<table>
<thead>
<tr>
<th>Instructor Details</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Name:</strong></td>
<td>Salvatore Sberna</td>
</tr>
<tr>
<td><strong>NYUHome Email Address:</strong></td>
<td><a href="mailto:ss7176@nyu.edu">ss7176@nyu.edu</a></td>
</tr>
<tr>
<td><strong>Office Hours:</strong></td>
<td>By appointment only, Wednesdays, 6pm-7pm</td>
</tr>
<tr>
<td><strong>Villa Ulivi Office Location:</strong></td>
<td>Borgo de' Greci</td>
</tr>
<tr>
<td><strong>Villa Ulivi Office Extension:</strong></td>
<td>055 5007 313</td>
</tr>
</tbody>
</table>

*For fieldtrips refer to the email with trip instructions and trip assistant’s cell phone number*

<table>
<thead>
<tr>
<th>Class Details</th>
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<tbody>
<tr>
<td><strong>Semester:</strong></td>
<td>Spring 2016</td>
</tr>
<tr>
<td><strong>Full Title of Course:</strong></td>
<td>The Politics Of Organized Crime. Italian Mafias In Comparative Perspective</td>
</tr>
<tr>
<td><strong>Meeting Days and Times:</strong></td>
<td>W 3:00 PM-5:45 PM</td>
</tr>
<tr>
<td><strong>Classroom Location:</strong></td>
<td>Aula Vedute (Villa La Pietra)</td>
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| Prerequisites | N/A |

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<thead>
<tr>
<th>Class Description</th>
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<tr>
<td>What most people know about Italian criminal organizations comes from stereotypical representations in popular culture – films and literature. The analysis of real-world data, such as investigations, proceedings and crime statistics, dismisses many of the accepted myths about Italian mafias over the last decades. The purpose of this course is to introduce students to the definitions of this complex phenomenon by demystifying criminal underworld. This course will examine the organization of mafia groups in Italy, their codes and symbols, their activities both in legal and illegal markets, and their relationship to politics and other social institutions. The Italian case will be compared with those countries where Italian mafia groups migrated (such as the United States) and other nations where similar groups operate. Comparisons will enable students to disentangle different types of organized crime and to discover patterns and mechanisms of emergence and persistence across countries. The course will include also a review of the policies designed to control organized crime and of the grassroots initiatives to reduce the risk and combat mafia infiltration into local economy and society.</td>
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<tr>
<th>Desired Outcomes</th>
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<tbody>
<tr>
<td>On completion of this course, students should:</td>
<td></td>
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<tr>
<td>• Have mastered a basic understanding of organized crime, its origins, growth and persistence;</td>
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<td>• Have improved their understanding of how to research questions on crime, and their ability to compare criminal organizations across countries;</td>
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<tr>
<td>• Have improved their ability to think critically about the impact of mafia groups to democracy, society and development;</td>
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<td>• Have gained experience with policies and best practices designed to prevent and control organized crime.</td>
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<thead>
<tr>
<th>Assessment Components</th>
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<tbody>
<tr>
<td>(1) Participation, classroom discussion of reading materials, attendance: 20%</td>
<td></td>
</tr>
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</table>
(2) **Student assignments and presentation:** 10%

(3) **Field Research Sessions (2 reports):** 10%

(4) **Midterm exams:**
   - *In-class tests:* 10%
   - *Take-home essay:* 10% (1,000-words)

(5) **Final exams:**
   - *In-class tests:* 10%
   - *Final paper:* 30% (max 2,000-words), including Topic Proposal (5%), Sources and Methods (5%) and Final Paper (20%)

Failure to submit or fulfill any required course component results in failure of the class.

(1) **Required Readings, participation, weekly assignments and presentations**

   - A significant amount of reading is required for the course. Students who fall behind will have a difficult time catching up. Therefore, they are expected to do the assigned reading in advance of the class. The class will presume knowledge of the readings assigned for that week.

   - All students should be able to answer the Review Questions found in each class outlines provided by the instructor as a way to ensure familiarity with the materials. In some cases self-assessment tests might be administered after the lecture to measure and ensure comprehension of readings and lectures. These tests will not be graded;

   - Once in the semester, students are expected either to present briefly a case study related to the topic assigned for that week or to play the role of discussion leader during group exercises/simulation. **Presenters and discussion leaders** will sign up with the instructor during the first three weeks of the semester

   - In the weekly outlines you will find the assignment for each session.

(2) **Mafia News Report & Blog Postings**

   - Every week students are expected to keep up with **news on criminal organizations** that are reported in newspapers and on-line sources. Every week presenters (see above) will also present the most important news published during the week previous to the class.

   - Each student will need to enter onto class website ([http://wp.nyu.edu/mafiatoday](http://wp.nyu.edu/mafiatoday)) at least 5 posts about the news stories selected during the term.

(3) **Site Visit and Field Trip. Three Research Field Sessions**
Site visit and field trip are mandatory (see section Class Attendance for more details). Three Field Research Sessions will be organized: Anticamorra Field Trip (March 4-5 2016); (2) Prato's field research session (April 23 2016); (3) Mafia and Antimafia in Florence (May 4 2016).

- In order to get prepared for the field trip, some projects might be discussed in class focusing on issues related to mafia and antimafia in Naples.

(1) Final research paper

Being able to present your thoughts in writing is an ability that will be essential in your future career. Each student will be required to submit a **7 to 10 page paper** that explores your view of an issue affecting any given organized crime group or related to the governance of illegal transactions. You will take a position or stance regarding any activity, effort, cause or problem that exists relating to organized criminality.

Part of the goal of this assignment is for you to actually conduct a real research on a topic related to organized crime. Second, this final paper gives you the opportunity to make connections between the course contents and your personal interests. You need to define and choose a single and limited research topic or puzzle, explaining why this is either relevant, innovative or challenging for the studies of organized crime. You are expected to conduct an empirical research, by gathering and collecting real data about one or more case studies. Data collection might also include interviews with privileged actors, survey, fieldwork observation. You are expected to use outside sources of material for the paper, therefore the textbook or supplemental materials assigned in class cannot be extensively used on your paper. A sample of topics and ideas will be discussed in class during the semester, and a list of best research topics of the past semesters will be published on the class website. Each student is expected to briefly present her research topic on the class website (http://wp.nyu.edu/mafiatoday) publishing a post about it due to March 30 2016 (to be also submitted through NYU Classes)

Students may utilize text books and reference material aside from the course text as well as electronic resources on BobCat. Again, all research data, either from electronic sources, books, journals or periodicals must be problem attributed and cited. Research papers are not historical recitations but are papers whereby you state your position and then support your position by citing scholarly research and presenting the information and data you have collected.

We will review each student's paper topic in class, so we can discuss and refine your research. We will use class time to perform some peer review of your topics. The papers should be **submitted online through NYU Classes on May 13, 2016 by 11:00 PM.**

**Course Polices:**

A fundamental tenant of my teaching style is fairness and understanding what is expected of my students and of me throughout the course. In order to ensure this fairness it is necessary to provide some policies on how the course is conducted.

- The Course is developed through lectures, PPT presentations and in-class discussions, a site visit and a field trip in Naples. Therefore, it is of basic
importance that only students who plan to be actively involved in *class-participation* should attend this class.

Each class starts with the Mafia News Report (see above). Then the **first part** of each class will consist of lecture and group discussion of the readings followed by the **analysis of the case-studies** of that week (60 min. lecture + 5 min break + 25 min. case studies). The outline will be emailed to all students by **noon of the previous Friday**. Students can add questions and case studies to the class outline by emailing them to the instructor by **noon of the Tuesday before class**. Students who suggest questions or case studies will receive a bonus (max 5 points).

The second part of each class will consist of: either (a) a **group exercise/simulation**, guided by the instructor and based on a discussion of supplementary materials provided in class and on NYU Classes; or (b) **talk with an invited speaker**; or (c) **other in-class activities** linked to the analysis of specific case-studies.

*(This format will be adopted from Session 3 onwards.)*

- **The class readings are subject to change.** Specific reading assignments for each class will be announced in the previous class and posted in the Assignments section of NYU Classes.

- Guest speakers may alter the schedule. However, **the test dates, paper deadlines, and examination dates are fixed** and not subject to change.

<table>
<thead>
<tr>
<th><strong>Assessment Expectations</strong></th>
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**Grade A:** The student’s work demonstrates an understanding of the subject that goes beyond assigned course readings. The student writes essays/exam questions that are an original synthesis of source materials, demonstrating the ability to evaluate source material critically. Written arguments are clear, well-organized and well-presented; oral presentations are concise, incisive and supplemented by appropriate visual materials. The student has distinguished himself/herself throughout the course of the semester for his/her contributions to class discussion.

**Grade B:** The student’s work shows a clear understanding of assigned readings and materials covered in class. The student writes clear, well-organized and well-presented essays/exam questions; oral presentations are concise, incisive and supplemented by appropriate visual materials. The student is prepared in class and asks relevant questions.

**Grade C:** The student’s work shows a basic understanding of the subject treated in assigned readings and covered in class. However, written and/or oral work is deficient in one or more of the following areas: clarity, organization or content. The student’s work is generally in need of improvement.

**Grade D:** The student’s work shows occasional understanding of the subject treated in assigned readings and covered in class. Written and/or oral work is deficient in one of more of the follow areas: clarity, organization or content. The student does not participate in class discussion and has not frequented the instructor’s office hours.
**Grade F:** The student’s work does not demonstrate understanding of the subject treated in assigned readings and covered in class. Written and/or oral work are either insufficient or are not submitted. The student appears unprepared in class and has not frequented the instructor’s office hours.

<table>
<thead>
<tr>
<th>Grade conversion</th>
<th>A=94-100</th>
<th>A-=90-93</th>
<th>B+=87-89</th>
<th>B=84-86</th>
<th>B-=80-83</th>
<th>C+=77-79</th>
<th>C=74-76</th>
<th>C-=70-73</th>
<th>D+=67-69</th>
<th>D=65-66</th>
<th>F=below 65</th>
</tr>
</thead>
</table>

**Grading Policy**

Please refer to Assessment Expectations and the policy on late submission of work

**Attendance Policy**

**Attendance:**

Study abroad at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. And since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers is mandatory, and unexcused absences will be penalized with a two percent deduction from the student’s final course grade. Students are responsible for making up any work missed due to absence. Repeated absences in a course may result in failure.

For courses that meet once a week, one unexcused absence will be penalized by a two percent deduction from the student’s final course grade. For courses that meet two or more times a week, the same penalty will apply to two unexcused absences.

**Excused Absences:**

In case of absence, regardless of the reason, the student is responsible for completing missed assignments, getting notes and making up missed work in a timely manner based upon a schedule that is mutually agreed upon between the faculty member and the student.

The only excused absences are those approved by the Office of Academic Support; they are as follows:

**Absence Due to Illness**

- If you are sick, please see a doctor (contact the Office of Student Life for information).
- Absences can ONLY be excused if they are reported WITHIN 24 HRS of your return to class via the online NYU Florence Absence Form: http://goo.gl/forms/OtCiTgmLt6
- We will not accept a student email or telephone call regarding an absence due to illness. We will not notify your faculty about these absences.
- The Office of Student Life, when assisting you in cases of severe or extended illness, will coordinate with the Office of Academic Support to properly record your absences.

**Due to Religious Observance**
● Students observing a religious holiday during regularly scheduled class time are entitled to miss class without any penalty to their grade. This is for the holiday only and does not include the days of travel that may come before and/or after the holiday.
● Information regarding absences due to religious observance must be provided at least SEVEN DAYS PRIOR to the date(s) in question using the online NYU Florence Absence Form: http://goo.gl/forms/OtCiTgmL6t. Please note that no excused absences for reasons other than illness can be applied retroactively.

Due to a class conflict with a program sponsored lecture, event, or activity
● All students are entitled to miss one class period without any penalty to their grade in order to attend a lecture, event or activity that is sponsored by La Pietra Dialogues, Acton Miscellany or the Graduate Lecture series.
● Information regarding absences due to a class conflict must be provided at least SEVEN DAYS PRIOR to the date(s) in question using the online NYU Florence Absence Form: http://goo.gl/forms/OtCiTgmL6t. Please note that no excused absences for reasons other than illness can be applied retroactively.

Students with questions or needing clarification about this policy are instructed to contact a member of the Office of Academic Support located in Villa Ulivi or to email florence.academicsupport@nyu.edu

Late Submission of Work
● All course work must be submitted on time, in class on the date specified on the syllabus.
● To request an extension on a deadline for an assignment, students must speak to the professor one week prior to the due date.
● To receive an incomplete for a course at the end of the semester, two weeks before final exams, both the student and the faculty member must meet with the Assistant Director of Academic Affairs to review the request and if granted, they must both sign an Incomplete Contract detailing the terms for completing missing coursework.

Plagiarism Policy
PLAGIARISM WILL NOT BE TOLERATED IN ANY FORM:
The presentation of another person’s words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism.

In the event of suspected or confirmed cases of plagiarism, The faculty member will consult first with the Assistant Director for Academic Affairs as definitions and procedures vary from school to school. Please consult the “Academic Guidelines for Success” distributed on your USB key at Check-in and on the NYU Florence Global Wiki.

For a detailed description of some possible forms of plagiarism and cheating please consult the Community Compact that you signed at Orientation, a copy of which is on the above mentioned Wiki and USB key.

The Writing Center
The Writing Center, located in Aula Belvedere in Villa Ulivi, offers you feedback on any type of writing, at any stage in planning or drafting. Sign up for a consultation at wp.nyu.edu/florencewriting/ and submit your working draft or ideas a day in advance to florence.writingcenter@nyu.edu. Drop in for a consultation M-Th, but remember
that appointments are given priority. Be assured that very rough drafts are welcome. Please note that we do not correct or “fix” your writing; instead we prompt you to think and work. Our aim is to create stronger writers in the long term, not necessarily perfect papers in the short term.

### Required Text(s)

One way of keeping the cost of your course material down and to keep the course more current, is to use reading materials from different sources to help increase our awareness in the course. I have selected articles from periodicals or other publications, which will be available on NYU Classes for this course. Students are expected to read the assigned chapters and/or supplemental material prior to the class session (again please refer to the provisional course schedule below).

### Internet Research Guidelines

The careful use of internet resources is encouraged and a list of recommended websites will be given. Failure to cite internet and other non-traditional media sources in your written work constitutes plagiarism.

### Session 1

**Wednesday, Feb. 3**

**Introduction and Overview**


### Session 2

**Wednesday, Feb. 10**

**Organized and Disorganized Crime. What is and not a mafia group**

**Theory**

- Gambetta, D. (1993), *The Sicilian…*, Chapter 1;

**Case studies**

*Italian Organised Crime*


**Suggested readings**

Take a look at the appendix of this report delivered by the United Nations for an overview of forty organized criminal groups operating in sixteen countries

- UNOCD (2012), *Results of a pilot survey of forty selected organized criminal groups in sixteen countries*, pp. 83-121

**Objectives**

- Define and identify the attributes of organized crime
- Understand historical perspectives of organized crime
- Identify the various classifications of organized crime
- Distinguish organized crime from other forms of criminality
**Assignment S_2**

Select **two real-existing cases of organized crime groups**. See Outline S_2 for instructions (NYU Classes)

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### Session 3

Wednesday, Feb. 17

**The origins of organized crime**

**Theory**

**Case studies**

**The Camorra**

**Gangs in Prison**
Alternative system of illegal governance can emerge from an unexpected source—behind bars. This is a study on the Mexican Mafia in California State Prisons.

**Suggested readings/materials**

**Russia**
Was Sicily the future of Russia after the collapse of the Soviet Union? This article explains why double political and economic transitions can lead to the emergence of a demand of mafia protection.

**Japan**
The rise of Japanese mafias

**Gangs in Prison**
- Documentary “**Gangs in Prison – The War**”, National Geographic (2012), https://www.youtube.com/watch?v=mVc6MIgpcRg

**Objectives**
- Identify the conditions leading to the emergence of organized crime
- Identity different historical paths to the consolidation of organized crime
- Understand the impact of organized crime to democratization
- Understand how economic and political changes can affect organized crime

**Assignment S_3**

*Is Sicily the future of #anywhere?* See Outline S_3 for instructions (NYU Classes)

**Stats Session: Is Sicily the future of #anywhere?**

Exploration of available data and statistics on quality of governance, organized crime and corruption

### Session 4

**Wednesday, Feb. 24**

**Organizing Crime. Organization and mafia-like groups**

**Theory**

**Case studies**
- *The Camorra*

**Suggested readings/materials**

**Mexico (La Famiglia Michoacana)**

Mexican drug cartels are among the world leading organizations in the trafficking of cocaine and marijuana. How is a Mexican drug cartel organized?

**Religious symbolism in initiation rites (Sicilian Mafia)**

Religious symbols and language have been used by mafia leaders during the ceremony of initiation to add sacred value to the event, affect the initiates at an emotional level, and eventually establish their authority over new affiliates.

**Education, communication and welfare in modern mafias (Yakuza)**

Tattoos are, along with *yubitsume*, the most widely known aspect of the yakuza amongst non-Japanese. For much the same reasons, they serve as powerful means by which one’s identity as a yakuza can be established. An in-depth analysis of the structure and organization of modern yakuza.
**Female roles in criminal organizations**
Do women have a marginal role in mafia-like criminal organizations? Why? What defines female marginalization in mafias?

**Objectives**
- Understand the varieties of organizational arrangements in mafias
- Identity different historical paths of development in mafias’ organization
- Understand the role of rituals and symbolic rules in mafias
- Understand the trade-off between hierarchical vs anarchic organizations of crime

**Assignment S_4**
Select mafia rules cases around the world. See Outline S_4 for instructions (NYU Classes)

**Documentary screening** about the Camorra in Naples

---

**Session 5**
Wednesday, March 2

**Economy of crime I. Illicit markets and mafia groups**

**Theory**
- Sberna, S. (2014), *Notes on illegal markets*, mimeo (attached to outline);

**Case studies**

*The management and trafficking of special waste in Italy*

*Extortions in Italy*

**Objectives**
- Understand the systemic differences in the functioning of markets that operate illegally
- Identity the major illegal markets around the world

**Suggested materials**

*Illegal drugs market*
**Field trip Self-Assessment Test**
An online test will be distributed to evaluate your preparation for the fieldtrip session in Naples

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**Session 6**
**FIELD TRIP** *Antimafia tour in Naples*

*Save the date!*

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**Session 7**
**MIDTERM EXAM and ESSAY**

*The in-class exam will be administered in the first 90 minutes of the class and it will cover all the readings from Sessions 2-7.*

*The essay questions will become available online from 9:00pm on March 2, 2016. Essays, in .doc, .rtf or .pdf format, should be submitted through NYU Classes (ss7176@nyu.edu) by March 9, 2016 (11pm).*

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**Session 8**
**Economy and Organized Crime II. Legitimate Markets and Mafia groups**

*Theory*

*Case Studies*

- *Public construction industry in Italy*

*Suggested materials*

- *Racketeering in the New York City construction industry*

*Objectives*
- Understand the modalities of infiltration of organized crime into legitimate economy
- Assess the vulnerabilities of licit sectors to mafia’s infiltration

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**Field trip Research Report**
*Instructions are online on NYU Classes (Assignments)*
<table>
<thead>
<tr>
<th>Political Corruption and Organized Crime</th>
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<tbody>
<tr>
<td><strong>Theory</strong></td>
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<table>
<thead>
<tr>
<th>Case Studies</th>
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<tbody>
<tr>
<td><strong>Italy</strong></td>
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<thead>
<tr>
<th>Suggested readings</th>
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<tr>
<td><strong>Chicago: Crime and Politics in the 1920s</strong></td>
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| **Mexico** |

| **Bulgaria** |

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<th>Objectives</th>
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<tr>
<td>- Understand the modalities of infiltration of organized crime into institutional arenas</td>
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<td>- Understand reciprocity mechanisms of exchange between criminals and political authorities</td>
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<tr>
<td>- Evaluate the impact of mafia’s infiltration upon corrupt networks</td>
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<tr>
<td>- Evaluate the impact of mafia’s infiltration upon democracy and democratizations</td>
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<tr>
<th>Stats Session: How to measure corruption and political finance?</th>
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<tbody>
<tr>
<td>Exploration of available data and statistics</td>
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### Final Project Topics Proposal Submission

One page presentation of your research topic for the final paper.

<table>
<thead>
<tr>
<th>Session 10</th>
<th>Wednesday, April 6</th>
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<tbody>
<tr>
<td><strong>Mafias Violence: consequences and responses</strong></td>
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**Theory**

**Case studies**

**Italy**

**Mexico**

**Objectives**
- Identify a theoretical and analytical framework to analyze and study criminal violence
- Understand the difference between criminal and political violence
- Identify casual mechanisms that can explain variation in criminal violence
- Understand the link between organization of crime and violence
- Evaluate the impact of criminal violence

<table>
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<tr>
<th>Session 11</th>
<th>Wednesday, April 13</th>
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<tr>
<td><strong>Fieldtrip Session Preparation for Prato</strong></td>
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**Field Research Session**

**Borders and Mafias: how Mafias Migrate**

**“Chinese triads in Renaissance land”**

Prato, the historical capital of Italy's textile business, has attracted the largest concentration of Chinese-run industry in Europe within less than 20 years. As many as 50,000 Chinese live and work in the area, making clothes bearing the prized "Made in Italy". However, up to one third of the Chinese in Prato are illegal immigrants, according to local authorities. A large majority of the Chinese factories - virtually all of which are rented out to Chinese entrepreneurs by Italians who own the buildings - break the law in various ways. This includes using fabric smuggled from China, evading taxes and grossly violating health and labor regulations.

This Field Research Session aims at exploring the phenomenon of human smuggling and trafficking in the city of Prato, at assessing the impact of the marginalization and
criminalization of foreign ethnic communities, at understanding the link between crime and globalization.

**Readings**

- Further materials will be given about the field research in Prato

**Objectives**

- Understand how organized crime globalizes;
- Understand the varieties of mafias’ migrations;
- Explaining the success in mafias’ transplantation;
- Evaluate the costs&benefits of mafias’ transplantation.

**Field trip Self-Assessment Test**

An online test will be distributed to evaluate your preparation for the fieldtrip session in Prato

<table>
<thead>
<tr>
<th>Session 12</th>
<th>Wednesday, April 20</th>
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<tbody>
<tr>
<td><strong>Antimafia Policies and Actions (I)</strong></td>
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</table>

**Objectives**

- Overview of the main direct and indirect institutional antimafia policies developed in Italy and US
- Evaluate the impact of antimafia policies in Italy and in US

**Field trip Research Report**

Instructions are online on NYU Classes (Assignments)

<table>
<thead>
<tr>
<th>Session 13</th>
<th>Wednesday, April 27</th>
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<tbody>
<tr>
<td><strong>Class Review and Mafia groups contest</strong></td>
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</table>

**Final Project: Sources and Methods Report**
One page presentation of sources and methods you will use for the final paper.

<table>
<thead>
<tr>
<th>Session 14</th>
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<tbody>
<tr>
<td><strong>Wednesday, May 4</strong></td>
</tr>
<tr>
<td><strong>Field Research Session</strong></td>
</tr>
<tr>
<td><strong>Mafia and Antimafia in Florence</strong></td>
</tr>
<tr>
<td><em>Visit to the Court House of Florence at the Direzione Distrettuale Antimafia. Followed by a visit in Via dei Georgofili, Florence, where a car bomb exploded on May 27th 1993, and to the Antimafia Investigative Agency in Florence</em></td>
</tr>
<tr>
<td><em>Presentation of mafia groups in class and evaluation of their potential power and control of legal and illegal markets.</em></td>
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<thead>
<tr>
<th>Session 15</th>
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<tr>
<td><strong>Wednesday, May 11</strong></td>
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<tr>
<td><strong>FINAL EXAM</strong></td>
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<tr>
<td><strong>The in-class exam</strong> will be administered in the first 90 minutes of the class and it will cover all the readings from 8-13.</td>
</tr>
<tr>
<td><strong>Final Paper</strong></td>
</tr>
<tr>
<td>The research paper should be submitted through NYU Classes to the instructor (<a href="mailto:ss7176@nyu.edu">ss7176@nyu.edu</a>) by May, 13 2016 (11pm)</td>
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<table>
<thead>
<tr>
<th>Classroom Etiquette</th>
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<tbody>
<tr>
<td>● Eating is not permitted in the classrooms. Bottled water is permitted.</td>
</tr>
<tr>
<td>● Cell phones should be turned off during class time.</td>
</tr>
<tr>
<td>● The use of personal laptops and other electronic handheld devices are prohibited in the classroom unless otherwise specified by the professor.</td>
</tr>
<tr>
<td>● We recycle! So keep it green! Please dispose of trash in the clearly marked recycle bins located throughout the on campus buildings</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Co-curricular Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site visit and field trip are mandatory (see section Class Attendance for more details). Three Field Research Sessions will be organized: Anticamorra Field Trip (Oct. 2-4); (2) Prato’s field research session (Nov. 11); (3) Mafia and Antimafia in Florence (Nov. 25).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Suggested Co-curricular Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suggested optional co-curricular activities will be announced in class and/or via email by the professor throughout the semester.</td>
</tr>
</tbody>
</table>