Minutes of a Stated Meeting of the
Senate of New York University
April 19, 2007

A stated meeting of the Senate of New York University was held in Room 914 of the Kimmel Center for University Life at 2:00 p.m. on Thursday, April 19, 2007. The meeting was convened with Dr. Sexton in the chair.

Present in addition to the President were members of the Faculty Senators Council Anderson, Black, Capan (for Al-Askari), David (for Bogart), Dent, Economides, Frommer, Goodman, Hammack, Hendin, Hutchins, Jones, Kedem (for Azmitia), Lebowitz, Mikhail, Moran, Raiken, Rodwin (for Kovner), Simon, Simonoff, Tannenbaum, Thompson, Vernillo, Vitz, Walton (for Schacht), White, and Zwanziger; members of the Student Senators Council Beaulieu, Castaneda, Chami, Cyr, Hirawat, John Lee, Justin Lee, Matusheski, Patel, Reformat, Ross, Sabnani, Schmidt (for Choo), and Woolfstead; members of the Deans Council Callahan (for England), Cameron (for Campbell), Carey (for Brabeck), Corfman (for Cooley), Lapiner, Moore (for Mirsepassi), Santirocco, Schall, Stimpson, Stoller (for Mandel), Vogel, and Witt (for Blount-Lyon); members of the Administrative Management Council Al-Islam, DeSantis, Drummond, Moppett, and Pender; and members of the University Administration Provost McLaughlin; Executive Vice President Alfano; and Senior Vice President Mills, constituting a quorum.
Approval of Minutes

The minutes of the stated meeting of the Senate held on March 1, 2007, were approved.

Report of the President

Dr. Sexton reported with sadness on the tragic death on March 14 of NYU student Yevgeniy "Eugene" Marshalik. Mr. Marshalik was a 19 year old sophomore who served as an auxiliary police officer in the New York Police Department. He was shot and killed on duty while following a man who had just murdered a pizza shop employee on West Houston and MacDougal Streets in Greenwich Village.

Dr. Sexton also reflected on the massacre that had taken place on April 16 on the campus of the Virginia Polytechnic Institute and State University in Blacksburg, Virginia. A student shot and killed 32 people and wounded many more before committing suicide, making this the deadliest shooting in modern United States history. Dr. Sexton said that NYU shared a sense of terrible grief and deep sorrow for the victims of this tragedy.

Dr. Sexton noted that Ms. Patel and Ms. Woolfstead had begun a "white ribbon" campaign for the University community to express its solidarity with those at Virginia Tech and that a vigil would be held later that day at the Kimmel Center. In addition, Rabbi Yehuda Sarna and students Nicole Vengrove and Lindsay Katona, representing the Bronfman Center for Jewish Student Life, attended the memorial service held on Tuesday at Virginia Tech and offered support on behalf of the NYU community.
Dr. Sexton noted that information could be found on NYU's homepage outlining the measures that are in place and what further measures are being added to enhance the "all hazards" emergency response plan that enables the University to respond to a wide range of events. This plan was developed four years ago under the direction of Senior Vice President and General Counsel Cheryl Mills and Vice President for Public Safety Jules Martin. Dr. Sexton pointed out that the number of officers employed by NYU's Department of Public Safety is larger than 98 percent of the nation's municipal police forces.

Dr. Sexton referred to a memorandum, which was available at each Senator's place and is attached to these minutes as Exhibit A, that outlines some of the collective achievements at the University since the Senate's last meeting. Dr. Sexton was particularly pleased that three important leadership positions at the University had been filled. Robert Grossman has been appointed Dean of the School of Medicine, Suzanne Wofford has been appointed Dean of the Gallatin School of Individualized Study, and Roger Bagnall has been appointed as the first Director of the Institute for the Study of the Ancient World. All three appointments officially begin on July 1, and Dr. Sexton said that he sees these exceptional appointments as a ratification of the University's stature. Dr. Sexton said that an announcement would be made shortly regarding the appointment of a new Dean of the College of Dentistry.

Dr. Sexton announced that at this year's Commencement Exercises to be held on May 10, honorary degrees will be bestowed on musician Wynton Marsalis (Doctor of Fine Arts), Director of the Metropolitan Museum of Art Philippe de Montebello (Doctor of Fine Arts),
NYU Professor Emerita Cathleen Synge Morawetz (Doctor of Science), Spanish Judge-Magistrate Baltasar Garzón Real (Doctor of Law), and Chair of Circle Capital Ventures in South Africa Mamphela Aletta Ramphele (Doctor of Humane Letters). Also at Commencement, NYU and NYU School of Law Foundation trustee Lester Pollack will receive this year's Albert Gallatin Medal and Congressman Charles Rangel will receive this year's Lewis Rudin Award for service to New York City.

Faculty Honors. Frank J. Gould Professor of Science and Professor of Mathematics in the Courant Institute of Mathematical Sciences Srinivasa Varadhan, who also serves as a member of the Faculty Senators Council, received the Abel Prize in Mathematics by the Norwegian Academy of Science and Letters. This is analogous to the Nobel Prize in mathematics, and Professor Varadhan is the second NYU winner in three years. The Senate and guests in attendance gave their colleague a warm round of applause.

Fellow at the Center for Law and Security in the School of Law Lawrence Wright was awarded the Pulitzer Price for general non-fiction for his book, *The Looming Tower: Al-Qaeda and the Road to 9/11*.

Steinhardt School Gift. The Steinhardt School of Culture, Education, and Human Development received a $10 million gift from NYU trustee Michael Steinhardt and his wife Judy, a trustee of NYU's Institute of Fine Arts. This donation matches their $10 million gift
in 2001, when the School was named in their honor, and the combined $20 million gift is the largest gift in the history of the Steinhardt School.

Dr. Sexton was pleased to announce that the University was very close to passing the $2.1 billion mark in its seven-year development campaign to raise $2.5 billion by 2008. He expressed his appreciation to Senior Vice President for Development and Alumni Relations Debra LaMorte for her tireless efforts on behalf of the Campaign.

Update from Sustainability Task Force

Senior Vice President for University Relations and Public Affairs Lynne Brown and Vice President for Facilities and Construction Management Alison Leary gave an update on the University's Sustainability Task Force. See Exhibit B (slide presentation).

Dr. Brown reminded the Senate that the Sustainability Task Force is comprised of 44 members representing all constituencies of the University and is divided into 7 subcommittees and one steering committee. To date, 46 proposals for funding for research and demonstration programs in environmental sustainability have been submitted, and the fund committee is prepared to recommend that 15 proposals go to the full Task Force for final review and ratification. The proposals were received from a variety of constituencies within the University seeking awards ranging from a few thousand to tens of thousands of dollars. Dr. Brown noted that several of the proposals overlapped and were combined. Final announcements are expected in early May. Dr. Brown said that the Task Force's Year End Report is expected to be released the week of May 7 and will
include the announcement of the fund awards, a summary of activities that have taken place this year, a series of recommendations to the administration, and an agenda for the upcoming academic year.

Dr. Brown reported that Earth Week activities had begun that day with events such as the annual VIP Day to spruce up Washington Square Week, gardening projects, and presentations and discussions. She said that volunteers still were needed and that the entire list of activities was posted on the University's website.

Ms. Leary was pleased to report that Jonah "Cecil" Scheib had been appointed Director of Energy and Sustainability in the Office of Facilities and Construction Management. Mr. Scheib received a degree in Civil Engineering at Stanford University and helped found "Dancing Rabbit," an ecovillage in Northeast Missouri designed to enable residents to live ecologically sustainable and socially rewarding lives and to share the skills and ideas behind that lifestyle. In addition, Jeremy Friedman, a recent graduate of the Gallatin School of Individualized Study had been appointed Project Administrator of the Sustainability Task Force. Before turning over the meeting to Mr. Friedman, Dr. Brown expressed her deep appreciation to Manager of Special Projects in the Office of University Relations and Public Affairs Regina Syquia for all her efforts in getting the Task Force up and running. The Senate responded with a warm round of applause.

Mr. Friedman reported that the University had begun to reach out to the larger university and sustainability communities and noted his recent attendance in Washington at a
conference of the Association for the Advancement of Sustainability in Higher Education, an organization of sustainability departments across universities from around the country. The University also co-sponsored the annual Environmental Consortium of Hudson Valley Colleges and Universities' Student Summit. The Consortium is comprised of a group of institutions engaged in addressing environmental issues affecting the Hudson River area.

Mr. Friedman said that the University had been awarded first prize by the U.S. Environmental Protection Agency's "Green Power Challenge" in recognition of its record-breaking wind power purchase and had signed the President's Climate Commitment, which pledges the University not only to reduce its global warming impacts but to develop a plan to be climate neutral as well. Mr. Friedman noted that New York City had released a greenhouse gas inventory and is expected to announce a climate action plan this week. He said that the University planned to coordinate and collaborate with the Mayor's Office of Long-Term Planning and Sustainability.

Mr. Friedman said that future projects include assessing and understanding a variety of key environmental data about the University including the ways that electricity is used and the amount of trash that is produced on campus. This will enable the University to develop baselines and benchmarks to assess its progress toward sustainability. Plans for the summer include developing a plan to "green" student residence life and incorporate sustainability into every aspect of the NYU freshman experience and collaborating with various departments, including Admissions, Human Resources, Development, and Alumni Relations, on ways to better engage the entire University community in sustainability.
Dr. Sexton pointed out that Executive Vice President Michael Alfano had been the main catalyst for the University's sustainability efforts, and he asked the Senate to acknowledge Dr. Alfano's efforts with a round of applause, which it did.

Overview: Emergency Planning at NYU

Mr. Martin gave an overview of emergency planning at the University. He noted that over 350 officers were employed at the University and said that NYU was second to none in campus security.

Mr. Martin said that in 2003 the University retained the services of an emergency planning consultant, James Lee Witt Associates, to develop a University-wide emergency plan for NYU. Mr. Witt previously served as the Director of the Federal Emergency Management Agency ("FEMA") under President Clinton. Director of Emergency Management and Business Continuity James Kerr, who previously worked on the Emergency Management Team at Consolidated Edison, subsequently distilled information from the Witt plan and developed the emergency and business continuity plan currently in use at the University.

The decision to place Emergency Management under the purview of Public Safety was done in recognition of the fact that both are "first responders." This allows Mr. Kerr direct access to Public Safety personnel and gives both uniform and non-uniform personnel direct and continuous emergency response training. In addition, this puts the Department of Public Safety in a better position to coordinate training among schools, departments,
administrators, and outside agencies such as New York City's Office of Emergency Management.

Mr. Martin explained that plans were underway to begin a new training program known as "Red Letter Day" to be used as a mock exercise training model for both uniform and non-uniform personnel. Various scenarios will be used, including ones that the University has experienced as well as ones it has not, such as the recent shooting incident at Virginia Tech.

Mr. Martin noted that in 1999, the University's basic emergency plan consisted of the Department of Public Safety and eight operational departments considered to be critical in terms of mitigating damage and restoring the University to normalcy in the case of an emergency. Since then, the University has created the Initial Response Team ("IRT"), a group of senior administrators charged with quickly assessing preliminary information, determining its impact on the University, and deciding what steps to take. IRT is also responsible for identifying other university leaders who may be needed to make decisions.

Mr. Martin said that the University had successfully managed different levels of emergencies over the years. These have included two significant pipe eruptions that occurred on the west side of Bobst Library, the Y2K transition, the attacks of September 11, 2001, a regional power outage that occurred in 2004, and the recent crane accident that occurred on Third Avenue. Mr. Martin noted that in the event of any kind of emergency, the University maintains the highest level of safety for the community, ensuring
delivery of food and fuel, securing a fair share of governmental assistance when necessary, and communicating to the University community.

Mr. Martin said that the University's current goal is to design an emergency and continuity plan that is process-driven and may be activated until critical decisionmakers can join an "incident leader." At the same time, the University also is continuing to build a strong partnership with outside agencies, particularly governmental ones, which Mr. Martin considers absolutely essential if the University is to be a viable competitor for limited resources during the first hours of a declared emergency. Mr. Martin said that the University would continue to work with agencies such as FEMA and the New York City Office of Emergency Management to incorporate best practices and formulate effective training tools into the University's emergency response plan to ensure that the needs of NYU and other private universities are being met.

Mr. Martin stressed that he has made emergency planning a top priority in order to develop a University-wide plan and said that he was in the process of working with the schools to develop individual school-based plans. Once an emergency response plan is established, it will be followed by the development of a business continuity plan.

Mr. Kerr described the University's current emergency plan. See Exhibit C (slide presentation). He stressed that the plan is flexible, scalable, pertinent, and allows the University to be a leader in the area of emergency planning through its interaction on state and city levels.
Mr. Kerr said that the plan is designed to address all different levels of emergencies by establishing control of the situation, restoring normal conditions as soon as possible, and providing a method for compensation in the event of economic losses. The plan is based on three key elements: communication, mobilization, and action. Mr. Kerr stressed that early communication is critical, as was shown at Virginia Tech. Mr. Kerr outlined the four levels of response depending on the scale of the emergency. If an emergency is considered a routine incident such as a fire alarm, it is handled at the local level by operational departments. In the case of a developing incident such as a fire or lost utility service, the IRT would be notified and broader notifications could follow. If an emergency were deemed to be an immediate threat, such as a hurricane or the crane collapse that occurred on Third Avenue, then broader notification would occur. Examples of a campus wide emergency would be a shooting incident or an event such as 9/11, which would result in interaction with law enforcement and/or mutual aid agencies on a broad level.

Mr. Kerr noted the following seven basic phases of the plan once it is put into action: receipt of an event by Public Safety, IRT notification, IRT impact analysis to determine the appropriate level of response, declaration of the incident impact level, notification and/or assembly of appropriate senior leadership and functional units, a recovery phase to bring the University back to normalcy and determine any losses that may have occurred, and a period of analysis of the response to identify opportunities for improvement. Mr. Martin added that the central elements included swift communication of preliminary information to all of the critical departments, rapid involvement of senior administration, and prompt communication to the University community.
Mr. Kerr said that the senior leadership is responsible for setting strategic goals to get the University back to normal operations and communicating those goals to schools and departments in order for them to be able to activate specific plans as warranted. In addition, the Department of Public Affairs has the responsibility for making sure that the larger University community is provided the information it needs as soon as possible.

Mr. Kerr noted that future steps include establishing a customized plan for each school that is integrated with the University's plan and hierarchy. Other goals include expanding the Corporate Emergency Access System to include private universities across New York City and enhancing NYU's leadership role on the New York City's Office of Emergency Management. Mr. Kerr noted that the "Red Letter Days," as reported on earlier by Mr. Martin, will provide the University with an opportunity to sharpen its ability to respond to unknown incidents.

Professor Vitz noted that she and many of her colleagues had expressed the desire that the University's online directory be available in printed form as well, in the event that an electronic outage prevented usage of the online directory. In response to a question by Professor Simon, Mr. Kerr said that the University regularly met with other private universities around New York City on the issue of emergency management. Mr. Martin noted that in response to not receiving information on a timely basis during the 2004 power outage, the University helped create an emergency information access group, which is now comprised of 14 other private institutions, in order to receive real time information. Professor Goodman inquired to what extent the University makes itself available to
respond to community problems. Mr. Martin noted that space is made available to the Police Department upon request, and Dr. Sexton said that space at the University was made available for those community residents who were affected during the power outage in 2004.

Mr. John Lee asked, in light of the recent events at Virginia Tech, what the University planned to do proactively to ensure that nothing similar should ever occur at NYU and how the University plans to address students, like himself, who feel isolated and estranged from the University community.

Dr. Sexton noted that much progress had been made at the University over the last four years in the area of student counseling services and by the establishment of the Wellness Exchange, which receives an average of 150 calls each day. He acknowledged that NYU's large urban decentralized campus can be challenging to many students, but pointed out that the University makes considerable efforts to reach out to students who may benefit from counseling and other forms of support. Dr. Sexton said that the University would continue to take suggestions on ways to help students and stressed that the University took the issue of protecting its students very seriously.

Professor Anderson inquired if there were any plans to provide loudspeakers in buildings that are heavily populated by students. Mr. Martin noted that all officers are able to communicate with one another and can be directed, as needed, to a specific building in the event of an incident. Mr. Martin said that the administration was studying the possibility of
developing a web based system to communicate directly with students through their cell phones.

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Ms. Mills reported on the agreement reached on April 2 between NYU and the New York State Attorney General's Office in response to Attorney General Andrew Cuomo's investigation regarding student loan and financial aid packages of colleges and universities and the practice of designating preferred lenders. Mr. Cuomo had expressed concerns about the University's receipt of funds from Citibank as a form of "revenue-sharing." Ms. Mills explained that the University had solicited competitive bids from private lenders and that Citibank had returned the lowest rates for the University's pool of students. Citibank then offered to return to the University 0.25 percent of the value of certain private loans made to students, which the University had deposited in an account used solely for financial aid. However, the Attorney General's office advised the University that it viewed the payment to NYU by Citibank to be "revenue-sharing," even though the funds were used to provide additional financial aid. In agreeing to abide by the industry-wide Code of Conduct developed by the Attorney General, the University agreed that it would no longer accept such funds from Citibank for financial aid for students.

Ms. Mills said that since 2002, the University has received approximately $1.4 million from Citibank and will return this money to Citibank. Citibank, in turn, will apply a credit to the loan balance of each student who took out a loan during that period. On average, $60 will
be reimbursed to students who received a loan. Ms. Mills pointed out that Mr. Cuomo acknowledged the fact that no students had been damaged during this process, and she noted that the Code of Conduct requires the University to conduct its student loan operations in a manner that is largely consistent with its existing standard practices. Ms. Mills encouraged everyone to visit the University's website for a more detailed explanation of the issue. The site also provides links to the agreement and to the Code of Conduct that has been agreed to by the University.

Upon motion duly made and seconded, the report of the President was approved.

Report of the Academic Affairs Committee

Change to Academic Calendar

Professor Anderson referred to the recommendation found at each Senator's place, which also had been mailed with the packet for today's meeting and is attached to these minutes as Exhibit D. The Committee is recommending that beginning with the 2008-2009 academic year, the current one day holiday observing Columbus Day be extended to two days. This added Tuesday on the Columbus Day weekend would not alter any of the other schedules for the semester and would be made up by adding a legislative day on the last Friday of the fall term. In response to a question by Dr. Alfano, Professor Anderson said that this "holiday" meant that no classes would be held that day but that the University itself would remain open for business.
Dean Stimpson noted that several deans of the graduate schools had expressed concern about the proposed change and that many see this as reducing stress from one part of the calendar while only adding stress to another part of the calendar. Professor Moran agreed and said that the Steinhardt School Senate had unanimously disagreed with the proposed change and asked if it would be possible to designate the Wednesday before Thanksgiving Day as a day with no classes. Professor Anderson responded that the Committee had looked into that possibility but that it was decided that designating the Tuesday after Columbus Day as a day with no classes represented the least amount of change to the calendar. Dr. Sexton asked if the vote could be postponed until the next meeting of the Senate, which would take place in October. Mr. Justin Lee expressed his concern that if the vote were postponed until October, there was the likelihood that there would be too many new Senators in the fall who would not be familiar with the issue and said that it should be voted on at today's meeting. Ms. Woolfstead said that the proposed change would provide an opportunity for students to have a much needed extra day to study for midterms. Mr. Cyr noted that other universities already designate the Tuesday after the Columbus Day as a day of no classes. Dean Lapiner inquired whether it would be possible to have different calendars for undergraduate and graduate students. Professor Anderson said that the proposal was not meant to be a step toward separating the graduate and undergraduate students.

Upon motion duly made and seconded, the proposed change to the calendar beginning with the 2008-2009 academic year was approved.
Latin Honors

Professor Anderson reported that, in response to recommendations presented by Dean of the College of Arts and Science and Associate Provost for Undergraduate Affairs Matthew Santirocco, the Committee had approved a method of awarding Latin Honors that relies on fixed percentages of graduating students rather than fixed grade point averages. Professor Anderson noted that this issue had been raised a few years ago in the College of Arts and Science, whose faculty had raised concerns regarding honors inflation. The new method will award summa cum laude to the top five percent of the graduating class, magna cum laude to the next ten percent, and cum laude to the next fifteen percent. Professor Anderson said that all schools currently awarding Latin Honors will make the change as part of an all-University policy and that no action on this measure was required by the Senate.

Professor Anderson reported that at the Committee’s March meeting, Senior Vice Provost for Undergraduate Education and University Life Linda Mills presented a vision/mission statement that is being developed on undergraduate education at University. The statement articulates the particular ways in which NYU prepares its students to be leaders for the 21st century. Professor Anderson noted that at the Committee’s April meeting, a discussion took place on the report disseminated by Secretary of Education Spellings on the topic of higher education. The Committee initiated an examination and critical evaluation of the report, focusing on the issue of student data bases and the concept of tracking student post-graduation employment as a method of evaluating the success of the education students receive. Professor Anderson said that while the Committee took issue
with a number of items contained in the report, it agreed with the suggestion that universities should take charge of writing and distributing assessments of their programs rather than relying on outside surveys such as the US News and World Report.

Upon motion duly made and seconded, the report of the Academic Affairs Committee was approved.

Report of the Committee on Organization and Governance

Ms. Patel referred to the recommendation found at each Senator's place regarding proposed changes to Senate committee composition and structure, which was not mailed with the packet for today's meeting, but was mailed electronically prior to today's meeting, and is attached to these minutes as Exhibit E. In responding to Ms. Woolfstead's inquiry as to why a member of the Faculty Senators Council was being formally designated to serve as Chairperson of the Academic Affairs Committee, Ms. Patel replied that the Committee had adopted the view that a faculty member would have greater institutional knowledge and be in a better position to serve in that capacity.

Upon motion duly made and seconded, the proposed changes to committee composition and structure was approved. A revised Senate Rules of Procedure incorporating the changes is attached to these minutes as Exhibit F.

Upon motion duly made and seconded, the report of the Committee on Organization and Governance was approved.
Report of the Financial Affairs Committee

Dr. Alfano thanked the members of the Committee for their efforts throughout the year and noted that the Committee would meet for the last time this academic year immediately following today’s Senate meeting, at which time plans for the 2007-2008 academic year would be presented to the constituent Councils. Dr. Alfano noted that the University’s Benefits Assessment Task Force addressing issues related to faculty and administrators was up and running and was chaired by Dean Blount-Lyon.

Upon motion duly made and seconded, the report of the Financial Affairs Committee was approved.

Report of the Public Affairs Committee

Campus Security

Professor Tannenbaum noted that the Committee had delegated responsibility for giving its annual report on security and security education to one of its student members, and he called on Ms. Woolfstead to submit this year’s report to the Senate. The full report is attached to these minutes as Exhibit G. Professor Tannenbaum expressed his gratitude to Ms. Woolfstead for her conscientious and hard work over the years, and the Senate responded with a warm round of applause.

Upon motion duly made and seconded, the report of the Public Affairs Committee was approved.
Council Reports

Due to the lateness of the hour, Dr. Sexton asked each of the Councils to submit their reports for inclusion in the minutes. The reports of the Administrative Management Council, Faculty Senators Council, and Student Senators Council are attached to these minutes as Exhibits H, I, and J, respectively. There was no report submitted by the Deans Council.

There being no further business, the meeting was adjourned at 4:15 p.m.

Cheryl D. Mills
Secretary
EXHIBIT A
UPDATES FROM PRESIDENT JOHN SEXTON
University Senate Meeting
Thursday, April 19, 2007

I am pleased to update you on several major appointments, awards, news and events as the academic year comes to a close.

APPOINTMENTS

Warmest congratulations to Robert I. Grossman, who has been appointed Dean and CEO of NYU's Medical Center. Renowned professor of radiology and chair of the Department of Radiology at the NYU School of Medicine, Dr. Grossman is a prolific and highly respected scientist, passionate educator, and widely published scholar. He will begin on July 1st. Dr. Grossman's appointment comes after a nationwide search for a successor to our esteemed colleague Robert Glickman who has served as Medicine’s Dean and CEO since 1998 and who I am pleased to report will continue as professor of medicine.

We are delighted that Suzanne Wofford, English scholar from the University of Wisconsin at Madison, will join our community as new dean of the Gallatin School of Individualized Study effective July 1st. Having emerged from an exhaustive national search, she will bring to us both educational imagination and strong scholarly grounding. Now the Mark Eccles Professor of English and the director of the Center for the Humanities at the University of Wisconsin-Madison, her areas of scholarly interest among several others include Shakespeare, Spenser, Renaissance and classic epics, and comparative European drama. I thank Ali Mirsepassi who has served terrifically as interim dean.

We welcome Roger Bagnall as the first director of the Institute for the Study of the Ancient World, the center for advanced studies and doctoral education that was funded by a $200 million gift from the Leon Levy Foundation. Professor Bagnall, a world-renowned papyrologist who currently holds appointments in both the Department of History and Department of Classics at Columbia University, will assume the directorship as of July 1st.

EVENTS

NYU Earth Week: Thursday, April 19 – Friday, April 27

In light of the University’s strong and vigorous commitment to greening initiatives, it is heartening to note the number and scope of events that are part of NYU Earth Week featured in the material at your places. Special thanks to the Earth Week Student Planning Committee and the several sponsoring organizations for this series of events.
The entire NYU community salutes La Maison Française on its 50th anniversary, celebrated at a gala event in the Rosenthal Pavilion on April 9. We look forward to the occasion marking the 75th anniversary of the College of Nursing at a gala on the evening of May 10th following our University-wide Commencement.

And With Regard to Commencement!

This year, at our 175th Commencement Exercises on Thursday, May 10, the University is presenting one of the most stellar groups of honorary degree recipients and special medalists in its history:

Honorary Degrees:
- The Honorable Judge Baltasar Garzón Real, Judge-Magistrate, National Court of Spain
- Philippe de Montebello (GSAS ’76), Director and CEO, Metropolitan Museum of Art
- Cathleen Synge Morawetz (GSAS ’51), Professor Emerita of Mathematics, Faculty of Arts and Science
- Mamphela Aletta Ramphele, Chair, Circle Capital Ventures
- Wynton Marsalis, Musician, Composer, Bandleader, Educator, and Artistic Director of Jazz at Lincoln Center

Gallatin Medalist:
- Lester Pollack (LAW ’57), Chairman and Founder, Centre Partners Management LLC

Rudin Medalist:
- The Honorable Charles B. Rangel (STERN ’57), U.S. Congressman, 15th Congressional District of New York

Mr. Marsalis will respond on behalf of the honorary degree recipients. Also, from among a very competitive group of nominees, we have selected two impressive and accomplished students to speak on behalf of their fellow graduates. Marc Gustafson, graduating from SCPS with a BA in International Studies and winner of a 2007 Marshall Scholarship, will speak on behalf of the undergraduate students. Representing the graduate students will be Rahim Moloo, who is earning an LLM in International Legal Studies from the School of Law.

ANNOUNCEMENTS

The Robert F. Wagner Graduate School of Public Service has launched a partnership with the United States Conference of Mayors that will facilitate close collaboration in such areas as public service research, forums, and internships. Information will be shared and analyzed to help address serious challenges facing urban America.

Last Friday, the NYU Reynolds Program in Social Entrepreneurship flew in more than 80 graduate finalists from across the country to New York for the selection weekend, during which 20 of them were chosen for scholarship funding and intensive programming designed to help them realize their vision of social entrepreneurial leadership.
AWARDS AND PRIZES

Faculty Honors

Srinivas S.R. Varadhan, professor at NYU’s Courant Institute of Mathematical Sciences since 1966, has received the Abel Prize in Mathematics by the Norwegian Academy of Science and Letters. Equivalent of the “Nobel Prize” in Mathematics, the Abel Prize was awarded to Professor Varadhan for “his fundamental contributions to probability theory and in particular for creating a unified theory of large deviations.” He is the second NYU winner in three years. Professor Peter Lax, also of the Courant Institute, was so honored in 2005. We are thrilled for Raghu. Not only is he an outstanding scholar, he is also a kind and wonderful colleague, a devoted teacher, and an exemplary university citizen. And, I should add, a devoted member of our University Senate, serving now as a very active alternate senator who has earlier served in all leadership positions including chair of the Faculty Senators Council.


The 2007 Guggenheim Fellowship winners include 189 artists, scholars, and scientists selected from almost 2,800 applicants appointed on the basis of distinguished achievement in the past and exceptional promise for future accomplishment. Three NYU professors were chosen as 2007 Guggenheim Fellows:

- **Mark Gertler**, FAS, Henry and Lucy Moses Professor of Economics
- **Paul Horwich**, FAS, Professor of Philosophy: Wittgenstein’s metaphilosophy
- **Annie-B Parson**, TSOA, Instructor in Choreography

Lawrence Weschler, director of the Institute for the Humanities at NYU, recently received the National Book Critics Circle Award for Criticism for his work Everything That Rises: A Book of Convergences (McSweeney’s).

The Provost’s Office announced this week the recipients of NYU’s Distinguished Teaching Award. I congratulate this year’s esteemed honorees:

- **John M. Bell**, Master Teacher of the Humanities, General Studies Program, Faculty of Arts and Science
- **Zelda Fichandler**, Arts Professor, Graduate Acting Program, Tisch School of the Arts
- **Stacy Pies**, Master Teacher of Individualized Study, Gallatin School of Individualized Study
- **David A. Sicchitano**, Professor of Biology, Faculty of Arts and Science
- **William Slater**, Associate Professor (Clinical) of Medicine, NYU School of Medicine

Melissa Mendez-Garcia, a researcher and program director at the Women of Color Policy Network at the Robert F. Wagner Graduate School of Public Service, was recently appointed by Mayor Michael R. Bloomberg to the New York City Commission on Women’s Issues,
with Pat Koch Thaler, former associate dean at NYU’s School of Continuing and Professional Studies.

Student Honors

I was immensely pleased to report previously the Rhodes and Marshall Scholarships awarded to Kevin Shenderov (CAS) and Marc Gustafson (SCPS), respectively, and I am delighted to announce that Katherine Otto, a junior in the College of Arts and Science, was recently named one of 65 Truman Scholars for 2007. Among many achievements, she helped found the NYU chapter of KTA, an organization that raises money to provide antiretroviral medication to children and families in Africa with HIV/AIDS.

Eileen T. Rodriguez, a doctoral candidate in the Department of Applied Psychology of the Steinhardt School, has been awarded a $90,000 pre-doctoral research grant from the National Institutes of Health and plans to modify the empirically supported intervention program—INSIGHTS into Children’s Temperament—for use with parents of primary school-age children in the Hispanic community.

NYU’s Catherine B. Reynolds Program in Social Entrepreneurship, with the nonprofit organization Youth Venture, has awarded the grand prize in the first annual NYU “Be A Changemaker” Challenge to a team of three undergraduates. The winning team came up with an innovative project to help New York City immigrants increase their involvement in their children’s education by raising their awareness of their rights to translation and interpretation services. The three students – Ashley Furan (Gallatin ’08), Elizabeth Smith (Gallatin ’07), and Joseph Taranto (Gallatin ’09) – were chosen from among 100 NYU undergraduates comprising 32 teams that received $1,000 each for devising projects with social value that can bring about positive and lasting change.

Hearty congratulations to Coach Janice Quinn, her staff and the NYU Women’s Basketball Team that completed one of the most successful seasons in women’s Violet basketball history—full of major triumphs leading to a trip to the Final Four! And a special note of congratulations to Jessica McEntee on being named UAA Player of the Year and a Kodak All-American.

Administrator Honors

Warmest congratulations to winners of the 2006-2007 Distinguished Administrator Award:
- Susan Abraham, Director of Administration, College of Dentistry/College of Nursing
- Adetunji Adeniji, Senior Director of Security Operations, Public Safety
- Anna Condoulos, Executive Director, Undergraduate Student Life, Alumni Relations and Events, School of Continuing and Professional Studies
- Gustave Fleury, Director of Stewardship and Special Events, University Development and Alumni Relations
- Noah D. LeFevre, Assistant Director, Office of Athletics, Recreation and Intramural Sports, Student Affairs
- Roseanne Limoncelli, Director of Production, Kanbar Institute of Film and Television, Tisch School of the Arts
- Christopher Nicolussi, Director, Summer Sessions and Study Abroad Admissions, Office of the Provost
GRANTS AND GIFTS

The Steinhardt School of Culture, Education, and Human Development has received a $10 million gift from NYU trustee Michael Steinhardt, and his wife, Judy, a trustee of the NYU Institute of Fine Arts and co-chair of the American Friends of Israel Museum. The donation matches their $10 million gift in 2001, when the school was named in honor of the couple. The combined $20 million is the largest gift in the history of the school and also one of the largest gifts to a school of education in the United States.

NYU has received a gift of $100,000 from an anonymous donor to honor Yevgeniy “Eugene” Marshalik, CAS sophomore and auxiliary police officer who was killed with his partner while on duty in the streets of Greenwich Village on the night of Wednesday, March 14th. The gift will be used to provide scholarship funds for two undergraduates who demonstrate a commitment to community service exemplified by Eugene Marshalik. The donor, an NYU alum, believes that Eugene typified students at NYU, who treat and value each other as members of a close-knit community, and who, through community service, work together to make the university and the city a better place.

The U.S. Department of Defense has awarded a team of nine scholars from six universities, including Andrew Kent from NYU’s Department of Physics and Nadrian Seeman of our Chemistry Department, a grant of $6 million over five years to exploit precise biological assembly techniques for the study of quantum physics in nanoparticle arrays. This research is to produce a fundamental understanding of quantum electronic systems, which could have an impact on the development and understanding of future electronics.

The John A. Hartford Foundation has awarded Mathy Mezey, professor in the College of Nursing and director of the Hartford Foundation’s Institute of Geriatric Nursing at NYU, a $2.6 million three-year grant for her project “How to Try This: Resources on Geriatric Assessment for Community College Nursing Programs.” The project will be completed in collaboration with the American Journal of Nursing. Her colleague, Elizabeth Capezuti, associate professor and co-director of the Institute, recently received a $5 million grant from the Trustees of Atlantic Philanthropies (U.S. Ageing Programme).

Allergan, Inc. has awarded the NYU College of Dentistry a $100,000-plus grant to mount a six-month pilot study to assess whether BOTOX injections can reduce sudden episodes of stabbing, electric shocklike facial pain associated with paroxysmal trigeminal neuralgia, one of the most painful afflictions known. Co-investigators of the study are Dr. David Sirois, NYU associate professor of Oral and Maxillofacial Pathology, Radiology and Medicine, and Dr. Andrew Blitze from the Columbia University College of Physicians and Surgeons.

TSOA has announced a gift of over $100,000 to establish the Tom Drysdale Production Fund to support student projects in the Department of Photography and Imaging in the Kanbar Institute of Film and Television. In honor of professor Tom Drysdale, who has taught in the Division of Film and Television since 1973 and was founding chair of the Department, the idea of the fund was conceived by alumnus Tony Jaffe (TSOA ’85) and he is principal contributor.
EXHIBIT B
Sustainability Task Force

- 44 members representing:
  - 8 schools and 7 administrative divisions
  - 10 faculty
  - 14 students
  - 18 deans, administrators and staff
  - 2 alumni

- 7 subcommittees:
  - Academic Initiatives
  - Conservation and Recycling
  - Data, Communications, and Technology
  - Energy Systems
  - Green Efforts in Campus Planning
  - Outreach and Engagement
  - Sustainability Fund

* Steering Committee
Sustainability Fund Projects

- 46 proposals received
- Fund committee has recommended 15 for awards
  - Including proposals from faculty, students, and administrators
  - Awards range from a few thousand to tens of thousands of dollars
  - Some “teamed up”
  - Some held over for work or integration into ongoing efforts
  - Goes to final review by Task Force on April 26
- Announcements: Early May
Work of the Task Force

- Year End Report: Will be issued the week of May 7th
- Topics: Fund Awards, Summary of activities this year, Series of recommendations to the administration, Work agenda for 2007-08

Website address: www.nyu.edu/about/green.html
Earth Week
April 19 - April 27

Volunteer Projects:
- NYU's annual VIP Day: help spruce up Washington Sq. Park
- Daily afternoon gardening
- Rockaway Beach Cleanup

Presentations and Discussions:
- "Going Green: What You Can Do"
- "From Gaia to Global Warming"
- Live presentation of the "Inconvenient Truth" slideshow
- "Pesticides: Their Effects on Humans & the Environment"

Fun Activities:
- Environmental Studies Launch Reception
- Swap-o-Rama-Rama
- Screening of "Who Killed the Electric Car?"
- Earth Week Concert
Sustainability on Campus

Jonah "Cecil" Scheib
Director of Energy and Sustainability
Facilities & Construction Management

Jeremy Friedman (GAL '06)
Project Administrator
Sustainability Task Force
Planning and Sustainability
- Met with New York City Office of Long-Term
- Joined Leadership Circle
- Signed President's Climate Commitment and
- Within the UAA division
- Winner of the EPA's "Green Power Challenge"

Partnerships
- Co-sponsored their annual Student Summit last week
  Hudson Valley Colleges and Universities
  - REGIONAL: Environmental Consortium of
    of Sustainability in Higher Education (AASHE)
- NATIONAL: Association for the Advancement of

Memberships:

Partnerships
Future Projects

Data:
- Assessing what types of data are needed
- Creating system to track and collect data
- Developing baselines and benchmarks to assess progress toward sustainability

Future Collaborations
- Student Residence focus for Fall 2007
- Admissions
- Human Resources
- Development and Alumni Relations
EXHIBIT C
New York University
Department of Public Safety

EMERGENCY MANAGEMENT
A Division of Public Safety
Preparing to meet the challenge of all emergencies
Planning and Preparedness

One University

One Emergency Plan
EMERGENCY PLAN DESIGN

The NYU Emergency Plan is designed to address:

- **Small Emergencies** – Chemical spill in a laboratory
- **Complex Incidents** – Steam pipe rupture at Bobst
- **Natural Disasters** – Hurricanes & Winter Storms
- **Man Made Disasters** – Terrorist Acts of all Types
- **Catastrophic Events** – Pandemic Illness
Plan Goals

- Establish control of the situation
- Restore normal conditions at NYU
- Provide a method to be compensated for economic loss
The Plan

Based on Three Key Elements:

Communication

Mobilization

Action
Four Levels of Response

1. **Routine** - Handled at the local level – no notification beyond operational departments. Examples: fire alarms or a localized spill

2. **Developing Incident/Community Alert** – Initial Response Teams (IRT) notified of the issue. IRT analysis may result in broader notifications. Examples: Building fire, loss of utility service for an unknown period of time

3. **Immediate Threat** – Initial Response Team (IRT) notified of the issue. IRT analysis results in broader notifications. Examples: Forecasted severe weather, or the crane collapse on 3rd Avenue.

4. **Campus Wide Emergency** - IRT notified of the issue. IRT analysis results in broader notifications. Requires interaction with Law Enforcement and or Mutual Aid Agencies at a broad level. Examples: Loss of central plant due to fire/explosion, terrorist attack in NYC.
Information dissemination
Public Affairs is primary outlet for stakeholder

by the Senior Team
operational actions to meet strategic goals set
Functional Units devise and implement

warranted:
Schools activate their specific plans as

Schools & Functional Units:
strategic goals and communicating them to the

Senior Leadership is responsible for setting

Action
Next Step: School Planning Effort

- Establish at each school an Incident Response Team consisting of appropriate school leadership
- Identify existing communication pathways, augment if necessary
- Develop formal guidance for declaring various incident levels
- Practice plan at school level
- Integrate & practice with the university plan and hierarchy
Future Goals

Future Emergency Management additions:

- With NYC Mayors Office and Office of Emergency Management (OEM), expand the Corporate Emergency Access System (CEAS) to include private Universities across the City;

- Enhance NYU Leadership role at OEM

- Public Safety “Red Letter Days”
EXHIBIT D
RECOMMENDATION TO THE SENATE BY THE SENATE ACADEMIC AFFAIRS COMMITTEE

University Academic Calendar
Fall 2008 - Summer 2009

Labor Day Holiday
Fall Classes Begin
No Classes Scheduled
Midterm Grades Deadline
Legislative Day
Thanksgiving Recess
Legislative Day
Last Day of Classes
Reading Day
Fall Semester Exams

College of Arts & Science
Graduate School of Arts & Science
Steinhardt School of Culture, Education, and Human Development
Leonard N. Stern School of Business - Undergraduate College
Robert F. Wagner - Graduate School of Public Service
Shirley M. Ehrenkranz School of Social Work
School of Continuing & Prof. Studies-Credit Programs
Tisch School of the Arts
Gallatin School for Individualized Study
Final Grades Deadline
Winter Recess

Holiday: Martin Luther King Day
Spring Classes Begin
Holiday: Presidents' Day
Midterm Grades Deadline
Spring Recess

Last Day of Classes
Reading Day
Spring Semester Exams

College of Arts & Science
Graduate School of Arts & Science
Steinhardt School of Culture, Education, and Human Development
Leonard N. Stern School of Business - Undergraduate College
Robert F. Wagner - Graduate School of Public Service
Shirley M. Ehrenkranz School of Social Work
School of Continuing & Prof. Studies-Credit Programs
Tisch School of the Arts

Monday, September 1
Tuesday, September 2
Monday, October 13
**Tuesday, October 14**
Friday, October 24
Wednesday, November 26
(classes meet on a Monday schedule)
Thursday, November 27-
Saturday, November 29
Tuesday, December 9
(classes meet on a Thursday schedule)
Wednesday, December 10
Thursday, December 11
Friday December 12 -
Friday December 19

Friday, January 5
Saturday, December 20 -
Saturday, January 17
Monday, January 19
Tuesday, January 20
Monday, February 16
Friday, March 13
Monday, March 16 -
Saturday, March 21
Monday, May 4
Tuesday, May 5
Wednesday, May 6 -
Wednesday, May 13
University Academic Calendar
Fall 2008 - Summer 2009
Gallatin School for Individualized Study
Commencement
Final Grades Deadline
Twelve Week Summer Session
(2 Six Week Sessions)

College of Arts & Science
Graduate School of Arts & Science
Leonard N. Stern School of Business -
Undergraduate College
School of Continuing & Prof. Studies-
Credit Programs
Tisch School of the Arts
Gallatin School for Individualized Study
Twelve Week Summer Session
(4 Three Week Sessions)

Steinhardt School of Culture, Education,
and Human Development
Eight Week Summer Session

Robert F. Wagner Graduate School of Public Service
Seven Week Summer Session

Shirley M. Ehrenkranz School of Social Work
Holiday: Memorial Day
Holiday: Independence Day
Final Grades Deadline
Holiday: Labor Day

Thursday, May 14
Friday, May 15
Monday, May 18 - Friday, June 26
Monday, June 29 - Friday, August 7

Monday, May 18 - Friday, June 5
Monday, June 8 - Friday, June 26
Monday, June 29 - Friday, July 17
Monday, July 20 - Friday, August 7

Monday, May 18 - Friday, July 10

Monday, May 18 - Thursday, July 2

Monday, May 25
Friday, July 3
Friday, August 14
Monday, September 7
April 19th, 2007

SENATE COMMITTEE ON ORGANIZATION AND GOVERNANCE (SCOG):

RECOMMENDATIONS TO CHANGE COMMITTEE COMPOSITION AND STRUCTURE

During A/Y 2005-2006, SCOG sent a letter to the Chairs of each of the constituent Councils “asking each Council to provide their views of their roles and responsibilities, how these balance with their current representation in the Senate and its committees, and suggestions as to how we could improve senate function”. Responses were received from the Administrative Management Council (AMC), Faculty Senators Council (FSC) and Student Senators Council (SSC). A request by the AMC for increased representation was approved by SCOG and the required changes to the University Bylaws were approved by the Senate in March 2006. In its April 2006 report, SCOG presented suggestions to improve senate function, several of which have been implemented during the current year. However, issues raised by the AMC and FSC regarding committee structure and composition were still under consideration. SCOG focused on these issues during this year and after lengthy discussion in the committee and consultation with each constituent council, SCOG recommends that the University Senate approve the following changes relating to committee composition and structure, to be reflected in the Senate Rules and Procedures and to become effective beginning A/Y 2007-2008:

1) That one member from the Administrative Management Council (AMC), one member from the Faculty Senators Council (FSC), and one member from the Student Senators Council (SSC) be added to each of the following: the Financial Affairs Committee, the Public Affairs Committee and the Senate Committee on Organization and Governance (SCOG).
2) That one member from the Administrative Management Council (AMC) be added to the Judicial Board.
3) That the chair of the Academic Affairs Committee be formally designated as a Faculty Senator.

If these changes in the Senate Rules of Procedure are approved, SCOG recommends that the Senate wait at least three academic years before considering changes to Senate Committee composition and structure.

FOLLOW-UP ON SUGGESTIONS TO IMPROVE SENATE FUNCTION:

In accordance with SCOG’s April 2006 Report, ‘Suggestions to Improve Senate Function’, the Committee would like to reemphasize the following:

1) That the University invest in a website in order to disseminate information about the University Senate – its role, purpose, function, composition, operation, activity, etc. – to the University community.
While each constituent council reports on and communicates about Senate activity to constituency members, a centralized site dedicated to sharing information about University governance would greatly enhance communication, information flow, and understanding.

Such a website could contain a list of the members of the University Senate and its Standing Committees, meeting dates and agendas, copies of the minutes and links to the constituent council websites.

Additionally, in light of recent efforts to create a more sustainable campus, a website would greatly minimize the amount of paper being printed for monthly mailings to Senators.

2) That the role of “advisors” be defined in the Senate Rules of Procedure as follows:
Advisors are individuals who may be assigned to the Standing Committees by the President based upon expertise that could be beneficial to the committee. The membership of Financial Affairs Committee is an exception, insofar as the Senate Rules provide that certain administrative officers shall be advisory members of the Committee. Advisors do not have voting privileges, and their attendance is at the discretion of the Committee.

3) That the Bylaws be revised to both recognize the Administrative Management Council (AMC) as an independent constituent council of the Senate, as approved by the Senate in April 2001, and reflect the increase in AMC Senators serving on University Senate from two to five, as approved in March 2006.
### UNIVERSITY SENATE AND SENATE STANDING COMMITTEE VOTING MEMBERSHIP

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EXHIBIT F
I. Membership

1. Composition. As specified in the Bylaws of New York University, the University Senate shall be composed of members of four constituent councils--the Deans Council, the Faculty Senators Council, the Student Senators Council, and the Administrative Management Council--the President, and a number of additional officers of the central administration.

2. Dean's Substitutes. Each member of the Deans Council, by notice to the Secretary of the Senate, is authorized to designate at the beginning of each academic year two substitutes either of whom may attend a particular meeting and exercise the privilege of the Dean at the meeting.

3. Faculty Alternates. Each faculty shall elect one or two alternates, as provided herein, for each of its professorial representatives in the Senate either of whom, in the absence of that representative, may, on notice to the Secretary of the Senate, attend meetings and exercise the privileges of the absent member. In the case of a faculty having more than one professorial representative in the Senate, one alternate shall be elected for each professorial representative but one elected alternate may be substituted for another who is absent, provided that no alternate may represent more than one professorial representative at any given meeting. In the case of a faculty having only one professorial representative, two alternates shall be elected. In addition, there shall be appointed by the Executive Committee of the Senate four alternate faculty senators-at-large each of whom shall serve as an alternate to one or two designated faculty senators-at-large provided that no alternate may represent more than one absent member at any given meeting. The alternate faculty senators-at-large shall be nominated in accordance with the same guidelines used to nominate faculty senators-at-large.

4. Student Alternates. Each student body authorized to name a senator shall be authorized to name two alternate senators either of whom, on notice to the Secretary of the Senate, may attend Senate meetings and exercise the privileges of the absent member. In addition, there shall be appointed by the Executive Committee of the Senate up to seven alternate student senators-at-large, each of whom shall serve as an alternate to one or two designated
student senators-at-large provided that no alternate may represent more than one absent member at any given meeting. The alternate student senators-at-large shall be nominated in accordance with the same guidelines used to nominate student senators-at-large.1

5. **Administrative Management Council Alternates.** The Vice Chairperson of the Administrative Management Council shall serve as the alternate for the Chairperson of the Administrative Management Council, who holds a Senate seat for the duration of his/her term as Chairperson, and on notice to the Secretary of the Senate, such alternate may attend Senate meetings and exercise the privileges of the absent member. The constituency of the Administrative Management Council shall elect two alternates for each of the other senators elected by the Administrative Management Council constituency either of whom, in the absence of that senator, may, on notice to the Secretary of the Senate, attend meetings and exercise the privileges of the absent member.

6. **Central Administration Substitutes.** Each Central Administration member of the Senate, by notice to the Secretary of the Senate, is authorized to designate at the beginning of each academic year two substitutes either of whom may attend a particular meeting and exercise the privileges of the member at the meeting.

7. **Observers as Alternates.** An alternate senator attending a meeting as an observer may replace the senator for the balance of that meeting, if the latter is obliged to leave.

8. **Terms of Alternates.** The terms of alternate senators shall correspond to those of the senators whose alternates they are. Alternate senators shall by virtue of their selection be entitled to formal notices and copies of the minutes upon request.

9. **Alternates on Committees.** Duly qualified alternate and substitute senators shall be eligible for regular assignments to the Senate standing committees, provided that every such committee shall have the majority of its membership drawn from the regular members of the Senate--this latter provision to be monitored by the Executive Committee.

10. **Votes in Committee.** At meetings of any senate committee, only those persons duly assigned to that committee shall be eligible to vote, i.e., no substitution for a regular committee member shall be permitted.

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1See Appendix A.
II. Meetings of the Senate

1. Stated Meetings. The Senate shall meet monthly during the months of October, November, December, February, March, and April in accordance with a schedule adopted by the Senate. The October meeting shall be the annual organizational meeting, at which the election of a Vice President and a Secretary shall take place. The office of Vice President shall rotate annually in this sequence: Dean, Faculty, Student, Administrator.

2. Special Meetings. At the call of the President or when requested in writing by five members of the Senate, including at least one representative of each of the Student Senators Council, the Faculty Senators Council, the Administrative Management Council, and the Deans Council, the Secretary shall call a special meeting on 24 hours' notice, specifying the purpose of the meeting.

3. Time of Meetings. Unless the Secretary shall advise the members otherwise, meetings of the Senate shall take place at 2:00 p.m.

4. Quorum. A majority of the members entitled to vote shall constitute a quorum at meetings of the Senate.

5. Voting. A majority of the votes cast at a meeting at which a quorum is present shall authorize action. The text of all substantive motions and reports to be considered for action at a regular meeting of the Senate must be submitted to the Secretary by Wednesday noon of the week before the Senate meeting. A tentative agenda, text of motions, and reports for action shall be mailed to the members by Friday of the week before regular Senate meetings.

6. Deferred Vote. Whenever the President believes it is in the best interest of the University to defer action on a topic, the President may defer action on the topic for only one meeting. Such an action will not close discussion on the topic at that meeting.

7. Order. The presiding Officer shall be the President; the President may designate a President pro temp for meetings from which the President will be absent. If the President is absent and has not designated a President pro temp, the Vice President of the Senate shall preside. Robert's Rules of Order shall be used to decide all questions of order not otherwise covered in these rules or in the Bylaws of the University.
8. Attendance of Invitees and Guests.

a. Vice Presidents. For administrative convenience, the Vice Presidents shall be regularly invited.

b. Reporters. For the dissemination of news of Senate actions, the Director of Public Affairs or a deputy shall regularly be invited, and each student newspaper and radio station, upon application approved by the Executive Committee of the Senate, may assign one reporter to attend Senate meetings; each such reporter may be accompanied by a photographer. The use of sound recording equipment is not permitted.

c. Alternates. Each alternate senator, in the capacity of a non-voting, non-speaking observer, may attend any meeting at which he or she is not replacing the Senator.

d. Guest Passes. Each titular senator, for each Senate meeting, shall be entitled to receive one guest pass, to be issued by the Secretary of the Senate, for the exclusive use of one designated member of the faculty, staff, or student body of New York University. In addition, the office of the Secretary is authorized to issue up to 50 additional passes, on request, to members of the University community, in order of receipt of such requests. Other individual guests may be admitted to Senate meetings on motion of a senator adopted by vote of the Senate.

e. Executive Sessions. Invitees and guests may not speak at Senate meetings except upon express invitation by vote of the Senate. All non-members must leave if and when the Senate decides to sit in executive session, except those specifically invited by a majority of the Senate to remain.

9. Amendments to Rules. The amendment of these Rules of Procedure must be presented for discussion at a regular meeting of the Senate and voted on at a subsequent regular meeting of the Senate during the same academic year.

III. Standing Committees

1. Responsibilities of the Standing Committees.

a. Definition. The function of the standing committees is to investigate and study substantive matters referred to them by the Senate, in
order to help the Senate arrive at decisions in the areas of its responsibilities.

b. Membership. Standing committees shall be made up of appropriate Central Administration members of the Senate and one or more members of each of the four constituent councils of the Senate: the Faculty Senators Council, the Student Senators Council, the Administrative Management Council, and the Deans Council. Except as provided in Section III.2.d.(1) of these Rules of Procedure, advisors may be assigned to the standing committees by the President to furnish expertise that could be beneficial to the committees. Such advisors do not have voting privileges, and their attendance at committee meetings is at the discretion of the committee.

c. Attendance. It is the responsibility of the chairperson to make every effort to see that at least one member from each council is present. If a final committee vote is to be taken on substantive recommendations to the Senate without representation from all four councils, that fact shall be reported to the Senate at the time of the committee report.

d. Quorum. A majority of members shall constitute a quorum.

e. Minutes. At all meetings the chairperson or his or her designee shall take minutes, which shall be distributed to all members.

f. Call to Meetings. The Secretary of the Senate shall issue the first call to meeting for each standing committee without a designated chairperson. The chairperson or any two members from different councils may issue subsequent calls to meeting. When a recommendation of substance is likely to be voted on, the chairperson will so note in the call to meeting.

g. Responsibilities. It is the responsibility of the members of the standing committees to make every effort to attend each meeting. It is the duty of the chairperson to call meetings at such times and places and with sufficient advance notice that committee members will not ordinarily be prevented from attending.
2. The Standing Committees shall be the following:

a. **Academic Affairs Committee.**

   (1) **Membership.** The Academic Affairs Committee shall consist of the Chancellor and Executive Vice President for Academic Affairs, two members nominated by and from the Deans Council, four members nominated by and from the Faculty Senators Council, three members nominated by and from the Student Senators Council, and one member nominated by and from the Administrative Management Council. The Committee shall elect its own chairperson, who shall be a member of the Faculty Senators Council. The Committee shall consider the educational policies of the University and shall have responsibility for stimulating and promoting experimentation and innovation.

   (2) **Duties.** The Committee shall consider matters pertaining to New York University relations with professional and educational organizations.

   The Committee shall advise the Academic Affairs Committee of the Board of Trustees regarding honorary degrees and other special awards, as provided in the Bylaws, and regarding the naming of buildings or other facilities not earmarked for naming gifts. The Committee shall be responsible for presenting to the Senate a calendar for the academic year that begins in the following calendar year. The calendar shall be prepared by a Subcommittee on the Calendar. The Senate shall thereafter adopt a calendar at or before the March meeting of the Senate each year.

   The Subcommittee on the Calendar shall consist of the Registrar, who shall be the chairperson of the Subcommittee, and any additional members selected by the Academic Affairs Committee.

b. **Executive Committee.**

   (1) **Membership.** The Executive Committee shall consist of the President or, in his or her absence, his or her designee, the chairperson of the Faculty Senators Council, the chairperson of the Deans Council, the chairperson of the Administrative Management Council, and the chairperson of the Student Senators Council. In the absence of the chairperson of a
constituent council the vice chairperson of that council may act as a member of the Committee. The Secretary of the Senate shall be an ex-officio, non-voting member.

(2) Duties. The Committee shall act in the name of the Senate on urgent matters that arise at times when the full body of the Senate cannot be convened, and shall report its actions at the first ensuing meeting of the full Senate.

The Committee shall serve as a nominating body to recommend members of the Senate for service on committees and members of the faculties for service on ad hoc committees and as advisers to Senate members and committees.

The Committee or the Secretary of the Senate at the direction of the Committee shall prepare the agenda for each Senate meeting. Reports of the constituent bodies of the Senate requiring Senate action shall be automatically entered upon the agenda; otherwise, no topic shall be entered unless sponsored by a member of the Senate or unless originating with an interschool committee or commission.

The Committee shall be empowered to refer topics immediately to the Senate committees, and to refer administrative questions to the appropriate offices of the University, provided that each referral shall be reported to the sponsor of the topic and to the full Senate. All proposals for topics for the agenda shall be submitted in written form.

c. Faculty Affairs Committee.

(1) Membership. The Faculty Affairs Committee shall consist of the faculty members who compose the Faculty Senators Council. The chairperson of the Faculty Senators Council shall be the chairperson of the Faculty Affairs Committee.

(2) Duties. The Committee shall consider all University-wide matters pertaining to faculty personnel.

d. Financial Affairs Committee.

(1) Membership. The Financial Affairs Committee shall consist of the President, who shall be the chairperson of the Committee, the Senior Vice President for Finance, the Chancellor and Executive Vice President for Academic Affairs, two members
nominated by and from the Administrative Management Council, two members nominated by and from the Deans Council, six members nominated by and from the Faculty Senators Council, and five members nominated by and from the Student Senators Council. The membership from the Deans and Faculty Senators Councils together shall consist of at least one representative from each of the Faculty of Arts and Science, The Steinhardt School of Education, and the Stern School of Business. The Director of the University Budget and the Vice President for External Affairs shall be advisory members of the Committee.

(2) **Duties.** The Committee shall consider and make recommendations on financial and budgetary policies of the University, including those relating to capital budgets, operating budgets, long-range financial planning, policies governing allocation of resources among schools, and policies on tuition and salary. In addition, the Committee shall consider matters relating to the development of University facilities.

e. **Organization and Governance Committee.**

(1) **Membership.** The Committee shall consist of the Secretary of the University and one additional representative of the Central Administration, two members nominated by and from the Deans Council, five members nominated by and from the Faculty Senators Council, four members nominated by and from the Student Senators Council, and two members nominated by and from the Administrative Management Council. The Committee shall elect its own chairperson.

(2) **Duties.** The Committee shall review organizational policies of the University and make recommendations regarding governance.

f. **Public Affairs Committee.**

(1) **Membership.** The Public Affairs Committee shall consist of two representatives of the Central Administration, four members nominated by and from the Faculty Senators Council, two members nominated by and from the Deans Council, three members nominated by and from the Student Senators Council, and two members nominated by and from the Administrative Management Council. The Committee shall elect its own chairperson.
(2) **Duties.** The Committee shall be concerned with all matters relating to the Commencement Exercises and other public occasions affecting more than one school. The Committee shall consider matters pertaining to New York University's relations with the community.

The Committee shall conduct a yearly review of the guidelines on the use of University facilities, and shall inform appropriate administrative personnel about the operation of these guidelines.

The Committee shall also develop additional guidelines, if needed, for approval by the Senate; hear grievances and arbitrate disputes in connection with the use of University facilities; and determine violations of the guidelines. Appeals from decisions of the Public Affairs Committee may be made to the Senate.

g. **University Judicial Board.**

(1) **Establishment.** The New York University Student Disciplinary Procedures approved by the Senate on February 9, 1978 (the "Disciplinary Procedures") called for the creation of this group and specified its name, its status as a Standing Committee of the Senate, the form of its membership, and its duties. The Board shall serve in place of the previously created University Review Board wherever any rules of the University call for the participation of the University Review Board.

(2) **Membership.** The Board shall consist of six students chosen by and from the Student Senators Council, six faculty members chosen by and from the Faculty Senators Council, six deans chosen by and from the Deans Council, and four members chosen by and from the Administrative Management Council. The size of the Board may be increased at the request of the Board. Hearings shall be conducted by panels of four Board members, one from each of its constituencies, in accordance with the provisions of the Disciplinary Procedures. The Board shall elect its own chairperson.

(3) **Duties.** The Board shall hear and decide cases referred to it, directly and on appeal, in accordance with the provisions of the Disciplinary Procedures.
3. **The President.** The President shall be a voting member of all standing committees except the Faculty Affairs Committee.

IV. **Ad Hoc Senate Committees**

**Who May Serve: Reports.** Persons not members of the Senate may be appointed to serve on ad hoc committees established by the Senate, but at least one member of the Senate shall be appointed to each such committee. Every report of an ad hoc committee shall be made by a member of the Senate.
Appendix A

Requirements for Selection of Student Senators-at-Large

(Approved by the University Senate on March 8, 1984, as amended through March 6, 1997)

1. There will be seven student senators-at-large chosen every year.

2. They will be nominated by a majority of the regularly elected student senators by the first Friday in May and appointed by the Executive Committee of the Senate prior to the end of the academic year.

3. No more than two student senators-at-large shall be chosen from any one school.

4. At least three seats shall be reserved for continuity. Therefore three nominees shall have served as elected senators or senators-at-large.

5. Student senators-at-large may serve in an at-large capacity for no more than three years in toto and for no more than two consecutive years.

6. An effort shall be made to use the senator-at-large positions to represent interests that are otherwise underrepresented in the student senators delegation. Such interests may include, but are not limited to, ethnic minorities, night students, part-time students, commuters, and programs within individual schools.

7. It will be the responsibility of the Student Senators Council to begin publicizing the availability of at-large positions no later than four weeks in advance of the application deadline. The goal of this publicity shall be to reach as many students in as many schools as is possible.

8. When transmitting to the Executive Committee of the Senate the names of those students selected by the regularly elected student senators who, in their opinion, best represent the interests of the student body and when (a) an individual candidate does not appear to comply with one or more of the above requirements or (b) when a suitable number of qualified candidates cannot be found who meet the above requirements, the Student Senators Council shall submit a report explaining why the above criteria could not be fully met and setting forth the additional criteria used.

Pursuant to Section 1.4. of the New York University Senate Rules of Procedure, these Requirements shall also be applicable to the selection of alternate student senators-at-large.
9. These requirements shall become effective upon their approval by the Senate. They may be subsequently amended by action of the Senate.
EXHIBIT G
Submitted by the Public Affairs Committee, New York University Senate

Campus Security Report Highlights:

**Student Safety in Residence Halls**
- The Access Control Initiative turnstiles have been installed in nine residence halls to date and are on schedule to be completed in the remaining ten residence halls participating in the program by the end of 2007.
- The increased consumption of alcohol within residence halls may be attributed to both the new judicial system which allows resident assistants to file incident reports online as well as changes in New York City bar and nightclub culture (including increased prices, greater scrutiny on IDs, and policy and security presence.)

**University Security**
- The number of local businesses taking part in the Safe Havens program has decreased from 118 to just over 100 due to business closings.
- The heart of campus lies within NYPD’s 6th precinct. While the 6th precinct is one of the safest precincts in the city, larceny continues to be a particular problem.
- Of the 329 Uniformed Officers and Supervisors, half have been employed at NYU between six and thirty years.
- Safe Ride instituted a pilot program which kept Safe Ride operational during the transition period between fall and spring semesters when Campus Transportation is not running. The average wait time for Safe Ride is 13.5 minutes and the average time from door to door is 26.04 minutes.
- The Responsibility Campaign has been established in conjunction with other New York City colleges and universities, local elected officials, community boards, residents and bar and night club owners to build a framework of responsibility and safety for university students engaged in New York City nightlife.

**Health and Student Services**
- The SHC had developed a new community health model that offers most of its primary care, women’s health, counseling, wellness, crisis response, and health education services at no cost or very low cost.
- SHC utilization is up 25 – 30% for the year, and it is anticipated that 50% of all matriculated NYU students will visit the SHC at least once for the provision of a health-related services.
- The Wellness Exchange hotline continues to be used at a high rate and is on track to exceed last year’s total call volume (5,493.)
- Psychiatric hospitalizations have increased 13% this year with the major increase coming from off-campus (commuter) students.
- The SHC has continued expanding its free off-site HIV testing initiative with critical student support from SHAB.
- The insurance provided through the SHC does not cover the HPV vaccine; however, the set of three shots is available at the SHC for $120 per shot.
During the most recent cold and flu season, the SHC vaccinated nearly twice as many students for seasonal influenza as in the previous year. The SHC is also developing a "cold clinic" with group appointments for the cold and flu season.

Environmental Concerns
- This year, the Sustainability Task Force (STF) was created in response to the growing desires of students, faculty, staff, administration and the University as a whole to become more conscious of our effect on the world around us.

Emergency Preparedness
- Emergency Management is assisting each school in developing their school based plan as a part of the overall University Emergency Management and Business Continuity Plan.
- As a part of the broad pandemic mitigation plan, the SHC is involved in planning for isolating and quarantining students during any future pandemic.

Commuter Safety
- If a student feels apprehensive or unsafe about walking to public transportation, Public Safety offers escorts to the nearest train/bus station, and will wait with students until transportation arrives.
- During exam weeks, commuter students have the option to stay on campus for $10 per night; rooms are offered on a first-come, first-serve basis.
- In the upcoming year, Student Affairs will be doubling the number of Commuter Assistants (CA) for freshmen from ten to twenty.


Academic Year 2006-2007 Campus Security Report

On April 10, 2007, the Public Affairs Committee met for its annual review of Campus Security. In attendance, and representing their various offices and areas of expertise, were:

Tunji Adeniji, Senior Director of Operations, Public Safety
Fred Barlow, University Transportation Manager, Public Safety
Henry Chung, Assistant Vice President for Student Health
Carlo Ciotoli, Medical Director, Student Health Center
Thomas Grace, Director of Judicial Affairs, Student Affairs
Craig Jolley, Director of Residential Education
Jules Martin, Vice President for Public Safety
Lou Ortiz, Administrator, Environmental Health and Safety
Zoe Ragouzeos, Director of Wellness and Crisis Services, Wellness Exchange
Marc Wais, Vice President for Student Affairs
Jay Zwickler, Crime Prevention Manager, Public Safety

Members of the Public Affairs Committee in attendance were:

Lynne Brown, Senior Vice President, University Relations and Public Affairs
Kathleen Heins, Director of Development, Institute of Fine Arts
Mary Ann Jones, Associate Professor, School of Social Work
Jeffrey Simonoff, Professor, Stern School of Business
Arthur Tannenbaum, Committee Chair and Professor, Division of Libraries
Bailey Jennifer Woolfstead, Student, Gallatin School of Individualized Study

University Community Members who gave additional input for the report were:

Regina Syquia, University Relations and Public Affairs.

Each year, our university faces new challenges in keeping up with a less secure world. These new concerns integrate themselves with concerns and issues with which we have long struggled. Our student population is continuously growing. The number of students applying to live in residence is greater than the number of beds we have available. Renovations and development abound, allowing NYU to become a more functional place to live, study and work. Students, new and returning, must learn to cope with the life changes of attending a university, growing up and becoming responsible adults. The environment is changing, the climate is changing, and at the current rate of use natural resources will not last forever. And of course, living in New York City, we face unique challenges to our safety which require innovative solutions and some tough decisions. It is with this in mind that we have identified seven major areas of concern within the arena of University security for NYU: fire safety, student safety in residence halls, university security, health and student services, environmental concerns, emergency preparedness and commuter safety.
General Comments from the Committee

The primary mission, purpose and interest of all of people who have come together to create this report is to review campus security, facilitate better communication between departments, share best practices, and make recommendations for the years to come. This has been done through discussing campus security objectively and openly: giving praise to excellent programs which have significantly improved the quality of life for all community members, and making recommendations for improvement in other areas. For it is far better to highlight where we have room to improve now than in a post-incident report looking back to see where we went wrong.

Security is the foundation for any working organization. If students don’t feel safe, they cannot learn. If the faculty doesn’t feel safe, they cannot teach. If administration and staff don’t feel safe, the University ceases to function. We believe that one of things that make NYU such an extraordinary place is its exceptional devotion to the physical and mental safety of its community both now and in the future. It is with great pride in our University and its accomplishments in campus security that we present the following report.

Fire Safety

This academic year, significant improvements have continued to be made in the field of fire safety. In terms of physical improvements, new phosphorescent signs and markings have been installed in 25 West 4th Street, 19 University Place, 3-5 Washington Place, 7 East 12th Street, 20 Cooper Square and 285 Mercer Street, Alumni Hall, Hayden Hall, 7th Street Residence Hall, University Court and Goddard Hall. A new fire alarm system was installed in the Education building. A new fire alarm system and sprinklers was installed in Weinstein Hall. Carbon monoxide detectors have been installed in all laboratory and academic facilities. Fire alarms will continue to be placed near bedrooms in all new Residence Hall construction projects in accordance with Local Law 26. NYU has 260 laboratories on campus which require annual permits. These facilities are inspected annually by FDNY and Environmental Health and Safety (EHS) supervises these inspections as well as the corrections of any deficiencies.

In terms of programmatic improvements, EHS has started developing emergency action plans for many NYU office buildings. This year, EHS has completed the contractor guide for facilities and construction management and is continuing to review all construction and renovation projects in order to assess and complete upgrades to fire safety.

EHS has partnered with the Office of Student Affairs, particularly the Residential Education and Housing Departments to increase awareness and improve fire safety training. EHS has been involved in the fire safety training for all Community Development Educators, who then train Residence Hall staff as well as Resident Assistants within each residence hall. Each year, information about fire safety and a copy of building fire safety plans is included in the welcome packets distributed to each
student upon checking in to his/her residence hall. Additionally, fire safety rules, regulations, evacuation plans and drill procedures are discussed with residents at a mandatory group meeting with their floor’s Resident Assistant. Within the residence halls, students are prohibited from possessing candles, open flame devices or appliances, halogen lamps, natural or artificial evergreens, flammable decorations and explosives. As of fall 2006, smoking was prohibited in all residence halls and as a result the Residential Education staff documented and followed up on 126 violations of the new policy during the fall 2006 semester. That number dropped dramatically in during the spring 2007 semester. Finally, EHS in conjunction with Student Affairs has developed a new fire safety handout which will be distributed in the fall of 2007.

Fire drills are a regular operational procedure in residence halls and all academic buildings. Each residence hall (with the exception of Water Street and Cliff Street) holds two evening fire drills in the fall, one evening fire drill in the spring and one daytime fire drill in the summer. These drills are observed by EHS as well as FDNY. Additionally, the fire alarm systems are tested each Tuesday at 1:00 in all residence halls. Each academic facility holds one daytime and one evening drill in the fall and spring semesters as well as one daytime fire drill in the summer. These drills are observed by EHS.

EHS’s goals and recommendations for the upcoming academic year include installing phosphorescent signs and markings in other residence halls, continuing the installation of a new sprinkler system in Bobst, installing a new sprinkler system in the Education building basement, installing new fire alarm systems in 7th Street Residence Hall and the French Institute, installing a new smoke detection system in the Deutsches Haus, completing an exit sign survey of all building, investigating the possibility of combining the three fire alarm systems in the Silver Center, completing the development of emergency action plans in office buildings and the development of response organization and conduct training for employees in these buildings, providing training for project and building managers on the contractor guide, and developing a student furniture policy and residence hall room inspection program in conjunction with Student Affairs.

In keeping with our charge, and goals, the committee has several recommendations with regards to fire safety in the upcoming year. The first recommendation is the completion of the recommendations already set forth by EHS, with particular emphasis on the combination of the Silver Center fire alarm systems. We further recommend strengthening Silver Center fire safety by increasing awareness of fire escapes and alternate stairways.

**Student Safety in Residence Halls**

There are approximately 12,000 students living in 23 residence halls, with around 7,000 students located around the Washington Square and Union Square areas. Each Residence Hall is staffed 24/7 with several levels of individuals involved in student safety, including public safety officers, residence assistants and community development educators. Furthermore, student and professional staff members are on call 24/7 to assist residents and respond to emergencies. Residence hall staff members are trained in crisis response
protocols and work closely with the Department of Public Safety, the Wellness Exchange, and the Student Health Center. Access to residence halls is granted only by showing hall-specific University identification, swiping through the turnstiles, or through electronic hand-scan. Any guest to a residence hall must have valid photo identification and be signed in by a resident.

Public Safety and Student Affairs are currently involved in the Access Control Initiative (referred to in previous years as the “cluster policy”) where turnstiles and card readers are being installed in the lobbies of residence halls to enable any NYU student residents to enter and leave by swiping their NYUCards and punching in a four digit access code. This has revolutionized the existing access policy without impacting safety. The turnstiles have been installed in nine residence halls thus far and are on schedule to be completed in the other ten residence halls participating in the program by the end of 2007. The four halls which are not participating in the program include those which are leased buildings as well as some graduate residence halls.

Reports of alcohol use within the residence halls have increased this year. During the fall semester, Residential Education staff documented and responded to 1,239 alcohol violations (a 25% increase from fall 2005) and 158 drug/other substance violations (a 9% decrease from fall 2005.) The increased consumption of alcohol within residence halls may be attributed to both the new judicial system which allows resident assistants to file incident reports online as well as changes in New York City bar and nightclub culture (including increased prices, greater scrutiny on IDs, and policy and security presence).

In keeping with our charge, and goals, the committee recommends that the Public Safety and Student Affairs move forward with the Access Control Initiative.

**University Security**

New York University Public Safety has the challenging and rewarding responsibility of maintaining a safe and secure environment for NYU students, staff, faculty and visitors at a University with broad and non-traditional boundaries. Public Safety’s support and cultivated partnership with the local, state, and federal law enforcement communities factors significantly into its ability to maintain a high level of campus safety. Public Safety officers have risen to meet the challenges presented in a high density urban location where the lines between “campus” and public space are fuzzy at best.

The heart of campus lies within NYPD’s 6th precinct. While the 6th precinct is one of the safest precincts in the city, larceny continues to be a particular problem. NYU is no exception to this rule, however Public Safety has been working diligently to identify trends in theft and has been successful in identifying a number of repeat offenders and turning them over to New York City for prosecution. Incidents of sexual misconduct are an area of particular concern within the university and our social workers have received additional rape crisis training through Beth Israel Hospital.
Public Safety currently has two command centers. The main command center is located at 14 Washington Pl., with a satellite located in Palladium Residence Hall to focus on the north side of campus. Furthermore, Public Safety maintains the responsibility for safe haven locations around campus where students can go if they feel unsafe. A list of all safe haven locations (which are visible on the street by either a green light outside the door or an orange sticker on the window) is available through the Public Safety website. The number of safe havens has decreased from 118 during the last academic year to just over 100 this academic year. The decrease in safe havens can be attributed to the closing of several businesses which had previously participated in the safe haven program. Public Safety has continued to expand its use of security technology for use by the security staff, including assessing the possibility of using biometrics.

One of the factors that have made Public Safety so effective is the retention rate of officers and supervisors. Of the 329 Uniformed Officers and Supervisors, half have been employed at NYU between six and thirty years. Public Safety has brought in a Human Resources professional with a focus on recruitment, background investigations and payroll in order to help cope with the growth of the department over the past few years.

In addition to its many uniformed officers, Public Safety also has personnel with special security functions. The Investigation and Integrity Control Unit conducted a total of 856 investigations this year. 809 of these investigations were classified as regular investigations which include a wide array of criminal activities, with 203 of those investigations assigned to the Special Victims Liaison Investigator (whose responsibility is to investigate sensitive incidents, including sexual misconduct.) The other 46 investigations involved both public safety and non-public safety staff.

Public Safety has continued to maintain a rigorous training regimen especially as it relates to newly hired officers or officers returning from extended leaves. In addition to regular in-service training, Public Safety has instituted a Field Training Officer Program (on-the-job training) that provides instruction beyond the classroom setting. Field Training Officers are experienced officers who have been selected because of their superior communication and interpersonal skills. Public Safety training procedures far surpass those required by state law, including training in public relations, diversity awareness, student life, non-violent crisis intervention, use of Automated External Defibrillators (AEDs), CPR techniques, disorder control and several aspects of terrorism and counter-terrorism training.

The public safety website offers safety tips and crime statistics in compliance with the Clery Act. Furthermore, Public Safety distributes safety bags during orientation with information for students about what to do in case of several different types of emergency situations.

Every day, hundreds of students use one of Campus Transportation’s five scheduled routes or the after hours Safe Ride service to get around campus. This past year, Campus Transportation increased the frequency of the “E” route, brought in six new trolleys with additional seating capacities and added side-signage to all transportation vehicles.
Furthermore, a GPS system has been implemented as a management tool to ensure that busses are timely and staying on their designated routes. In addition to normal Campus Transportation routes, Public Safety has an escort service available in the event that a member of the University community feels apprehensive and is concerned about his/her personal safety. The Safe Ride service is in operation during the overnight hours when Campus Transportation is not running and provides a shared-ride door to door service for students from any on-campus location to any other on-campus location. This year, Safe Ride instituted a pilot program which kept Safe Ride operational during the transition period between fall and spring semesters when Campus Transportation is not running. The average wait time for Safe Ride is 13.5 minutes and the average time from door to door is 26.04 minutes.

In 2006, 37,826 NYU ID cards were issued to members of the NYU community (including students, faculty, staff and contractors in need of access to NYU buildings.) NYU ID cards are required to enter all NYU buildings. The front of the NYUCard has a picture of the cardholder, the cardholder’s name and status (student, faculty, etc.) and the card’s expiration date. The back of the NYUCard has the telephone numbers for Campus Transportation, NYUCard Services, the Student Resource Center, the Wellness Exchange and Public Safety. In addition, the website and phone number for information alerts is printed. Finally, the student’s University ID number and Net ID are printed on the card.

Crime prevention is a crucial and proactive component of Public Safety. Last year, the Crime Prevention Manager and the Special Victims Investigator conducted 28 orientations covering a variety of safety and loss prevention related topics. The Crime Prevention Manager produced 185 alert notices of significant crimes and four community service alert notices to inform the NYU community of either a trend or pattern related to a specific type of crime.

As part of a larger objective to improve the quality of life for all community members, representatives from Manhattan Community Boards 2 & 3, area universities and colleges, local elected official’s offices, bar and restaurant owners and other local community members have collectively formed a Responsibility Campaign to build a framework of responsibility and safety for university students engaged in New York City nightlife. The group met for the first time in November to discuss the goals and mission of the Responsibility Campaign which include encouraging good neighbor behavior from students and bar owners, reducing noise, preventing underage drinking, creating a network of "Good Neighbor" bars and addressing other nightlife safety issues of interest to the community. These efforts follow City Council Speaker Christine Quinn's initiative to strengthen nightlife safety and nightlife security. The collaboration of knowledge and resources amongst the participants will enhance the ability of the group to approach city-wide issues on a local level. The Responsibility Campaign is composed of representatives from: The Mayor's Office, Community Boards 2 & 3, NYU, The New School, Cooper Union, The Office of Manhattan Borough President Scott Stringer, the Office of New York State Assemblymember Deborah Glick, the Office of New York State Senator Tom Duane, the Office of New York State Assembly Speaker Sheldon Silver, the Office of New York State Senator Martin Connor, the Office of City Councilmember Rosie
Mendez, the NYPD 9th Precinct and many local bar and restaurant owners. Meetings for
the Responsibility Campaign have continued during the spring semester.

NYU's contribution to the initiative thus far has included writing letters to bars and clubs
which have leafleted NYU residence halls, particularly the First Year Residence Halls,
asking those nightlife establishments to stop their leafleting, bringing in guest speakers
from George Washington University to highlight best practices from their responsibility
initiatives, hosting a presentation by City Council's Nightlife Initiative, and coordinating
nightlife safety initiatives and good neighbor awareness internally among NYU's Office
of Student Affairs and Services (residential education; health center; student activities),
the Office of Government and Community Affairs and the Office for Public Safety.

In keeping with our charge, and goals, the committee has several recommendations with
regard to university security in the upcoming year. The committee recommends that
Public Safety seek out new business to participate in the Safe Havens program,
particularly near the uptown and downtown residence halls. We recommend a public
awareness campaign about Safe Ride, particularly the facts about its usage and actual
wait times. We recommend that the telephone number for Safe Ride be printed on the
back of NYUCards. We further recommend that Global Site Security be included in next
year's Campus Security Report.

Health and Student Services

The Student Health Center (SHC) provides comprehensive medical, counseling, wellness
and health promotion services designed specifically to respond to the physical and mental
health needs of the NYU community, and promote a healthier, safer campus.

This year, the SHC had developed a new community health model that offers most of its
primary care, women's health, counseling, wellness, crisis response, and health education
services at no cost or very low cost. In doing so, the SHC has promoted multiple portals
of entry for NYU students, including self referral, the nursing assessment service, the
wellness exchange hotline, counseling phone assessments, and health education referrals.
New primary care clinicians and nurses have been hired to accommodate this additional
demand and more exam rooms are being developed. In addition, urgent care merged with
primary care service to create both an expanded primary care services and a nursing
assessment service, thus improving student access and continuity of care. In this new
model, there are no costs charged to students associated with medical and nursing
assessments; fees are only charged for medically necessary procedures as well as
appointments in SHC specialty services. SHC utilization is up 25 – 30% for the year, and
it is anticipated that 50% of all matriculated NYU students will visit the SHC at least
once for the provision of a health-related service.

The Wellness Exchange hotline is a 24/7 phone service which acts as the easiest and best
option for a single point of access for all health and mental health issues at the University
and is managed by the Wellness and Crisis Services unit of the SHC. The Wellness
Exchange hotline (212-443-9999) has been widely advertised around the University.
Through the Wellness Exchange, students and faculty can reach master’s level mental health professionals who can help them address day-to-day challenges as well as other health-related concerns, including medical issues, academic stress, depression, sexual assault, anxiety, alcohol and other drug dependence, sexually transmitted infections and eating disorders. Students can call the hotline anonymously. The Wellness Exchange hotline continues to be used at a high rate and is on track to exceed last year’s total call volume (5,493.) Between August 21, 2006 and March 25, 2007 the hotline received 4,705 calls.

Counseling and Behavioral Health (CBH) services are confidential and provided free of charge to all students. Services include short-term individual counseling for students with personal problems as well as crisis intervention and referrals for those who need or desire longer-term therapy. Students typically access counselors initially by phone, e-mail, or walk-in through the Wellness Exchange. Counseling is also provided in Weinstein Hall and at satellite offices in the General Studies Program, Tisch, College of Arts and Sciences, Steinhardt and the School of Social Work. Since the implementation of the new model, utilization is up 25% in the CBH and at the Wellness and Crisis Response Service. Psychiatric hospitalizations have increased by 13% this year with the major increase coming from off-campus (commuter) students.

The Wellness and Crisis Response unit is composed of six licensed social workers, all of whom rotate on-call 24/7, 365 days of the year to provide crisis intervention, medical and legal advocacy, academic intervention, assessment, grief counseling, information and referrals for students as well as guidance to involved family, staff and faculty. These social workers have received additional rape crisis training through Beth Israel Hospital. Once informed of a sexual assault, students are offered medical, counseling, legal and judicial options, including escorting a student to the hospital, if they so desire, and helping with academic accommodations, if necessary.

*Reality Show: NYU* is a theatrical performance written and performed by 10 undergraduate students. It is a production for NYU students, by NYU students that portrays the complicated decisions, situations and issues students may face during their NYU college experience. Topics include depression, suicidal ideation, academic stress, safety in New York City, sexual assault, anxiety, alcohol and other drug dependence, sexually transmitted infections and eating disorders. It also familiarizes students with the Wellness Exchange, the Wellness Exchange hotline, Residential Education staff and other important resources. *Reality Show: NYU* continues to be popular amongst freshman and upperclassman alike and has been added to the list of mandatory orientation programs for incoming undergraduates. A CD of the music from the show is available at the Student Resource Center (SRC).

In August 2006, approximately 5,000 students attended the show. 1,300 of those who attended the show submitted evaluations after the performance. On a scale of 1 to 10 where 1 was “horrible” and 10 was “awesome,” the *Reality Show: NYU* received an average score of 9.3. Over 90% of students indicated that they were aware of the Wellness Exchange hotline. Students also thought that all issues discussed in the show
were presented clearly and were relevant to their lives. No category fell below an average of 3.6 out of 4.0. In terms of students’ willingness to use health and mental services at NYU, the survey revealed that 75% of students said they were likely or very likely to use the hotline if they or a friend were facing one of the issues presented in the show. 79% of students said they were likely or very likely to seek medical services at the SHC and 76% of students said they were likely or very likely to seek services at Counseling and Wellness Services of the SHC.

The Health Promotion unit is staffed by three full-time health educators with core competencies in alcohol and substance abuse prevention, sexual health and nutrition. Staff is available to provide comprehensive wellness information, advocacy and referrals on topics, including alcohol/other drugs, mental and sexual health, body image and sexual assault prevention. Wellness programs include peer education, workshops, health fairs and one-on-one consultations. In the fall of 2006, Health Promotion trained 15 Voices in Prevention (VIP) Peer Educators. Upon completion of training, these students volunteer to provide information about sexual assault prevention and resources for members of the NYU community. Along with the Wellness Exchange, the Health Promotion unit has created a monthly e-mail public education campaign to provide students with valuable and immediately available information and resources. The primary purpose of the campaign is to inform students of the Wellness Exchange hotline number.

This year, the Student Health Advisory Committee (SHAC) was formed; its composition merged the previous Alcohol, Drug, Mental Health (ADMH) Advisory Committee, members of the Student Health Advisory Board (SHAB), and other key stakeholders in student affairs and academic units. The SHAC acts as an oversight and advisory body to help the SHC accomplish its mission of promoting high quality and accessible treatment through innovation and health promotion. Three subcommittees to SHAC have been formed: Community and Sexual Health, Mental Health, and Alcohol and Drugs. Additionally, administrators and NYU clinicians meet bi-weekly at Student Health and Wellness Update meetings to discuss emerging health and mental health issues and appropriate responses. These groups are charged with quality improvement and developing synergistic programming.

The SHC has continued expanding its free off-site HIV testing initiative with critical student support from SHAB. This program includes multiple testing venues, both residential and non-residential, to attract a wide-range of students. The program includes a standing “First Tuesday of the Month” event in the LGBT office, as well as additional testing events at locations throughout campus. The events have been well attended with more than 50 students being tested at a single event. The program is also becoming more comprehensive, and future events will include an evaluation of student knowledge on HIV (through a brief survey) and more robust education around HIV and STD prevention. The HIV testing program has been, and will continue to be, a joint SHC-student initiative.
This year a vaccine became available for certain types of the Human papillomavirus (HPV), the sexually transmitted infection which leads to certain types of cervical cancer. The insurance provided through the SHC does not cover the HPV vaccine; however the set of three shots is available at the SHC for $120 per shot.

The SHC has been actively working on several initiatives to minimize the impact that various communicable diseases have on campus life. During the most recent cold and flu season, the SHC vaccinated nearly twice as many students for seasonal influenza as in the previous year. This popularity is due to several free flu vaccine programs run across campus. The SHC is also developing a “cold clinic.” These group visits will provide more expedient care and an opportunity to educate on the prevention of colds and flues to those students with uncomplicated upper respiratory infections. Prevention messages will also be prominently displayed on the SHC website and plasma screens located in the SHC to further disseminate “good health hygiene” messages. The SHC has also partnered with the New York City Department of Health and Mental Hygiene to provide free recommended vaccines to many underinsured students under the age of 19. SHC, Residential Education, Housing and Public Safety have worked together to coordinate a public awareness campaign to educate the NYU community on good heath hygiene such as hand washing, “covering your cough,” to lessen the risk of all types of respiratory diseases.

The SHC and Office of Student Affairs have expressed that their goals and recommendations for the upcoming academic year include increasing the number of students partaking in the HIV testing program, particularly those who have never taken an HIV test, tripling their baseline vaccination rate in upcoming flu season, continuing their review of internal infection control policies and the efficiency and effectiveness of communication to students and staff around public health concerns, continuing to work with Residential Education to enhance communication and response to public health concerns and working with the Department of Health to get free or low cost HPV vaccines for incoming female freshman under the age of 19.

In keeping with our charge, and goals, the committee has several recommendations with regards to health and student services in the upcoming year. The first recommendation is the completion of the recommendations already set forth by the SHC and Office of Student Affairs. We recommend a campaign to increase faculty and advisor awareness of the SHC and its offerings to students. We further recommend investigating the possibility of adding the HPV vaccine as a covered procedure under student health insurance.

**Environmental Concerns**

EHS is in its 3rd year of the Environmental Protection Agency’s (EPA) self-audit agreement. NYU passed the air emissions test of the central heating plant boilers. EHS has updated the oil spill prevention, control and countermeasures plan and provided its annual training to facilities staff. EHS has evaluated the impact of the new New York City noise code on NYU, and will plan accordingly in all upcoming construction projects.
EHS has expressed their goals and recommendations for the upcoming academic year. These recommendations include completing the EPA self-audit agreement and starting an internal EPA self-audit program, evaluating and implementing a chemical inventory software program, obtaining a new permit to operate a modified central heating plant, implementing a compliance program for the new New York City noise code, implementing a new database to analyze occupational injuries and illnesses, evaluating the impact of new New York City building codes which will be used in the 2008 academic year and revising the EHS website.

This year, the Sustainability Task Force (STF) was created in response to the growing desires of students, faculty, staff, administration and the University as a whole to become more conscious of our effect on the world around us. The mission of the STF is to conduct a comprehensive assessment of NYU’s environmental sustainability efforts, recommend a prioritized plan (commonly known as the Green Action Plan) to reduce NYU’s environmental impact and save energy, engage faculty, students and administrators in securing the successful implementation of the plan, and develop a method to award funds for research and demonstration programs in environmental sustainability. The STF works through seven committees: Academic Initiatives, Outreach and Engagement, Green Efforts in Campus Planning, Energy Systems, Conservation and Recycling, Sustainability Fund, and Data, Communications and Technology.

In keeping with our charge, and goals, the committee has several recommendations with regards to environmental concerns in the upcoming year. The committee recommends the completion of the recommendations already set forth by EHS as well as continued support for the STF initiative.

**Emergency Preparedness**

In October of 2006 the Office of Emergency Management & Business Continuity was transferred from Operational Risk Management into Public Safety. Emergency Management is charged with the reviewing of the University’s emergency readiness, developing the overall emergency plan for the University and with assisting each school in developing their school based plan as a part of the overall University Emergency Management and Business Continuity Plan.

As a part of the broad pandemic mitigation plan, the SHC is involved in planning for isolating and quarantining students during any future pandemic.

Student Affairs, Emergency Management and Business Continuity and the Office of Risk Management have coordinated an effort to create and implement an emergency response protocol which identifies and addresses the emergency planning and response needs of the Division of Student Affairs and the University in developing a comprehensive plan to address the safety and security needs of the University community during acute and emergency situations. The University Emergency Response and Planning Protocol consists of 14 functional unit response plans and a two-part University response and
planning guide. The 14 Functional Unit Plans address the following areas: Budget and Finance, Central Plant, Environmental Services, Human Resources, Information and Technology Services, Real Estate, Maintenance and Operations, Office of Veterinary Resources, Public Affairs, Public Safety, Purchasing Services, Student Affairs, Student Health, and Student Housing. The two part Response and Planning Guide outlines the activities that central administration will undertake to strategically guide the university through a large scale or campus wide emergency. Each outlines the steps the Division of Student Affairs will take to guide the University through a large scale or campus-wide emergency. The University has appointed a Compliance Officer to assure adherence to protocols, policies and practices.

SHC has expressed that their goals and recommendations for the upcoming academic year. These recommendations include revising and adding infection control policies to include the monitoring of students who may require placement in isolation, procedures for mass immunizations and the development of clinical guidelines for the distribution of antiviral agents.

In keeping with our charge, and goals, the committee has several recommendations with regards to emergency preparedness concerns in the upcoming year. The committee recommends the completion of the recommendations already set forth by SHC. We recommend investigating the possibility of installing public address systems across campus. We further recommend a public awareness campaign to inform the University community about emergency preparedness plans and operations.

**Commuter Safety**

Currently, if a student feels apprehensive or unsafe about walking to public transportation, Public Safety offers escorts to the nearest train/bus station, and will wait with students until transportation arrives. During exam weeks, commuter students have the option to stay on campus for $10 per night; rooms are offered on a first-come, first-serve basis. For Fall 2006, the SRC subsidized 20 beds each night for seven nights. Currently, if a student feels unsafe commuting home from the university, specifically late in the evenings, Public Safety is able to find overnight lodging for the student. The Public Safety Department recommends that any student who does not feel comfortable commuting home stay on campus. Students can reserve rooms at the Greenwich Hotel for $45-$65 per night.

In the upcoming year, Student Affairs will be doubling the number of Commuter Assistants (CA) for freshmen from ten to twenty. There will now be one CA for every 30 freshmen commuters instead of one CA for every 60 freshmen commuters. Furthermore, there will be a new pre-orientation for freshmen commuter students.

In keeping with our charge, and goals, the committee has several recommendations with regard to commuter safety in the year to come. The committee recommends an investigation into the possibility of expanding overnight stay locations during exam periods. We recommend looking into the feasibility of offering affordable overnight
stays during midterm periods as well as finals. We further recommend looking at transportation possibilities during exam periods to the outer boroughs.

**Final Thoughts**

University security is an issue which spans across many different departments within the University. This year, the committee was particularly impressed with the amount of interaction and more importantly, collaboration, which has occurred between various offices and departments. Through a wide variety of committees and direct communication, departments are instituting more university wide programs which are looking holistically at campus security. As a result, NYU is becoming an even safer place to live and work for all of our community members. We are proud of all of the work that goes into keeping our university safe every day, and we look forward to working with all of our dedicated university stakeholders as NYU continues to rise to the challenges of an ever changing world.
AMC Chair’s Report

Virginia Tech

Join with the rest of the NYU community and the nation and world in expressing condolences to and prayers for the victims, families and members of the Virginia Tech community.

DAA Awardees

Congratulations our colleagues who raise the bar for all administrators:
- Susan Abraham, College of Dentistry and College of Nursing
- Tanji Adeniji, Office of Public Safety
- Anna Condon, SCPS
- Gustave Fleurys, UDAR
- Noah LeFevre, Office of Athletics and Intramural Sports
- Rosanne Limoncelli, TSOA
- Christopher Nicholls, Office of the Provost

Town Hall with President Sexton Monday, April 9th

President Sexton thanked community for their support, gave overview of global campus initiatives as well as recent issues around financial aid.

AMC General Meeting, Tuesday, April 10, 2007

Included informative presentations from:

- Mike Alfano
  Executive Vice President, NYU

- NYU Strategic Planning Initiative
  William Haas
  Director of Planning
  Office of Strategic Assessment, Planning and Design

- Data Protection Risk Assessment Program
  Jane Woodcock
  Director, Operational Risk Analysis and Compliance, ITS

Committee Reports

- Personnel and Benefits
- Community Service
- By-Laws
- Special Event
- Nominations and Elections

Upcoming Dates:

- Showing of An Inconvenient Truth
  Thursday, April 19th followed by panel discussion and reception.

- AMC Art Show
  Tues 4/24 to Friday 5/4
  Salmagundi Club 47 5th Avenue
  Gallery info and times on AMC web site

Conducting research with other institutions on relevant benefits

Book and a Buck (books of local high schools; buck for the Betty Middler foundation)

Council will vote on by laws change to accommodate electronic elections

End of year luncheon with book and buck

In process for approximately 13 units and schools
Report for the FSC for Senate 4-19-07

The FSC held its regular meeting on March 22nd and had a special meeting with President Sexton on March 29th.

The first order of business on March 22 was to congratulate Raghu Varadhan, a former Senator and Chair of the Council, for being awarded the 2007 Abel Prize, the equivalent of the Nobel Prize in mathematics.

A recommendation from the Faculty/Student Relations Committee for initiating an annual informal gathering of members of the FSC and Student Senators Council, similar to the FSC/AMC event was approved unanimously. Unfortunately, due to time constraints inauguration of this event will have to wait until the Fall semester. The committee also suggested that the Faculty and Student Senators from each school set up school-based quarterly meetings in order to develop informal social events to enhance our faculty’s presence with our students.

A report by the Finance Committee urged the council to ask for increased sharing of financial information with the Finance Committee of the Senate on a regular basis, preferably in electronic format, so that it can be evaluated fully.

The issues of Senate committee composition and structure, referred back to the council, were discussed in the FSC Governance Committee and a recommendation made to suggest to SCOOG the addition of one member from AMC, SSC and FSC to the Public Affairs Committee, Financial Affairs Committee and SCOOG. It was felt that this would both meet the AMC’s request for increased representation and maintain the current balance of council members on these committees. The recommendation was approved by the FSC and forwarded to SCOOG.

At the March 22nd meeting the FSC also approved the recommendation of the Governance Committee to accept revisions made in conjunction with the administration of sections in the Faculty Handbook dealing with Faculty Titles and Faculty Responsibilities. This was the last set of revisions submitted to the Governance Committee for review and the committee will now work with the administration to finalize this edition of the Faculty Handbook, hopefully to be released in time for presentation to incoming faculty in the fall of 2007.

On March 29 the FSC met with President Sexton at the Torch Club. The President addressed topics submitted to him in advance regarding the financial state of the University, branch campus proposals, strategic assessments being made of space utilization, the status of faculty housing acquisitions on Roosevelt Island, faculty compensation and the possibility of Faculty Senators meeting with members of the Board of Trustees. The informal setting stimulated good discussion.

By the end of this month the FSC will have sponsored three Faculty Forums, somewhat of a record I believe. Two, sponsored in conjunction with the Provost’s Office,
addressed Branch Campus proposals: The first on the proposal for a branch campus in the Middle East was held on March 23. Participating from the faculty were Paul Thompson, Jahal Shatah, Marcia Berger and Michael Gilson; participating from the administration were David McLaughlin, Yaw Nyanko, Cheryl Mills and JeanneMarie Smith. Sylvain Cappell served as moderator. The session was informative and there was open discussion of areas of concern. By all accounts of those in attendance it was a success. The second, focused on proposals regarding the American University in Paris (AUP), will be held this Friday, April 20th (tomorrow) 1:30 - 3:30 in the Shorin Performance Studio. The third forum entitled “Faculty Compensation and Quality of Life” is scheduled for April 27th from 10-12, also in Room 802 of the Kimmel Center. We look forward to lively discussions at both and invite you all to attend.

As reflected in these reports, the FSC has been very active this year. I'd like to take this time to thank all of the FSC members, the members of the Senate Councils office and the members of the administration who have worked with us and to ask that you extend the same support (or greater) to Sylvain Cappell, as he takes over the chair of the FSC for 2007 - 2008. To celebrate the past and the coming year, we will be holding our year-end dinner on May 1st at the Battery Gardens. We look forward to seeing many of you there.

Respectfully submitted,
Virginia H. Black, Ph.D.
FSC Chair, 2006 - 2007
The SSC and UCSL met on Thursday, March 29th, 2007.

The Student Senators Council recently held their annual Get Acquainted Session with all the Senator At-Large Applicants. The current senators had the opportunity to meet and interview most of the candidates and we expect a lively election this coming Tuesday.

The Rules and Organization Committee of the SSC has discussed and will be recommending changes to the Student Affairs Budget Advisory Committee’s Rules of Procedure in order to be more accommodating to different school council needs in terms contingency funding. The Rules Committee will also be putting forth a recommendation to establish a group of former Executive Committee members to serve in an advisory role. This group, the Committee of Retired Executives, or CORE, will be available to serve as a resource for current Chairs and Vice-Chairs, who will be able to consult with and seek advice from their predecessors in student government on the University level. The group will include former SSC Chairs and Vice Chairs, as well as other persons who have contributed significantly to the development of the SSC/UCSL. The establishment of CORE would formalize the involvement of outgoing SSC/UCSL leaders with current Student Senators and student leaders and would serve as a transition for them into active roles as alumni. Most importantly, CORE would provide institutional memory for SSC/UCSL leaders, from the perspective of students, and a pool of consultants whose experience in a variety of situations might prove invaluable.

The UCSL has approved a resolution presented by our External Affairs Committee recommending that the University take steps in an effort to divest from target companies who directly or indirectly support the commission of genocide in Darfur. (read resolution)

Additionally, the UCSL is reviewing a proposal from the Student Services committee to create an Off-Campus Student Council parallel to the Inter-Residence Hall Council as a subcommittee of the UCSL.

Finally, as mentioned before, our last meeting and elections will take place on Tuesday, April 24th. On April 25th, the SSC/UCSL will host their annual End of the Year Dinner at Battery Gardens.

Thank you.
Resolution of the Student Senators Council and its University Committee on Student Life
Approved March 29, 2007

The Student Senators Council and its University Committee on Student Life (UCSL) recommends that New York University take the following steps in an effort to divest from targeted companies who directly or indirectly support the commission of genocide in Darfur:

a) That the University Administration assess our current financial holdings in the University’s retirement investment funds, endowment funds, and short-term investment pool, and identify any direct or indirect investments in targeted companies. “Targeted companies” is defined as those companies that:

i. Meet all three of the following criteria:
   - Provide revenues to the Sudanese government through business with the government, government-owned companies, or government-controlled consortiums; AND
   - Offer little substantive benefit to those outside of the Sudanese government or its affiliated supporters in Khartoum, Northern Sudan, and the Nile River Valley; this “outside” population specifically includes the country’s disaffected Eastern, Southern, and Western regions; AND
   - Have not taken any substantial action to halt the genocide. Substantial action shall include but is not limited to curtailment of operations or public pressure on the Sudanese government. Simple company statements shall not constitute evidence of substantial action.

ii. OR, have taken actions during any preceding twenty (20) month period which have directly supported or promoted the genocidal campaign in Darfur, including, but not limited to, preventing Darfur’s victimized population from communicating with each other, encouraging Sudanese citizens to speak out against an internationally approved security force for Darfur, actively working to deny, cover up, or alter the record on human rights abuses in Darfur, or other similar actions.

1 House Concurrent Resolution 467 and Senate Concurrent Resolution 124; Both unanimous votes by the House of Representatives and the Senate that the Sudanese regime of dictator Omar al-Bashir is committing genocide

2 Other Universities, such as Harvard, have already developed a comprehensive review process for its investments. Harvard, in particular, has already decided to divest itself of stock in a major subsidiary of China National Petroleum Company, PetroChina Ltd., due to that company's ties to the government of Sudan.
iii. OR, supply Military Equipment within Sudan, unless a company clearly shows that the Military Equipment cannot be used to facilitate offensive military actions in Sudan or the Company implements rigorous and verifiable safeguards to prevent use of that equipment by forces actively participating in armed conflict.

b) That the University Administration submit its findings to the Senate Financial Affairs Committee (SFAC) for consideration and possible action.

c) That the SFAC continually monitor the situation of targeted companies and make appropriate recommendations to the University Senate regarding the divestment process and any new developments.

The Student Senators Council and its University Committee on Student Life call on the New York University Administration to divest from targeted companies doing business in Sudan.