NYU Washington, D.C. Advisory Committee Meeting  
November 12th, 2014

Attendees:
Pat Egan (CAS Politics)  
Martin Klimke (NYU Abu Dhabi)  
Amy Lui (NYU Shanghai)  
Maria Montoya (CAS History)  
Chris Schlottmann (CAS Environmental Studies)  
Michael Williams (FAS International Relations)  
Peter Diamond (Liberal Studies)  
Michael Ulrich (NYU Washington, D.C.)  
Vicky Kiechel (NYU Washington, D.C.)  
Elizabeth Larson (Wagner – Global Liaison)  
Sunder Narayanan (Stern – Global Liaison)  
Karen Krahulik (CAS – Global Liaison)  
Bob Squillace (LS – Global Liaison)  
Julie Avina (GIPH – Global Liaison)  
Matthew Santirocco (Office of the Provost)  
Janet Alperstein (Global Programs)  
Kerry Barrett (NYU Abu Dhabi)  
Erin Kuhn (Global Programs)  
Nancy Morrison (Global Programs)  
Luis Pena (Global Programs)

Update from Site Director

• NYU Washington, DC, in coordination with the Politics Department, is conducting a search for an instructor for a course on ‘Politics of the Near and Middle East’. In coordination with the Politics and History Departments, a second search is underway for an instructor for a course on ‘American Constitution’.

• Midterm evaluations were conducted for all courses with overall positive results.

• Students are randomly distributed between two sections of the internship course so that those with no prior experience are with others who have interned previously. As enrollment grows, it will be important to consider the best way to distribute students among sections.

• Several external student groups have used NYU Washington, DC’s facility this semester, including groups from Washington University (St. Louis), Johns Hopkins, and Georgetown. The student from Washington University (St. Louis) enrolled in one regular NYU Washington, DC course as well as the required orientation course.

• Looking ahead to Spring 2015, external students from Duke will also use the site. The University of Chicago is interested in using NYU Washington, DC’s facility in Fall 2015.
• Several NYU groups have also conducted short-term retreat and recruitment trips to the site.

• There are two faculty apartments available at the site for short-term use.

• NYU Washington, DC has a relationship with the Global Language Network, which provides similar opportunities as the ‘Speaking Freely’ program on the Square.

• Through NYU Washington, DC’s residential life program, students are given opportunities to attend such performances as ‘The Magic Flute’ and ‘Driving Miss Daisy’, to visit to the Phillips Collection and Newseum, and to support DC’s professional sports teams.

• Site staff are looking for ways to create a community with other study away programs in DC, including through intramurals and other activities.

• The site has been very active on social media, gathering 750 Instagram followers. Staff are also looking into developing an NYU Washington, DC app.

• The site continues to draw upon NYU’s large alumni base in DC to provide mentors for our students.

• NYU Washington, DC, also continues to host a number of public programming events featuring members of the NYU community. These events help to connect students at the site to the larger NYU community. Members were encouraged to offer suggestions for public events at the site.

• Members were also informed of the Weissberg Forum, a public programming series at NYU Washington, DC, which explores timely issues from diverse perspectives. The spring 2015 Weissberg Forum will explore “Can America Be Healthy? The Future of Healthcare in the United States,” with planned participation by Kathleen Sebelius and Eric Cantor.

Academic Program Update

Members received the following academic updates:

• Global Programs has been in conversation with Stern about offering two upper-class electives at the site in Fall 2015 geared toward NYU Shanghai students.

• History will sponsor an interdisciplinary course at the site in Fall 2015 on World War I.

• The Liberal Studies sophomore pathway will return in Fall 2015.

• Members also discussed faculty circulation to NYU Washington, DC. Faculty apartments at the site allow for instructors to travel to DC once a week to teach a course. As mentioned at the last meeting, local faculty can travel to New York with assistance from the Global
Faculty Fund. New York faculty are also able to visit the site for short-term trips (see: https://www.nyu.edu/faculty/faculty-in-the-global-network/ny-faculty/teaching-at-the-globalsites.html).

Enrollment Trends

Members reviewed data on site and course enrollment at NYU Washington, DC. As a new site, enrollments have expectedly fluctuated, but are now on an upward trajectory as a result of better cohort planning and development of the site’s intellectual identity.

Members discussed the heterogeneous student body at the site, and the possible challenges this may pose for particular courses. The course on ‘Politics of Latin America’ was cited as an example of a course where students have varying degrees of familiarity with the subject matter.

Committee Business Program Assessment

• The Provost’s Office is revising the site evaluation, which was suspended last spring in anticipation of a new version being developed. The updated version will be shorter in length, and will include questions not only on student life, but also on the academic program at the site, specifically on the level of immersion and engagement students have while studying away. A committee comprising Site Directors and faculty from Site-Specific Advisory Committees will provide guidance to the Provost’s Office on this initiative.

• NYU, Washington DC may soon be a site for LS freshmen. The total population of LS freshmen who begin their studies outside of New York would not change, but rather some incoming LS students would be directed towards DC, as opposed to other sites (Paris, Florence, and London).

• Other possible opportunities at NYU Washington, DC, include using the site to pilot a program for admitted international students who are interested in studying over the summer and also receiving English-language training. This program could also have the added benefit of exposing more students to the opportunities available at NYU Washington, DC. Other potential academic pathways at the site include the new Public Policy major sponsored by Wagner and CAS, as well as the International Relations Masters program in GSAS.

[Subsequent to the meeting, members were provided with an update on plans for the International Relations program, which include 4 offering a degree which has components in DC and New York. The program is interested in developing a summer institute in DC, and starting in AY 16/17 to offer an MA specifically designed to be held for one year in New York and one year in DC.] Members also discussed a possible Global Leadership Scholars Program, which would provide students with training for leadership positions and would include a component at NYU Washington, DC.

Site Identity

Members were asked to describe NYU Washington, DC and the students who are interested in studying there. The following emerged from the conversation.
NYU Washington, DC Students are:

- Career-oriented
- Dedicated
- Earnest
- Ambitious
- International
- Travelers
- Politically-aware
- Hard-working
- Curious
- Committed
- Engaged
- Organized
- Passionate
- Intercultural
- Exciting
- Leaders
- Networkers
- Driven
- Professional
- Goal-oriented
- Service-minded
- Independent
- Wanting theory and practice
- Activist
- Adventurous

NYU Washington DC is:

- Access
- Politics
- Proximity to NYC
- Experiential learning
- Unique to DC
- Diversity of opportunities
- Internships • Culture
- Networking
- Academic fit
- Government
- City
- Opportunities
- Faculty practitioners
- Support/Facility
- Real-World
- Activism
- LS Program
- Stern courses
- Globalization
- Media center
- Physical environment
- Information/ Resources

Members agreed to continue the conversation about site identity at the spring meeting.