This workshop will explore the relevance of scientific theories and discoveries in the history of life for the teaching of the Humanities. It will introduce the human genome as “the greatest text” to discuss the implications of epigenetics and knowledge about genetics for education (Yulia Kovas), health (Valerie Wells), and the teaching of philosophy in the Liberal Arts curriculum (Mahnaz Yousefzadeh).

**EPI-GENESIS AND THE GREATEST TEXT: BETWEEN SCIENCE AND PHILOSOPHY**

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**Monday 27 April 2015 5:15 -7:30 pm**

*refreshments served*

**NYU London 6 Bedford Sq. WC1B 3RA**

*Yulia Kovas* is Professor of Genetics and Psychology at Goldsmiths, director of InLab, and Institute for Research in Human Development at Tomsk State University, and the Laboratory for Cognitive Investigations and Behavioural Genetics. [http://www.goldsmiths.ac.uk/psychology/staff/kovas.php](http://www.goldsmiths.ac.uk/psychology/staff/kovas.php)

*Valerie Wells* lecturer at NYU London and a research scientist with collaborative studies at King’s College and Cancer Research UK, London, and G.D’Annunzio University and La Sapienza University, Italy. Her research is focused on defining differences in the signalling pathways which operate in normal and cancer cells.

*Mahnaz Yousefzadeh* (Chair) teaches Humanities at Global Liberal Studies, New York University. She is the recipient of an NYU CDFC (2014-2015) to create a series of experiential and interdisciplinary workshops on teaching the Great Texts. She teaches and has published on genealogies of contemporary culture.