This course is divided in two parts; the first part is a history of the Arab-Israeli and Israeli-Palestinian conflict which follows a classic approach; it presents the international, historical and political developments which affected the region following a timeline from the origins of the conflict (early 20th century diplomatic settlements and the Mandates system) to its unfolding through the 1948 War and the other armed confrontations that followed, at the pace of one a decade. This first part is intended to provide students with knowledge of the area, of its history, of the influence of Home-Diaspora dynamics and of the historiographical debates that orient the production of knowledge on this topic. The first part of this course also aims at preparing students for the second part of the course, which is a history of Arab-Israeli and Israeli-Palestinian attempts at building peace (mainly from below) for the same length of time. In this respect, this course wants to show that, in the same way as there has been continuity in fighting wars in the region, there has also been a continuity in trying to build and spread peace. Both in its first and second part, this course will analyze from a historical perspective issues like the bi-national State vs. the two-State solution, secular vs. religious State, conscientious objection and the legitimacy of military order refusal, the strength of civil society vis-à-vis a strong State (Israel) or an absent State (Palestine), the question of the normalization of conflict and that of joint (Israeli and Palestinian) associationism. The course will also introduce the European perspective on both war and peace, focusing on the cultural, political and international aspects of Europe’s involvement. In class we will also “do history” reading and discussing primary sources (governmental papers, international agreements, civil society declarations, etc) and other texts, Israeli and Palestinian songs, movies, cartoons, political leaflets, political stickers etc.

Students will be evaluated as follows:
50 % Final written exam (answer three questions in 2hrs and 45 minutes)
35 % Mid-term written exam (answer two questions in 2hrs and 45 minutes
15 % Engagement and participation in class

**Part One: WAR**

<table>
<thead>
<tr>
<th>Date</th>
<th>Presentation of the course</th>
<th>The origins of the Israeli-Palestinian conflict</th>
<th>The First World War and the Mandates System</th>
<th>Arabs and Jews during the British Mandate (1922-1948)</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>The War of 1948</td>
<td>Military operations</td>
<td>Individual and Collective Trauma</td>
<td>The birth of the Palestinian refugee problem</td>
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<td>History, historiography and memory</td>
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<td>2</td>
<td>The 1950s</td>
<td>Jewish immigration into Israel from Arab countries</td>
<td>Border Wars</td>
<td>The Suez War – the end of European influence.</td>
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<td>3</td>
<td>The 1960s</td>
<td>The Eichmann Trial</td>
<td>The Six Day War and its consequences (domestic, regional, international)</td>
<td>The War of Attrition</td>
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<td>The (re-)foundation of the PLO</td>
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</tbody>
</table>
| Date | 5 | **The 1970s**  
The Black September  
The Yom Kippur War  
The foundation of Gush Emunim  
The 1977 Election Results  
Peace Treaty with Egypt |
|------|---|---|
| Date | 6 | **The 1980s and 1990s**  
The Lebanon War  
Sabra and Shatila  
The First Intifada  
The DOP at Oslo  
Jewish immigration from the former Soviet Union and from Ethiopia into Israel |
| Date | 7 | MID-TERM |

**Part Two: Building PEACE**

| Date | 8 | **The British Mandate**  
Martin Buber  
The Brit Shalom – the Binational State |
|------|---|---|
| Date | 9 | **The 1950s**  
After the Suez War: the foundation of “New Outlook”  
The Florence Mediterranean Colloquia  
Comparative scenarios: Algeria; Cyprus |
| Date | 10 | **After 1967**  
The ‘Movement for Peace and Security’  
Lova Eliav  
Matti Peled  
The Rehovot Group  
“New Outlook” after 1967 |
| Date | 11 | **The 1970s**  
Civil society and State  
The protests of ‘Our Israel’  
Motti Ashkenazi  
Abie Nathan  
“The Black Panthers”  
“Emda”  
“Peace Now” (1978)  
The Camp David Accords (1979)  
Competing for political space: ‘Gush Emunim’ and ‘Peace Now’ |
| Date | 12 | **The 1980s**  
The “Committee Against the War in Lebanon”/”Yesh Gvul”/”Parents against Silence”  
Sabra and Shatila – “Peace Now”  
European Diasporas and the Lebanon War  
Emil Grunzweig  
Religious opposition: ‘Oz ve-Shalom’  
The ‘Comitè Palestine et Israel Vivront’ (Committee Palestine and Israel shall live)  
Said Hammami, Issam Sartawi  
Ury Avnery |
| Date | 13 | **Post-Intifada**  
Peace Committees and peace groups |
The Madrid Peace Conference
Women's activism

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<th>Date</th>
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| 14   | After Oslo
Peace-making and peace building
Who pays for peace? |

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<th>Date</th>
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<td>15</td>
<td>FINAL</td>
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Book:

The reader will be composed of chapters from books and articles listed below

A) Chapters from books:

B) Articles
- Documentary material from «New Outlook», «Oz ve Shalom», «Yesh Gvul» etc.
- Eulogies: Roy Rothberg (by Moshe Dayan); Uri Grossman (by David Grossman)
- Hermann T., *Do They Have a Chance? Protest and Political Structure of Opportunities in Israel*, «Israel Studies»


C) Films and documentaries


Operation Focus, BBC (youtube.com).


Voice of Peace (youtube.com).