Course Title
German Language, Intensive Intermediate

Course Number
GERM-UA 9020 D01

SAMPLE SYLLABUS

Lecturer Contact Information
Julia Buchholz
Julia.buchholz@nyu.edu

Course Details
MTR 9:30am to 12:00pm

Location
Rooms will be posted on Albert before your first class. Please double check whether your class will be taking place at the Academic Center (BLAC) or at St. Agnes (SNTA).

Prerequisites
You have taken GERM-UA9002001 Elementary German II at NYU and received a passing grade; or you have taken two semesters or the equivalent of introductory German at another university and have been awarded transfer credit for the course; or you have been referred to this course after a placement test or interview with the Language Coordinator.

Units earned
6

Course Description
In this course, you will continue to study grammar, vocabulary and other aspects of the German language. The class focuses on the language skills necessary to communicate effectively in a foreign language – speaking, reading, viewing, writing, and listening. During the course, you will engage with a large variety of topical subjects from German culture and history as well as films, theater, literature and music. This course aims to create a balance between working with intellectually stimulating subjects and practicing the skills needed to communicate in a foreign language. To learn another language requires a great deal of commitment, diligence, discipline, and effort on the part of the student. To succeed in this course, please be prepared to complete up to two hours of homework per classroom session.

Course Objective
This course covers the second two parts of a four-part German sequence. Together, these courses (Elementary I and II; Intermediate I and II) should help you develop a level of proficiency in German that will enable you to study abroad in German-speaking countries, to pursue advanced study of German in the US, or to use German for travel, leisure and work. At the end of Intermediate German II (or Intensive Intermediate German), you will be prepared to successfully take a proficiency exam.

Assessment Components

Active Participation 200 points  
Homework 200 points  
Compositions (3 x 50) 150 points  
Tests (3 x 50) 150 points  
Oral Presentation 100 points  
Final exam (written exam 170 points; oral proficiency exam 30 points) 200 points

Failure to submit or fulfill any required component may result in failure of the class, regardless of grades achieved in other assignments.

Required Text(s)

Electronic Resources (via NYU Classes / NYU Library)

Grammar Book: 

Novel: 

Books can be bought at Dussmann on Friedrichstraße 90, where the books are pre-ordered for students.

One copy of each book is kept in the Reading Room of NYU Berlin's Academic Center, for you to read in the center but not to take out.

NYU Berlin Library Catalogue or follow the link on NYU Berlin’s website (Academics/Facilities & Services).

Supplemental Text(s) (not required to purchase)

- Grammar Reader, provided by your instructor
- *Genusly* is a useful gender marking tool: [genusly.com](http://genusly.com) (marks German nouns in different colors according to their gender)

Internet Research Guidelines

You can use the following authentic resources as websites or apps on your computer, smart phone, or tablet in order to stay up-to-date:

- Spiegel Online (German news magazine)
- Stern (German news magazine)
- *Die Zeit* (German weekly newspaper)
German News, Online courses, Audiobooks, Podcasts:
- Deutsche Welle
- Young Germany
- Simsalabim – Phonetik Online

These are all free and a great way to practice your German (reading, audio files, videos) wherever you are.

**Additional Required Equipment**
You will be asked to use a dictionary. You can rely on the online mono- and bilingual dictionaries from Pons.

We will use Quizlet for vocabulary learning:

**Semesterplan (subject to change)**

**Week 1 – [3 Sept – 6 Sept]**
*Berlin, Berlin* – Introduction; expectations; first impressions of Berlin

**Content/Communication Goals**
Introduction: get to know each other; classroom policies
Talk about your first impressions of Berlin and about your expectations; read and discuss texts about life in Berlin; listen to a song about Berlin

Song: Dickes B by Seeed
Reading: Berlin, Berlin, wir ziehen nach Berlin (Zeit Magazin 28.01.2016); Am Puls der Stadt (Deutsch Perfekt 06/16)

**Grammar Topics**
Review: reflexive verbs; verbs with prepositions and da/wo-compounds

**Week 2 – [10 Sept – 13 Sept]**
*Fairytales and the Brothers Grimm*

**Content/Communication Goals**
Read a fairytale of the Brothers Grimm and an article about the Brothers Grimm; talk about childhood memories and write your own fairytale or an autobiographical text

Reading: Der Wolf und die sieben Geißlein; Ein Buch voll Märchen (Deutsch Perfekt 12/12)
Grammar Topics
Review: perfect and imperfect tenses; review: temporal clauses (als, wenn, wann, während, seit, bevor, bis); word order

Week 3 – [17 Sept – 20 Sept]
Hochschule oder Duales System – The German educational system

Content/Communication Goals
Learn about and describe a diagram of the German educational system; learn phrases for oral and written discussions and discuss the advantages and disadvantages of a competitive education system

Reading: Ausbildung in Deutschland (Begegnungen B1+ S.16/17); Nicht versetzt by Peter Weiss

Grammar Topics
Infinitive clauses; final clauses

Week 4 – [24 Sept – 27 Sept]
Eine leere Flasche – The bilingual author Yoko Tawada

Content/Communication Goals
Read and discuss texts from the Japanese author Yoko Tawada. Prepare the lecture and talk with Yoko Tawada. Write a text interpretation


Viewing: Schriftstellerportrait Yoko Tawada (SWR, 20.01.18)
https://swrmediathek.de/player.htm?show=6a76ad20-fe0a-11e7-a5ff-005056a12b4c

Grammar Topics:
Relative clauses and relative pronouns

Requirement:
Thursday, 27 Sep: Composition 1

Week 5 – [1 Oct – 4 Oct]
Zeche und Schrebergarten – Regions in Germany

Content/Communication Goals
Learn about other German regions and their cultures; talk about the history of a German region (Ruhrgegend); watch the film Das Wunder von Bern; write a description of a region

Reading: Arbeit im Wandel (Studio Express B1)

Viewing: Das Wunder von Bern (2003, Sönke Wortmann)

Grammar Topics
Review: prepositions with dative/accusative and changing prepositions

**Requirement:**
Thursday, 4 Oct: Test 1
Thursday, 4 Oct, 7:30–9pm: Lecture with Yoko Tawada. Your participation is required. Yoko Tawada, a popular author of contemporary German literature, will read and discuss selected texts from her books. Tawada writes in both Japanese and German, which makes her an exophonic writer.

**Week 6 – [8 Oct – 11 Oct]**  
*Wurst und Zwiebelkuchen – German dishes and recent food trends*

**Content/Communication Goals**
Learn about regional dishes in Germany; write a recipe; read an article about and discuss current food trends

Reading: *Guten Appetit* (Mittelpunkt B1 neu 2A); *Was die Deutschen essen* (Deutsch Perfekt 05/15); *Unverpackt* (Deutsch Perfekt 3/15)

Viewing: *Essen der Zukunft* (Video Thema DW 02/17)

**Grammar Topics**
Review: comparative & superlative; review: adjective declension

**Week 7 – [15 Oct – 18 Oct]**  
*Migartion and integration*

**Content/Communication Goals**
Learn about the history of migration in Germany; watch scenes from the movie *Solino*; read portraits of migrants in Germany (“Wir neuen Deutschen”); learn how to write a formal email

Reading: Erfolgsgeschichte (Deutsch Perfekt 04/18); text excerpts of *Wir neuen Deutschen* by Alice Bota, Khuê Pham und Özlem Topçu

Watching: Solino (2002, Fatih Akin)

**Grammar Topics**
Review: negation; discontinuous conjunctions (entweder…oder, sowohl…als auch, weder…noch)

**Requirement:**
Thursday, 18 Oct: Composition 2
Excursion TBA

**22 Oct – 28 Oct Fall Break – No Class**

**Week 8 – [29 Oct – 1 Nov]**  
*Art and protest movements*
Content/Communication Goals
Talk about works of art and learn about Expressionism in Germany; explore the East Side Gallery; discuss graffiti as a form of art; write a description about a piece of art

Reading: Die Kunst und die Revolution (Neue Blickwinkel Kap 4); Graffiti und der Künstlerische Widerstand (Neue Blickwinkel Kap 4)

Grammar Topics
Present and past participles as adjectives

Week 9 – [5 Nov – 8 Nov]
Kleiner Mann – was nun? – The (not only) Golden Twenties in Berlin

Content/Communication Goals
Read an excerpt of a German novel and learn about the times of the Weimar Republic in Berlin; describe history and social developments of the past; discuss different perspectives of literature; watch the movie Comedian Harmonists

Reading (excerpts): Kleiner Mann – was nun? by Hans Fallada (1932)

Viewing: Comedian Harmonists (1997, Joseph Vilsmeier)

Grammar Topics
Subjunctive II (present & past)

Requirement:
Tue, 6 Nov: Test 2
Thur, 8 Nov: German Excursion day

Week 10 – [12 Nov – 15 Nov]
Die Entdeckung der Currywurst – The last days of WWII in Germany

Content/Communication Goals
Read the short novel Die Entdeckung der Currywurst by the contemporary author Uwe Timm. The novel is about German woman living in Hamburg near the end of WWII. Interpret a piece of literature; reflect on changing gender roles over the course of the past 75 years in Germany and the impact of these changes on society

Reading: Easy Reader version of Die Entdeckung der Currywurst by Uwe Timm (1993)

Grammar Topics
Review: n-declension; passive with werden und sein

Week 11 – [19 Nov – 22 Nov]
Auf der anderen Seite – A movie about generations; home; paths; love; protest, ends and new beginnings...

Content/Communication Goals
Watch the German movie *Auf der anderen Seite* by the successful film director Fatih Akin; describe the characters, analyze the dramaturgy of the plot and interpret what this movie is about; write a personal review about the movie.

**Viewing:** *Auf der anderen Seite* (Fatih Akin, 2007)

**Grammar Topics**
Passive with modal verbs; passive substitutes

**Requirement:**
Thursday, 22 Nov: Composition 3

**Week 12 – [26 Nov – 29 Nov]**

**Bäume – Environmental movement and environmental awareness in Germany**

**Content/Communication Goals**
Read and interpret German poems about nature and the environment; learn about the history of the environment movement and environmental awareness in Germany; describe environmental problems and reasons for climate change.

Reading: *Gefunden* by Johann Wolfgang von Goethe (1810); *Der Panther* by Rainer Maria Rilke (1907); 2084 by Lutz Rathenow (1982); *Bäume* von Sarah Kirsch (1984) *Vom Naturbewusstsein vom Engagement; Umweltschutz in Deutschland* (Neue Blickwinkel, Kap.7/1)

**Grammar Topics**
Declination of nouns: genitive; prepositions with genitive (trotz, während, statt, wegen)

**Requirement:**
Thursday, 29 Nov: Test 3

**Week 13 – [3 Dec – 6 Dec]**

**Die Physiker – German inventions & innovations**

**Content/Communication Goals**
Learn about German inventions and technical developments made in Germany; discuss and write an argument regarding the responsibility of scientists after reading and watching scenes from Friedrich Dürrenmatt’s play *Die Physiker*

Reading: *Made in Germany; Erfinderinnen – Die gab’s!* (Neue Blickwinkel Kap.7/1); Prototyp braucht Idee (Brand Eins 01/16; 03/17); *Die Physiker* by Friedrich Dürrenmatt (Premiere 1962)

**Grammar Topics**
Reported speech (subjunctive I = Konjunktiv I)

**Requirement:**
Oral presentation
Excursion TBA
Week 14 – [10 Dec – 13 Dec]

*QualityLand – Future Germany, digital society*

**Content/Communication Goals**
Talk about the digital “selfie-society” of the present and the advantages and disadvantages of the global, 24/7 availability of people. Which cultural differences become evident in regard to media use? How do people in Germany deal with privacy? Discuss the thoughts of the author Juli Zeh about this topic after reading an interview with her. Read an excerpt out of Mark-Uwe Kling’s satiric novel *QualityLand* about future society. Make predictions about the future.

**Review and reflection of the semester**

Reading: *2030 Im Netz* (Deutsch Perfekt 01/16); *Ein beobachteter Mensch ist nicht frei* (Interview with Juli Zeh, Frankfurter Rundschau, 17.09.13); *QualityLand* (excerpt) by Mark-Uwe Kling (2017)

**Grammar Topics**
Review: future tense (Futur I); review of the semester

**Requirement:**
Oral presentation

Week 15 – [17 Dec – 20 Dec]
Final Examination: (*please leave it open*), 10:00am – 12:00pm

**Classroom Etiquette**
Be kind to one another, have fun and speak in German. Be punctual and please use your cell phones only as a dictionary.

**Suggested Co-Curricular Activities**
Please use the opportunity to take part in the Berlin Buddies Program and the Tutoring Program at NYU Berlin.

**Your Lecturer**
Julia Buchholz grew up near Düsseldorf and after teaching German at a Korean university in Seoul, South Korea for three years, she came to Berlin in 2012. Since 2013, she has been teaching German courses at NYU. Julia holds an MA in Translation and Teaching German as Foreign Language from Bonn University. Her academic interests include intercultural communication, language learning and teaching methods. Julia lives with her family in Pankow.
Academic Policies

Assessment Expectations

**Grade A:** The student makes excellent use of empirical and theoretical material and offers well-structured arguments in their work. The student writes comprehensive essays / answers to exam questions and their work shows strong evidence of critical thought and extensive reading.

**Grade B:** The candidate shows a good understanding of the problem and has demonstrated the ability to formulate and execute a coherent research strategy.

**Grade C:** The work is acceptable and shows a basic grasp of the research problem. However, the work fails to organize findings coherently and is in need of improvement.

**Grade D:** The work passes because some relevant points are made. However, there may be a problem of poor definition, lack of critical awareness, poor research.

**Grade F:** The work shows that the research problem is not understood; there is little or no critical awareness and the research is clearly negligible.

Grade Conversion

Your lecturer may use one of the following scales of numerical equivalents to letter grades:

- A = 94-100 or 4.0
- A- = 90-93 or 3.7
- B+ = 87-89 or 3.3
- B = 84-86 or 3.0
- B- = 80-83 or 2.7
- C+ = 77-79 or 2.3
- C = 74-76 or 2.0
- C- = 70-73 or 1.7
- D+ = 67-69 or 1.3
- D = 65-66 or 1.0
- F = below 65 or 0

Attendance Policy

Participation in all classes is essential for your academic success, especially in courses that meet only once per week. Your attendance in both content and language courses is required and will be checked at each class meeting. As soon as it becomes clear that you cannot attend a class, you must inform your professor by e-mail immediately (i.e. before the start of your class). Absences are only excused if they are due to illness, religious observance or emergencies. Your professor or NYU Berlin's administration may ask you to present a doctor's note or an exceptional permission from NYU Berlin's Director or Wellness Counselor as proof. Emergencies or other exceptional circumstances must be presented to the Director. Doctor's notes need to be submitted to the Academics Office, who will inform your professors. Doctor's notes need to be from a local doctor and carry a signature and a stamp. If you want the reasons for your absence to be treated confidentially, please approach NYU Berlin's Director or Wellness Counselor.
Unexcused absences affect students’ grades: In content courses each unexcused absence (equaling one week’s worth of classes) leads to a deduction of 2% of the overall grade and may negatively affect your class participation grade. In German Language classes two or three (consecutive or non-consecutive) unexcused absences (equaling one week’s worth of classes) lead to a 2% deduction of the overall grade. Three unexcused absences in one content course and five unexcused absences in your German language course may lead to a Fail in that course. Being more than 15 minutes late counts as an unexcused absence. Furthermore, your professor is entitled to deduct points for frequent late arrival or late arrival back from in-class breaks. Please note that for classes involving a field trip, transportation difficulties are never grounds for an excused absence. It is the student’s responsibility to arrive in time at the announced meeting point.

Exams, tests and quizzes, deadlines, and oral presentations that are missed due to illness always require a doctor’s note as documentation. It is the student’s responsibility to produce this doctor’s note and submit it to the Academics Office; until this doctor’s note is produced the missed assessment is graded with an F and no make-up assessment is scheduled. In content classes, an F in one assignment may lead to failure of the entire class.

Regardless of whether an absence is excused or not, it is the student’s responsibility to catch up with the work that was missed.

**Attendance Rules on Religious Holidays**

Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent due to religious observance should notify their lecturer AND NYU Berlin’s Academics Office in writing via e-mail one week in advance. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Academics Office will schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only excused for the holiday but not for any days of travel that may come before and/or after the holiday. See also [University Calendar Policy on Religious Holidays](#)

**Late Submission of Work**

1. Written work due in class must be submitted during the class time to the professor.

2. Late work should be submitted in person to the lecturer or to the Academics Office, who will write on the essay or other work the date and time of submission, in the presence of the student. Another member of the administrative staff may also personally accept the work and will write the date and time of submission on the work, as above.

3. Work submitted late receives a penalty of 2 points on the 100 point scale for each day it is late (excluding weekends and public or religious holidays), unless an extension has been approved (with a doctor’s note or by approval of NYU Berlin's administration), in which case the 2 points per day deductions start counting from the day the extended deadline has passed.

4. Without an approved extension, written work submitted more than 5 days (excluding weekends and public or religious holidays) following the submission date receives an F.

5. End of semester essays must be submitted on time.
(6) Students who are late for a written exam have no automatic right to take extra time or to write the exam on another day.

(7) Please remember that university computers do not keep your essays - you must save them elsewhere. Having lost parts of your essay on the university computer is no excuse for a late submission.

Provisions for Students with Disabilities
Academic accommodations are available for students with documented disabilities. Please contact the Moses Center for Students with Disabilities at 212-998-4980 or see their website for further information.

Plagiarism Policy
The presentation of another person’s words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism. Proper referencing of your sources avoids plagiarism (see as one possible help the NYU library guide to referencing styles.

NYU Berlin takes plagiarism very seriously; penalties follow and may exceed those set out by your home school. Your lecturer may ask you to sign a declaration of authorship form.

It is also an offense to submit work for assignments from two different courses that is substantially the same (be it oral presentations or written work). If there is an overlap of the subject of your assignment with one that you produced for another course (either in the current or any previous semester), you MUST inform your professor.

For a summary of NYU Global's academic policies.