NYU’s Global Network: A Guide for Families
NYU Florence students at the European University Institute archives.
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“In this increasingly global community, it is the role of universities to foster and embrace diversity in order to prepare students to become true citizens of the world. It is imperative that NYU undergraduates are offered exposure to the great ideas of our time and provided with the chance to experience the vibrancy of those ideas firsthand in cities across the world.”

ANDREW HAMILTON
The world of the 21st century is one of undeniable interconnectedness: a world in which the political, economic, and cultural events of one country or region can resonate across borders to impact the lives of billions. In this increasingly global community, it is the role of universities to foster and embrace diversity in order to prepare students to become true citizens of the world. It is imperative that NYU undergraduates are offered exposure to the great ideas of our time and provided with the chance to experience the vibrancy of those ideas firsthand in cities across the world.

In recognition of this, NYU, which has long prided itself on being “in and of the city,” has also become “in and of the world.” Over the years, NYU has worked to cultivate opportunities for students to undertake international study in global locations that extend over six continents in 15 cities. Our vast global network allows faculty and students around the world to make unique academic connections and discover the enrichment that comes from immersing oneself in a new culture. Within New York City, one of the most diverse and multicultural cities on the planet, students experience the world in miniature. The next step is to expand their horizons beyond the five boroughs. To this end, I invite you to consider the ways in which NYU’s global network can serve your student and prepare them to be of service to the world.
Welcome from Linda G. Mills, NYU Vice Chancellor and Senior Vice Provost for Global Programs and University Life

Our global network—comprised of degree-granting campuses in New York City, Abu Dhabi, and Shanghai and 12 global locations, each situated in major intellectual hubs across the world—provides a vibrant environment to support our students academically, culturally, and socially. NYU’s unique approach to global education allows students to progress seamlessly toward their undergraduate degree through courses offered by outstanding NYU-appointed faculty from the best universities in the world, while also exploring and learning about new and different communities across the globe. When students take advantage of NYU’s global offerings, they are given the opportunity to expand their academic interests and learn how to thrive as members of a world community.

Outside the classroom at our global sites, students have the chance to enjoy myriad cocurricular activities that enhance their scholarly commitments. Whether they are interning at a marketing firm in Los Angeles, spending time at the Kennedy Center in Washington, DC, filming a class documentary on Oxford Street in Accra, or participating in a trip from NYU Florence to Lucca, the finest preserved medieval walled city in Italy, the NYU global experience is designed to provide another dimension to students’ education. Experiencing cultures and learning languages that are not their own in different countries enables our students to gain the skills and knowledge that expand their intellectual, social, and economic horizons.

At NYU, we offer academically rigorous and personally enriching global educational experiences to more students than any other US college or university. As so many students who study away have told us, NYU’s international opportunities have helped shape their college experience and have become essential to their understanding of the world and their place in it.
“NYU’s unique approach to global education allows students to progress seamlessly toward their undergraduate degree through courses offered by outstanding NYU-appointed faculty from the best universities in the world, while also exploring and learning about new and different communities across the globe.”

LINDA G. MILLS
More than 4,000* NYU undergraduates study away from their home campus each year—and families play an integral role in that decision. Help your student plan and discover the many exciting learning experiences NYU offers outside of New York City.

*Includes fall, spring, summer, and January terms.
How can I help my student decide to study abroad?

The first step is to talk with your student about their interest in studying away from New York City. Most students choose locations based on courses that fit well with their major and/or minor. For instance, business students may opt to study in a world financial center where they can develop a sophisticated knowledge of global financial markets through coursework and internships. Many students choose to study in a country where they can advance their learning of a particular language, and some students like to study in places where they can connect with their family’s heritage. Still others are interested in testing their research skills in a different cultural context. Students majoring in areas like the arts, communications, journalism, and politics may want to study in more than one location over two semesters, choosing to turn the world’s museums, theatres, media outlets, and political environments into their classrooms.

How should my student choose a program?

By talking with an academic adviser and a Global Programs adviser, your student will identify what they hope to achieve and will then begin to consider the available academic opportunities to reach those goals. Students can find these opportunities by visiting nyu.edu/global-programs, where they can access the Global Study Planner tool. This tool allows students to select their desired semesters at another NYU location and areas of academic interest, and it generates available course and country options based on the selected parameters. All courses offered in NYU’s global network grant credit that counts toward degree requirements. Advisers and the Global Study Planner help students design a long-term academic plan that takes into account the reasons for studying abroad, the location that best serves their major and/or minor, and the ideal duration.
QUESTIONS FREQUENTLY ASKED BY FAMILIES

Do students stay on track in their major and graduate on time?

Students can find courses that are consistent with their academic plan and can organize their schedules in order to complete requirements on time by talking with their advisers early in their first year and using the online Global Study Planner. NYU is constantly developing its global curricula by working closely with departments on the New York City campus to allow students to fulfill their major requirements while experiencing a culture different from their own. The semester-long programs all require full-time enrollment.

How many options are available?

There are many opportunities for students to participate in NYU’s global network. Locations and programs that offer credit-bearing courses are listed on pages 24 to 30. Your student can also travel for a volunteer trip during spring break, a cultural enrichment tour during January Term, or a research colloquium during the summer.

How does NYU prepare for the safety and well-being of students while they are away?

To prepare students for living in a new city, important information about travel, safety, culture, and medical services is distributed to them before departure. An orientation is also held once students arrive at their host city; this will include a session on health and wellness resources, information on personal safety, and presentations on local laws and cultural differences. In addition, students can download Safe NYU, a mobile campus safety app, which offers emergency-calling capability; links to local transportation information; and customized emergency procedures at all global sites. Students are also encouraged to register any personal travel they may take while studying away with NYU Traveler, a system that ensures they will receive up-to-date destination alerts and allows NYU Public Safety to contact them should the need arise.

For medical situations, the University has secured insurance coverage outside the United States to guarantee treatment from qualified English-speaking professionals if needed.

Do students have access to career-related resources while away?

In an increasingly globalized world, employers value candidates with international experience. In addition to the numerous experiential learning, volunteer, and community service opportunities available within NYU’s global network, students also have access to the Wasserman Center for Career Development while away. Through Wasserman, students are able to take advantage of virtual career counseling and walk-in appointments, participate in career development webinars, and engage with employers via remote interviewing, virtual career fairs, alumni and professional networking events, and more. For additional information, visit nyu.edu/careerdevelopment.
Are there resources for students from underrepresented backgrounds?

The Office of Global Programs is committed to inclusion, diversity, belonging, and equity (IDBE) and has established IDBE committees at nearly all of its global locations. Comprised of faculty, staff, and student representatives, these committees create programming to support students in whatever ways they need as they arrive at NYU’s academic centers around the world and transition into new cultures and spaces. Additionally, the Global Equity Fellowship program provides funding opportunities to student leaders whose purpose is to advance IDBE principles. The Office of Global Programs also partners with students from diverse constituencies on the New York City campus, such as students of color, LGBTQ+ students, and students with disabilities, to evaluate and strengthen the available student resources that are provided before (at predeparture events), during, and after they study away. But perhaps the most important advice we give students is that the NYU study away experience will be transformative in terms of personal growth. Your student will return to their home campus a different, more mature, and more worldly-wise person than before they left, and this can have a very positive effect on their academic life and future career. To learn more about IDBE resources, go to nyu.edu/global/diversity.

Does study away cost more?

Tuition remains the same as your student’s tuition at their home campus when they study away. Other required expenses—like airfare, housing, and a student visa—vary greatly by location. Visit nyu.edu/global/costs for a list of location-based expense estimates. Housing in some cities is considerably less expensive than in New York City or may include a meal plan at no additional charge. Families should prepare a semester budget for expenses such as weekend travel and personal spending. The cost of living may be higher or lower than in New York City, depending on the exchange rate of the US dollar. Students keep the same financial assistance package while studying away. Those who are offered admission by the Office of Global Programs and who have a FAFSA or CSS Profile on file will automatically be reviewed for a variety of scholarships, including the Global Pathways Scholarship, an award that grants eligible students up to $4,000 per semester to study their discipline at another NYU location. Global Programs staff are also available to assist students with external scholarship opportunities. For further information, please visit the financial aid section of our website at nyu.edu/global-programs/financial-aid.

Where do students live?

While studying abroad, students live in housing that is either managed or arranged by NYU, including residence halls, homestays, and apartments, which varies by city and semester. All students are supported by a local full-time staff, and most housing options have residence assistants or peer advisers on call.
QUESTIONS FREQUENTLY ASKED BY FAMILIES

Are the academic calendars the same at every NYU location?
The academic calendars are similar to that of NYU’s campus in New York City. However, the semesters may start one or two weeks earlier or later depending on which location students choose due to the observance of local holidays and alignment with affiliated local universities, where students may take one or two courses.
The number of classroom hours per course is the same as the number in New York City. The timing of breaks in the semester is dictated by local holidays.

Is this the same as “junior year abroad”?
Two things make NYU global study different from the traditional “junior year abroad”: NYU offers short-term and longer global study options year-round, and students can take advantage of these opportunities from their first to senior years. Some students have a major that allows them to study at multiple NYU locations during their undergraduate career so that their education includes experiential learning around the world. For example, one student may focus on Latin American studies in Buenos Aires during the fall semester of sophomore year; participate in a six-week summer program in history and politics in Washington, DC, before junior year; and hold an internship in journalism and politics while studying in Tel Aviv during the spring semester of junior year.

Is there an application process or is admission guaranteed?
To ensure that students traveling overseas are able to take advantage of all the opportunities available to them, they will fill out an online form that includes a personal statement and submit transcript documents to confirm their commitment to their studies and sincerity in learning about new cultures. Although it is suggested that applicants have earned a GPA of 3.0, students with lower GPAs are eligible to apply. All applicants are required to include their top two location choices, and the Office of Global Programs will attempt to match the student with the location that best suits their academic and personal needs.
**Are there required travel documents?**

Each location has different visa requirements depending on nationality. Students receive information about the visa process, along with any other travel requirements (including, in some cases, vaccinations), after they confirm their enrollment. Visa decisions are made by the government. In the unlikely event your student’s visa is not approved, NYU Global Programs will work with them on alternate arrangements. All students—with the exception of US citizens studying in Los Angeles or Washington, DC—must have a current passport.

**Can I visit during the semester?**

Families may plan to visit their student during the semester but should do so for a long holiday weekend or a planned break in the academic calendar; however, arrival dates and orientation programs are mandatory and attendance policies are strict. Students may not miss class due to a family visit. NYU’s global locations are situated in major cities where hotels and restaurants can easily be researched online.
MARIAN ANSA-OTU, PROGRAMS MANAGER, STUDENT SERVICES AT NYU ACCRA

For the last 12 years, Marian Ansa-Otu, the programs manager of Student Services at NYU Accra, along with her staff, has made students’ experiences her top priority. “We manage and assist with all aspects of student life, including orientation, cultural programming, health and wellness, and community engagement,” says Ansa-Otu. In fact, she says, Student Services at NYU Accra operates with an open-door policy. “Students can call, text, email, or walk into our offices to share their concerns with us at any time, and we will go to great lengths to find solutions.” Ansa-Otu adds that each member of the staff is always “on call,” so students can reach out to the person they feel most comfortable communicating with. What’s more, each student has two mandatory meetings per semester with Student Services, so they have ample opportunities to talk about their experiences, successes, and challenges, get assistance, and hear about upcoming events.

Student immersion in the Ghanaian culture is another prime directive of Ansa-Otu and her staff. “Our office collaborates with the academic and other support units to plan, develop, and coordinate programs that help ensure successful cultural adjustment into the Ghanaian environment.” To that end, the staff sponsors workshops, lectures, field trips, and special excursions that correlate with celebrations like Career Week, Ally Week, and Cultural Diversity Day. “Planning cultural activities that students can actively participate in helps them learn more about their new environment and culture while adjusting at their own rate and level of comfort,” says Ansa-Otu.

Additional benefits Student Services provides include welcome lunches, farewell dinners, city tours, free gym memberships, meditation/reflection rooms, and day and overnight trips to tour different parts of the country.

Ansa-Otu says there is myriad proof that Student Services at NYU Accra has a transformative effect on students. “Sometimes you see students who change significantly from the start of the semester to the end, evolving into more reflective and engaged students,” Ansa-Otu says. “We even had one student say that coming to this campus helped her better understand not only herself but also the world. She said that she felt empowered by her education and left feeling like a new, stronger person.”
As the assistant director for the Office of Student Life (OSL) at NYU Florence, Mary Barbera, along with her team, aims to “provide the best possible service to our students, show that we care, educate, create opportunities for leadership, open doors, and support and protect our students.” That sounds like a tall order, but Barbera, who's worked at the global location since 1997, says that it’s been a privilege to get to know the students and their interests and needs so that she and the rest of the staff can better support them.

Barbera says that each semester begins with pre-arrival modules that help students start learning about Florence and the site. “Then we arrange a week of orientation activities that continues the introduction and provides opportunities for students to meet, learn, and explore together.” Group activities, trips, and other programs are offered throughout the semester, she says, and students have access to a wide range of OSL services in the areas of health, wellness, safety, and residential life. “Students are very enthusiastic about our programs and services,” says Barbera. “We send program sign-ups to students through our ‘Friday Flyer’ newsletter, and the events and trips we advertise fill within minutes. The only complaint we receive is that it’s tough to get a spot on OSL trips!”

But, for Barbera, hearing how one semester or year in Florence changed students’ friendships, majors, careers, and families is the best part of the job. “At the beginning of every semester, we create a check-in day video that we show at the farewell event at the end. Watching the video of those students and their families on the first day and comparing those images to the more adult, worldly, travel-savvy students we know by the end of the semester is moving and extremely rewarding.”
A Focus on
Academics

NYU is an institution that has long been proud of being “in and of the city,” but to best prepare our students for an increasingly globalized and borderless world, NYU is committed to ensuring that it is “in and of the world.”

To help fulfill the University’s charge, the Office of Global Programs partners with faculty from departments and schools in New York City to ensure that the quality of classes—as well as the overall student experience at each global location—matches the rigor and quality of what is expected of an NYU education.

Every NYU global location has a faculty advisory committee, which is made up of the site director, local faculty representatives, and dedicated faculty members from schools and departments across NYU’s New York City campus, who are all actively engaged in research and work together to continually evolve the program. This deep collaboration ensures that students follow department- or school-endorsed academic pathways to complete major and minor degree requirements, helping to inform student decision-making about where and when to study away. These efforts underscore NYU’s commitment to support students in continuing their course of study in a logical, methodical manner.

New York City faculty, in collaboration with local faculty and staff, shape the academic identity of all NYU global locations; each delivers outstanding academic programs that reflect the University’s diverse local, regional, and international perspectives.
Emergency Response

NYU’s emergency response team closely follows world events to ensure we are doing everything possible to provide a secure environment for students, faculty, and staff.

Should an emergency situation arise, there is a local contact person at each site designated for wellness issues on call 24 hours a day; in addition, the NYU Department of Public Safety in New York City can assist with international emergencies (212-998-2222). For medical situations, the University has negotiated coverage outside the United States by an insurance company to guarantee that treatment is available from qualified English-speaking professionals when needed.

Your student will also be instructed on how to use NYU Traveler, a web-based information tool where flight and travel details, local and US telephone numbers, and emergency contact information are stored. In rare situations, we will make the tough decision to postpone coursework or evacuate students from a location.
Culture: Choosing a Global Location

Study business in Shanghai. Take part in an original play at the Arts Center in Abu Dhabi. Explore the natural environments and resources of Sydney. Discover Renaissance culture in Florence or the history of a developing nation in Accra. Learn about urban art and activism in Buenos Aires. With 15 locations, NYU offers a wide range of international experiences that create possibilities for students of any discipline or major.

While academic decisions are paramount when choosing where to study, every NYU global location has its own spirit and offers exceptional opportunities. Given the numerous options, we encourage you, together with your student, to think holistically about what type of global experience best suits them—academically, culturally, and socially. It is important to discuss the realities of what it means to immerse oneself in a new culture—and a new city—and the demands that it entails to become a truly global citizen, adapting to different expectations, attitudes, and customs.

Recognizing that the academic program at each location is unique is a crucial step to determining the best fit for an outstanding semester away. NYU global program advisers are available throughout the decision-making and predeparture processes to discuss options and answer any questions you may have—academic or otherwise. Students can also contact their individual school adviser and their department’s global coordinators to help them form their academic plans.
Site Director Spotlights

Whenever one of our global sites gets a new director, we like to herald their arrival by introducing them to our students and their families. Here, we welcome our four newest directors.

CHIKÉ FRANKIE EDOZIEN AT NYU ACCRA

Chiké Frankie Edozien, a clinical associate professor at the Arthur L. Carter Journalism Institute, is the new site director at NYU Accra. Since joining NYU’s faculty in 2008, Edozien has directed the Journalism Institute’s Accra-based Journalism in Ghana program, a summer intensive and immersion experience. He holds a BA in Journalism from NYU and is a Martin Luther King, Jr. Faculty Award winner for excellence in teaching, community building, social justice advocacy, and leadership.

Professor Edozien is a veteran journalist who honed his skills writing about government, health, and cultural issues for a variety of publications, including the New York Post, Time magazine, and the New York Times. The author of three books, he was the cofounder and editor in chief of the online magazine the AFRican, and he has traveled the world reporting on the impact of HIV/AIDS, particularly among Africans. He has also appeared on MSNBC and other media outlets giving context on issues affecting African countries.
James D. Fernández, a professor in the Faculty of Arts and Science’s Department of Spanish and Portuguese Languages and Literatures, is the new site director at NYU Madrid. Although he is a native of Brooklyn, Professor Fernández is no stranger to NYU Madrid, having served as interim director in the spring and summer of 2014. He joined NYU’s faculty in 1995 and served as the inaugural director of the University’s King Juan Carlos I of Spain Center. He has also served as chair of his department. Fernández holds a BA from Dartmouth and an MA and PhD from Princeton.

Professor Fernández’s research interests include the historical and cultural relations between Spain, Latin America, and the United States and US involvement in the Spanish Civil War. His research on Spanish working-class immigration to the United States has led to the production of three documentary films, one book, and an exhibition at Madrid’s Centro Cultural Conde Duque that runs through April 2020.
Perri Klass, MD, a professor of journalism at the Arthur L. Carter Journalism Institute and a professor of pediatrics at NYU Langone Health, is one of the new site codirectors at NYU Florence. A New York City resident, Professor Klass received her MD from Harvard Medical School in 1986 and practiced pediatrics at an urban health-care clinic in Boston for 12 years. She has taught science writing at Harvard, and her medical journalism has been published in the New York Times, the Washington Post, the Boston Globe, Esquire, Parenting, and Vogue. Professor Klass’ research interests include medicine and ethics, issues of infectious disease, and issues of pediatrics and literacy.

Larry Wolff, a Silver Professor of History, the director of the Center for European and Mediterranean Studies, and the executive director of the Remarque Institute, is one of the new site codirectors at NYU Florence. He holds an AB from Harvard and a PhD from Stanford, and his research interests include Eastern Europe, Poland, the Habsburg Monarchy, the Enlightenment, and the history of childhood. Professor Wolff is the author of several books analyzing Western perspectives on Eastern Europe and many books and articles exploring childhood in the 18th and 19th centuries. He is also a prolific writer of music and opera criticism.
Access to NYU’s Global Network

The NYU Abu Dhabi Arts Center is a multienue complex that welcomes all performance types.
NYU gives students the opportunity to study in some of the world’s most dynamic cities. Site directors, who are also full-time faculty members, lead a professional staff of exceptional local faculty who support students in learning about their new environment. Day trips and guided excursions supplement in-class instruction and internships, and experiential learning placements introduce students to the local culture. Housing is guaranteed at all locations.
In addition to the 12 global locations, students enrolled at the New York City campus have the opportunity to spend a semester or more at our degree-granting campuses in Abu Dhabi and Shanghai. These campuses each boast world-class faculty complemented by visiting professors from the New York City campus (and other leading colleges and universities), state-of-the-art facilities, and a wide range of resources one expects to find in a major research university while simultaneously offering a sense of community one perceives at smaller liberal arts colleges.

NYU ABU DHABI
Students choosing to study at NYU Abu Dhabi will have an enriching experience defined by academic opportunity, diverse peers from 115 countries, and the exploration of a new location and culture. With over 600 courses offered and full-time faculty in classes that have fewer than 14 students on average, the academic program is rigorous and challenges students to think creatively in preparation for becoming leaders in their fields. The campus includes experimental laboratories, film production and digital recording studios, athletic facilities, a health and wellness center, a library, a performing arts center, residences, and an exceptional research facility.

NYU SHANGHAI
NYU’s campus in Shanghai invites students to study in one of the world’s business and cultural capitals and in a community of students and scholars from a wide range of backgrounds. A rigorous curriculum, small class sizes, and Shanghai’s resources provide an ideal learning environment for students, half of whom are Chinese nationals and half of whom are international. There are exciting opportunities for students, both in and out of the classroom, to learn about and experience China’s history, art, language, and culture. At the same time, the range of majors and variety of course offerings mean that whether a student’s academic pathway is in STEM (science, technology, engineering, and mathematics), humanities, or the social sciences, they will find academically rigorous and engaging courses to help them maintain progress toward graduation.
Each location offers specific global academic pathways that enable your student to continue their degree progress while there. Pathways indicate a significant concentration of courses in a given subject area, allowing students to stay on track in their major and/or minor.

**NYU ACCRA**
As one of the most intellectually and culturally vibrant places on the African continent, Accra, the capital of Ghana, offers students a chance to grow academically and personally through using the city as a laboratory. The site is led by Chiké Frankie Edozien, a clinical associate professor at the Arthur L. Carter Journalism Institute. Edozien is a journalist who honed his skills writing about government, health, and cultural issues for a variety of publications. Academic pathways are available in Africana studies, global public health, and metropolitan studies, and other areas of study include Gallatin seminars, nutrition, and more. The multidisciplinary curriculum is combined with internships and volunteer opportunities throughout this dynamic city. Students may also take one or two courses at the University of Ghana-Legon, NYU’s affiliated institution. The academic center is located in the beautiful residential neighborhood of Labone, and students live in a nearby NYU residence hall.

**NYU BERLIN**
NYU Berlin is perfect for students majoring in the arts, social sciences, humanities, and mathematics. The site director, Dr. Gabriella Etmektsoglou, focuses her research and writing on the Holocaust in Greece and narratives of self-victimization in present-day Germany. Courses are taught in English, and German language courses are offered at all levels. Academic pathways are available in art and art professions, environmental studies, mathematics, politics, recorded music, and sociology. NYU Berlin is located in a renovated 19th-century building in the KulturBrauerei complex in the popular Prenzlauer Berg neighborhood. A second facility, located at St. Agnes, in the lively district of Kreuzberg, houses studio space for art classes. Students live in an NYU residence hall not far from the facility in Kreuzberg.
NYU BUENOS AIRES
In addition to coursework in Latin American studies and Spanish, the curriculum at NYU Buenos Aires offers academic pathways in global public health and media, culture, and communication; students can also take Gallatin seminars or study art history, politics, and more. The site is run by Anna Kazumi-Stahl, a fiction writer and translator whose teaching specializes in world and multicultural literature and creative writing. Courses are taught in both English and Spanish, and language courses are offered at all levels. The center is located in a Tudor-style building in Recoleta, an upscale neighborhood in the Argentine capital. Students live in a residence hall near the center or in a homestay with an Argentine host family.

NYU FLORENCE
The curriculum at NYU Florence focuses on the arts and humanities, social research, and public policy. Academic pathways, taught in English, are offered in art history, business, fashion, physics, and prelaw. Site codirectors are Perri Klass, MD, and Larry Wolff. Klass, a professor of journalism and pediatrics, is a pediatrician who writes fiction and nonfiction. Wolff is a Silver Professor of History, the director of the Center for European and Mediterranean Studies, and the executive director of the Remarque Institute. His research interests include Eastern Europe, Poland, the Habsburg Monarchy, the Enlightenment, and the history of childhood. Courses are offered in many areas, including economics; history; media, culture, and communication; politics; and Gallatin seminars. All levels of Italian language are offered, and students can participate in an intensive program if they want to advance their language skills quickly. La Pietra, home to NYU Florence, is a 57-acre estate that consists of five villas, a Renaissance Revival garden, and olive groves. Students may choose to live on the estate, in central Florence in NYU-leased residences, or in a homestay with a Florentine family.

NYU LONDON
NYU London students learn in one of Western Europe’s most cosmopolitan and diverse capital cities. The site is run by Catherine Robson, a professor in the English department, who specializes in 19th-century British cultural and literary studies. NYU London offers academic pathways in Africana studies, the arts, British literature and writing, business, fashion, prehealth, and psychology. Through a partnership between NYU Abu Dhabi and Birkbeck College, University of London, students in NYU Abu Dhabi’s new Legal Studies major can combine their studies in Abu Dhabi with a year in London. Students in the major will take courses that prepare them to qualify as solicitors in the UK legal system. NYU London students can also benefit from a partnership with the National Film and Television School, one of the world’s top international film schools, which will offer the course Directing the Actor at its state-of-the-art facilities in Beaconsfield. Additional areas of study include cinema studies.
economics, environmental studies, global public health, and more. In the fall, students may take up to two Africana studies courses at SOAS, University of London. The academic center is located in three converted 18th-century town houses on historic Bedford Square, in the scholarly neighborhood of Bloomsbury, near the British Museum. Students live in residence halls nearby.

NYU LOS ANGELES

Located in one of the world’s leading cities for the creative industries, including film and television, music, and emerging media, NYU Los Angeles provides an experiential learning environment for upperclass undergraduate students who wish to plan for careers in these fields. Nina Sadowsky, an educator, author, and filmmaker, is the site director and also serves as the director of educational outreach for the Humanitas Prize, overseeing the organization’s annual screenwriting competition for student writers. A new type of study away opportunity, the program, crafted by faculty from key schools engaged in these industries, combines highly focused academic programming—including courses such as Business Structure of the Music Industry, Movie Marketing, and Script Analysis. There is also a substantial development component that offers a range of opportunities for students to build relationships and connections in LA’s artistic and business communities.

NYU MADRID

Established in 1958, NYU Madrid is the University’s oldest center. It offers Spanish language courses at all levels and liberal arts courses taught in English and Spanish that explore the culture and history of Spain and Latin America. The site director is James D. Fernández, a professor in the Department of Spanish and Portuguese Languages and Literatures. Fernández’s research interests include the historical and cultural relations between Spain, Spanish America, and the United States; the United States’ involvement in the Spanish Civil War; and Spanish working-class immigration to the United States. Students choose from academic pathways in art history, business, and Spanish language, and courses are offered in anthropology, history, politics, and more. The center is located in a newly renovated building just off Calle Gran Via, a short walk from the Prado Museum and Retiro Park. Students live in a Madrileño household or an apartment-style residence with other NYU Madrid students.

NYU PARIS

The curriculum at NYU Paris offers academic pathways in French history and culture, art history, media, music and performing arts, and philosophy. Alfred Galichon is the site director. Galichon, a full-time professor of economics and mathematics, currently conducts
research on consumer theory, computational economics, and economic equilibrium. Students can also take courses in computer science, history, mathematics, and politics, among others. Courses are taught in both English and French; advanced language students take courses instructed in French at the NYU academic center and at affiliated universities in the French academic system. The academic center is located on the Left Bank in the Latin Quarter, the thriving historic and intellectual heart of Paris. As a hallmark of NYU Paris, students engage regularly with the local community, creating opportunities for immersion in French culture. Students may choose to live in a Parisian household with a host family; in an NYU residence hall; or in a residence hall at Cité Internationale Universitaire alongside French and other international students.

NYU PRAGUE
Located near the Old Town Square of the Czech capital, NYU Prague offers students the unique experience of studying in a postcommunist society. Jiří Pehe, the director of NYU Prague since 1998, was the director of the political department of Czech President Václav Havel from 1997 to 1999. Taught in English, academic pathways are offered in business, journalism, media, music, sociology, and legal studies. Students can further supplement their pathway with courses in anthropology, history, politics, and more. Gallatin seminars and language courses in Czech, German, Polish, and Russian are also available. Students live in NYU-managed residence halls or apartments that are within a short commute to class.

NYU SYDNEY
NYU Sydney, located in Australia’s most populous and cosmopolitan city, offers students the unparalleled opportunity to study in one of the great hubs of commerce, culture, and communication in the Asia-Pacific region. Malcolm Semple, a professor of neural science and psychology, is the site director. He directs the undergraduate Honors Program in Neural Science and leads workshops on research ethics for graduate and postdoctoral students. Through academic pathways in anthropology, business, environmental studies, global public health, and prehealth, students stay on track with their majors. Other areas of study include creative writing; media, culture, and communication; psychology; and more. The academic center is in a historic building in the popular Rocks area of downtown Sydney. Students live in a nearby residence hall.
NYU Tel Aviv
At NYU Tel Aviv, students experience life in the cultural, financial, and technological center of Israel and follow academic pathways in areas such as politics and the sciences. Benjamin Hary is the director of the site and is also a professor at the Skirball Department of Hebrew and Judaic Studies. Students gain insight into developments in science and technology while working in state-of-the-art laboratories; participate in the country’s entrepreneurial economic and business sectors; and acquire a deep understanding of the Middle East region, political movements, and religious traditions. Additionally, language courses are offered in Hebrew and Arabic, and many students take on internships with local organizations. The academic center and student residence are located in a suburban neighborhood bordering HaYarkon Park, near Tel Aviv University.

NYU Washington, DC
NYU Washington, DC, is located just blocks from the National Mall, the World Bank, and the Smithsonian and is adjacent to the cultural attractions on the 14th Street Corridor. Michael Ulrich, the site director, teaches experiential learning courses for first-year students. He is also the board chair for Jan’s Tutoring House, a nonprofit organization that specializes in providing enriching educational activities for inner-city children. Academic pathways include business and political economy, journalism, politics, and public policy, and courses in environmental studies, history, and more. An extensive internship program complements in-class learning. The 12-story academic center features residential space as well as seminar rooms, meeting spaces, a 200-seat auditorium, and an expansive lobby that doubles as a student lounge and a venue for public events.

Students may also apply to the Global Leadership Program at NYU Washington, DC, which fosters the practice of ethical and inclusive leadership and prepares students to assume leadership roles. Visit nyu.edu/global/leadership-program for more information.
Additional Opportunities

In addition to the opportunities offered by the Office of Global Programs, NYU’s global network has school-specific program options. See the list below for these opportunities and visit nyu.edu/academics/studying-abroad/school-specific-programs for further information.

Global E³: Global Engineering Education Exchange
(for Tandon School of Engineering students only)

Global Liberal Studies Program

International Exchange Program

Meyers College of Nursing Programs Abroad

School of Professional Studies Division of Applied Undergraduate Studies Programs

Silver School of Social Work Global Learning Programs

Steinhardt School of Culture, Education, and Human Development Music and Performing Arts Professions Programs

Stern School of Business International Business Exchange Program (IBEX)
(for Stern students only)

Summer Programs and January Term Abroad

Tandon School of Engineering Exchange Program
(for Tandon School of Engineering students only)

Tisch School of the Arts Special Programs
NYU Accra students visit Elmina Castle on an academic trip to Ghana’s Cape Coast.
Student Spotlight

MIGUEL SANTANA AT NYU PARIS

Media, Culture, and Communication major Miguel Santana is from the Philippines but grew up in Hong Kong, where he went to a French school. Although he is proficient in French, he chose to attend NYU Paris in his sophomore year to take his language skills to the next level. What he discovered, however, was that—besides broadening his ability to speak the language—his time at NYU Paris also expanded his capacity to help first-year students adjust to their new home.

“First-year away students in the Liberal Studies program at NYU have the option of spending their first year in Paris. It’s a very nurturing environment,” says Miguel, who is a peer mentor and lives in the first-year residence hall. “You know everyone, you see them every day, and you feel like you’re a part of a community. Plus, being thrown into a situation with other people who also have never lived here before allows for bonding and helps you grow in terms of how open you are to different kinds of people.” And Miguel says that, regardless of major, year, or status, it’s very easy to connect with others. “There are only five or six sophomores here now, so I’ve made friends with juniors and seniors, too, and that’s been one of the best parts.”

As for his courses, Miguel says he loves every single one he’s taking. “Global Media Seminar is taught by the best professor I’ve ever had. He’s so passionate about what he teaches. I’m blown away every time I leave that class. It’s a class of six people and it’s become more of a discussion rather than a lecture. My course The French Contemporary Art World is great too, because it takes you outside the classroom. Every week, we go to a different gallery, museum, or artist’s workshop. The class has been such a great help with my French, because learning French in a language class is very different than listening to 90 minutes of a native speaking French. Just listening and absorbing and writing notes has improved my French tremendously.”

MIGUEL SANTANA is now a senior in the Media, Culture, and Communication program at the Steinhardt School of Culture, Education, and Human Development.
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