NEW YORK UNIVERSITY
VILLA LA PIETRA
Fall 2010

United States and European Relations Since World War II
Prof. R. D’Alimonte

SYLLABUS

Presentation of the course
No reading assigned

First Part. The Historical Evolution of the Transatlantic Relationship (1945-2008)

1. The European state system and its dissolution
De Porte, A.W., Europe Between the Super-Powers, chs. 1-3

2. Europe divided. The rise and consolidation of the two bloc system
Judt, T., Postwar, chs. 1-5
De Porte, A.W., Europe Between the Super-Powers, chs. 4-8
Gaddis, J.L., Strategies of Containment, ch 1-3

3. The challenges between and within the blocks
De Porte, Europe between the Super-powers, chs. 9, 10.
T. Risse-Kappen, Cooperation among Democracies, ch.4.

4. The end of the cold war: a new European order?
T. Judt, Postwar, chs. 19-21
Mearsheimer J., Disorder restored, in Allison & Treverton (eds.), Rethinking America’s Security, pp. 213-237
Second Part. The Transatlantic Relationship After the Cold War:
Issues and Challenges

5. The EU and the US: differences and similarities

J. McCormick, The Evolution of the EU, pp. 57-83

6. The economic dimension of the transatlantic relationship

J. van Scherpenberg, Trade is no superglue, in J. Anderson, G.J. Ikenberry & T. Risse eds.), The End of the West ?, pp. 126-156;
M. Feldstein, EMU and international conflict, pp. 60-73,
M. Baldwin, J. Peterson, B. Stokes, Trade and Economic Relations, pp. 29-46

7. The US and Europe after Sept. 11

J. S. Nye, The paradox of American power, Introduction, Chs 1 & 2, Conclusion;
R. Asmus, Double enlargement: redefining the Atlantic partnership after the Cold War, in Gompert and Larrabee (eds.), America and Europe. A Partnership for a New Era, pp. 19-50,
P. H. Gordon $ J. Shapiro, Allies at War, America, Europe and the Crisis over Iraq, Introduction and Ch. 3.

Third Part. Discussion of case-studies

During the first part of the course research teams will be formed. Each team will develop a case-study having to do with a significant aspect of the US-EU relationship. These case-studies will be presented and discussed the last two weeks of classes. The relative paper will be handed in the day of the final exam.

COURSE GRADE

20 % class participation. This means attending classes regularly, participating in class discussions, leading a weekly review session and writing a diary on US-EU events. This is to be done reading regularly the Financial Times and The Economist.
20% **mid-term.** In class with a format based on essays and short answers.

30% **final.** In class with a format based on essays (comprehensive) and short answers (not comprehensive).

30% **case-study**

**TEXT MATERIAL**

Digital course pack to be purchased through NYU bookstore.