NYU in London is seeking an established lecturer from an academic, practitioner or clinical background to teach “Global Perspectives of Child and Adolescent Mental Health.” Teaching commences in the Autumn Term (5 Sept. – 15 Dec. 2016).

This class is part of the undergraduate minor Child & Adolescent Mental Health Studies (CAMS) offered by the NYU College of Arts & Sciences and the NYU Child Study Center. The minor aims to heighten students’ awareness of childhood mental health issues and their sustained impact on adolescents and adults by exploring the relationship between human behaviour and its biological and environmental bases and by engaging them in an analysis of the social, historical, and cultural context of mental health, illness, and diagnosis.

New York University is a Global Network University (NYU-GNU) with courses and programs offered at 14 academic centers on six continents. NYU in London is an undergraduate study abroad program of exceptional quality with teaching strengths across the curriculum. Our UK faculty, drawn mainly from local universities, has an excellent record in teaching and research. Classes are held at the NYU London centre at 4-6 Bedford Square, WC1.

COURSE DESCRIPTION & DESIRED OUTCOMES

This course will provide an overview of the scope and magnitude of child and adolescent mental health issues globally, and how mental health and illness are understood and addressed around the world. The course framework should include: an overview of children’s rights, social determinants of mental health, trauma and resilience, cross-cultural aspects of care, and the global public health significance of mental illness. Using this framework, the class will look at the impact of poverty, war and conflict, HIV/AIDS, gender-specific exploitation, and natural disasters on children’s developmental trajectories. Real-world case studies from the Americas, Africa, Europe, Asia, and the Middle East should be used to illustrate key concepts and inspire participants to become agents of change.

TEACHING & LEARNING EXPECTATIONS

The instructor will combine his or her own lectures (based on common readings) with extensive classroom discussions that he or she will facilitate. Small-group exercises and student presentations can be encouraged, as appropriate. Readings may take the form of academic texts and articles, relevant novels, memoirs, relevant plays, films and documentaries, etc. Weekly responses to readings and a mid-term essay or exam is expected. Students should choose a final research project based on a real-world issue and write a 10-15 page paper of their findings. All student work is to be marked and commented upon by the instructor.

EXPECTATION OF HOURS
The semester is 14 weeks and classes typically meet once a week for 2.5 hours (Day & Time TBD), with one additional 15th session added to one of the weeks. In addition to the time required for course preparation, classroom instruction, and marking, the instructor is required to hold a minimum of one set 60-minute “office hour” at NYU London per week, during which time she or he will be available to meet with students.

FACULTY QUALIFICATIONS

Applicants should have a PhD or medical degree in an appropriate field. It is expected that the post-holder will have a minimum of 2 to 3 years teaching at the university level. Experience teaching American undergraduates is helpful.

APPLICATIONS

Terms and conditions will be discussed with the successful applicant. The successful candidate should have the right to live and work in the UK prior to appointment. Applications, in the form of a C.V. and letter of interest should arrive no later than 24 March 2016 by e-mail to Luke Harper at luke.harper@nyu.ac.uk. Informal enquiries can be made to Dr Amy Rowe at amy.rowe@nyu.ac.uk. We regret we are unable to individually notify unsuccessful candidates.