Course Title

Transnational Migration, Identity and Citizenship

Course Number

SOC-UA.9943D01, EURO-UA.9943D01, AGT-UF.9301D01

SAMPLE SYLLABUS

Lecturer Contact Information
Ares Kalandides
ares.kalandides@nyu.edu

Course Details
Mondays 5:15pm to 8:00pm

Location
Rooms will be posted in Albert before your first class. Please double check whether your class takes place at the Academic Center (BLAC) or at St. Agnes (SNTA).

Prerequisites
none

Units earned
4

Course Description
This course proposes to look at transnational migration and to examine how it reconfigures identity and citizenship. It looks at the present situation through a historical perspective, taking the current ‘refugee crisis’ as a point of departure, and placing it in a European and global context. The course is intentionally multidisciplinary and incorporates debates from geography, history, sociology, anthropology, and political science, as well as cultural and urban studies. This will permit students from different backgrounds to approach the subject from their own vantage point and with their chosen methodological instruments.

“Milestones of Berlin” is a sub-module of this course (see below for more explanation). Structured discussions are a central element of the course and follow several methods. There is an emphasis on teamwork in class, although assessment is based upon individual performance.
Course Objective
At the end of this course you will:
− be familiar with basic terms in migration and citizenship studies;
− have a theoretical framework for approaching sophisticated debates on migration;
− have gained insights into the political framework of migration and citizenship.

Assessment Components
Active class participation: 10%
Weekly reading responses*: 25%
Midterm exam** (session 7): 10%
Individual research paper*** (2,500-3,000) words: 35%
Final exam**** (session 13): 20%

Failure to submit or fulfill any required component may result in failure of the class, regardless of grades achieved in other assignments

*Readings/Assignments
Every session is accompanied by readings – approximately 80-100 pages per session. Papers can be accessed on NYU library services and relevant links can be found in NYU Classes. Students are expected to prepare readings in depth and be able to discuss them in class. Any additional reading will be marked as such. Please send a one-page summary (per reading) to your professor by Friday before class via NYU Classes.

**Midterm exam
Session 7 is an exam, in which students will be asked to answer comprehension questions and integrate readings and lectures from all 5 previous sessions (120 minutes).

***Individual research paper
Particular attention should be paid when choosing the subject, conducting the research and composing the essay (2,500 - 3,000 words). Additional essay guides and grading criteria can be found under NYU Classes/Syllabus.

The composition will take place in two parts: You are expected to deliver a draft of your essay by Session 6 (1,500 - 2,000 words) via NYU Classes. This can still be explorative in style, but your research question(s), your research method(s), your observations, link to the course content, references and preliminary findings should already be clear. Your final essay, due the Monday before the final exam, will elaborate the preliminary one (2,500 - 3,000 words) and should be sent via NYU Classes.

PLEASE NOTE: NYU Berlin offers workshops in research methods and academic writing. It is recommended that students attend them.

****Final exam
The last session is an exam in which students will be asked to answer comprehension questions and integrate readings and lectures from all sessions (120 minutes).

Failure to submit or fulfill any required component may result in failure of the class, regardless of grades achieved in other assignments
Required Text(s)
Electronic Resources (via NYU Classes / NYU Library)

Required texts are listed under each session.

One copy of each book is kept in the Reading Room of NYU Berlin’s Academic Center, for you to read in the center but not to take out.

NYU Berlin Library Catalogue or follow the link on NYU Berlin’s website (Academics/Facilities & Services).

Supplemental Text(s) (not required to purchase)


Internet Research Guidelines

to be discussed in class

Additional Required Equipment

none

Session 1 – 3 Sep 2018

Introduction to the main issues and concepts of the course. Rethinking identity and citizenship through current representations of refugees and migrants.

Session 2 – 10 Sep 2018

Immigrants and refugees in Europe. Setting the scene.

Readings:


**Session 3 – 17 Sep 2018**
*Final date for choice of individual research subject.*

Immigrants and refugees in Europe. The rise of right-wing parties.


***REQUIRED CO-CURRICULAR ACTIVITY*** - FRIDAY 21 Sep 2018

Project: Milestones of Berlin
12am to 4pm: “Turkish Berlin”

**Session 4 – 24 Sep 2018**
*Completed essay guide due (see NYU Classes/Syllabus for more information)*

Historical Background: (Post-)Colonialism; Globalization; Population movements, expulsions and genocides in the 20th century; The 1951 Refugee Convention.

*Readings:*


*Additional Readings:*


**Session 5 – 1 Oct 2018**
*Research paper table of contents, research question(s), research method(s) and research timeline due (see NYU Classes/Syllabus for more information)*

Basic concepts: Assimilation, Integration, Multiculturalism, Transnationalism, and Cosmopolitanism.

*Readings:*


**Session 6 – 8 Oct 2018**  
*Preliminary essay due*

Migration to Germany (and Berlin) after World War II. The Cold War. "Wirtschaftswunder”/German economic "miracle". The German political system (structure and parties).

*Readings*


***REQUIRED CO-CURRICULAR ACTIVITY*** - FRIDAY 12 Oct 2018 (tbc)  
*Project: Milestones of Berlin*  
10am to 2pm: Vietnamese Berlin

**Session 7 – 15 Oct 2018**  
*Midterm Exam*

***MIDTERM BREAK*** No class on 22 Oct 2018

**Session 8 – 29 Oct 2018**  
*Feedback on preliminary essays*

*Field Trip*: Migration and the city. Case study Berlin (I) and opportunity for experiential learning. Migration in Berlin - Neukölln.

*Readings:*


*Additional Readings*

***REQUIRED CO-CURRICULAR ACTIVITY*** - FRIDAY 2 Nov 2018
Project: Milestones of Berlin
10am to 2pm: Jewish Berlin

**Session 9 – 5 Nov 2018**
Progress of individual research

Migration and the city. Case study Berlin (II) Vientamese Migrants in Berlin

Readings:

**Session 10 – 12 Nov 2018**
Progress of individual research


Readings:

**Session 11 – 19 Nov 2018 (tbc)**
Panel Discussion: “Decolonize Mitte!”

***REQUIRED CO-CURRICULAR ACTIVITY*** - TUESDAY 13 Nov 2018
Project: Milestones of Berlin
1:45am to 3pm: Wrap-up session

**Session 12 – 26 Nov 2018**
Essay draft conceptual framework due

T.H. Marshall and Approaches to Citizenship. “The right to Have Rights”.

Readings:

Session 13 – 3 Dec 2018
Progress of individual research
Urban, Gender and Sexual Citizenship
Readings:

***NO Session 10 Dec 2018***
Research essay due
Required Co-Curricular activity: “Milestones of Berlin”

Session 15 [Date here]
Final Exam

Classroom Etiquette
The use of computers and tablets is only allowed in the classroom when indicated. Any use of mobile devices, in particular the use of social media, chat, etc. is strictly forbidden and will not be tolerated. Cell phones must be switched off when class begins and can only be switched on again during break.

No eating is allowed in the classroom, even during breaks. Water, soda or hot drinks are permitted. For further information on Classroom Etiquette please see NYU Classes/Syllabus.

Required Co-Curricular Activities (Participation in two out of three walks and at wra-up seminar)
Project: Milestones of Berlin.
Dates: 21 Sep 2018 – Introductory seminar.
21 Sep 2018 – Walk 1: “Turkish Berlin”.
2 Nov 2018 – Walk 3: “Jewish Berlin”.
13 Nov 2018 – Wrap-up session.
Suggested Co-Curricular Activities
Lunchtime seminar: “Ethnographic research methods”, 25 Sep 2018, 1:45pm – 3:00pm
(***strongly recommended***)

Your Lecturer
Ares Kalandides (M.A. French studies, M.Sc. Urban and Regional Planning, Ph.D Urban and Regional Planning) is Professor of Place Management and director of the Institute of Place Management at Manchester Metropolitan University (UK). He is a member of the editorial board of the Journal of Place Management and Development and of the Journal Γεωγραφίες/Geographies (Greece). He has taught at NYU Berlin (Met Studies) since September 2012 and also teaches Political Economy at the international Master’s Program “Urban Management” at the Berlin University of Technology. He has worked in several places around the globe including South America, Africa, Australia and Europe. Kalandides is a trained conflict mediator and moderator. He is also is the founder and CEO of the Berlin-based consultancy in urban development Inpolis Urbanism.

Select publications:
Academic Policies

Assessment Expectations

**Grade A:** The student makes excellent use of empirical and theoretical material and offers well-structured arguments in their work. The student writes comprehensive essays / answers to exam questions and their work shows strong evidence of critical thought and extensive reading.

**Grade B:** The candidate shows a good understanding of the problem and has demonstrated the ability to formulate and execute a coherent research strategy.

**Grade C:** The work is acceptable and shows a basic grasp of the research problem. However, the work fails to organize findings coherently and is in need of improvement.

**Grade D:** The work passes because some relevant points are made. However, there may be a problem of poor definition, lack of critical awareness, poor research.

**Grade F:** The work shows that the research problem is not understood; there is little or no critical awareness and the research is clearly negligible.

Grade Conversion

Your lecturer may use one of the following scales of numerical equivalents to letter grades:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numerical Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100 or 4.0</td>
</tr>
<tr>
<td>A-</td>
<td>90-93 or 3.7</td>
</tr>
<tr>
<td>B+</td>
<td>87-89 or 3.3</td>
</tr>
<tr>
<td>B</td>
<td>84-86 or 3.0</td>
</tr>
<tr>
<td>B-</td>
<td>80-83 or 2.7</td>
</tr>
<tr>
<td>C+</td>
<td>77-79 or 2.3</td>
</tr>
<tr>
<td>C</td>
<td>74-76 or 2.0</td>
</tr>
<tr>
<td>C-</td>
<td>70-73 or 1.7</td>
</tr>
<tr>
<td>D+</td>
<td>67-69 or 1.3</td>
</tr>
<tr>
<td>D</td>
<td>65-66 or 1.0</td>
</tr>
<tr>
<td>F</td>
<td>below 65 or 0</td>
</tr>
</tbody>
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Attendance Policy

Participation in all classes is essential for your academic success, especially in courses that meet only once per week. Your attendance in both content and language courses is required and will be checked at each class meeting. As soon as it becomes clear that you cannot attend a class, you must inform your professor by e-mail immediately (i.e. before the start of your class). Absences are only excused if they are due to illness, religious observance or emergencies. Your professor or NYU Berlin's administration may ask you to present a doctor's note or an exceptional permission from NYU Berlin's Director or Wellness Counselor as proof. Emergencies or other exceptional circumstances must be presented to the Director. Doctor's notes need to be submitted to the Academics Office, who will inform your professors. Doctor's notes need to be from a local doctor and carry a signature and a stamp. If you want the reasons for your absence to be treated confidentially, please approach NYU Berlin's Director or Wellness Counselor.
Unexcused absences affect students' grades: In content courses each unexcused absence (equaling one week's worth of classes) leads to a deduction of 2% of the overall grade and may negatively affect your class participation grade. In German Language classes two or three (consecutive or non-consecutive) unexcused absences (equaling one week's worth of classes) lead to a 2% deduction of the overall grade. Three unexcused absences in one content course and five unexcused absences in your German language course may lead to a Fail in that course. Being more than 15 minutes late counts as an unexcused absence. Furthermore, your professor is entitled to deduct points for frequent late arrival or late arrival back from in-class breaks. Please note that for classes involving a field trip, transportation difficulties are never grounds for an excused absence. It is the student's responsibility to arrive in time at the announced meeting point.

Exams, tests and quizzes, deadlines, and oral presentations that are missed due to illness always require a doctor's note as documentation. It is the student's responsibility to produce this doctor's note and submit it to the Academics Office; until this doctor's note is produced the missed assessment is graded with an F and no make-up assessment is scheduled. In content classes, an F in one assignment may lead to failure of the entire class.

Regardless of whether an absence is excused or not, it is the student's responsibility to catch up with the work that was missed.

**Attendance Rules on Religious Holidays**
Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent due to religious observance should notify their lecturer AND NYU Berlin's Academics Office in writing via e-mail one week in advance. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Academics Office will schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only excused for the holiday but not for any days of travel that may come before and/or after the holiday. See also [University Calendar Policy on Religious Holidays](#).

**Late Submission of Work**

1. Written work due in class must be submitted during the class time to the professor.

2. Late work should be submitted in person to the lecturer or to the Academics Office, who will write on the essay or other work the date and time of submission, in the presence of the student. Another member of the administrative staff may also personally accept the work and will write the date and time of submission on the work, as above.

3. Work submitted late receives a penalty of 2 points on the 100 point scale for each day it is late (excluding weekends and public or religious holidays), unless an extension has been approved (with a doctor's note or by approval of NYU Berlin's administration), in which case the 2 points per day deductions start counting from the day the extended deadline has passed.

4. Without an approved extension, written work submitted more than 5 days (excluding weekends and public or religious holidays) following the submission date receives an F.

5. End of semester essays must be submitted on time.
(6) Students who are late for a written exam have no automatic right to take extra time or to write the exam on another day.

(7) Please remember that university computers do not keep your essays - you must save them elsewhere. Having lost parts of your essay on the university computer is no excuse for a late submission.

Provisions for Students with Disabilities
Academic accommodations are available for students with documented disabilities. Please contact the Moses Center for Students with Disabilities at 212-998-4980 or see their website for further information.

Plagiarism Policy
The presentation of another person’s words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism. Proper referencing of your sources avoids plagiarism (see as one possible help the NYU library guide to referencing styles).

NYU Berlin takes plagiarism very seriously; penalties follow and may exceed those set out by your home school. Your lecturer may ask you to sign a declaration of authorship form.

It is also an offense to submit work for assignments from two different courses that is substantially the same (be it oral presentations or written work). If there is an overlap of the subject of your assignment with one that you produced for another course (either in the current or any previous semester), you MUST inform your professor.

For a summary of NYU Global’s academic policies.