Minutes of a Stated Meeting of the

Senate of New York University

March 2, 2006

A stated meeting of the Senate of New York University was held in Room 914 of the Kimmel Center for University Life at 2:00 p.m. on Thursday, March 2, 2006. The meeting was convened with Dr. Sexton in the chair.

Present in addition to the President were members of the Faculty Senators Council Anderson, Black, Buchanan, Eaton, Gans (for Ronell), Hendin, Hinojosa, Hutchins, Jones, Lebowitz, Milliken, Moran, O'Connor, Raiken, Schacht, Smith (for David), Tannenbaum, Thompson, Varadhan (for Conley), Vernillo, and Vitz; members of the Student Senators Council Blumsack, Brady, Chen, Fung, Gray, Hacker, Hirawat, Hou, Lee, Levine, MacDonald, Minteh, Pandya, Patel, Punjabi, Simmons, Thomas, Washington, and Woolfstead; members of the Deans Council Alfano, Cameron (for Campbell), Carey (for Brabeck), Delgrossro (for Santirocco), England, Foley, Lapiner, Liebmann (for Schall), Moore (for Mirsepasi), Stimpson, and Winer (for Cooley); members of the Administrative Management Council Al-Islam, Moppett, and Pender; and members of the University Administration Senior Vice Provost Hoppensteadt (for McLaughlin); Executive Vice President Lew; Senior Vice President Berne; and Associate Secretary Chamberlin, constituting a quorum.
Approval of Minutes

The minutes of the stated meeting of the Senate held on February 2, 2006, were approved.

Report of the President

Dr. Sexton referred to the document found at each Senator’s place entitled “Updates from President John Sexton,” which summarizes recent news and developments at the University since the Senate’s December 2005 meeting. The document, which is attached to these minutes as Exhibit A, includes remarks given by Mayor Michael Bloomberg at a press conference held on February 9 to announce a major investment by the State of New York in the NYU Child Study Center, which will include a new $200 million facility at First Avenue and 33rd Street.

Dr. Sexton said that he had hosted the regional dinner on January 22 for the Gates Cambridge Scholarship, referred to in Exhibit A, which was awarded this year to College of Arts and Science senior Yael Elmataed. Established by the Bill & Melinda Gates Foundation, these scholarships are full-cost awards for graduate and affiliated study at the University of Cambridge in England. It is expected that Gates Cambridge Scholars will use their educations to contribute throughout the world by providing service to communities and applying their talents and knowledge to improve the lives of others.

NYU in Albany Day

Dr. Sexton reported on the success of this year’s “NYU in Albany Day,” which took place on February 28. Students had the opportunity to speak with legislators about financial aid
programs, including the Tuition Assistance Plan ("TAP"), the Higher Education Opportunity Program ("HEOP"), and Bundy Aid. Dean Brabeck and Associate Professor of Mathematics Education Karen King of The Steinhardt School of Education were part of the delegation and addressed mathematics and science education. Associate Dean for Student Services and Public Affairs in The Steinhardt School of Education and Assistant Chancellor for Scholarships Patricia Carey said that it had been a wonderful experience overall and noted that her lobbying team had included NYU alumnus and trustee Norman Goodman. She said that she was encouraged by the feedback she had received from legislators. Ms. Woolfstead commented that it was gratifying to have been able to speak passionately to legislators, including State Senator John Flanagan, about issues of concern to students. Dr. Sexton reminded the Senate that this year's state budget included, for the first time, capital aid for independent colleges and universities. Dr. Sexton expressed his gratitude to Senior Vice President for University Relations and Public Affairs Lynne Brown and Associate Vice President for Government and Community Affairs Alicia Hurley for their tireless efforts on behalf of this important annual University event.

**Administrative Announcements**

Dr. Sexton was pleased to announce that Cheryl Mills had been appointed Senior Vice President, General Counsel, and Secretary on February 27. Ms. Mills has been at the University since 2002, most recently serving as Senior Vice President for Operations and Administration.
Dr. Sexton also was pleased to introduce Robert Lapiner, who had been appointed Dean of the School of Continuing and Professional Studies on February 1. Dean Lapiner previously served as the University of California at Los Angeles ("UCLA") Dean of Continuing Education and UCLA Extension.

**Housing Initiatives**

Dr. Sexton reported on the progress of two initiatives for University affiliates currently residing in NYU housing. One initiative is the Home Ownership Program whereby eligible affiliates were invited to specify the smallest zero-interest loans they would accept to purchase their own homes and thereby be in a position to move out of University housing. To date, ten faculty members and one administrator have been selected to participate in this program. The second housing initiative concerns a new residential development on Roosevelt Island called "Riverwalk Landing." More than 100 eligible faculty members and administrators have visited the site, and interest in the project appears to be high.

Upon motion duly made and seconded, the report of the President was approved.

**Report of the Executive Committee**

**Changes in Committee Assignments**

Ms. Chen referred to the revised list of committee assignments found at each Senator’s place, which also was included in the mailing for today’s meeting. The new assignments are: Ms. Cardeli-Arroyo to replace Mr. Sgro, Ms. Hirawat to replace Ms. Palau, and Ms. Hutchins to replace Professor Harootunian on the Senate University Judicial Board.
The Executive Committee unanimously approved the changes in committee assignments by mail ballot, and Ms. Chen asked the Senate for its approval. Upon motion duly made and seconded, the revised list of committee assignments, attached to these minutes as Exhibit B, was approved.

Upon motion duly made and seconded, the report of the Executive Committee was approved.

Report of the Academic Affairs Committee

Graduate Affairs Committee ("GAC") Proposal

Professor Anderson reported that at its last meeting, the Committee discussed the GAC's proposal for new structures to provide a mechanism to address issues of concern to graduate teaching assistants. She thanked the members of the GAC for the hard work that had gone into the conceptualization of the structures and the preparation of the proposal. Professor Anderson noted that while the Academic Affairs Committee supported the proposal, the members also had a few observations and suggestions with regard to several aspects of the procedures. The Committee felt it would be beneficial for the GAC to clarify the mechanism for proportionally-based representation in the House of Delegates and consider a term of service for the delegates; determine the most effective size for the Conference Committee, whose members will be the ones meeting with the members of the University administration when there are issues to be presented; make the election and selection procedures more specific for the proposed bodies; clearly state that the House of Delegates elects the Conference Committee and that the Structuring Committee ceases
to exist once the House of Delegates and the Conference Committee are in place; and agree upon a process for assessing the effectiveness of the recommended procedure after three fully operational years.

Honorary Degrees

Professor Anderson reported that the Committee had re-stated and circulated the criteria for honorary degree nominations to ensure that the nomination process receives the broadest possible response from the entire University community. In response to a question from Dean Stimpson, Professor Anderson said that alumni also were being asked for feedback regarding honorary degree nominations.

Upon motion duly made and seconded, the report of the Academic Affairs Committee was approved.

Report of the Committee on Organization and Governance

Graduate Affairs Committee Proposal

Professor Black reported that the Committee had discussed the GAC proposal. She noted that the Committee recognized the importance of providing the University's graduate assistants with an organizational structure to facilitate dialogue with the administration regarding their concerns. The Committee also applauded the work of the GAC and the fact that they had worked under considerable time pressure to create a proposal to achieve this goal. Professor Black noted that while the Committee supported the process outlined by the GAC, they had several concerns regarding the proposal, such as the lack of a clear
relationship between the proposed independent governance structure for the graduate assistants and existing University governance structures and the absence of a grievance procedure, which would seem central to the effectiveness of a new governance mechanism. With regard to the latter point, Professor Black acknowledged that the Graduate Grievance Working Group is working on developing a grievance procedure, but noted that the Committee had not had an opportunity to review the Working Group’s recommendations. Professor Black concluded by stating the Committee’s recommendation that if the proposal is adopted, both the Academic Affairs Committee and the Committee on Organization and Governance be given the opportunity to review the new organization every three years to determine its effectiveness.

**Proposed Changes to University Bylaws**

Professor Black referred the Senate to changes to the University’s Bylaws proposed by the Committee, found at each Senator’s place. The proposed changes affect Bylaws 31, 41a, 42a, and 43a by increasing the number of Administrative Management Council representatives on the Senate from three to five and extending the composition of the University Senate for an additional four years, from June 1, 2006 to May 31, 2010. Professor Black noted that the Committee previously had approved the Administrative Management Council’s request for additional representatives in March, 2005. Professor Black noted that the proposed Bylaw changes were being presented to the Senate at today’s meeting for consideration and discussion in anticipation of being voted on at the Senate’s next meeting. The proposed Bylaw changes are attached to these minutes as Exhibit C.
Upon motion duly made and seconded, the report of the Committee on Organization and Governance was approved.

Report of the Financial Affairs Committee
Professor Hinojosa, speaking on behalf of Professor Eaton, reported that at its last meeting, the Committee heard recommendations from each of the constituent Councils.

Upon motion duly made and seconded, the report of the Financial Affairs Committee was approved.

Report of the Public Affairs Committee
Professor Tannenbaum reported that the Committee had begun its annual review of campus security and security education and would be presenting its report at the next Senate meeting.

Upon motion duly made and seconded, the report of the Public Affairs Committee was approved.

Council Reports
Administrative Management Council. Ms. Moppett reported that on February 27, the Community Service Committee, chaired by Alexis Rodriguez-Nieves and Ida Longarino, raised over $4,000 at its Mardi Gras fundraising event. Students from the Gulf Coast area were invited as guests of the Council, and many neighborhood vendors contributed to the
event. All proceeds collected will benefit “Book Relief,” an organization established to distribute books to all persons displaced and schools damaged by last year’s hurricanes. The Personnel and Benefits Committee, chaired by Katherine Drummond, held a meeting with retiring Assistant Vice President for Human Resources Karen Bradley to thank her for her many contributions to the Council over the years. The Council held a productive meeting with members of the Executive Committee of the Student Senators Council to discuss the GAC’s proposal, and Ms. Moppett conveyed the Council’s gratitude to Mr. Washington and the entire GAC for their hard work. She noted the Council’s concerns regarding the need to create an entity outside the University governance structure oversee the process and encouraged the continued review and assessment of the Senate’s organization and function by the Committee on Organization and Governance.

Deans Council. In Dean Brabeck’s absence, Vice Chair of the Deans Council Michael Alfano reported that the Council had discussed the proposal put forth by the GAC and noted that this could be a defining event in the history of the University. The Council also discussed a possible increase in its membership to include Institute Directors and is working on issues of structure and support for persons with disabilities on campus.

Student Senators Council. Ms. Chen reported that the first all-University survey had been distributed to students soliciting opinions regarding a variety of services offered on campus and that to date, over 4,300 responses had been received. The all-University games were held on February 16 at the Coles Sports and Recreation Center, and the
eighteenth annual Violet Ball will be held on March 4 at the Puck Building. The Council is accepting applications for Student Senators-at-Large, and the Graduate Grievance Working Group is finishing its work on new grievance procedures which should be distributed shortly for University-wide discussion. An “Alumni in the Industry Colloquium: International Careers” is scheduled to take place on March 28.

Dr. Sexton noted that he recently attended a Shabbat dinner held at the Puck Building, which was attended by approximately 1,400 students. Ms. Woolfstead said that this annual event, sponsored by the Bronfman Center, draws an increasing number of attendees each year.

Dr. Sexton echoed the appreciation expressed earlier at today’s meeting for the work done to date by the GAC and commended the members of the Committee for their efforts. Professor O’Connor added that it had been a wonderful opportunity for the faculty to hear the Committee’s insights regarding graduate students. Professor Anderson said that it would be useful to clarify the relationship between the Committee and the University’s existing governance structures and how the new entity would tie into representation on the Senate. Dr. Sexton asked the Committee to continue its work on the proposal.

Faculty Senators Council. Professor Hinojosa reported that the Council continued to work on revising the Faculty Handbook. At the request of the Provost, an ad hoc committee had been formed to study the proposed new Institute for the Study of the Ancient World, and it will provide a report on its findings to Dr. Sexton shortly. The Council
is generally excited about the potential of the proposed new Institute, but wants to be sure that the Institute is integrated into the University as a whole. An informative meeting was held on February 24 with Dr. Sexton to discuss the details of the Paris academic initiative. The Council and the Executive Committee of the Administrative Management Council held a meeting at which it was decided to coordinate activities related to health care benefits, and a faculty forum on health care is scheduled to take place on March 24 with University administrators. On February 27, the Council unanimously approved a resolution, recommending that the Board of Trustees rescind a resolution passed in 1997 amending a resolution passed in 1979, and that the University should return to the process outlined in 1979 assuring faculty involvement in decisions concerning procedures for termination and re-organization of academic programs arising out of proposed revisions of curriculum. The Council’s resolution concluded that while the Council recognizes that the final authority for the development, termination, and reorganization of academic programs lies with the President, the Council believes that faculty input is crucial to all curricular and academic aspects of the University, consistent with its roles outlined in the University’s Bylaws. The Council further recommends that when program development, termination, or reorganization involves more than one school, that the consultative process outlined be broadened to include the Faculty Senators Council and the appropriate standing committees of the Senate, consistent with University Bylaws 34, 41, and 56.

Dr. Sexton noted that he had received the Council’s resolution and planned to forward it to the Chair of the Board of Trustees Martin Lipton for his comments.
Dr. Sexton reported that Robert Glickman had announced his decision to step down as Dean and Chief Executive Officer of the NYU Medical Center in June 2007 and that the search for a successor would begin as soon as possible. Dr. Sexton said that Dr. Glickman had done an extraordinary job in faculty development and recruitment and that the University owed Dr. Glickman a debt of gratitude for what he had accomplished at the Medical Center.

University Dialogue

Conversation on an Emerging Issue

The College of Nursing at the College of Dentistry. Dean of the College of Dentistry Michael Alfano reminded the Senate that Dr. Sexton’s inaugural address had included remarks about wanting to transform NYU into a leadership university of the 21st century. Dean Alfano noted that some of the initiatives developed by Dr. Sexton to foster this transformation included the Partners Program in the Faculty of Arts and Science, the Global Program in Public Health, the establishment of the College of Nursing within the College of Dentistry, and the possible affiliation with the American University of Paris.

Dean Alfano expressed his appreciation to several key players, including Dr. Sexton for allowing the College of Dentistry to take a leadership position in the rapidly evolving area of health care delivery; Senior Vice President for Health Robert Berne for his guidance, mentoring, and confidence during what turned into a process lasting eighteen months;
Dean Brabeck for understanding the desire of the nursing faculty to try a new and different approach and her administrative staff for effectuating the transition of the Division of Nursing from The Steinhardt School of Education into a College of Nursing within the College of Dentistry; Dean Glickman for the support he garnered from the School of Medicine; and to the Dean of the College of Nursing Terry Fulmer for conceiving the innovative idea.

Dean Alfano outlined some of the factors behind the decision to establish the College of Nursing within the College of Dentistry. He noted that it presented an opportunity for the University to optimize some of its educational synergies, since both the College of Dentistry and the College of Nursing have many similar programs. An example of this synergy is the acquisition by the College of Dentistry of a $1.2 million set of plastinated anatomical specimens that is now also being used by the College of Nursing. The establishment of the College of Nursing within the College of Dentistry also helped to increase the self-determination for the nursing faculty due to the smaller size of the College of Dentistry compared to the Steinhardt School. Dean Alfano noted the goal of eventually moving the College of Nursing adjacent to the College of Dentistry onto what is envisioned as a health campus allowing prospective nursing students to be within walking distance to five major urban hospital health care facilities. Dean Alfano pointed out that the nursing shortage is growing increasingly worse and that the physical move from Washington Square to 24th Street would allow for expansion of the program and free up space for other programs at the Square.
Dean Alfano noted that "baby boomers" born after World War II soon would be hitting their most intensive health care years and that it was important to address ways to provide health care to this cohort as they began to reach retirement age. Dean Alfano pointed out that 16 percent of the population in the United States regularly visits a dentist, but not a physician, each year. This means that 73 percent of Americans visit a physician each year and 65 percent visit a dentist each year, but, of the 27 percent who do not access medical care, more than half of this group visit a dentist. That translates into between 40 and 50 million people, many of whom may have possibly undiagnosed medical conditions such as hypertension and diabetes. Dean Alfano said that this presented an excellent opportunity to test a model whereby the public could access nurse practitioners through dental offices and secure services such as flu shots, obesity counseling, or smoking cessation therapy. Dean Alfano noted that physicians and nurse practitioners already perform many of the same duties.

Dean Alfano said that the College of Nursing transition had gone very smoothly. He noted that enrollments for nursing are robust and that many applicants already held baccalaureate degrees and were pursuing career changes. The financial situation at the College is very favorable, and the budget includes a return to the bottom line allowing for a reserve of $2.5 million for construction of a new building. Presently, nursing students are farmed out to different sites, and plans are underway to build a nursing clinic at the College of Dentistry. Research developments include an evidence-based health care initiative, elder abuse screening in dental offices, catastrophe preparedness in conjunction with the School Medicine, and an independent assessment by the Wagner School of Public Service
of the model being undertaken. Dean Alfano stressed that no outside money would be needed to undertake any of these projects. Dean Alfano said that faculties from both Colleges have come together to engage in strategic planning modes and are comprised of three independent groups. One group focuses solely on the College of Dentistry, one group focuses solely on the College of Nursing, and one is an interface group focusing on educational synergies between the Colleges.

Dean Fulmer noted that the College of Nursing had recently endowed its sixth chair in nursing and that one future goal would be to raise funds for the new combined building. Dean Fulmer noted that one of her missions would be to inform New York State legislators about the College’s capacity to increase the number of its graduates. She noted that due to the robust set of applications received in September, a decision had been made to begin enrolling classes in January as well.

Dean Carey was pleased to point out the large percentage of African-American nurses that New York University has produced over the years. Dean Fulmer said that one of the proudest traditions at the University was the fact that there had never been a time when nursing applicants were denied entrance because of their race and that currently, 19 percent of the student body at the College of Nursing is African-American. Dean Fulmer noted that the University has held an annual Estelle Osborne Annual Leadership Day for African-American nurses for approximately 20 years in order to salute these graduates. Estelle Massey Osborne was the first black nurse in the United States to earn a master's degree and went on to become an Assistant Professor at the University
in 1945 and the University's first black instructor. Dean Fulmer said that a Leadership Institute had been established under the auspices of the Office for African American, Latino, and Asian American Student Services. This six-month program provides highly-qualified African-American nurses holding bachelor or master degrees with the skills to go on to the next level of education. Dean Fulmer said that it was unacceptable that of the more than 2.5 million registered nurses practicing in the United States, only 1,100 are African-Americans with Ph.D.'s in nursing.

There being no further business, the meeting was adjourned at 3:45 p.m.

Leona S. Chamberlin
Secretary
EXHIBIT A
Here are some recent news, notes and developments that may be of interest to the Senate:

**Albany Day**

This Tuesday was NYU’s annual Albany Day. About 70 NYU students, faculty, alumni and staff spent the day making the round of appointments with legislators and seeking support for TAP, HEOP and Bundy Aid. **Dean Mary Brabeck** joined us to talk specifically about Steinhardt’s initiatives in mathematics and science education, a key priority in Albany this year. I am proud of our delegation, and I believe our students were very effective in presenting our case to the legislators.

**Awards and Accolades**

Courant **Professor Leslie Greengard** was elected to the National Academy of Engineering in recognition of his pioneering work in the field of math and computer science. With Professor Greengard’s election, NYU now has five members of the National Academy of Engineering—all from the Courant Institute of Mathematical Sciences.

Steinhardt **Dean Mary Brabeck** and **Carola Suárez-Orozco**, professor and chair of the Department of Applied Psychology, have been awarded presidential citations from the American Psychological Association in recognition of their distinguished contributions to the field.

**Thomas Sargent**, William R. Berkley Professor of Economics and Business in FAS and the Stern School of Business, was recently named president-elect of the American Economic Association, one of the most recognized economic organizations in the world.

**Professor E.L. Doctorow** of the Department of English has won his second PEN/Faulkner award for *The March*, his Civil-War era novel of General Sherman’s march through Georgia and the Carolinas. This is the latest recognition for the book which was also a finalist for the National Book Award and National Book Critics Circle prize.

**Professor Sibylle Fischer** of the Department of Spanish and Portuguese Languages and Literatures has won several prizes for her book, *Modernity Disavowed: Haiti and the Cultures of Slavery in the Age of Revolution*, including recognition from the Caribbean Philosophical Association, the Modern Language Association, and the Latin American Studies Association.
Professor Judith Haber of the NYU Nursing Faculty has received two top honors from the American Psychiatric Nurses Association. She has been named Psychiatric Nurse of the Year, an award she has received for an unprecedented second time, and she has received the 2005-2006 Excellence in Research Award.

Cathleen Morawetz, professor emerita and former director of the Courant Institute of Mathematical Sciences, recently received the 2006 George David Birkhoff Prize in Applied Mathematics from the American Mathematical Society and the Society for Industrial and Applied Mathematics. The Prize, presented every three years, recognizes outstanding contributions to applied mathematics in the highest and broadest sense.

CAS student Yael Elmataed, a senior, has won a Gates Cambridge Scholarship. Established by the Bill & Melinda Gates Foundation, the program enables outstanding graduate students from outside the United Kingdom to study at the University of Cambridge. Yael is majoring in chemistry and was elected to Phi Beta Kappa in May 2005.

Announcements

We are delighted to welcome our new Dean of the School of Continuing and Professional Studies, Robert S. Lapiner, who is now with us. He comes to us from UCLA where he spent 15 years as Dean of Continuing Education and UCLA Extension. Robert brings tremendous talent and experience to his new post.

I am pleased to announce that Cheryl Mills, currently Senior Vice President for Operations and Administration, has been appointed General Counsel for New York University. She will supervise the Office of Legal Counsel and the Offices of Public Safety and Environmental Services and serve as Secretary of the Board of Trustees. Since coming to NYU in 2002, Cheryl has served NYU with excellence and dedication in every assignment, and I am very pleased she has accepted this post. I would also like to thank Ada Meloy, who graciously took on the task of Acting General Counsel this past year. We appreciate her service in that post, and we are grateful for the service she has given and continues to give to NYU.

Effective February 22nd, Charles Mullen has been appointed Treasurer of the University. His will be the name on your paycheck! Charles, previously Associate Treasurer and Bursar, has served NYU for 15 years. He has our appreciation for his service and warmest congratulations on his new assignment.

You may also have seen press reports that joining the NYU community for a year-long visiting appointment will be former Speaker of the New York City Council, Gifford Miller. The youngest person ever to hold the second-highest position in city government, Speaker Miller will teach a freshman honors seminar at CAS and conduct a series of conversations open to all of our students about his experiences as leader of the City Council.

In my last report to the Senate, I announced that Mayor Bloomberg, in his 2006 State of the City address, had highlighted the formation of the Partnership for Teacher Excellence, supported by a $15 million four-year grant from the Carroll and Milton Petrie Foundation, which brings together NYU (the Steinhardt School, the College of Arts and Science, and the School of
Social Work), The City University of New York, and the New York City Department of Education to develop and implement innovative designs for teacher education with an emphasis on teaching in New York City and a commitment to continue to support early career teachers on the job.

NYU's Child Study Center

Today, I am delighted to call to your attention another major public recognition for NYU, this one by the Governor, who announced a major state investment in NYU's Child Study Center. Between public and private fundraising, the Center will be the largest child and adolescent psychiatric treatment, research, and training facility in the world. We will involve the faculty at the School of Medicine, Steinhardt School, Center for Neural Science, Faculty of Arts and Science, and Courant Institute of Mathematical Sciences.

At the press conference announcing this, Mayor Bloomberg delivered remarks about NYU's contributions writ large to the city. I am attaching them to this report, for they represent a ringing affirmation of what this University sees as its mission and contribution to New York City.

Grants

NYU's Center on International Cooperation has received a $1.2 million two-year grant from the Ford Foundation—$1 million to strengthen the Center's core activities and $200,000 for the Center's program on nuclear proliferation.

The Conservation Center at NYU's Institute of Fine Arts has received an $185,000 grant from the National Endowment for the Humanities and its Preservation and Access Division, which helps cultural institutions protect and preserve their collections. The two-year grant will be used for an education and training program.

Housing Initiatives

As you know, one of the key challenges laid out for us in the presidential transition reports is the need to increase opportunities for faculty home ownership. This is not an easy task in the real estate environment of New York City and its surrounding communities. It's a long-term goal but we are making progress.

• Home Ownership Program (HOP)

You may recall that the Faculty Housing Office offered an auction to all eligible affiliates in University housing whereby they were invited to specify the smallest zero-interest loan they would accept to purchase their own home and thereby be in a position to move out of University housing. The auction ended at the end of January, and 11 winning bids were accepted for a range of apartment sizes. Approximately $1.4 million was disbursed in loans.
• **Roosevelt Island**

  We have identified a promising opportunity for faculty members who are interested in owning an apartment in a premiere building in a new development on Roosevelt Island called “Riverwalk Landing.” We are in touch with eligible faculty and administrators who are now in NYU housing and may wish to pursue the prospect. Over 100 residents of University housing have gone out to visit the development.
REMIXEKS BY MAYOR BLOOMBERG
ANNOUNCING A NEW FACILITY FOR THE NYU CHILD STUDY CENTER
1ST AVENUE AT 33RD STREET
FEBRUARY 9, 2006, 11 A.M.

Thank you, Harold, and good morning everyone. This is a great day for NYU and for our city.

NYU’s impact on our city is large, and it’s continuing to grow. There’s no challenge they won’t take on—including having my youngest daughter as an undergraduate student.

Not only that: when you combine the number of people who work at all of its schools, institutes, and medical and research facilities, NYU is New York City’s fourth-largest employer.

Even more significant than its size is the extraordinary quality of research and learning that goes on at NYU.

Under President John Sexton, NYU continues to gain international renown in disciplines ranging from art history to neuroscience.

One example of the University’s growing worldwide reach is its recently developed masters program in Global Public Health—a subject of vital importance for our ever-shrinking planet.

This new $200 million home for the Child Study Center will also reinforce NYU’s position in the front ranks, worldwide, of childhood mental health research and training.

Since its founding in 1997 by Doctor Koplowitz, the Child Study Center has already established a well-deserved national reputation for ground-breaking work.

Thanks in no small measure to his brilliant writing and to the research that he leads here, the full scope and seriousness of childhood mental health problems are at last receiving the public and scientific attention that they have long needed.

The number of children diagnosed with mental health disorders has increased significantly in recent years, here and around the nation.

The reasons for this disturbing trend need to be better understood—and that’s precisely why broadening and extending the research and training done by the Child Study Center is so crucial.

This major new home for the Child Study Center is destined to become a true global center of research and professional training on disorders ranging from obsessive-compulsive behavior, to depression, to autism.

By bringing all of NYU’s extraordinary multidisciplinary resources to bear on these problems, this Center holds out the promise of revolutionizing our understanding of these mental health problems.

New York City is going to benefit from the development of this center in a number of ways.

First, it will bolster our city’s position as a global leader in medical and bioscience research:
When it is completed, this expanded Child Study Center will employ 500 of the most highly skilled researchers and teachers.

Its construction will parallel the development—on the other side of First Avenue—of the new East River Science Park—a major, privately financed bioscience campus that we'll break ground for later this year and that will employ some 2,000 people when it's fully built out.

I want to take this opportunity to commend Governor Pataki for increasing funding that supports bioscience in this year's State budget, as well as for providing a $30 million grant to this Child Study Center.

These actions sharpen New York's competitive position in the world of medical and scientific research.

Already, many of the city's premier medical research facilities are located within a few blocks of where we stand—and this new Child Study Center will definitely add to the creative synergy here.

Second, our City's public health system already benefits significantly from the links it enjoys with the Child Study Center—and with the Center's expansion, those benefits are going to increase.

The staff here at the Child Study Center currently treat many young patients from Bellevue Hospital—And the relationship between the Child Study Center and Bellevue is strengthened by the fact that Dr. Koplewicz is also Bellevue's director of child and adolescent psychiatry.

When the Center's new home is completed, even more children will be referred here from Bellevue and from other City hospitals and clinics—and they will receive outstanding mental health treatment here.

The new Center will establish a "lab school" for school principals that will help them understand the link between mental health and school violence and develop practical strategies to improve school safety.

It will also expand its existing school-based services in all five boroughs.

And of course, the cutting-edge, science-based professional training offered at the Child Study Center will also have a major influence on how the City's public health programs address childhood mental illness.

It will help us learn ever more about the causes, and treatment, of the mental disorders that trouble so many young lives.

For all of these reasons, it's my honor to proclaim today "Child Mental Health Day" in New York.

New York University is justly proud of being "a private university in the public service." The creation of this new home for the Child Study Center, which will mean so much to so many New York City children and their families, extends that proud tradition.
In a similar vein, I was pleased to announce in last month’s State of the City that NYU has joined the City University of New York and our Department of Education in a "Partnership for Teacher Excellence."

It promises to significantly increase and improve the training of young men and women who aspire to teach in our public schools.

As mayor, it makes me very proud to have NYU as a partner in improving both the education that will prepare our young people for productive lives...

As well as improving the mental health services that will help more of our children enjoy successful and fulfilling lives.

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### COMPOSITION OF SENATE COMMITTEES

#### 2005-2006

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*Chair **Spokesperson ***ex-officio ***Advisor #Cole: fall term; Newman: spring term

Last Revised: 3/06
CHAPTER III

THE UNIVERSITY SENATE

31. Members of the Senate

For the [one-year] four-year period June 1, 200[5]6 - May 31, 20[06]10, the Senate shall consist of the President, and not more than [eighty] eighty-two voting members, as follows: a) not more than thirty-five members of the Faculty Senators Council, including one representative of the Division of the Libraries of the University; b) not more than fifteen academic members of the Deans Council; c) not more than twenty-two members of the Student Senators Council; [and d) not more than eight officers of central administration, including the President, the Chancellor of the University and Executive Vice President for Academic Affairs, the Executive Vice President for Health Affairs, the Secretary, three representatives of the Administrative Management Council, and such other officers as may from time to time be designated by the President.] d) not more than five representatives of the Administrative Management Council, and e) not more than five officers of University administration, including the President, the Chancellor of the University and Executive Vice President for Academic Affairs, the Executive Vice President for Health Affairs, the Secretary, and such other officers as may from time to time be designated by the President.

* * *

CHAPTER IV

UNIVERSITY COUNCILS AND COMMISSIONS

41. The Faculty Senators Council

a. For the [one-year] four-year period June 1, 200[5]6 - May 31, 20[06]10, the Faculty Senators Council shall consist of not more than thirty-five members. These shall be thirty-two professorial representatives elected by the voting members of the several faculties of the University in the manner prescribed by the rules adopted by the Council for its own
governance and consistent with these bylaws, and not more than three additional professorial representatives appointed at large for three-year terms by the Executive Committee of the Senate with the advice and consent of the elected professorial members of the Faculty Senators Council. A Faculty Senators Council Senator whose term has expired shall be eligible for reelection. For purposes of the election of professorial representatives, any professor who is a member of more than one faculty shall be assigned by the President to one faculty only, and any professor, otherwise eligible to vote, who is not formally attached to a faculty shall be assigned by the President to one of the faculties of the University. Any professor who holds an administrative office and whose administrative responsibilities encompass a school, the Division of the Libraries, or the University shall not be eligible for election to the Faculty Senators Council. Final determination of eligibility for membership rests with the extant Faculty Senators Council. All elections for members of the Faculty Senators Council shall be held prior to May 1, and the name of each representative to the Senate shall be transmitted to the Secretary of the Senate within five days. During the [one-year] four-year period June 1, 2005 - May 31, 2006, the thirty-two elected professorial representatives shall be selected as follows: six from the School of Medicine and twenty-six apportioned among the schools by the method of equal proportions with the proviso that each school shall be entitled to at least one elected faculty Senator. Each year, the University Secretary shall provide to the Faculty Senators Council and the secretary to the faculty of each school the number of faculty members assigned to each school for the purpose of Senate elections and shall at the same time indicate the number of Senators to which each school is entitled.

* * *

42. The Deans Council

a. For the [one-year] four-year period June 1, 2005 - May 31, 2006, the Deans Council shall consist of the President, the Chancellor of the University and Executive Vice President for Academic Affairs, the Executive Vice President for Health Affairs, other vice presidents, and not more than fifteen deans: the deans of the College of Arts and Science; School of Law; School of Medicine; College of Dentistry; Graduate School of Arts and Science; The Steinhardt School of Education; Leonard N. Stern School of Business, Undergraduate College; Leonard N. Stern School of Business, Graduate Division; School of Continuing and Professional Studies; Robert F. Wagner Graduate School of Public Service; Shirley M. Ehrenkranz School of Social Work; Tisch School of the Arts; Gallatin School of Individualized Study; Libraries; and Faculty of Arts and Science. The academic members may name a substitute for a particular meeting if unable to attend in person.
43. **The Student Senators Council**

   a. For the [one-year] **four-year** period June 1, 2005 - May 31, 2006, the Student Senators Council shall consist of not more than twenty-two members. There shall be fifteen regular student Senators, elected as follows: two from The Steinhardt School of Education and the Tisch School of the Arts, and one from each of the other schools and colleges of the University including the Gallatin School of Individualized Study, except that for this purpose the School of Medicine and the Post-Graduate Medical School shall be considered one school. There may be in addition not more than seven student Senators appointed at large by the Executive Committee of the Senate in its discretion with the advice and consent of the regular student Senators. The name of every student Senator shall be transmitted to the Secretary of the Senate within five days after the election. Should no student Senator be elected from a school or college by the date of the annual meeting of the Senate, the dean of that school or college is authorized to appoint a Senator who shall serve until replaced by a duly elected Senator.