IN ATTENDANCE

Robert Boynton (CAS Journalism)
Mosette Broderick (CAS Art History)
Clay Curtis (CAS Psychology)
Chris Flinn (CAS Economics)
Jim Frasier (Steinhardt)
Perry Halkitis (GIPH)
Michael Hattaway (NYU London)
Laura Levine (Tisch)
David Ludden (CAS History)
Linda Mills (Global Programs)
Vince Mitchell (NYU London)
Nancy Morrison (Global Programs)
Vesuki Nesiah (Gallatin)
James Polchin (Liberal Studies)
Catherine Robson (CAS English)
Matthew Santirocco (Provost’s Office)
Gary Slapper (NYU London)
Paul Wachtel (Stern)
Global Academic Team

INTRODUCTIONS

On behalf of their departments/schools, members of the Committee introduced themselves, their areas of academic interest, and their relationship to NYU London.

FORMATION OF THE COMMITTEE

Linda Mills opened with background on the formation of the Site-Specific Advisory Committees (SSACs), which resulted from conversations with global site directors, deans, departments, and faculty, as well as with the Faculty Advisory Committee on the Global Network and the GNU Initiatives Committee of the Faculty Senators Council. The SSACs are designed to promote discussions between faculty from schools/departments that have academic partnerships in London and to foster cross-school communication in curricular and related global site planning.
Meetings will be informal in nature to encourage discussion. The Office of Global Programs will supply whatever data is needed to help inform these conversations.

More information on the formation of the SSACs can be found here: http://www.nyu.edu/global/global-academic-partnerships-and-affiliations/faculty-discussions-on-global-sites.html

**SITE OVERVIEW**

Gary Slapper, NYU London Site Director, provided a brief overview of the site for Committee members, elaborating on data and materials provided in advance of the meeting. He focused on information regarding faculty, the student body, and the facilities.

**ROLE OF THE COMMITTEE**

Committee members expressed perspectives on the role of the committee and key issues to focus on this semester/year. The following ideas/questions were raised:

**Curriculum Development/Research**

- Understanding the benefits and opportunities of having unique courses at NYU London, while promoting interoperability between NYU New York and NYU London
- Does an in-depth look at the course-offerings in Global (e.g., London) provide opportunities to revise course offerings on the Square?
- Can London provide meaningful research opportunities/collaborations for undergraduate and graduate students?
- How does the London site’s course offerings relate to coursework that might be offered at other sites?
- How do departments/schools develop curriculum/course offerings abroad when departments or schools have vertically structured and requirement-heavy programs? (this was a question posed by several faculty from several different departments/schools)
- Exploring summer course options (i.e., how do we make programs attractive to students?)
- How might faculty develop research opportunities in London?
- How do we enhance graduate student opportunities at the sites?
New Initiatives
The Global Programs team will work directly with departments/schools that want to launch new initiatives at NYU London, including MA programs.

Student Experience/Advising
• Defining the student experience, with a focus on data to understand how students benefit from studying at NYU London
• Gathering additional information about advising students who study abroad in London
• Exploring the unique experiences of freshmen at NYU London

Site Capacity
• Exploring NYU London’s overall capacity (i.e., what is the right size?)

Faculty Hiring/Circulation
• Understanding the process for hiring local faculty that engages schools/departments and the site
• Overcoming obstacles for New York faculty to spend time at NYU London
  o At present, faculty circulation is temporarily paused while cost, visa, tax and labor issues are explored
  o In addition, the Faculty Advisory Committee on NYU’s global network and the deans of the schools are discussing this issue

Evaluation Process
• Gathering additional information on course evaluations in order to understand the profile of the students who are submitting the evaluations/related quality measures

Collaboration
• Discussing collaborations with NYU Abu Dhabi and the global sites
  o How do we build relationships across the sites to the portals (including access to course materials), to improve the “exchange” of information?
• What should our relationship be to other London universities/institutions? Do connections to local universities/institutions (both in terms of research and curriculum) enhance opportunities for local and portal faculty and students?
• How might NYU London provide a “regional” hub for activities in Europe?

NEXT STEPS
The next committee meeting will focus on the following areas:
• Curriculum at NYU London
• The student experience
• The profile of the students who applied to NYU London for spring 2014 (both those who were accepted and those who were not admitted)

The Office of Global Programs will begin gathering the relevant data needed to explore these issues and will be in touch regarding the scheduling of the next meeting.