University of Ghana
Department of Social Work
Sample Fall Courses

SOWK 301  Working with Individuals
Examination of psychosocial theories and models underlying social work practice with
focus on the principles and dynamics of casework social situations and resource system
social work values and ethics; human system approach; assessment of situation,
intervention and listening skills; social history; advocacy; empowerment of clients;
termination of cases.

SOWK 303  Social Theories for Social Policy
Examine the relationship between social theory and social policy. Will review selected
social theories and their influence on social policy on a global scene. Alternative
perspectives on social principles, equity, social justice, human rights. Use of policy
analysis and planning for social work practice.

SOWK 305  Human Growth And Development
Examines major theories a human development and functioning across the life cycle and
looks at the social systems perspective. It examines biopsychosocial
development/functioning and tasks associated with each stage and links them with
assessment, intervention and evaluation in generalist social work practice situations.

SOWK 307  Working with Older People
The aged population and their needs available resources and service in the community
assisting the aged in obtaining services implication for the future.

SOWK 311  Victomology
The course will examine the forms and manifestations of human rights abuse. Students
will examine types of violence; youth, domestic, child abuse, stalking, ethnic violence,
victims and perpetrators of violence. Topics in family violence; their relevance to Social
Work Practice; program development and interventionist approaches and issues.

SOWK 313  Quantitative Methods in Social Research
Examination of data collection techniques and instruments. Data collection process, data
process-ing and analysis, basic statistics in social work research.
SOWK 315 Community Entry Techniques in Social Work
Basic skills in working with people; understanding attitudes: use of community resources
specifi-cally, the course will examine the tasks and skills necessary to empower clients to
modify and change their situations; tasks and skills necessary to use group process to
empower clients to modify problems situations and tasks and skills necessary to bring
about change in large client systems.
SOWK 319  **Deviance and Correctional Services**
Social work processes in corrections; population served; existing and needed delivery systems for rehabilitative services; influence of the host setting. The juvenile justice act of 2003. Nature and extent: sociological and psychological factors in causation and treatment of delinquents children; how communities a reorganized to help troubled youth and to prevent inception and spread of juvenile problems.

SOWK 401  **Human Rights in Social Work Practice**

SOWK 403  **Approaches to Counselling**
Theoretical approaches to counseling; recognition and interpretation of non-verbal communication; development of skills in active listening, use of open questions, empathic responses, focusing, summarizing and goal-setting; identifying themes and challenges during counseling sessions.

SOWK 405  **Social Work and the Law Courts**
Distinction between case law and legislation; basic concepts of criminal justice; relationship of law to Social Work; juvenile delinquency and the punishment of young offenders; the theory and practice of probation and settlement after incarceration. Children Act 1998. relationship of law to social work; statutes, cases, and doctrinal materials in personal and family breakdown; programs for income maintenance; Supreme Court cases concerning criminal justice, juvenile courts, and the rights of the confined.

SOWK 407  **Organizational Planning in Social Work Practice**
Definition and nature of community organization. Programme planning and resource development. Changing organizations from within. Advocacy. Theoretical base for change. Analyzing the change opportunities. Designing and structuring the change effort. Implementing change. Worker roles in organizational and community change.

SOWK 409  **Theories of Rehabilitation**

SOWK 411  **Industrial and Labour Relations**
Concept of industrial relations; Theorizing in the field of industrial relations; Pattern and practice of industrial relations in Ghana; Industrial conflict and management; labour laws, content and impact on management-labour relations.
SOWK 413  School Social Work
The role of education in personal and national development. Application of Social Work values, purposes and methods in a school setting in addressing issues of girl-child drop-out, absenteeism, school discipline and learning difficulties caused by family environment.

SOWK 415  Gender Issues
Definition of gender; how they impact on the lives of men and women. The effect of cultural norms on women’s activities within the household and the wider community. The role of women in development and constraints confronting them; strategies for overcoming the constraints. International regional and national conventions and legislations on rights of women. State of compliance with the conventions. Review of the national policies and legislations on women.