Modern Imperialism, 19th and 20th Centuries, with particular reference to the British Empire

Class code: HIST-UA 9198 - 001

Instructor Details
Professor Denis Judd
denisjudd@ntlworld.com
Land line: 020-8459-1118
Mobile: 077422279241
Tutorial meetings by arrangement with tutor

Class Details
Fall 2011
2 – 5 pm, Tuesday
Location to be confirmed.

Prerequisites
None

Class Description
A history of Modern Imperialism from the beginning of the nineteenth century to post-Second World War decolonisation: with particular reference to the British Empire

Lecture, documentary and film extracts, class discussion.

Desired Outcomes
To gain a firm grasp of the significant aspects of modern imperialism by concentrating on the rise and fall of the British Empire and its transformation into a multi-ethnic Commonwealth of independent nations.

Assessment Components
40% mid-term analytical exercise = 1, 750 - 2000 words (handed in on Tuesday of Week 6);
60% end of semester essay = 2500 - 3000 words (handed in Tuesday of week 14)

Assessment Expectations
Grade A: Exceptional level of accurate, clear and analytical writing
Grade B: Very good level of written work; sufficient analysis
Grade C: Satisfactory and sufficiently accurate written work
Grade D: Adequate, though uninspiring, levels of written work
Grade F: Muddled thinking, poor spelling, inaccurate coursework

(Based on British marking practice)

NYU in London uses the following scale of numerical equivalents to letter grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numerical Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-93</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>84-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-83</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>74-76</td>
</tr>
<tr>
<td>C-</td>
<td>70-73</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
</tr>
<tr>
<td>D</td>
<td>65-66</td>
</tr>
<tr>
<td>F</td>
<td>below 65</td>
</tr>
</tbody>
</table>

Where no specific numerical equivalent is assigned to a letter grade by the class teacher, the mid point of the range will be used in calculating the final class grade (except in the A range, where 95.5 will be used).

NYUL has a strict policy about course attendance. **No unexcused absences are permitted.** While students should contact their class teachers to catch up on missed work, you should NOT approach them for excused absences.

Excused absences will usually only be considered for serious, unavoidable reasons such as personal illness or illness in the immediate family. Trivial or non-essential reasons for absence will not be considered.

Excused absences can only be considered if they are reported in accordance with the guidelines that follow.

**Please note that you will need to ensure that no make-up classes – or required excursions - have been organised before making any travel plans for the semester.**

**Absence reporting**

1. On the first day of absence you should report the details of your illness by calling free (from landline) **0800 316 0469 (option 2)** or by e-mailing **absences@nyu.ac.uk** including class missed, professor, class time and whether any work was due including exams.

2. Generally a doctor’s note will be required to ensure you have sought treatment for the illness. Contact the Gower Street Health Centre on 0207 636 7628 to make an appointment, or use HTH general practitioners if you cannot get an appointment expeditiously at Gower Street.

3. At the end of your period of absence, you will need to complete an absence form online.
4. Finally you must arrange an appointment to speak to David Crout (freshmen) or Nigel Freeman (non-freshmen) on your first day back at class. You must have completed the absence form before making your appointment.

Absence requests for non-illness purposes must be discussed with the Assistant Director for Freshman Programmes (Freshmen) or Assistant Director for Academic Affairs (non-freshmen) prior to the date(s) in question – no excused absences for non-illness purposes can be applied retrospectively.

Supporting documentation relating to absences must be submitted within one week of your return to class.

3% will be deducted from the student’s final course mark for each unexcused absence. Students are responsible for making up any work missed due to absence.

Unexcused absences from exams are not permitted and will result in failure of the exam. If you are granted an excused absence from an examination (with authorisation, as above), your lecturer will decide how you will make-up the assessment component, if at all (by make-up examination, extra coursework, viva voce (oral examination), or an increased weighting on an alternate assessment component, etc.). In the past, students have asked about early departure from the program at the end of the semester. This will not normally be allowed. Under no circumstances will we allow a student to take a final exam at any time other than it has been scheduled - neither before the other students in the class, nor afterwards. Students have been informed not to make return travel plans before the end of the exam week. Exams may not be held during your regularly scheduled class meeting. Please do not make plans during the exam period until you know the exact times of your exams.

NYU-L also expects students to arrive to class promptly (both at the beginning and after any breaks) and to remain for the duration of the class. If timely attendance becomes a problem it is the prerogative of each instructor to deduct a mark or marks from the final grade of each late arrival and each early departure.

Please note that for classes involving a field trip or other external visit, transportation difficulties are never grounds for an excused absence. It is the student’s responsibility to arrive at an agreed meeting point in a punctual and timely fashion.

Please refer to the Student Handbook for full details of the policies relating to attendance.

NYU-L has a strict policy about course attendance. No unexcused absences are permitted. Students should contact their class teachers to catch up on missed work but should NOT approach them for excused absences. Excused absences will usually only be considered for serious, unavoidable reasons such as personal ill-health or illness in the immediate family. Trivial or non-essential reasons will not be considered.

Please note that you will need to ensure that no make-up classes – or required excursions - have been organised before making any travel plans for the semester.

All absences due to illness must be reported on the first day of absence via phone (Freephone 0800 316 0469) or email (nyu.in.london@nyu.edu). Absences due to illness must be discussed with the Assistant Director for Student Life. You will be asked to
complete an Excused Absence Form (which can be obtained from NYU in London staff) and you will also need to produce a valid doctor’s note, having sought treatment for the illness within one week of your return to class.

**Absence requests for non-illness purposes** must be discussed with the Assistant Director for Academic Affairs prior to the date(s) in question – no excused absences for non-illness purposes can be applied retrospectively.

Unexcused absences will be penalized by deducting 3% from the student’s final course mark. Students are responsible for making up any work missed due to absence.

Unexcused absences from exams are not permitted and will result in failure of the exam. If you are granted an excused absence from examination (with authorisation, as above), your lecturer will decide how you will make-up the assessment component, if at all (by make-up examination, extra coursework, viva voce (oral examination), or an increased weighting on an alternate assessment component, etc.).

NYU-L also expects students to arrive to class promptly (both at the beginning and after any breaks) and to remain for the duration of the class. If timely attendance becomes a problem it is the prerogative of each instructor to deduct a mark or marks from the final grade of each late arrival and each early departure.

Please note that for classes involving a field trip or other external visit, transportation difficulties are never grounds for an excused absence. It is the student’s responsibility to arrive at an agreed meeting point in a punctual and timely fashion.

Please refer to the Student Handbook for further details.

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### Late Submission of Work

1. Written work due in class must be submitted during the class time to the professor.

2. Late work should be submitted **in person** to the Administrative Assistant for Academic Affairs **in office hours** (Mon – Fri, 10:30 – 17:30), who will write on the essay or other work the date and time of submission, in the presence of the student. Another member of the administrative staff can accept the work, in person, in the absence of the Administrative Assistant for Academic Affairs and will write the date and time of submission on the work, as above. Please also send an electronic copy to Becky Kelley (becky.kelley@nyu.ac.uk) for submission to Turnitin.

3. Work submitted within 5 weekdays after the submission time without an agreed extension receives a penalty of 10 points on the 100 point scale.

4. Written work submitted after 5 weekdays after the submission date without an agreed extension fails and is given a zero.

5. **Please note** end of semester essays must be submitted on time.

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### Plagiarism Policy

Plagiarism: the presentation of another person’s words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism.

**All students must submit an electronic copy of each piece of their written work to** [www.turnitin.com](http://www.turnitin.com) **and hand in a printed copy with the digital receipt to their**
professor. Late submission of work rules apply to both the paper and electronic submission (see section 12 below) and failure to submit either copy of your work will result in automatic failure in the assignment and possible failure in the class.

Electronic Submission
All students must submit an electronic copy of their written work to www.turnitin.com. This database will be searched for the purpose of comparison with other students’ work or with other pre-existing writing or publications, and other academic institutions may also search it. The database is managed by JISC (Joint Information Systems Council) and has been established with the support of the Higher Education Funding Council for England.

In order for you to be able to submit your work onto the Turnitin website, you will need to set up an account:

1) Go onto the Turnitin website http://www.turnitin.com
2) Click ‘New Users’ in the top right hand corner
3) Select user type of ‘student’
4) Enter your class ID & Turnitin class enrollment password (these will be e-mailed to you after the drop/add period, or contact Becky Kelley if you have misplaced these at becky.kelley@nyu.ac.uk)
5) Follow the online instructions to create your profile.

To submit your work for class, you will then need to:

1) Log in to the Turnitin website
2) Enter your class by clicking on the class name
3) Next to the piece of work you are submitting (please confirm the due date), click on the ‘submit’ icon
4) Enter the title of your piece of work
5) Browse for the file to upload from wherever you have saved it (USB drive, etc.), please ensure your work is in Word or PDF format, and click ‘submit’
6) Click ‘yes, submit’ to confirm you have selected the correct paper (or ‘no, go back’ to retry)
7) You will then have submitted your essay onto the Turnitin website.
8) Please print your digital receipt and attach this to the hard copy of your paper before you submit it to your professor (this digital receipt appears on the web site, immediately after you submit your paper and is also sent to your e-mail address). Please also note that when a paper is submitted to Turnitin all formatting, images, graphics, graphs, charts, and drawings are removed from the paper so that the program can read it accurately. Please do not print the paper in this form to submit to your lecturers, as it is obviously pretty difficult to read! You can still access the exact file you uploaded by clicking on the ‘file’ icon in the ‘content’ column.

Please also see the Late Submission of Work policy, above.

Students must retain an electronic copy of their work for one month after their grades are posted online on Albert and must supply an electronic copy of their work if requested to do so by NYU in London. **Not submitting a copy of a piece of work upon request will result in automatic failure in the assignment and possible failure in the class.** NYU in London may submit in an electronic form the work of any student to a database for use in the detection of plagiarism, without further prior notification to the student.
Penalties for confirmed cases of plagiarism are set out in the Student Handbook.

**Required Text(s)**
- James, Lawrence, *The Rise and Fall of the British Empire*, Abacus, paperback, 1995
- Judd, Denis, *Empire: the British Imperial Experience from 1765 to the present*, Phoenix, paperback, 2001

**Further Reading (recommended). Copies in NYU-L course collection at Senate House Library**
- Ferguson, Niall, *Empire; how Britain made the Modern World*, Penguin, paperback, 2004
- Jackson, Ashley, *The British Empire and the Second World War*, 2006
- Judd, Denis, *The Lion and the Tiger; the rise and fall of the British Raj*, Oxford University Press, paperback, 2004

**Internet Research**
Please rely primarily upon the published works recommended. Treat each website with extreme caution
Guidelines

Additional Required Equipment

None

Session 1

The Age of Empires; the world at the start of the nineteenth century in c. 1815

6 September

*Documentary class handout from tutor; film extract*

Reading, James, pp. 151-184; Judd, pp. 1-39

Session 2

The British Empire after the American Revolution; the issue of the slave trade and slavery; emancipation, and the Jamaica Rebellion of 1865.

13 September

*Documentary handout and film extract (N.B. this will be the pattern for nearly every session)*

Reading, James, Part 2 chapters 4 and 5, and Judd chapters 2 and 8;

Session 3

The Colonies of White Settlement and the growth of self government: Canada, Australia, New Zealand and South Africa

20 September

*Documentary handout, discussion, film extract*

Reading, James, Part 2 chapter 9; Judd chapters 3 and 4; Porter pp. 12-17 and 47-58

Session 4

The British in India; the Raj and the Great Rebellion of 1857

27 September

*Class work, as above*


Session 5

The Economics of Empire, Trade and the Opening of the Suez Canal

4 October

*As above*

James, Part 3 chapter 7 & Part 4 chapter 3; Judd, chapters 6 and 9, Porter, pp. 88-94

Session 6

The Partition of Africa; an imperial scramble?

11 October

*As above*
Session 7
South Africa from the Great Trek to the Boer War of 1899-1902
14 October  As above
(Make-up Class) James, Part 3 chapter 6; Judd chapter 10 and 13; Porter, 94-101 and 167-178

Session 8
Sport, Sexuality and Empire
18 October  As above
James, pp. 435-42 & 449-50; Judd, chapters 14 and 23; see also Hyam, Empire and Sexuality, the British Experience.

Session 9
Queen Victoria’s Diamond Jubilee, 1897; high noon of Empire or moment of doubt?
25 October  As above
James, part 3 chapter 3; Judd chapter 12 and Porter pp. 188-196

Session 10
The Edwardian Empire, from the death of Queen Victoria to the Great War, 1901-14
1 November  As above
James, Part 3 chapter 10; Judd chapters 16, 17, 18; Porter chapter 6.

Session 11
The First World War and the Empire, 1914-19
15 November  As above
James Part 3 chapter 11 & Part 4 chapter 1; Judd chapter 19 and Porter chapter 7

Session 12
The Empire and Commonwealth between the Wars, 1919-39
22 November  As above
James, Part 4 chapters 4, 5, & 6; Judd chapters 21 & 22, Porter chapter 8
<table>
<thead>
<tr>
<th>Session 13</th>
<th>Finest Hour? The Empire-Commonwealth and World War Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>29 November</td>
<td>As above</td>
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<tr>
<td></td>
<td>James, part 4 chapters 10 &amp;11; Judd chapter 24; Porter pp.303-11</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Session 14</th>
<th>End of Empire: decolonisation, 1945-65</th>
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</thead>
<tbody>
<tr>
<td>6 December</td>
<td>As above</td>
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<tr>
<td></td>
<td>James, Part 5, chapters 1, 2 &amp;4; Judd chapters 25 and 26; Porter, pp. 315-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session 15</th>
<th>General Examination Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 December</td>
<td>Note: there are no examinations for this class</td>
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</tbody>
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<thead>
<tr>
<th>Classroom Etiquette</th>
<th>Eating is not permitted in any classrooms in 6 Bedford Square or at Birkbeck College. Please kindly dispose of rubbish in the bins provided.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Co-curricular Activities</td>
<td>None</td>
</tr>
<tr>
<td>Suggested Co-curricular Activities</td>
<td>It would be useful to visit museums like the Imperial War Museum in London, or to the Empire and Commonwealth Museum in Bristol</td>
</tr>
</tbody>
</table>