at the start of the nineteenth century in c. 1815  
Documentary class handout from tutor; film extract | James, pp. 151-184; Judd, pp. 1-39 |                  |
| Session 2: 13th Sept.| The British Empire after the American Revolution; the issue of the slave trade and slavery; emancipation, and the Jamaica Rebellion of 1865.  
Documentary handout and film extract (N.B. this will be the pattern for nearly every session) | James, Part 2 chapters 4 and 5, and Judd chapters 2 and 8 |                  |
<p>| Session 3: 20th Sept.| The Colonies of White Settlement and the growth                          |                                                                         |                  |</p>
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| Session 4: 27th Sept. | of self-government: Canada, Australia, New Zealand and South Africa  
*Documentary handout, discussion, film extract* | James, Part 2 chapter 9; Judd chapters 3 and 4; Porter pp. 12-17 and 47-58 |  |
| Session 5: 4th Oct. | The British in India; the Raj and the Great Rebellion of 1857  
*Class work, as above* | James, pp. 122-39 & 217-35; Judd, chapter 7, and Porter pp. 17-47 |  |
| Session 6: 11th Oct. | The Partition of Africa; an imperial scramble?  
*As above* | James, part 3 chapter 8; Judd, chapter 11, and Porter, pp. 58-74 | Midterm analytical exercise |
| Session 7: 18th Oct. | South Africa from the Great Trek to the Boer War of 1899-1902  
*As above* | James, Part 3 chapter 6; Judd chapter 10 and 13; Porter, 94-101 and 167-178 |  |
| Session 8: 25th Oct. | Sport, Sexuality and Empire  
*As above* | James, pp. 435-42 & 449-50; Judd, chapters 14 and 23; see also Hyam, *Empire and Sexuality, the British Experience.* |  |
| Session 9: 1st Nov. | Queen Victoria’s Diamond Jubilee, 1897; high noon of Empire or moment of doubt?  
*As above* | James, part 3 chapter 3; Judd chapter 12 and Porter pp. 188-196 |  |
| Session 10: 15th Nov. | The Edwardian Empire, from the death of Queen Victoria to the Great War, 1901-14 | James, Part 3 chapter 10; Judd chapters 16, 17, 18; Porter chapter 6. |  |
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| Session 11: 16th Nov. | The First World War and the Empire, 1914-19
As above | James Part 3 chapter 11 & Part 4 chapter 1; Judd chapter 19 and Porter chapter 7 |                |
| Session 12: 22nd Nov. | The Empire and Commonwealth between the Wars, 1919-39
As above | James, Part 4 chapters 4, 5, & 6; Judd chapters 21 & 22, Porter chapter 8 |                |
| Session 13: 29th Nov. | Finest Hour? The Empire-Commonwealth and World War Two
As above | James, part 4 chapters 10 & 11; Judd chapter 24; Porter pp. 303-11 |                |
| Session 14: 6th Dec | End of Empire: decolonisation, 1945-65
As above | James, Part 5, chapters 1, 2 & 4; Judd chapters 25 and 26; Porter, pp. 315- | End of semester essay |
| Final Assessment: | there are no examinations for this class | | |

**Co-Curricular Activities**

- No required.
- It would be useful to visit museums like the Imperial War Museum in London, or to the Empire and Commonwealth Museum in Bristol

**Classroom Etiquette**

- Eating is not permitted in any classrooms in 6 Bedford Square. Please kindly dispose of rubbish in the bins provided.

**NYUL Academic Policies**

**Attendance and Tardiness**
Key information on NYU London's absence policy, how to report absences, and what kinds of absences can be excused can be found on our website (http://www.nyu.edu/london/academics/attendance-policy.html)

Assignments, Plagiarism, and Late Work

- You can find details on these topics and more on this section of our NYUL website (https://www.nyu.edu/london/academics/academic-policies.html) and on the Policies and Procedures section of the NYU website for students studying away at global sites (https://www.nyu.edu/academics/studying-abroad/upperclassmen-semester-academic-year-study-away/academic-resources/policies-and-procedures.html).

Classroom Conduct

Academic communities exist to facilitate the process of acquiring and exchanging knowledge and understanding, to enhance the personal and intellectual development of its members, and to advance the interests of society. Essential to this mission is that all members of the University Community are safe and free to engage in a civil process of teaching and learning through their experiences both inside and outside the classroom. Accordingly, no student should engage in any form of behaviour that interferes with the academic or educational process, compromises the personal safety or well-being of another, or disrupts the administration of University programs or services. Please refer to the NYU Disruptive Student Behavior Policy for examples of disruptive behavior and guidelines for response and enforcement.

Disability Disclosure Statement

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.

Instructor Bio

Professor Denis Judd is a graduate of Magdalen College, Oxford, a PhD of London University, a Fellow of the Royal Historical Society and Professor Emeritus of History at London Metropolitan University. He has published over 25 books, including the biographies of Joseph Chamberlain, Prince Philip, George VI and Alison Uttley, historical and military subjects, stories for children and two novels. Some of his most recent books are the highly praised and bestselling Empire: The British Imperial Experience from 1765 to the Present, The Boer War and The Lion and the Tiger; the rise and fall of the British Raj. He has reviewed and written extensively in the national and international press and in journals, has written several programs for BBC Radio 4 and the BBC World Service, and is an advisor to the BBC History Magazine. He is often interviewed for national and international television and radio. Among his most recent books is his edited edition of the Diaries of Alison Uttley (2009). His books Empire: The British Imperial Experience from 1765 to the Present, The Boer War and his biography of George VI have recently been reissued in revised paperback editions. His two novels, The Adventures of Long
John Silver and Return to Treasure Island have been translated into several languages and are about to appear in Russian.