Class code          PSYCH-UA 9034.002

Instructor Details  Dr. Daniel C. Richardson
                   Office hours after class or by appointment

Class Details       Spring 2014, Wednesdays 1-4pm
                   Location to be confirmed.

Prerequisites       Introduction to Psychology is strongly recommended but not required. If Introduction to Psychology has not been taken, the student is encouraged to approach Dr. Richardson for some background readings.

Class Description   The goal of this course is to provide an introduction to the study of developmental psychology from conception through to the onset of adolescence with a brief introduction to adolescent development and adult development and aging. The emphasis is on basic concepts and theories of child growth and development as these apply to the psychological processes of perception, cognition, social interactions, affective, and moral development. In addition to learning basic developmental concepts, students are expected to become familiar with various research designs and procedures that have been used in the research literature. Students are also made aware of existing controversies in the literature, and they are therefore encouraged to view developmental psychology as an evolving discipline.
                   The format of the course will involve a 75 minute lecture each week followed by a seminar discussion at which students will present assigned readings by prior agreement. There will be a break in the middle of the class.

Desired Outcomes   By the end of this course, the student will be able to
                   * list the general themes that have been covered in the course (see exercise on main themes in developmental psychology)
                   * list the main theories covered in each of the lecture topics
                   * critically evaluate each of the theories in relation to rival theories
                   * use research evidence to support or refute each idea
                   * evaluate the strength of research evidence in developmental psychology

Assessment Components 15% of the grade will be based on in-class presentations (each student will present an article to the
class) and in-class discussions.

20% of the grade will be based on a 1500-word report on an observation of an infant or child in a naturalistic setting. Students will be required to describe a sequence of behaviours, and prepare an explanatory account of their psychological significance, relating the observed behaviours to theories outlined in lecture and/or text. **Deadline 25th February, 2012**

30% of the grade will be based on a midterm test, which will be a combination of short answer and essay questions. **18th March, 2012**

The final exam will be worth 35%. It will be in essay format (9 questions of which three must be answered) to test your wider reading and learning over the term. 10% of the grade will be based on levels of participation in seminar discussions. **May 20th 2012**

Failure to submit or fulfil any required course component results in failure of the class.

### Assessment Expectations

**Grade A:** Consistent evidence of a organised and inspired understanding of the subject matters. Written work to reflect literacy and lucidity. A command of lectures, required and some additional readings to be evident. All 3 assignments are passed.

**Grade B:** Evidence of an organised understanding of the subject matters. Written work to be generally literate. A command of lectures and some required reading without much further reading to be evident. At least 2 of the 3 assignments must be passed, including the final exam.

**Grade C:** Inconsistent evidence of an organised understanding of the subject matters. Written work to show consistent signs of incoherence and an incomplete grasp of the lecture and/or reading materials. At least 2 of the 3 assessments must be passed, including the final exam.

**Grade D:** A consistently partial understanding of the subject matters is evident. Written work is often ill-organised. At least 2 of the 3 assessments are passed.

**Grade F:** Only 1 of the 3 assessments is passed; little evidence of learning

### Required Text(s)


### Supplemental Texts(s) (not required to purchase as copies are in NYU-L Library)


### Internet Research Guidelines

Internet research is acceptable. Google scholar and online peer-reviewed journals can be used for essays. However, online research that uses non-reviewed sites will not be accepted as essay references (e.g., Wikipedia)

### Additional Required Equipment
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<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Session 1</td>
<td>1.29</td>
<td>Ch 1, Ch 2, Intro to the course and history; research methods and ethics</td>
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<tr>
<td>Session 2</td>
<td>2.5</td>
<td>Brain development; Ch 3, Prenatal development, Biology and behaviour</td>
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<tr>
<td>Session 3</td>
<td>2.12</td>
<td>Ch 4, Infancy: motor development, perceptual development</td>
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<td>Session 4</td>
<td>2.19</td>
<td>Ch 6, Learning &amp; Cognition</td>
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<td>Session 5</td>
<td>2.26</td>
<td>Theories of cognitive development 1: Piaget, Core theories, Vygotsky</td>
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<td>Session 6</td>
<td>3.5</td>
<td>Ch 7, Theories of cognitive development 2: Information processing, Intelligence</td>
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<td>Session 7</td>
<td>3.12</td>
<td>Ch 9, Language development</td>
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<td>Session 8</td>
<td>3.19</td>
<td>Ch 11, Theories of social development</td>
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<td>Session 9</td>
<td>3.26</td>
<td>Midterm exam</td>
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<td>Session 10</td>
<td>4.2</td>
<td>Ch 10, Emotional development; Attachment</td>
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<tr>
<td>Session 11</td>
<td>4.9</td>
<td>Ch 13, Moral development, Development of sex differences and gender roles</td>
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**Session 14**

5.14


**Session 15**

5.21

Final exam in class

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**Classroom Etiquette**

Toilet breaks should be taken before or after class or during class breaks.

Food & drink, including gum, are not to be consumed in class.

Mobile phones should be set on silent and should not be used in class except for emergencies.

Laptops are only to be used with the express permission of the teacher.

Please kindly dispose of rubbish in the bins provided.

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**Required Co-curricular Activities**

**Suggested Co-curricular Activities**

**Your Instructor**

Daniel Richardson is a Senior Lecturer in the department of Cognitive, Perceptual and Brain sciences at University College London. His lab uses gaze, speech and motion tracking technology to investigate how perception and cognition are embedded in the social world. Before coming to UCL, Daniel was an undergraduate at Magdalen College, Oxford, a graduate student at Cornell, a postdoctoral researcher at Stanford, and an assistant professor at the University of California, Santa Cruz. He has carried out experiments at the London Science Museum and for the BBC. He recently received the Early Career Provost’s Teaching Award at UCL.

http://www.eyethink.org
NYU LONDON ACADEMIC POLICIES

Plagiarism Policy

Plagiarism: the presentation of another piece of work or words, ideas, judgments, images or data, in whole or in part, as though they were originally created by you for the assignment, whether intentionally or unintentionally, constitutes an act of plagiarism.

Please refer to the Student Handbook for full details of the plagiarism policy.

All students must submit an electronic copy of each piece of their written work to www.turnitin.com and hand in a printed copy with the digital receipt to their professor. Late submission of work rules apply to both the paper and electronic submission and failure to submit either copy of your work will result in automatic failure in the assignment and possible failure in the class.

Electronic Submission
The Turnitin database will be searched for the purpose of comparison with other students’ work or with other pre-existing writing or publications, and other academic institutions may also search it.

In order for you to be able to submit your work onto the Turnitin website, you will need to set up an account:

1) Go onto the Turnitin website http://www.turnitin.com
2) Click ‘Create Account’ in the top right hand corner
3) Select user type of ‘student’
4) Enter your class ID & Turnitin class enrolment password (these will be e-mailed to you after the drop/add period, or contact academics@nyu.ac.uk if you have misplaced these).
5) Follow the online instructions to create your profile.

To submit your work for class, you will then need to:

1) Log in to the Turnitin website
2) Enter your class by clicking on the class name
3) Next to the piece of work you are submitting (please confirm the due date), click on the ‘submit’ icon
4) Enter the title of your piece of work
5) Browse for the file to upload from wherever you have saved it (USB drive, etc.), please ensure your work is in Word or PDF format, and click ‘submit’
6) Click ‘yes, submit’ to confirm you have selected the correct paper (or ‘no, go back’ to retry)
7) You will then have submitted your essay onto the Turnitin website.
8) Please print your digital receipt and attach this to the hard copy of your paper before you submit it to your professor (this digital receipt appears on the web site, immediately after you submit your paper and is also sent to your e-mail address). Please also note that when a paper is submitted to Turnitin all formatting, images, graphics, graphs, charts, and drawings are removed from the paper so that the program can read it accurately. Please do not print the paper in this form to submit to your lecturers, as it is obviously pretty difficult to read! You can still access the exact file you uploaded by clicking on the ‘file’ icon in the ‘content’ column.

Please also see the Late Submission of Work policy, above.

Students must retain an electronic copy of their work for one month after their grades are posted online on Albert
and must supply an electronic copy of their work if requested to do so by NYU in London. **Not submitting a copy of a piece of work upon request will result in automatic failure in the assignment and possible failure in the class.** NYU in London may submit in an electronic form the work of any student to a database for use in the detection of plagiarism, without further prior notification to the student. Penalties for confirmed cases of plagiarism are set out in the Student Handbook.

**Late Submission of Work**

Written work due in class must be submitted during the class time to the professor. Late work should be submitted in person to a member of NYU London staff in the Academic Office (Room 308, 6 Bedford Square) during office hours (Mon – Fri, 10:30 – 17:30). Please also send an electronic copy to academics@nyu.ac.uk for submission to Turnitin.

Work submitted within 5 weekdays after the submission time without an agreed extension receives a penalty of 10 points on the 100 point scale.

Written work submitted more than 5 weekdays after the submission date without an agreed extension fails and is given a zero.

**Please note** end of semester essays must be submitted on time.

**Attendance Policy**

NYUL has a strict policy about course attendance. **No unexcused absences are permitted.** While students should contact their class teachers to catch up on missed work, you should NOT approach them for excused absences.

Excused absences will usually only be considered for serious, unavoidable reasons such as personal illness or illness in the immediate family. Trivial or non-essential reasons for absence will not be considered.

Excused absences can only be considered if they are reported in accordance with guidelines which follow, and can only be obtained from the appropriate member of NYUL’s staff.

**Please note that you will need to ensure that no make-up classes – or required excursions - have been organised before making any travel plans for the semester.**

**Absence reporting for an absence due to illness**

1. On the first day of absence due to illness you should report the details of your symptoms by e-mailing absences@nyu.ac.uk including details of: class(es) missed; professor; class time; and whether any work was due including exams. Or call free (from landline) 0800 316 0469 (option 2) to report your absences on the phone.

2. Generally a doctor’s note will be required to ensure you have sought treatment for the illness. Contact the Gower Street Health Centre on 0207 636 7628 to make an appointment, or use HTH general practitioners if you cannot get an appointment expeditiously at Gower Street.

3. At the end of your period of absence, you will need to complete an absence form online at http://bit.ly/NuCl5K. You will need to log in to NYU Home to access the form.

4. Finally you must arrange an appointment to speak to Nigel Freeman or Donna Drummond-Smart on your first day back at class. You must have completed the absence form before making your appointment.

Supporting documentation relating to absences must be submitted within one week of your return to class.

**Absence requests for non-illness reasons**

Absence requests for non-illness reasons must be discussed with the Academic Office prior to the date(s) in question – no excused absences for reasons other than illness can be applied retrospectively. Please come in and see us in Room 308, 6 Bedford Square, or e-mail us at academics@nyu.ac.uk.

**Further information regarding absences**

Each unexcused absence will be penalized by deducting 3% from the student’s final course mark. Students are
responsible for making up any work missed due to absence.

Unexcused absences from exams are not permitted and will result in failure of the exam. If you are granted an excused absence from an examination (with authorisation, as above), your lecturer will decide how you will make-up the assessment component, if at all (by make-up examination, extra coursework, viva voce (oral examination), or an increased weighting on an alternate assessment component, etc.).

NYUL also expects students to arrive to class promptly (both at the beginning and after any breaks) and to remain for the duration of the class. If timely attendance becomes a problem it is the prerogative of each instructor to deduct a mark or marks from the final grade of each late arrival and each early departure.

Please note that for classes involving a field trip or other external visit, transportation difficulties are never grounds for an excused absence. It is the student’s responsibility to arrive at an agreed meeting point in a punctual and timely fashion.

Please refer to the Student Handbook for full details of the policies relating to attendance. A copy is in your apartment and has been shared with you on Google Docs.

**Grade conversion**

NYU in London uses the following scale of numerical equivalents to letter grades:

- A=94-100
- A-=90-93
- B+=87-89
- B=84-86
- B-=80-83
- C+=77-79
- C=74-76
- C-=70-73
- D+=67-69
- D=65-66
- F=below 65

Where no specific numerical equivalent is assigned to a letter grade by the class teacher, the mid point of the range will be used in calculating the final class grade (except in the A range, where 95.5 will be used).

**Grading Policy**

NYU in London aims to have grading standards and results in all its courses similar to those that prevail at Washington Square.