<table>
<thead>
<tr>
<th>Class code</th>
<th>ITAL-UA9001.00</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instructor Details</strong></td>
<td></td>
</tr>
<tr>
<td>Name:</td>
<td>STAFF</td>
</tr>
<tr>
<td>NYUHome Email Address:</td>
<td>TBD</td>
</tr>
<tr>
<td>Office Hours:</td>
<td>TBD</td>
</tr>
<tr>
<td>Villa Ulivi Office Location:</td>
<td>Top floor, Quartiere Santa Croce</td>
</tr>
<tr>
<td>Villa Ulivi Office Extension:</td>
<td>316</td>
</tr>
<tr>
<td>For fieldtrips refer to the email with trip instructions and trip assistant's cell phone number</td>
<td></td>
</tr>
<tr>
<td><strong>Class Details</strong></td>
<td></td>
</tr>
<tr>
<td>Semester:</td>
<td>SPRING 2013</td>
</tr>
<tr>
<td>Full Title of Course:</td>
<td>Extensive Elementary Italian I</td>
</tr>
<tr>
<td>Meeting Days and Times:</td>
<td>Days: M, W, R – 60'/Day</td>
</tr>
<tr>
<td>Classroom Location:</td>
<td>TBD</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>Class Description</strong></td>
<td></td>
</tr>
<tr>
<td>Learning Goals:</td>
<td></td>
</tr>
<tr>
<td><strong>Comprehension</strong>: Students will gain understanding of the basic messages in simple oral and written communication containing standard phrases like questions, high-frequency commands, and courtesy formulae, along with some sentence-length expressions. They will be able to acquire key information from listening and reading brief, simple, authentic material, e.g. directions, maps, timetables and advertisements, and have a fair understanding of the meaning of short standard Italian conversation in a limited number of content areas. Their understanding will include present events and some key past events, presented clearly and related to familiar topics. All this content will be supported by proper context and presented in a clear and plain language, and clearly audible (befittingly slowed) speech.</td>
<td></td>
</tr>
<tr>
<td><strong>Production and interaction</strong>: Students will be able to engage in basic conversation relying mainly on ready-made expressions and on short phrases and to respond to open-ended questions as well as to initiate communication on familiar topics, despite not having the skills to continue the conversation in an autonomous way. Strong emphasis will be given to communicative situations involving first and second person forms; writing activities with pertinent vocabulary and structure will include simple autobiographical information, brief messages, simple forms and lists.</td>
<td></td>
</tr>
<tr>
<td><strong>Linguistic structures</strong>: subject pronouns, articles, adjectives, prepositions, present and present perfect indicative.</td>
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</tr>
<tr>
<td><strong>Expected Learning Outcomes (ELO)</strong></td>
<td></td>
</tr>
<tr>
<td>Students will:</td>
<td></td>
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<tr>
<td>• use only target language to negotiate meaning in class;</td>
<td></td>
</tr>
<tr>
<td>• demonstrate ability to handle various communicative functions, such as expressing and comparing preferences and experiences on various topics (sports, music, and lifestyle);</td>
<td></td>
</tr>
</tbody>
</table>
• express opinions, needs and wants, formulate hypotheses and conditional sentences;
• demonstrate knowledge of grammatical structures, particularly of the pronominal and verbal system, in periodic written tests and exams and appreciate the difference between tenses;
• design an oral presentation and perform it in class to demonstrate achievements in monodirectional communication;
• compile textual assignments involving prose production, such as synopses, paraphrases, summaries and short essays on a given topic.

Specific learning outcomes are indicated below in the learning progression of the detailed weekly syllabus.

Assessment Components

Grade Breakdown:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task</td>
<td>25%</td>
</tr>
<tr>
<td>Quiz</td>
<td>10%</td>
</tr>
<tr>
<td>Attendance</td>
<td>10%</td>
</tr>
<tr>
<td>Participation &amp; Homework</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm</td>
<td>15%</td>
</tr>
<tr>
<td>Final</td>
<td>20%</td>
</tr>
</tbody>
</table>

Failure to submit or fulfill any required course component results in failure of the class.

Assessment Expectations

Grade A
The Desired Outcomes are fully reached and supported by the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams), which demonstrate that the student has acquired excellent linguistic comprehension, production and interaction for the determined level of competence. The student has furthermore manifested by his/her active and constructive behavior in class and in homework a profound commitment to going beyond the objectives of the course.

Grade B
The Desired Outcomes are reached completely and the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has acquired a good linguistic comprehension, production and interaction for the determined competences. The student has furthermore manifested by his/her active participation in class and in homework a serious commitment to fully reaching the objectives of the course.

Grade C
The Desired Outcomes are reached in a satisfactory way and the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has acquired an acceptable level of linguistic comprehension, production and interaction for the determined competences. The student has furthermore manifested by his/her positive behavior in class and in homework a satisfactory commitment to reaching the objectives of the course.

Grade D
The Desired Outcomes are reached to a degree that is barely sufficient to pass the course; the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has acquired only a partial linguistic comprehension, production and interaction for the determined competences. The student has furthermore manifested by his/her behavior in class and in homework – only sporadically positive – a scarce commitment to reaching positive results.

Grade F
The Desired Outcomes are not reached in a sufficient way and the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has not acquired the linguistic comprehension, production and interaction at a sufficient level for the determined competences. The student has furthermore failed to manifest by his/her behavior in class and in homework – inconsistent and often unfocused – a commitment to reaching the objectives of the course.
<table>
<thead>
<tr>
<th>Grade conversion</th>
<th>A = 94-100</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A- = 90-93</td>
</tr>
<tr>
<td></td>
<td>B+ = 87-89</td>
</tr>
<tr>
<td></td>
<td>B = 84-86</td>
</tr>
<tr>
<td></td>
<td>B- = 80-83</td>
</tr>
<tr>
<td></td>
<td>C+ = 77-79</td>
</tr>
<tr>
<td></td>
<td>C = 74-76</td>
</tr>
<tr>
<td></td>
<td>C- = 70-73</td>
</tr>
<tr>
<td></td>
<td>D+ = 67-69</td>
</tr>
<tr>
<td></td>
<td>D = 65-66</td>
</tr>
<tr>
<td></td>
<td>F = below 65</td>
</tr>
</tbody>
</table>

**Grading Policy**

Please refer to Assessment Expectations and the policy on late submission of work

**Attendance Policy**

**Attendance:** Attendance is expected and required of all students. Any absences will negatively impact upon your course grade.

**Absences:**

In case of absence, regardless of the reason, the student is responsible for completing missed assignments, getting notes and making up missed work in a timely manner based upon a schedule that is mutually agreed upon between the faculty member and the student.

**Absence Due to Illness**

- If you are sick, please see a doctor (contact the Office of Student Life for information).
- **Only a medical certificate from a local medical professional** will be accepted to justify an absence due to illness.
- Within 24 hours of your return to class you must bring this note to the Office of Academic Support, located on the ground floor of Villa Ulivi. They will review the medical certificate and notify your faculty via email about your justified absence due to illness.
- Absences for short term illness **without a medical certificate** are not justified and count as **unjustified absences**. The Office of Academic Support will not accept a student email or telephone call regarding an absence due to illness. They will not notify your faculty about these absences.
- The Office of Student Life, when assisting you in cases of severe or extended illness, will coordinate with the Office of Academic Support to properly record your absences.

**Due to Religious Observance**

- Students observing a religious holiday during regularly scheduled class time are entitled to miss class without any penalty to their grade. **This is for the holiday only and does not include the days of travel that may come before and/or after the holiday.**
- Students must notify their professor and the Office of Academic Support in writing via email one week in advance before being absent for this purpose.

**Due to a class conflict with a program sponsored lecture, event, or activity**

- All students are entitled to miss **one class period** without any penalty to their grade in order to attend a lecture, event or activity that is sponsored by NYU Florence or La Pietra Dialogues, Acton Miscellany or the Graduate Lecture series.
- Students must notify their professor and the Office of Academic Support in writing via email one week in advance before being absent for this purpose.
### Late Submission of Work

- All course work must be submitted on time, in class on the date specified on the syllabus.
- To request an extension on a deadline for an assignment, students must speak to the professor one week prior to the due date.
- To receive an incomplete for a course at the end of the semester, two weeks before final exams, both the student and the faculty member must meet with the Assistant Director of Academic Affairs to review the request and if granted, they must both sign an Incomplete Contract detailing the terms for completing missing coursework.

### Plagiarism Policy

PLAGIARISM WILL NOT BE TOLERATED IN ANY FORM:
The presentation of another person’s words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism.

In the event of suspected or confirmed cases of plagiarism, the faculty member will consult first with the Assistant Director for Academic Affairs as definitions and procedures vary from school to school. Please consult the “Academic Guidelines for Success” distributed on your USB key at check-in and on the NYU Florence Global Wiki.

For a detailed description of some possible forms of plagiarism and cheating please consult the Community Compact that you signed at Orientation, a copy of which is on the above mentioned Wiki and USB key.

### Required Text(s)

Textual Resources:
  - Bookshop: Paperback Exchange, via delle Oche, 4red, Firenze
- Online Audio Lab: [http://library.nyu.edu/collections/ereserves.html](http://library.nyu.edu/collections/ereserves.html) access with your NYU username and password
- NYU course site
- Course packet

### Supplemental Text(s)

Additional Resources:
- Tutoring classes free of charge

### Internet Research Guidelines

The careful use of internet resources is encouraged and a list of recommended websites will be given. Failure to cite internet and other non-traditional media sources in your written work constitutes plagiarism.
<table>
<thead>
<tr>
<th>Additional Required Equipment</th>
<th>N/A</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Cultural and Textual Resources</th>
<th>Expected Learning Outcomes (ELO)</th>
<th>Grammar and Vocabulary</th>
<th>Homework on NYU course site</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong>&lt;br&gt;January 31-February 1</td>
<td>Students will:&lt;br&gt;- use greetings, express how they feel and engage in both formal and informal introductory conversation&lt;br&gt;- spell in Italian&lt;br&gt;- demonstrate basic knowledge of the geography of Italy and Europe&lt;br&gt;- identify cognate words</td>
<td>Presente di ESSERE (&quot;to be&quot;) e AVERE (&quot;to have&quot;). Pronomi personali soggetto e loro uso. Vocabolario: The words to get oriented</td>
<td>LP/1, LP/1a, LP/2, LP/3, LP/3a, LP/4</td>
</tr>
<tr>
<td>Thursday&lt;br&gt;Friday (make-up class)</td>
<td>OI, LP: pp. 1-16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **Week 2**<br>February 4-7 | Students will:<br>- give basic information about who they are and where they live<br>- describe personal objects and identify their grammatical gender<br>- make negative statements | Genere e numero dei nomi. Articoli indefiniti. Uso della negazione. Vocabolario: Italia e Europa. I punti cardinali (the compass). I numeri 1-100. L’alfabeto. | L1/1, L1/1a, L1/2, L1/3, L1/3a |
| Monday<br>Wednesday<br>Thursday | OI, L1: pp. 18-37, PO: Unità 0, pp.2-8 | | |

| **Week 3**<br>February 11-14 | Students will:<br>- ask about time<br>- use the gender of Italian words and articles | Genere e numero degli articoli definiti. Vocabolario: Cose utili. Vocabolario relativo a “presentarsi” | L2/2, L2/2a, L2/3a, L2/4, L2/4a |
| Monday<br>Wednesday<br>Thursday: **TASK1** | OI, L2: pp. 39-51, Site Visit | | |

<p>| <strong>Week 4</strong>&lt;br&gt;February 18-21 | Students will:&lt;br&gt;- identify themselves and | Espressioni con AVERE (to have). | |
| Monday | OI, L3: pp.65-66 | | |</p>
<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>QUIZ1</td>
<td>PO:Unità 1, pp.10-16, communicate individual characteristics (age, place of origin, education, profession) - express basic wants and needs</td>
</tr>
<tr>
<td>Thursday</td>
<td>TASK2</td>
<td>Students will: - talk about plans for specific days of the week and times of the day - use the present tense</td>
</tr>
<tr>
<td>Monday</td>
<td></td>
<td>Students will: - talk about plans for social activities - ask questions with proper intonation and use the main interrogative words - use basic idiomatic expressions with the verb FARE</td>
</tr>
<tr>
<td>Wednesday</td>
<td>TASK2</td>
<td>Verbi in –ARE, in –ERE, in –IRE.</td>
</tr>
<tr>
<td>Week 6</td>
<td>March 4-7</td>
<td>OI, L3: pp.68-70; OI, L4: pp. 91-102 PO: Unità 2, pp.18-26</td>
</tr>
<tr>
<td>Monday</td>
<td></td>
<td>Students will: - specify locations with simple and combined prepositions - talk about eating habits - discuss travel plans - express dates and talk about seasons</td>
</tr>
<tr>
<td>Wednesday</td>
<td>TASK3</td>
<td>Le espressioni: C’È (there is), CI SONO (there are), ECCO (here). Verbi ANDARE (to go) – VENIRE (to come). Preposizioni semplici.</td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
<td>Vocabolario: “Mangiare e bere “. Vocabolario: “Stagioni e mesi”</td>
</tr>
<tr>
<td>Monday</td>
<td></td>
<td>Students will: - specify locations with simple and combined prepositions - talk about eating habits - discuss travel plans - express dates and talk about seasons</td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
<td>Vocabolario: “Sport e tempo libero”</td>
</tr>
<tr>
<td>Week 8</td>
<td>MIDTERM EXAMS</td>
<td>MIDTERM EXAM Oral exam Oral exam Written exam</td>
</tr>
<tr>
<td>March 18-21</td>
<td></td>
<td>Week 8 MIDTERM EXAMS March 18-21 MIDTERM EXAM Oral exam Oral exam Written exam</td>
</tr>
</tbody>
</table>
| SPRING BREAK  
| March 22-31 |
|------------------|------------------|------------------|
| **Week 9**  
| April 1-4 |
| Monday (Holiday)  
| Wednesday  
| Thursday |
| | OI, L3 pp. 71-73;  
| | OI, L6: pp.131-132  
| | OI, L6: pp.132-138  
| | OI, L6 pp.143-147  
| | Site Visit  
| | Students will:  
| | - begin to talk about past actions and events  
| | - use some high-frequency irregular verbs  
| | Preposizioni articolate. Passato prossimo (Past perfect) con il verbo ausiliario ESSERE (to be) e AVERE (to have): forme e uso.  
| | Vocabolario:: “Espressioni di tempo per il passato”  
| | L6/1, L6/1a, L6/2, L6/3 |
| **Week 10**  
| April 8-11 |
| Monday  
| Wednesday: QUIZ3  
| Thursday |
| | OI, L3 pp.63-64  
| | PO: : Unità 3, pp. 28-37  
| | Students will:  
| | - ask directions to get oriented  
| | Vocabolario: “La città”.  
| | L3/1, L3/3, L3/4 |
| “OKKUPAZIONE”  
| OCCUPY FIRENZE  
| Friday  
| April 12 |
| Students will participate in workshops and academic field trips related to Italian Language and Culture |
| **Week 11**  
| April 15-18 |
| Monday  
| Wednesday: TASK4  
| Thursday |
| | OI,L6: pp. 139-141  
| | Students will:  
| | - talk more extensively about past actions and events  
| | - write short essay about past events  
| | - talk about travelling and site seeing  
| | Particpì passati irregolari (Irregular past participles).  
| | Vocabolario: introduzione a viaggi ed escursioni. |
| **Week 12**  
| April 22-25 |
| Monday  
| Wednesday: QUIZ4  
| Thursday: Holiday |
| | OI, L2 pp. 51-57;  
| | OI, L5: pp. 104-115;  
| | OI, L5 pp. 120-124;  
| | PO, Unità 5: pp. 56-60  
| | Students will:  
| | - describe their family and the family of their classmates  
| | Aggettivi possessivi.  
| | Vocabolario: “La famiglia”  
| | L8/1, L8/1A |
### Week 1
April 29 - May 2

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td><strong>Holiday</strong></td>
<td><em>OI, L6: pp. 141-147</em></td>
</tr>
<tr>
<td>Thursday</td>
<td><strong>TASKS</strong></td>
<td><em>PO: Unità 4, pp. 46-48</em></td>
</tr>
<tr>
<td></td>
<td>Site Visit</td>
<td></td>
</tr>
</tbody>
</table>

**Students will:**
- use some high-frequency irregular verbs to describe behaviour and past action
- describe characteristics of people, places and objects

**I verbi irregolari**
- BERE (to drink)
- DIRE (to say)
- USCIRE (to go out)

*presente e al passato prossimo.*

**Aggettivi qualificativi:**
- genere e numero.

**La posizione degli aggettivi con i nomi.**

**Vocabolario:**
- “Descrizione fisica e cenni alla descrizione del carattere”.

### Week 14
May 6-9

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td><strong>QUIZS</strong></td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td><strong>QUIZS</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Students will:**
- review the learning goals of the semester
- prepare an oral presentation

**Ripasso e consolidamento**

### Week 15
May 13-16

**FINAL EXAMS**

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td><strong>FINAL EXAM</strong></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td><strong>FINAL EXAM</strong></td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td><strong>FINAL EXAM</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Written exam**
- Oral exam

**NOTE:**

- *Eating is not permitted in the classrooms. Bottled water is permitted.*
- *Cell phones should be turned off during class time.*
- *The use of personal laptops and other electronic handheld devices are prohibited in the classroom unless otherwise specified by the professor.*
- *We recycle! So keep it green! Please dispose of trash in the clearly marked recycle bins located throughout the on campus buildings.*

**Required Co-curricular Activities**

**NOTE:**

- Instructors may vary the syllabus slightly to meet the needs of each individual class.

**Suggested Co-curricular Activities**

- Suggested optional co-curricular activities will be announced in class and/or via email by the professor throughout the semester.
**IMPORTANT ITALIAN CLASS RULES**

- Please remember that you are in Florence to learn the Italian language and culture, so Italian will be spoken in class at all times.
- Coming prepared to class having done the assignments, making an effort to constantly speak Italian, asking questions, participating in all activities with a positive attitude, are all criteria in assessing your own class participation. For our detailed policy, please check the enclosed Grading Class Participation.
- Relying on used textbooks with marked answers is considered a matter of academic honesty and will be regarded by your instructor as cheating, negatively affecting your grade.
- All Tests will be taken as scheduled.
- Examinations may be anticipated or made up only with the permission of the Office of Academic Support, Villa Ulivi.
- Personal travel arrangements will never constitute a satisfactory excuse for requesting an early or make-up exam.