A stated meeting of the Senate of New York University was held in Room 914 of the Kimmel Center for University Life at 2:00 p.m. on Thursday, April 23, 2009. The meeting was convened with Chief of Staff and Deputy to the President Diane Yu in the chair, who had been designated President pro tem for this meeting by Dr. Sexton.

Present in addition to Ms. Yu were members of the Faculty Senators Council Anderson (for Hinojosa), Black, Bogart, Capan (for Young), Cappell, Economides, Goodman, Hammack, Hendin, Hutchins, Jones, Kropf (for Kovner), Lebowitz, Ling, Ramsey, Reiss, Rosenberg, Rubin, Sadoff (for Moran), Schacht, Simon, Simonoff, Thompson, Vernillo, and White; members of the Student Senators Council Adorno, Aggimenti, Alvarez, Ambe, Ampaw, Boehne, Elias, Jean, Justin Lee, Petrie, Reformat, Schaffer (for Desouki), Schmidt, Schoenberg, Sorenson, and Vir; members of the Deans Council Blount, Brabeck, Callahan (for England), Cameron (for Campbell), Farrington (for Santirocco), Hvala (for Cooley), Lapiner, Liebmann (for Schall), Mandel, O'Connor (for Bertolami), Stimpson, and Wofford; members of the Administrative Management Council Fauerbach, McIntyre, Moppett, Pender, and Summers; and members of the University Administration Provost McLaughlin; Senior Vice Presidents Berne and Dorph (for Alfano); and Acting Secretary Chamberlin, constituting a quorum.

Approval of Minutes

The minutes of the stated meeting of the Senate held on March 5, 2009, were approved.

Report of the President

A memorandum, which was mailed to each Senator and is attached to these minutes as Exhibit A, outlines some of the collective achievements at the University since the Senate’s last meeting.

Ms. Yu referred to a news story concerning the United Arab Emirates that had been broadcast on television the previous evening and said that this matter would be discussed later in today’s meeting.
Commencement Update

Senior Vice President for University Relations and Public Affairs Lynne Brown and Senior Director of Special Events Gregory Albanis gave an update on this year's all-University Commencement exercises to be held on May 13 at Yankee Stadium. See Exhibit B.

Dr. Brown reminded the Senate that this year's Grad Alley festivities previously had been scheduled to take place beginning at 5:00 p.m. on May 12, the evening before Commencement. However, a decision had been made to move Grad Alley's start time up to 4:00 p.m. to give those students whose school graduation ceremonies were taking place later that evening additional time to enjoy the festivities.

Mr. Albanis was pleased to report that everything was going according to plan for both Grad Alley and Commencement and noted that planning for next year's Commencement exercises would begin one week following this year's ceremony. Mr. Albanis said that this year marked the 13th annual Grad Alley event held on the streets around Washington Square and that approximately 13,000 guests were expected to attend. One change this year is that Gould Plaza will be closed due to ongoing construction. Mr. Albanis noted that the top floors of the Empire State Building once again would be illuminated in purple and white on the evening of Grad Alley in honor of NYU's Commencement.

Mr. Albanis reported that the Yankee Stadium gates would open at 9:30 a.m. on the morning of Commencement and that the ceremony was expected to begin at 11:00 a.m. and conclude by 1:00 p.m. Degree candidates may request a maximum of six guest tickets for admission into Yankee Stadium. Although parking will be available, everyone is being encouraged to take mass transit. To date, approximately 23,000 people are expected to attend. Mr. Albanis stressed that no bags or video cameras would be allowed inside Yankee Stadium and said that an NYU mail service van would be on site to check items.

Students will be seated on the field level in the order of the year of each school's founding, faculty will be located behind the visitor's dugout, and guests will be seated in the main terrace level. The stadium can accommodate approximately 7,000 students and 18,000 guests. The academic procession will include Faculty Senator Council Chair Sylvain Cappell serving as this year's Chief Marshall, the youngest degree candidate Tanvar Rahim (College of Arts and Science) who was born in 1990, and Professor of Law Norman Dorsen (Doctor of Humane Letters) serving as the NYU Torchbearer. A video tribute introduced by University trustee H. Dale Hemmerdinger will feature current students and famous alumni. This year's honorary degrees are being awarded to Hillary Rodham Clinton (Doctor of Laws), who will give this year's Commencement address; Albert Fert (Doctor of Science); Jessie Christine Gruman (Doctor of Humane Letters); John Patrick Shanley (Doctor of Letters), and Helen Thomas (Doctor of Humane Letters). This year's Lewis Rudin Award is being given to the Chancellor of the New York City Department of Education Joel Klein, and Katherine Otto (CAS '08, Wagner '09) has been chosen as this year's student speaker. Mr. Albanis said
that additional details of the Commencement exercises could be found at
www.nyu.edu/commencement/.

Upon motion duly made and seconded, the report of the President was approved.

Report of the Academic Affairs Committee

Approval of Changes to 2010-2011 and 2011-2012 Academic Calendars

Professor Hendin referred to the proposed revised calendars that had been circulated to
the Senate prior to the meeting and were to be voted on at today's meeting. See Exhibit C.
The proposed changes, which would be initiated during the 2010-2011 academic year,
would entail starting the spring semester one week later than currently scheduled, thereby
creating a three week winter session in January. The spring semester would begin on the
first Monday following Martin Luther King Day instead of the Tuesday after Martin Luther
King Day. The dates of spring break would remain unchanged, but the break would now
divide the semester into two equal seven week segments. Commencement exercises
would be held one week later than previously scheduled. The rationale for the calendar
revisions are set forth on page 1 of Exhibit C. Professor Hendin stressed that the most
important feature of the proposed revised calendar would be the creation of a three week
format for the winter intersession which would enable the University to offer a broader
range of courses for students and enhance the opportunities for faculty research during the
break.

Dean Lapiner asked how the proposed changes might affect the University's ability to
compete for space for its Commencement exercises with other universities located in New
York City. Mr. Albanis noted that he did not expect any conflicts with Columbia and
Barnard regarding their Commencement exercises and added that for the near term NYU's
Commencement exercises would be contingent upon Major League Baseball's schedule,
which could result in future Commencement exercises being moved from Thursday to
Wednesday.

Upon motion duly made and seconded, the revised calendars for academic years
2010-2011 and 2011-2012, which appear on page 2 of Exhibit C, were approved.

Upon motion duly made and seconded, the report of the Academic Affairs Committee was
approved.

Committee on Organization and Governance

Ms. Petrie referred to the proposed changes to the University's bylaws that had been
circulated to the Senate prior to the meeting and were to be voted on at today's meeting.
See Exhibit D. The proposed changes include an increase in the number of representatives from the Faculty Senators Council from 35 to 36 and an increase in the number of representatives from the Student Senators Council from 22 to 23. If approved by the University's Board of Trustees, these changes initially will go into effect for the one-year period June 1, 2009 to May 31, 2010, which is the last year of the current four year Senate composition cycle. The purpose of giving the Student Senators Council an additional seat on the Senate is to provide students enrolled in the Liberal Studies Program, which includes both a two-year and a four-year program, with representation at the University level. The purpose of giving an additional representative to the Faculty Senators Council is to maintain a balance between the two Councils on the Senate. Ms. Petrie noted that the last time the composition of the Senate had changed was in 2006 when the Administrative Management Council was allotted two additional seats.

Upon motion duly made and seconded, the proposed changes to the University's Bylaws, attached to these minutes as pages 2 and 3 of Exhibit D, were approved by the Senate for presentation to the Board of Trustees for its approval.

Upon motion duly made and seconded, the report of the Committee on Organization and Governance was approved.

**Report of the Financial Affairs Committee**

In Dr. Alfano's absence, Senior Vice President for Finance and Budget Martin Dorph reported that the Committee last met on March 5 at which time each of the constituent Councils presented their recommendations for fiscal year 2010. An extensive discussion took place regarding the budget process and budget transparency. Dr. Alfano told the Committee that a much more complete exposition of the University's budget would be made available online sometime during or after the summer following passage of the budget by the University's Board of Trustees in June. It is expected that the budget summary will provide details about the specific expenses and revenue sources as well as a narrative giving a general explanation of the drivers and policies underlining the budget. The Committee also discussed the likelihood of beginning the budget process earlier next year with regard to soliciting substantive input from the various stakeholders in the University community. Mr. Dorph said that it is the administration's goal to have the budget close to final form in April for approval by the Board of Trustees in June. He noted that the Committee would meet immediately following today's Senate meeting.

Upon motion duly made and seconded, the report of the Financial Affairs Committee was approved.
Report of the Public Affairs Committee

Campus Security

Professor Tannenbaum noted that the Committee had delegated responsibility for giving its annual report on security and security education to one of its student members. He expressed his gratitude to Eugenia Lee and Dana Schmidt for their work in preparing this year's report and called on Ms. Schmidt to present a summary of the report to the Senate. The full report, which had been circulated to the Senate prior to the meeting, is attached to these minutes as Exhibit E. Ms. Schmidt reported that the Committee met on April 14 with representatives from Public Safety, Student Health Services, Residential Education, and Environmental Health and Safety Services. She outlined some of the highlights of the report, which appear on pages 1 and 2 of Exhibit E.

Upon motion duly made and seconded, the report of the Public Affairs Committee was approved.

Special Committee Report

Ms. Yu reminded the Senate that last year it had approved the recommendation of the Committee on Organization and Governance that the Executive Committee form an Ad Hoc Committee for the Creation and Development of a University Senate website as a means of increasing and improving communication among the Senators and making documents more readily available. Mr. Jean noted that the Committee had met and developed a basic outline for the website which will include a calendar and method for canvassing attendance for meetings. The Committee has not yet endorsed a final outline for the site, but work will continue on this project in the fall.

Council Reports

Faculty Senators Council. Professor Cappell noted that he had missed the Council's last meeting but reported that the Council's committees had continued to meet and had been involved in preparations for the recent trip to Abu Dhabi, to be reported on later in today's meeting. The Council looks forward to hosting its annual end of year dinner and will continue to meet during the summer. Professor Cappell congratulated Professor Hammack on being elected Chair of the Faculty Senators Council for academic year 2009-2010. Professor Hammack added that the main items of business that had been discussed at the Council's last meeting were the possible upcoming changes in graduate student support and the University's new policy regarding SAT's which continues to permit but no longer requires a freshman applicant to take the SAT Reasoning Test or the American College Test ("ACT"). Concern was raised regarding the consequences that this new policy might have on the quality of undergraduate education.
Student Senators Council. Mr. Lee reported that the Council would meet immediately following today's Senate meeting to elect its slate of new Student Senators-at-large, noting that a get acquainted session to meet the candidates was held last week. The Council also will be electing its Executive Committee for next year. Mr. Lee reminded the Senate that the Council had expressed a desire to create enhanced opportunities for student participation in University discussions and noted his concern that the student body had not been engaged in recent conversations regarding a new policy on alcohol to be implemented at the University.

Deans Council. Dean Brabeck reported that the deans who recently had traveled to Abu Dhabi were pleased to have been part of the delegation of Senators and members of the University's Board of Trustees.

Administrative Management Council. Mr. Summers congratulated this year’s recipients of the NYU Distinguished Administrator Award: Michael Baker, June Foley, Thomas Grace, Basil Katradis, Eugenia Mejia, and Dory Smith-Wilson. Mr. Summers reported that the Council's officers for academic year 2009-2010 would be himself as Chair, Neptali Martinez as Vice Chair, Anita Dwyer as Secretary, and Larry Pender as Treasurer. At the Council's April meeting Dean of the Undergraduate College of the Leonard N. Stern School of Business Sally Blount and Vice Provost for Globalization and Multicultural Affairs Ulrich Baer gave a presentation on the global network university. Earlier in the week the Council hosted its annual retirees' lunch and received an update on University affairs from Dr. Brown. The Council's end-of-year meeting and lunch will take place on May 19 and will feature a presentation by Vice President for Human Resources Catherine Casey and a summary report by Ms. Moppett and Mr. Summers regarding the trip to Abu Dhabi.

*     *     *

Ms. Yu addressed the controversial news story referred to earlier in the meeting. She said that a segment of the ABC-TV news program "Nightline" broadcast the previous night had featured a portion of a videotape of a man being beaten and tortured in the desert at night in the United Arab Emirates ("UAE"). One of the perpetrators was identified in the news program as Sheikh Issa bin Zayed al Nahyan, one of the UAE's twenty-two sheikhs and a brother of the Crown Prince of Abu Dhabi. Ms. Yu expressed her shock and dismay at the inhumane behavior that was depicted on the videotape and read the following statement that the University had issued and shared with the Executive Affairs Authority of the Government of Abu Dhabi, the University's partner in its Abu Dhabi enterprise.

While we were not at all familiar with the details of this incident ... we like anyone else watching that video were horrified by the abhorrent acts depicted in it. We clearly condemn the actions and have made our Abu Dhabi counterparts aware of our concerns.
Ms. Yu said that the University administration would continue to monitor the situation and noted that the government of Abu Dhabi had been under pressure for a response since the release of the videotape.

Professor Jones said that this was the first that she had heard about the incident and asked Ms. Yu for further clarification. Ms. Yu said that the "Nightline" segment had reported that Sheikh Issa, who is not involved in the UAE government, had become outraged some years ago over an alleged theft of grain and that he and others, one of whom appears to be a uniformed policeman, had beaten and tortured the individual believed to be the perpetrator. The man who was tortured was gravely injured but survived. A businessman from Texas, who previously had done business with the Sheikh, had obtained a copy of the videotape and released it.

Professor Tannenbaum said he did not understand the connection between the incident and the University and questioned the wisdom of an institutional response if no one at the University was connected to the incident in any way. Professor Cappell said that he believed it was a matter of deep concern from a human rights perspective, particularly since the incident appeared to have been defended by the government in an official statement asserting that all rules, policies, and procedures had been followed by the UAE police department. Professor Cappell said that the government's response was almost as shocking as the actual acts of torture. He noted that he had considered suspending the remarks he had planned to give about his recent trip to Abu Dhabi, but had decided that it would be wrong to implicate the people who had graciously hosted the NYU delegation and who had no connection with the incident.

Professor Anderson responded that, although the University may not be directly involved in the incident, because it is sending students to Abu Dhabi there are many implications. She agreed that the matter was of deep concern. She noted that the University and its students do not function in a vacuum in Abu Dhabi, but within a country whose policies impact what the government considers to be proper procedure for anyone involved in an incident.

Professor Bogart inquired how the University plans to defend faculty and students who are in Abu Dhabi against the possibility of similar abuses and asked what measures were being put in place to safeguard the NYU community in Abu Dhabi. Ms. Yu noted that there were agreements between the University and the Executive Affairs Authority of the Government of Abu Dhabi and said that the University had been assured that protections will be afforded the NYU community. She said that the University's principal concerns with respect to the Abu Dhabi venture are the educational and intellectual opportunities for students and faculty and the health, safety, and welfare of everyone connected with the project. Professor Bogart said that he hoped that by examining these events individuals had been sensitized to the issues and stressed how important it was for NYU to protect the faculty and students who go to Abu Dhabi.
Ms. Boehne noted that she first had seen the videotape in January. She agreed that student safety should be the University's top priority. Ms. Boehne also expressed her belief that for the University to move forward with its plans for NYU Abu Dhabi would be an endorsement of the kind of violence depicted on the videotape and that it was wrong to accept the assurances of a government that would allow such acts to take place.

Professor Hendin stated that she had been part of the delegation of faculty members who had visited Abu Dhabi. She said that although she understood the sentiments contained in Ms. Boehne's remarks, it was quite clear that Abu Dhabi was a society in transition, which reflected all the divisions expected within a country that had no modern amenities as recently as 60 years ago. Professor Hendin noted that it seemed to her that Abu Dhabi had a large population of forward looking people who wanted to modernize the country and its educational system and hopefully eliminate the kind of horror seen on the videotape. She said that she had been impressed by a panel of local journalists, one of whom said he had been writing in English but had realized that he needed to write in his own language in order to reach a wider audience in the region. Professor Hendin said that the journalist was supported in that endeavor by many of the older people who had been engaged for many years in the struggle for enlightenment and modernization. Professor Hendin agreed on the importance of having protections in place for students who would be subject to the laws of a country outside the confines of the University's setting and acknowledged that NYU Abu Dhabi was not a venture without risks. She commented on the large residue of goodwill and hope that she found there among the students she met and noted that the Crown Prince shook hands with everyone in the NYU delegation, both male and female. In addition, the delegation was warmly welcomed during a visit to the Sheikh Zayed Bin Sultan Al Nahyan Mosque.

Professor Economides, who also had been part of the delegation of faculty members visiting Abu Dhabi, noted that although the story had been broadcast the evening before it was not new and that the person who submitted the videotape had shown still photographs of the incident to the Associated Press over a year ago. Professor Economides also said that it was important to keep in mind that every country has its own laws and that Abu Dhabi is an autocratic country. He said that the most important considerations would be for NYU to ensure that a rule of law exists to punish anyone who engages in torture, that students are protected to the greatest extent possible, and that academic freedom existed within the NYU environment in Abu Dhabi. He acknowledged that NYU would not be able to change the country, but said that it appeared that the leadership of the country was open to transformation by bringing in institutions such as NYU, the Guggenheim, and the Louvre.

Mr. Schoenberg said it was important that the administration have assurances in writing about protecting its students.
NYU Leadership Trip to Abu Dhabi

Ms. Yu called on each of the Council's Chairs to report on the recent trip to Abu Dhabi. She noted that members of each of the Senate's Councils, as well as members of the University's Board of Trustees, had comprised the delegation.

Faculty Senators Council. Professor Cappell said that while he had expressed his concerns earlier in today's meeting about human rights violations and, in particular, the government of Abu Dhabi's reaction to the violations, he agreed with the statements made by faculty members who had participated in the trip that Abu Dhabi was a culture in transition. He said that the University administration was certainly aware of that fact when it began the partnership. Professor Cappell said that although it would be preferable to have certain assurances in writing, ultimately it will be those relationships that will be built between the institutions that will define the assurances. Professor Cappell noted that the NYU delegation had been graciously received and that the five faculty members who were part of the delegation had participated in a series of meetings which reviewed NYU's plans regarding the layout and architecture of the campus as well as the academic programs that will be offered. The faculty also had an opportunity to review aspects of local cultural and intellectual life, and Professor Cappell noted that an effort was being made in the local schools to shift the main language of instruction from Arabic to English.

Professor Cappell said that he visited the Paris-Sorbonne University Abu Dhabi with the Faculty Director of the NYU Abu Dhabi Institute Philip Kennedy and met and spoke with officials, faculty, and students of the French institute. The officials reported having experienced no political or governmental interference in their academic functioning. Professor Cappell said that all of the local residents with whom they had met spoke strongly of their commitment to the NYU Abu Dhabi project and the great value that they foresee in this enterprise for their society. Professor Cappell said that he recognized that the people they had been scheduled to meet on the trip would be interested in opening up and enlarging the society, but that he felt that a significant element of the society overall shares in a vision of change.

Student Senators Council. Mr. Lee read the following statement:

The Student Senators Council strongly condemns the acts depicted on an ABC News video implicating Sheikh Issa bin Zayed al Nahyan, brother of the Abu Dhabi's Crown Prince, Sheikh Mohammed, and agents of the government of the U.A.E. in acts of torture. Moreover, the SSC calls upon the University to use all tools at its disposal to seek justice and to uphold its strong commitment to human rights. Before moving forward with a joint program, it is essential that NYU make
every effort to guarantee the safety and security of students, faculty and administrators. The SSC also calls on the Abu Dhabi government to condemn the acts depicted on the video and to ensure a just resolution, punishing those involved in acts of torture, after proceedings in open courts meeting international standards of justice. The SSC also calls for a full investigation of governmental tolerance for all such violations of human rights and a program of compensation for all victims.

Ms. Petrie noted that the statement read aloud by Mr. Lee was a compilation of statements from Mr. Lee and herself and that the Student Senators Council had not yet met formally to discuss the statement.

Deans Council. Dean Brabeck said that although she had not been one of the deans who had participated in the recent trip to Abu Dhabi, she had traveled to Abu Dhabi twice before. She said that during her visits she had been particularly pleased to meet with groups of women who were engaged in efforts to enhance the role of women in that society through education, job opportunities, and government positions. Dean Brabeck said that she agreed with remarks made earlier regarding the importance of protecting the University's students and advancing the values that are dear to NYU and that the best course of action would be to continue to support the government in its efforts to become a society governed by laws and democratic values.

Administrative Management Council. Mr. Summers reported that he and Ms. Moppett had been the two members of the Administrative Management Council who had traveled with the delegation. Mr. Summers said that it had been inspiring and invigorating to hear the conference participants, particularly the panelists, share ideas and philosophies guiding NYU Abu Dhabi’s development. The global network model of education with global portals to enter the network has not been tried before and will set NYU apart from peer institutions. Mr. Summers said that NYU Abu Dhabi would prompt a re-evaluation about how knowledge and research is created, taught, and shared around the world. Mr. Summers reported that the trip included tours of the region and the opportunity to hear reports from local and international partners, including several regarding the development of Saadiyat Island. Mr. Summers said that Abu Dhabi had wisely managed its resource growth with a focus on cultural and educational opportunities and directing resources toward long-term endeavors rather than shorter-term ventures.

The conference also provided an opportunity for a group of both New York and Emirate-based stakeholders to interact and share ideas. All members of the delegation had opportunities to hear and talk about ideas and plans, become familiar with the geographical layout of Abu Dhabi, and speak with the inaugural group of Sheikh Mohamed Bin Zayed Scholars about their NYU experiences. The conference provided the opportunity to contextualize what has been reported on at NYU. Mr. Summers said that the conference model had been valuable and that he hopes that similar opportunities might exist for the
University's other global sites. He said that being able to provide individuals with on-site experiences helps form a solid understanding of NYU's global presence and that such first-hand experiences provide the ability to bring back and share knowledge with students and peers in New York. Mr. Summers said that the Council would soon provide a detailed report which will be posted on the Council's website.

*     *     *

Professor Black stressed the importance of ensuring that any faculty member or student who decides to go to Abu Dhabi is schooled in the laws of the country and is made aware of any possible consequences that may occur outside of the academic free zone. Professor Hammack said that it was important to separate an individual event from the government's response and noted the United States government's response to the 1998 killing of Matthew Shepard which brought attention to the issue of hate crime legislation.

There being no further business, the meeting was adjourned at 3:30 p.m.

Leona S. Chamberlin
Secretary
As we conclude the spring semester, it is my pleasure to share with you recent news and notes from across the university.

COMMENCEMENT UPDATE

This year, the University will confer degrees upon nearly 15,000 members of the Class of 2009 at our 177th Commencement Exercises on Wednesday, May 13 in the newly inaugurated Yankee Stadium. Over 6,000 students are expected to attend along with 16,000 guests. At the ceremony, we will also present a distinguished group of honorary degree recipients and special medalists.

Honorary Degree Recipients:
- **Hillary Rodham Clinton**, U.S. Secretary of State and former Senator from New York State
- **Albert Fert**, Nobel Prize-winning physicist; Professor, Université Paris-Sud; Physicist, CNRS/Thales Research and Technology
- **Jessie Gruman**, public health advocate; President, Center for the Advancement of Health
- **John Patrick Shanley** (Steinhardt '77), Pulitzer Prize-winning playwright, screenwriter, and film director
- **Helen Thomas**, journalist, Hearst Newspapers

Rudin Medalist, in honor of exemplary service to New York City:
- **Joel Klein**, Chancellor, New York City Department of Education

We are also delighted to announce that **Katherine Otto** (CAS ‘08, Wagner ‘09) from the **Wagner School** has been selected as the student speaker.

Congratulations to all our graduates!

OTHER EVENTS

On March 25, NYU was proud to host British Prime Minister Gordon Brown, former Secretary of State Madeleine Albright, and former Chairman of the Federal Reserve Paul Volcker for a panel discussion entitled “A New Multilateralism for the 21st Century.” During the forum, skillfully moderated by Dean Ellen Schall of the Wagner School, the distinguished panelists shared insights as a prelude to the historic G-20 summit in London into
the challenges and necessity of global cooperation in tackling issues like the financial crisis, 
climate change, and security. The event grew out of the UK/US Study Group, a collaboration 
among the heads of six American and British universities, created by Prime Minister Brown in 
June 2008 and co-chaired by myself and King’s College London principal Rick Trainor.

NYU is celebrating its commitment to sustainability through an extensive series of events 
and programs this Earth Week. If you missed any of the earlier activities, there are still 
several more events to come, including sustainability discussions, film screenings, and volunteer 
activities. A complete schedule is online at www.nyu.edu/earthweek. NYUnplugged, the 
residence hall energy reduction challenge, continues through the end of April; we encourage all 
housing residents to do their part in limiting energy consumption and help their building win the 
competition. NYU is also preparing to launch this year’s call for proposals for campus greening 
projects through the Green Grants program. More information will be available at 
www.nyu.edu/sustainability.

IMPORTANT NEWS

I am very pleased to announce that Dick Foley has agreed to serve as the Vice Chancellor of 
Strategic Planning, effective September 1. In this new post, Dick’s charge will be to advise on 
all matters relevant to the academic priorities and long-term academic planning of the University. 
I am deeply grateful for Dick’s nine years of service as Dean of the Faculty of Arts and Science, 
and for his vision, resolve, enthusiasm, and planning that have led to so many outstanding 
achievements there. I also want to thank Jess Benhabib, who has agreed to act as interim dean 
for the 2009-10 academic year. A search committee for Dick’s replacement has been chosen and 
will begin their work immediately.

Internationally acclaimed scholar Patricia Rubin has been appointed the new director of 
the Institute of Fine Arts. Specializing in Italian Renaissance art and literature, Rubin is 
currently a professor at and deputy director of London’s renowned Courtauld Institute of Art and 
the head of its Research Forum. She will assume the IFA directorship on September 1. I offer 
my sincere thanks to Mariët Westermann, who has led the IFA with tremendous skill since 2002, 
and Professor Michele Marincola, who ably served as interim director.

The School of Law will welcome two leading scholars of international law to its faculty this 
fall: José Alvarez and Ryan Goodman. Alvarez, currently on the faculty of the Columbia Law 
School, is the former president of the American Society of International Law, a member of the 
Council on Foreign Relations, and served on the National Advisory Committee of the U.N. 
Financing Global Policy Project. Goodman, currently on the faculty of the Harvard Law School, 
focuses on international human rights law and previously worked at the U.S. Department of State 
and the International Criminal Tribunal for the former Yugoslavia.

Anthony Shorris has been appointed as the new director of the Rudin Center for 
Transportation Policy at the Wagner School. Shorris most recently served as executive 
director of the Port Authority of New York and New Jersey and was also on faculty at Princeton 
University’s Woodrow Wilson School of Public and International Affairs and served as director 
of the Policy Research Institute for the Region.
Warmest congratulations to the winners of the 2008-2009 Distinguished Teaching Awards. The award was established to recognize faculty who have contributed significantly to the intellectual life of the university through their teaching. This year’s awardees are:

- **Joyce Apsel**, master teacher in the humanities, Liberal Studies Program, Faculty of Arts and Science
- **John Canemaker**, professor of animation, Kanbar Institute of Film and Television, Tisch School of the Arts
- **Ingrid Gould Ellen**, associate professor of policy and urban planning, Wagner School for Public Service
- **Jerome Lowenstein**, professor of medicine, School of Medicine
- **Andrew Spielman**, professor of basic science, College of Dentistry
- **Tyler Volk**, professor of biology and environmental studies, Faculty of Arts and Science

We also salute this year’s recipients of the Distinguished Administrator Awards, who were recognized for their outstanding administrative and professional performance that helps NYU meet its strategic initiatives and contributes to the attainment of the university’s goals.

- **Michael Baker** (awarded posthumously), formerly Executive Director of Research, Planning, and Communication, Silver School of Social Work
- **June Foley**, Writing Program Director, Gallatin School of Individualized Study
- **Thomas Grace**, Director of Community Standards, Compliance, and Planning, Office of the Vice President for Student Affairs
- **Basil Katradis**, Manager, Voice Communications Assessment and Evaluation, Information Technology Services
- **Eugenia Mejia**, Director for Admissions, College of Dentistry
- **Derotha "Dory" Smith Wilson**, Associate Director of Financial Aid, Tisch School of the Arts

**Mikhail Gromov**, professor at the Courant Institute, has been awarded the Abel Prize in Mathematics by the Norwegian Academy of Science and Letters for “his revolutionary contributions to geometry.” Known by some as mathematics’ equivalent of the Nobel Prize, the honor includes a prize of approximately $950,000. This is the third time in five years that an NYU mathematician has been the recipient of the Abel Prize, which recognizes contributions of extraordinary depth and influence to the mathematical sciences. Courant professors Peter Lax and Srinivasa Varadhan were awarded the Abel in 2005 and 2007, respectively.

**Three professors have been awarded 2009 Guggenheim Fellowships:** **Eliot Borenstein**, a professor in the Russian and Slavic Studies Department; **Kanchan Chandra**, an associate professor in the Department of Politics; and **Leslie Peirce**, a professor in the Department of History. Guggenheim Fellowships are awarded to scholars who have already demonstrated exceptional capacity for productive scholarship in their careers. This year’s 180 winners were chosen from nearly 3,000 applicants in the United States and Canada.
Assistant Professor of Law Samuel Rascoff has been named a 2009 Carnegie Scholar. He is one of 24 well-established and promising young thinkers, analysts, and writers who will receive two-year grants of up to $100,000 from the Carnegie Corporation of New York. A specialist in national security law and counterterrorism, Rascoff plans to focus on how the U.S. government acquires knowledge and sets policy in the area of Islamic thought and practice, and how the quality of public dialogue on Islam might be enriched.

Senior Distinguished Poet in the Graduate Creative Writing Project Yosef Komunyakaa will receive the 2009 Jean Kennedy Smith NYU Creative Writing Award of Distinction. Komunyakaa is the author of numerous books of poetry whose collection Neon and Vernacular: New & Selected Poems 1977-1989 won both the Pulitzer Prize and the Kingsley Tufts Poetry Award.

Six Kanbar Institute of Film and Television students were named winners of the 66th Annual First Run Film Festival. The winners of the King Family Foundation Awards for Excellence in Filmmaking are: Andrew MacLean, Benedict Campbell, Andrew Hulse, Matthew Shapiro, Jennifer Li, and Daniel Patrick Carbone. Andrew MacLean and Benedict Campbell also won the King Award for Best Screenwriting and the Wasserman Award for Best Directing. In all, this year’s Festival screened over 105 films, videos, multimedia, and animation projects.

**GRANTS**

An AIDS research team at the New York University College of Dentistry has been awarded a five-year, $1.9 million grant to continue its study of a new mode of HIV replication that involves cooperation between viruses. The grant from the Institute of Allergy and Infectious Diseases at the National Institutes of Health seeks to shed new light on HIV’s ability to survive in the body and cause disease. The team is led by David N. Levy, an Assistant Professor of Basic Science and Craniofacial Biology, who discovered the mechanism in an earlier study he conducted with the assistance of a one-year pilot grant from CFAR, The Center for AIDS Research at the NYU School of Medicine.

The New York State Department of Health recently awarded a team from the NYU College of Dentistry a three-year, $1 million grant to study the potential use of stem cells to regenerate facial muscles to enable people with traumatic injuries to speak, eat, and smile normally again. The team is led by Associate Dean for Research Louis Terracio and also includes David N. Levy, Assistant Professor of Basic Science & Craniofacial Biology, and Robert S. Glickman, Professor and Chair of the Department of Oral & Maxillofacial Surgery.
Graduation Week

<table>
<thead>
<tr>
<th>School</th>
<th>Date/Time &amp; Location</th>
</tr>
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<tbody>
<tr>
<td>CAS</td>
<td>Tues., May 12, 7 PM - Radio City Music Hall</td>
</tr>
<tr>
<td>DENTISTRY</td>
<td>Tues., May 26, 1 PM - WaMu Theater, Madison Square Garden</td>
</tr>
<tr>
<td>GALLATIN</td>
<td>Tues., May 12, 7 PM - Avery Fisher Hall, Lincoln Center</td>
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<tr>
<td>GSAS</td>
<td>Mon., May 11, 3 PM - Avery Fisher Hall, Lincoln Center</td>
</tr>
<tr>
<td>LAW</td>
<td>Fri., May 15, 10:30 AM - WaMu Theater, Madison Square Garden</td>
</tr>
<tr>
<td>MEDICINE</td>
<td>Thurs., May 14, 3 PM - Avery Fisher Hall, Lincoln Center</td>
</tr>
<tr>
<td>NURSING</td>
<td>Mon., May 11, 11 AM - The New Amsterdam Theatre</td>
</tr>
</tbody>
</table>
| SCPS            | Undergraduates: Mon., May 11, 5 PM - Grand Hyatt New York  
                  | Graduates: Mon., May 11, 10:30 AM - Grand Hyatt New York |
| SILVER          | Mon., May 11, 7:30 PM - Avery Fisher Hall, Lincoln Center |
| STEINHARDT      | Baccalaureate: Mon., May 11, 11:30 AM - Radio City Music Hall  
                  | Valedictory (Masters): Mon., May 11, 3:30 PM - Radio City Music Hall  
                  | Doctoral: Fri., May 8, 3 PM - Skirball Center for the Performing Arts |
| STERN           | Baccalaureate: Thurs., May 14, 10 AM - Radio City Music Hall  
                  | Graduate Convocation: Thurs., May 14, 3 PM - Radio City Music Hall |
| TISCH           | Tues., May 12, 3 PM - WaMu Theater, Madison Square Garden |
| WAGNER          | Fri., May 15, 10 AM - Brooklyn Academy of Music (BAM) |
| GLOBAL PUBLIC   | Mon., May 11, 6 PM - New York Academy of Medicine |
| HEALTH          |                                             |
| LIBERAL STUDIES | No independent ceremony                      |

Plus, at least 8 official receptions and parties involving 7 schools
Grad Alley
Tuesday, May 12, 4 – 7 PM

- Annual Commencement-eve street festival for graduating students and their families
- Time was adjusted to better accommodate students attending their school ceremonies that day
- 13,000 guests typically attend
- Gould Plaza closed for construction
- Empire State Building will be lit purple and white in honor of NYU graduates
Commencement Schedule

Wednesday, May 13

9:30 AM
- Entrance open for candidate & guest seating

10:15
- Faculty buses arrive at stadium

10:30
- Platform party arrives

11:00
- Ceremony begins

1:00 PM
- Ceremony concludes
At the Stadium

- Getting to Yankee Stadium:
  - Subway: B/D from West 4th St. OR 4 from Union Square
  - Parking garages will be open
- Not permitted into the stadium:
  - Bags
  - Video cameras (can be checked with Public Safety outside the stadium)
- Souvenir NYU baseball caps and NYU Today Commencement edition will be distributed upon entry
- Concession stands will be open throughout
- State-of-the-art sound and video systems
Stadium Layout and Seating

Available Seats
Candidates: 7,131
Guests: 18,442
Program Highlights

- Full academic procession led by NYU Pipes & Drums
- Video Tribute featuring graduating students
- Presentation of Rudin Award (Chancellor Joel Klein)
- Student Speaker (Kate Otto, Wagner '09)
- Conferring of Honorary Degrees
- Response on Behalf of Honorary Degree Recipients (Secretary Hillary Clinton)
- Presentation of Candidates for Degrees
- Dean of each school presents symbolic diploma to class reps
- Ceremony of the Torch (passed from senior faculty member to youngest degree candidate)
- Confering of Degrees and Certificates
- Singing of the alma mater

In the event of heavy rain, the program will be shortened.
Honorees

- Honorary Degrees
  - Hillary Rodham Clinton - U.S. Secretary of State
  - Albert Fert - Nobel Prize-winning physicist
  - Jessie Gruman - public health advocate
  - John Patrick Shanley - Pulitzer Prize-winning playwright
  - Helen Thomas - legendary White House journalist

- Rudin Medal: Joel Klein, Chancellor, NYC Department of Education
Congratulations to all our graduates!

We’ll see you at Yankee Stadium!

www.nyu.edu/commencement
March 25, 2009

SAAC Proposal for Revision of the Academic Calendar
Josephine Hendin, Chair

I Proposed Calendar Change

The Senate Academic Affairs Committee submits this proposed calendar revision for academic years 2010-11 and 2011-12, and the rationale for their adoption, electronically for the Senate’s consideration and vote at the April 23rd, 2009 Senate meeting. SAAC proposes: (1) to begin the spring semester one week later than currently scheduled; (2) to create a three week winter session in January. These changes would begin in the winter session and spring semester of 2011.

Features: Instead of beginning on the Tuesday after MLK day, the spring semester would begin on the first Monday following MLK day. The dates of spring break are unchanged, but the break would now divide the semester into 2 equal parts, beginning 7 weeks after the start of the semester and ending 7 weeks before the semester concludes. Commencement would be held one week later than previously scheduled. A copy of the proposed calendar covering a two year cycle of winter and spring semesters is attached. It indicates the winter sessions and our revisions for the spring semesters in AY 2010-2011 and AY 2011-2012, and will appear as an Exhibit in your materials. SAAC thanks the University Registrar, Roger Printup, for developing the revised calendar in consultation with the committee.

II Rationale for the Revised Calendar:

a. The three-week format of winter session will enable offering a broader range of courses for NYU students and may also make January classes attractive to external students, potentially generating more revenue.
b. The revised calendar makes shorter term study abroad opportunities in January more feasible, providing an opportunity for students who cannot take a full semester abroad for programmatic or financial reasons.
c. More January offerings would give students greater flexibility about when they take courses—potentially alleviating some stress during the fall and spring semesters and enabling Master’s students to accelerate progress through their degree programs.
d. By allowing more academic programming to take place during January, we will make more effective use of University facilities and may alleviate capacity constraints experienced during the fall and spring semesters.
e. The longer winter break will give research faculty more time between semesters to work on their projects before resuming teaching in the spring.
f. By beginning the semester on a Monday, rather than a Tuesday, the proposed calendar provides 14 Monday through Friday weekly class sessions while also eliminating legislative days.
g. Going forward, the Senate Academic Affairs Committee notes that the above schedule will be incorporated in future academic calendars.
New York University

Proposed Winter Session and Spring Semester
Academic Calendars, 2010-2011 and 2011-2012

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<tbody>
<tr>
<td><strong>Winter Session</strong></td>
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<tr>
<td>Winter Session Begins</td>
<td>Monday, January 3</td>
<td>Monday, January 3</td>
<td>Monday, January 2</td>
<td>Monday, January 2</td>
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<tr>
<td>MLK Day (No Classes)</td>
<td></td>
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<tr>
<td>Winter Session Ends</td>
<td>Saturday, January 15</td>
<td>Saturday, January 22</td>
<td>Saturday, January 14</td>
<td>Saturday, January 21</td>
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<tr>
<td><strong>Spring Semester</strong></td>
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<tr>
<td>Spring Classes Begin</td>
<td>Tuesday, January 18</td>
<td>Monday, January 24</td>
<td>Tuesday, January 17</td>
<td>Monday, January 23</td>
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<tr>
<td>President’s Day (No Classes)</td>
<td>Monday, February 21</td>
<td>Monday, February 21</td>
<td>Monday, February 20</td>
<td>Monday, February 20</td>
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<tr>
<td>Spring Break</td>
<td>Monday-Saturday, March 14-19</td>
<td>Monday-Saturday, March 14-19</td>
<td>Monday-Saturday, March 12-17</td>
<td>Monday-Saturday, March 12-17</td>
</tr>
<tr>
<td>Legislative Day</td>
<td>Tuesday, May 3</td>
<td>Tuesday, May 9</td>
<td>Tuesday, May 1</td>
<td>Tuesday, May 1</td>
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<tr>
<td>Spring Classes End</td>
<td>Tuesday, May 3</td>
<td>Tuesday, May 10</td>
<td>Wednesday, May 2</td>
<td>Wednesday, May 2</td>
</tr>
<tr>
<td>Reading Day</td>
<td>Wednesday, May 4</td>
<td>Wednesday, May 11-17</td>
<td>Thursday-Wednesday, May 3-9</td>
<td>Thursday-Wednesday, May 9-15</td>
</tr>
<tr>
<td>Spring Exams</td>
<td>Thursday-Wednesday, May 5-11</td>
<td>Thursday, May 19</td>
<td>Thursday, May 10</td>
<td>Thursday, May 17</td>
</tr>
<tr>
<td>Commencement</td>
<td>Thursday, May 12</td>
<td>Monday, May 23</td>
<td>Monday, May 14</td>
<td>Monday, May 21</td>
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Prepared by Roger Printup
University Registrar
March 24, 2009
Memorandum to: Members of the University Senate

From: Senate Committee on Organization and Governance (SCOG)

Re: Proposed Changes to University Bylaws

Attached to this memorandum are 1) proposed changes to the University’s Bylaws that SCOG will present to the Senate at its April 23 meeting, and 2) a resolution to approve these proposed changes to the University’s Bylaws.

The proposed changes include an increase in the number of representatives from the Faculty Senators Council from 35 to 36 and an increase in the number of representatives from the Student Senators Council from 22 to 23. If approved by the University’s Board of Trustees, these changes initially will go into effect for the one-year period June 1, 2009 to May 31, 2010, which is the last year of the current four year Senate composition cycle. In academic year 2009-2010, it is anticipated that SCOG will review and make recommendations for the composition of the Senate for the four year period June 1, 2010 to May 31, 2014.

Attachments
31. Members of the Senate

For the [four] one-year period June 1, 200[6] - May 31, 2010, the Senate shall consist of the President, and not more than eighty-[two] voting members, as follows: a) not more than thirty-[five] six members of the Faculty Senators Council, including one representative of the Division of the Libraries of the University; b) not more than fifteen academic members of the Deans Council; c) not more than twenty-[two] three members of the Student Senators Council; d) not more than five representatives of the Administrative Management Council, and e) not more than five officers of University administration, including the President, the Chancellor of the University and Executive Vice President for Academic Affairs, the Executive Vice President for Health Affairs, the Secretary, and such other officers as may from time to time be designated by the President.

* * *

41. The Faculty Senators Council

a. For the [four] one-year period June 1, 200[6] - May 31, 2010, the Faculty Senators Council shall consist of not more than thirty-[five] six members. These shall be thirty-[two] three professorial representatives elected by the voting members of the several faculties of the University in the manner prescribed by the rules adopted by the Council for its own governance and consistent with these bylaws, and not more than three additional professorial representatives appointed at large for three-year terms by the Executive Committee of the Senate with the advice and consent of the elected professorial members of the Faculty Senators Council. A Faculty Senators Council Senator whose term has expired shall be eligible for reelection. For purposes of the election of professorial representatives, any professor who is a member of more than one faculty shall be assigned by the President to one faculty only, and any professor, otherwise eligible to vote, who is not formally attached to a faculty shall be assigned by the President to one of the faculties of the University. Any professor who holds an administrative office and whose administrative responsibilities encompass a school, the Division of the Libraries, or the University shall not be eligible for election to the Faculty Senators Council. Final determination of eligibility for membership rests with the extant Faculty Senators Council. All elections for members of the Faculty Senators Council shall be held prior to May 1, and the name of each representative to the Senate shall be transmitted to the Secretary of the Senate within five days. During the [four] one-year period June 1, 200[6] -
May 31, 2010, the thirty-three elected professorial representatives shall be selected as follows: six from the School of Medicine and twenty-seven apportioned among the schools by the method of equal proportions with the proviso that each school shall be entitled to at least one elected faculty Senator. Each year, the University Secretary shall provide to the Faculty Senators Council and the secretary to the faculty of each school the number of faculty members assigned to each school for the purpose of Senate elections and shall at the same time indicate the number of Senators to which each school is entitled.

* * *

43. **The Student Senators Council**

a. For the one-year period June 1, 2010 - May 31, 2010, the Student Senators Council shall consist of not more than twenty-three members. There shall be fifteen regular student Senators, elected as follows: two from the Steinhardt School of Culture, Education, and Human Development, and the Tisch School of the Arts, and one from each of the other schools and colleges of the University including the Gallatin School of Individualized Study, except that for this purpose the School of Medicine and the Post-Graduate Medical School shall be considered one school. There may be in addition not more than eight student Senators appointed at large by the Executive Committee of the Senate in its discretion with the advice and consent of the regular student Senators. The name of every student Senator shall be transmitted to the Secretary of the Senate within five days after the election. Should no student Senator be elected from a school or college by the date of the annual meeting of the Senate, the dean of that school or college is authorized to appoint a Senator who shall serve until replaced by a duly elected Senator.
PROPOSED RESOLUTION
TO INCREASE THE NUMBER OF UNIVERSITY SENATE MEMBERS:

WHEREAS, the Liberal Studies Program, formerly known as the General Studies Program (GSP), moved from the School of Continuing and Professional Studies (SCPS) to a division in the Faculty of Arts and Science, effective Fall semester of 2006, and;

WHEREAS, students in the Liberal Studies Program, with a student population of approximately 2,000, comparable to that of some Schools in the University, no longer have the direct, guaranteed representation on the University Senate as had been arranged for GSP through SCPS prior to the aforementioned move, and;

WHEREAS, the Administrative Management Council increased its Senate representation by two senators in 2006, while the Student Senators Council and the Faculty Senators Council abstained from requesting increases and;

WHEREAS, the Senate Committee on Organization and Governance has come to a consensus that students in the Liberal Studies Program should have representation on the University Senate and the Faculty Senators Council should be allotted an additional senator to better approximate balance among the constituent Senate groups, and;

WHEREAS, the existing Bylaws of the University only allow for Senate representation from Schools or Colleges, and;

WHEREAS, the Liberal Studies Program is neither a School nor a College, which prohibits the Program from receiving a school student senator, similar to the regular fifteen school senators under existing Bylaws.

THEREFORE, BE IT RESOLVED, that, upon recommendation of the Senate Committee on Organization and Governance, the University Senate recommends that the attached proposed changes to the University Bylaws be implemented upon approval by the University's Board of Trustees, effective June 1, 2009. These changes would increase the size of the Senate by two positions: (1) one at-large senator, with an alternate, to the Student Senators Council, intended to represent Liberal Studies students, with the process of selection to be left up to the Student Senators Council, and (2) one senator, with an alternate, to the Faculty Senators Council, to be apportioned according to the current Bylaws.
SUMMARY OF DISCUSSION OF THE RESOLUTION:

The purpose of aforementioned addition to the Student Senators Council is to provide students in the Liberal Studies Program (LSP), including both the two-year and four-year programs, with representation on the University level. It is recognized that LSP is neither encompassed in an existing NYU school or college, nor a school or college in itself. Hence, it is proposed that, in recognition of the number of students enrolled in LSP, the differing interests of this program, and the loss of representation for LSP student in University level governance by the move of this program to FAS, students in LSP be given representation via an at-large student senator. It is understood that, should the status of LSP change at some point in the future, the question of appropriate representation on the University Senate would be revisited at that time.

Upon approval of this resolution, the Student Senators Council will draft changes to its rules, so as to reserve this new at-large position and its alternate for students from the Liberal Studies Program.

SCOG members believe that this mechanism would be the most effective and least-complicated way of ensuring student representation from LSP. The addition of both a student senator and a faculty senator will help to maintain a balance of the constituent councils in the University Senate. (At the time that the Administrative Management Council gained two senators in 2006, the Student Senators Council and the Faculty Senators Council abstained from an increase.)

In proposing this mechanism, SCOG recognizes that because the “Liberal Studies Program” is neither a college or a school, nor incorporated within a college or a school, there is no existing standard for student, faculty, dean, or administrative representation. SCOG therefore also recommends that the matter of the Liberal Studies Program’s place within the structure and governance of the University be taken into consideration in the near future.
Public Affairs Committee, New York University Senate

Campus Security Report Highlights:

Security
- Design and implementation plan continues to evolve for the Department of Public Safety at the Abu Dhabi campus
- Trolley route service to augment Safe Ride shared ride/on demand vans between 12-4AM on Friday, Saturday, and Sunday mornings has been implemented.
- Public Safety has purchased a software system to locate University members worldwide, and has been designated the information intake center, receiving all notification for NYU’s worldwide community
- A Physical Security & Project Manager has joined the Public Safety Management team
- Number of NYUCards issues and revenue generated at the NYU Card Center increased. New cards are being designed for NYU Abu Dhabi and NYU Poly sites.

Student Health Services
- Over 60% of students have contact with the SHC to date due to the community health model with open access for primary care, mental health, and health promotion services
- University policy requiring two doses of MMR and meningococcal vaccine for incoming students will be implemented
- Vaccination against influenza has increased 30 percent from previous year
- 12,593 screens for high risk drinking were performed and 2491 at risk students were provided educational counseling and/or referral for further evaluation
- Psychiatric hospitalizations have increased 13% with the major increase from commuter students
- Impact of economic crisis on student health and mental health status is being investigated through data from the Spring 2009 ACHA-NCHA survey

Mental Health
- Medication services have been expanded. To date, visits to Counseling and Behavioral Health (CBH) has increased 20% over the academic year.
- Wellness Exchange has received 5,764 calls thus far
- Crisis response counselors have conducted 2102 walk-in counseling sessions, responded to 525 emergency calls
- Structured training for faculty and staff to assist detection of changes in a student’s behavior that may signal a more serious problem has begun

Residential Education
- Turnstiles have been installed in all residence halls with the exception of Water Street which will no longer be in the University Housing system after this current AY
- Reports of alcohol use within residence halls increased 30% from last year in the fall, and students transported to the hospital for substance-related emergencies increased from 59 in fall 2007 to 68 during fall 2008.
- Marijuana-related incidents in residence halls have increased 51% in the fall. A working group has been formed to explore methods of student education about healthy choices and consequences of illegal drug use.

Fire Safety
- Sprinklers have been installed in the 26th Street Residence Hall, Washington Square Village Basement, and Gramercy Green Dormitory; installation has begun in Alumni Hall; sprinklers will be added in the 12th Street dorm
- Fire safety plans have been upgraded in all University owned office buildings.

Environmental Health and Safety
- Oil spill prevention, control, and countermeasures plan have been updated
- New database to analyze occupational injuries and illnesses, chemical inventory software program, QA/QC inspection program for petroleum bulk storage at tanks, and fleet safety program for NYU have been implemented.
- Implementation of an internal EPA self-audit program, process of getting a new permit to operate the new cogeneration plant, pilot study to reduce regulated medical waste, and installation of the College of Dentistry suction waste filtration system for removal of mercury amalgam from waste water have begun
- A chemical waste minimization program for the chemistry science lab has been developed
- A revision of all NYU safety policies and NYU laboratory safety handbook has begun
- The annual hazardous waste refresher training has been posted on blackboard
MEMORANDUM

To: Public Affairs Committee of the Student Senate
From: Jules A. Martin, Vice President Global Security & Crisis Management
Date: March 27, 2009
Re: Campus Security Report

The Department of Public Safety maintains a security staffing level of over 350 security professionals. Each officer and the Public Safety management team member is committed to maintaining the safest environment in New York City. While NYU has one of the largest security Departments in the nation, many of the accomplishments both domestically and globally are via a strong collaborative relationship with local, state, and federal law enforcement communities and other internal Departments.

**Highlights Department Items:**

**Security Operations:**
- A detailed design and implementation plan continues to evolve for the Department of Public Safety at the Abu Dhabi campus, modeled after that which currently exists at Washington Square. In addition, Public Safety is in the process of conducting a world-wide search to identify a Deputy Director for New York University Abu Dhabi to lead the security efforts for the downtown interim facilities. The Deputy Director will be joined by two security supervisors from Washington Square who will serve as Security Supervisors for the security staff in Abu Dhabi.

**Training:**
- The Department of Public Safety received certification to provide the following nationally recognized training programs for its personnel:
  - American Red Cross training in cardio pulmonary resuscitation and the use of automated external defibrillators.
- National Safety Council’s Defensive Driving Course, which exceeds the University’s training requirements for drivers of its fleet vehicles by 300 percent.

University Transportation:
✓ Scheduled trolley route service has been implemented to augment Safe Ride shared ride/on demand vans between midnight and 4:00 AM on Friday, Saturday and Sunday mornings. Feedback has been positive as variable wait times for vans on these mornings have been largely eliminated.
✓ Dedicated Safe Ride vehicles are ADA accessible during all operating hours. ADA compliant vehicles were previously dispatched on an as-needed basis by the transportation vendor, supplemented by the Department’s patrol fleet.

Emergency Management:
✓ Mass Communication capability was enhanced in August 2007 with a state-of-the-art web-based mass communications system.
✓ Emergency response exercises are conducted on an unannounced basis, testing and evaluating supervisory and security officer responses to a wide spectrum of emergency scenarios.
✓ Systematically reviewing and updating emergency response plans for all schools and colleges within the University, culminating with table top exercises for each senior leadership team. This process will be completed and ready for review by the senior administration and later for testing university-wide.

Emergency Information and Communications:
✓ The Department has recently hired an Emergency Information and Communication Manager to design a locator system that will enable Public Safety to locate members of the University worldwide. The university has purchased a software system (Studio Abroad) an interactive system that essentially allows persons traveling abroad to personally input updated information to enable Public Safety to locate them in the event of an emergency.
✓ On May 15, 2008 the University formally designated Public Safety as the emergency information intake center. With this designation Public Safety now receives emergency notification of any kind for our community worldwide.

Security Technology:
✓ The Department continues to embrace current security technologies, such as Internet Protocol (IP) cameras, and Network Video recorders, to augment existing access control and alarm systems in order to enhance its security posture domestically and globally.

Physical Security and Project Management:
✓ A Physical Security & Project Manager has recently joined the Public Safety Management team. In this unprecedented role, she will act as Public Safety’s in-house consultant, thereby eliminating the need to engage in the costly practice of securing an outside security consultant for large security related projects. Also, as
part of her portfolio, she will serve as the Department’s project manager on all security related projects, and develop and maintain a project tracking system to ensure appropriate review and maintenance of these projects. She will contribute to the design and implementation of a security master plan for the University under the guidance of the Senior Public Safety management leadership.

NYUCard Services:
✓ The number of cards issued and the revenue generated at the NYU Card Center for the period of April 2008-March 2009 increased over the previous one-year period partially due to the addition of 10 global carding sites, including Tisch Asia and School of Law in Singapore, as follows:

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<th>2008-09</th>
<th>2007-08</th>
<th>Increase</th>
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<tr>
<td>Cards Issued</td>
<td>46,881</td>
<td>42,396</td>
<td>10%</td>
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<tr>
<td>Revenue</td>
<td>$146,530</td>
<td>$138,825</td>
<td>5%</td>
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✓ New card designs are in production for the NYU Abu Dhabi and NYU Poly sites with plans to begin card activities in the summer. The cards will include smart and prox card technologies as well as magnetic stripe technologies, enabling them to be used both at the remote sites and at Washington Square.

✓ New card printers were introduced during the fall carding cycle. The re-transfer printers produce clearer sharper cards with more vibrant colors and enable the functionally of additional card design features.

Crime Prevention:
✓ The Department maintains both electronic and traditional crime logs which list incidents of crime reported to Public Safety for the past twelve months in compliance with the Jeanne Clery Act. The addition of this information to the NYU Public Safety website affords individuals the ability to review the data in a more convenient manner.

Crime Analysis- Year to date comparison- 2009/2008
✓ In comparing reported crime year to date through March 22, 2009, statistics are analyzed to determine patterns or trends that may affect the NYU community. The following are examples of New York Police Department crime statistics south of 59th Street in Manhattan year to date:

- Serious crime, defined by the NYPD to include Murder, Rape, Robbery, Felony Assault, Burglary, Grand Larceny, and Grand Larceny Auto, is down 7%.
- Robbery, defined as the forcible taking of property, is up 10%.

As a department that touches every aspect of University life, Public Safety representatives are members of various committees involving Student Health, Student Affairs, the Responsibility Campaign, Sustainability, the Clery Act, Student Engagement and Bias.
The Department's success is largely attributable to its partnership with colleagues throughout the University and governmental agencies. On behalf of the management team and security officers, I look forward to meeting with your committee on April 14, 2009.
Health and Student Services

- The community health model with open access for primary care, mental health, and health promotion services, implemented in the Fall of 2006, will result in over 60% of students having contact with the SHC year to date. This is a dramatic increase in student utilization and broadens health access for NYU students, up from 37% prior to 2006.

- In response to increased outbreaks of communicable diseases among college students in the U.S. and abroad, The Student Health Center will begin implementation of a new University policy requiring two doses of MMR vaccine and meningococcal vaccine for incoming students. These requirements are consistent with medical best practice guidelines.

- During the 08-09 flu seasons, using a combination of community events and clinic visits, the SHC vaccinated approximately 4000 students against influenza, an increase of 30 percent from the previous year.

- From October 2007-December 2008, the Student Health Center, through Primary Care and Women’s Health services, performed 12,593 screens for high risk drinking. Approximately 2491 number of at risk students were provided educational counseling and/or referral for further evaluation

- The Wellness Exchange hotline continues to be used at a high rate for a diverse range of health and mental health issues and is on track to exceed last year’s total call volume (5,493.)

- Psychiatric hospitalizations have increased 13% this YTD with the major increase coming from off-campus (commuter) students. Possible factors associated with this increase include better reporting by students, families, and schools

- SHC is currently collecting data on the Spring 2009 ACHA-NCHA survey from NYU students and will have this data for Fall 2009. This will help us understand the impact of the economic crisis on the health and mental health status of our students. In the past year, the SHC has performed depression screening in all primary care and women’s health services with great success and acceptance by NYU students. Students with clinical depression are being followed assertively to decrease treatment dropout rates. The data that has been accumulated shows that NYU is performing above national quality benchmarks derived from the National College Depression Partnership project which is currently led by NYU among 20 universities across the U.S

- Approximately 3000 NYU students study abroad each year on programs hosted by the Provost's Office or their School. In an effort to keep our students safe while abroad and provide them with the most comprehensive health services possible, the Student Health Center has worked closely with the Schools and the Office of
Global Programs to streamline the process by which students self-report to the SHC any health-related concerns they have prior to travelling. All students traveling abroad are asked to complete a health history form generated by the SHC and reviewed by health professionals who are familiar with our programs abroad. Should a student raise concerns regarding a health or mental health issue, outreach, advice and support are provided including referrals, contact information for local site staff, housing accommodations, etc. Proactively identifying health resources for students prior to the travel is the best way to ensure that they have a successful study abroad experience. Once they travel abroad, health professionals remain in close contact with students and site staff to continue to provide consultations and assistance to NYU students.

**Mental Health**

- Counseling and Behavioral Health (CBH) provides confidential services, including assessment, individual and group counseling, and medication management. Beginning in the fall semester, 2008, CBH expanded its medication services to provide ongoing medication management for fees much lower than in the surrounding community, thereby significantly increasing student access to needed services. Counseling appointments, groups, and workshops at CBH are free of charge and are conducted on a short-term basis. To date, visits to CBH this year have increased 20% over the 2007-2008 academic year. Medication appointments have risen at a greater rate, due to the increased access to long-term medication management. Psychiatric hospitalizations have increased by 39% this year, fairly divided between students living in residence and students living off campus.

- The Wellness Exchange hotline continues to be used at a high rate. Between August 25, 2008 and February 1, 2009 the hotline has already received 5,764 calls. The number of hotline calls for academic year 2007-2008 was 6,900.

- Crisis response counselors (CRCs) conducted 2102 walk-in counseling sessions between September, 2008 and February, 2009. This number compares to 1790 for the same period last year. CRCs also responded to 525 emergency calls, comprised of mental health assessments, sexual assault response and escorts to the hospital. CRCs responded to357 calls in the same period last year.

- **Reality Show: NYU** is a theatrical performance written and performed by 12 undergraduate students. It is a production for NYU students, by NYU students that portrays the complicated decisions, situations and issues students may face during their NYU college experience. Topics include depression, suicidal ideation, academic stress, safety in New York City, sexual assault, anxiety, alcohol and other drug dependence, sexually transmitted infections and eating disorders. It also familiarizes students with the Wellness Exchange, the Wellness Exchange hotline, Residential Education staff and other important resources.
Reality Show: NYU continues to be popular amongst freshman and upperclassman alike and for the first time this past year performed at Madison Square Garden during the Presidential Welcome Program. The reception and feedback for the performance and this approach was extremely positive.

- The Wellness Exchange at NYU has begun a formal program has implemented a structured training for faculty and staff entitled “Recognizing & Responding to Students in Psychological Distress in an Academic Setting” to assist faculty and staff members at NYU detect changes in a student’s behavior that may signal a more serious problem. We have delivered this training to a number of administrative units at NYU including the Bursar’s office, the Registrar’s office, Advising, the Office of the Provost as well as to a number of academic units including Creative Writing, Foreign Languages, SCPS and Steinhardt. We estimate that 300 faculty and staff have attended these trainings in 2008-2009 YTD. In collaboration with Human Resources, we have also hosted two all-staff sessions of this program; both of which were very well attended. The Student Health Center is now working on a new initiative to capture the content of this training into an interactive web-based module which will allow us to impart this important information to many more faculty and staff around the University.
Student Safety in Residence Halls

There are approximately 12,000 students living in 24 residence halls, with around 7,000 students located around the Washington Square and Union Square areas. Each residence hall is staffed 24/7 with several levels of individuals involved in student safety, including public safety officers, Resident Assistants and Community Development Educators. Furthermore, student and professional staff members are on call 24/7 to assist residents and respond to emergencies. Residence hall staff members are trained in crisis response protocols and work closely with the Department of Public Safety, the Wellness Exchange, and the Student Health Center.

Access to residence halls is granted only by showing hall-specific University identification or swiping through turnstiles. Turnstiles have been installed in all residence halls, with the exception of 200 Water Street, which will no longer be in the University Housing system after this current academic year. The turnstile system allows a residential student to swipe into any residence hall. Residential students are also directed to swipe out when leaving the hall. Any guest to a residence hall must have valid photo identification and be signed in and out by a resident of that building.

Reports of alcohol use within the residence halls continued to increase this year. During the fall 2008 semester, Residential Education staff filed 1,884 reports involving alcohol (a 30% increase from fall 2007, where 1,449 reports were submitted.)

The number of students transported to the hospital for substance-related medical emergencies also increased from last fall, going from 59 in the fall of 2007 to 68 during the fall of 2008.

Perhaps most notable is the apparent increase in the number of marijuana-related incidents in the residence halls. During the Fall 2008 semester, staff members filed 538 reports involving use or suspected use of other substances (the majority being marijuana). This represents a 51% increase. (355 substance related incidents were documented during the Fall of 2007).

In an effort to be proactive about the apparent increase in marijuana use, a working group has been formed to explore ways to educate students about healthy choices and the consequences of illegal drug use. The group includes representatives from the Office of the Vice-President for Student Affairs, Health Promotion, Counseling and Behavioral Health Services, Residential Education, and student organizations. This group will collaborate on individual and community impacts of marijuana and develop strategies to challenge and engage students in making better and more informed decisions.

Each year, the Department of Residential Education coordinates residential fire drills and fire safety education initiatives. The drills are conducted four times per year; twice in the fall, once in the spring, and once in the summer at time during which students are likely to be home. The drills represent a collaborative effort between Residential Education, Environmental Health & Safety, Public Safety, Housing, and Facilities. Fire safety education is centered on a week in November during which Residential Education staff conduct passive and active educational campaigns designed to foster knowledge and safety strategies. Staff conducts fire safety inspections at the end of the week to remove hazardous objects from the residence halls.
NEW YORK UNIVERSITY
ENVIRONMENTAL HEALTH AND SAFETY
FIRE SAFETY AND ENVIRONMENTAL HEALTH AND SAFETY PROGRAMS
REPORT TO THE PUBLIC AFFAIRS COMMITTEE
ACADEMIC YEAR (AY) 2008

1. INTRODUCTION

2. SIGNIFICANT FIRE SAFETY INITIATIVES

A. FIRE SAFETY IMPROVEMENTS

i. COMPLETED INSTALLATION OF SPRINKLER SYSTEM IN 26TH STREET RESIDENCE HALL.

ii. STARTED INSTALLATION OF A SPRINKLER SYSTEM IN ALUMNI HALL - TO BE COMPLETED IN THE SUMMER OF 2009.

iii. COMPLETED SPRINKLER INSTALLATION IN WASHINGTON SQUARE VILLAGE BASEMENT.

iv. EHS CONTINUES TO REVIEW CONSTRUCTION/RENOVATION PROJECTS TO UPGRADE FIRE SAFETY.

v. UPGRADED ALL FIRE SAFETY PLANS IN UNIVERSITY OWNED OFFICE BUILDINGS.

vi. ADDED SPRINKLERED GRAMERCY GREEN DORMITORY.

vii. TO ADD NEW SPRINKLERED 12TH STREET DORM IN 2009.

viii. PROVIDED TRAINING TO PROJECT AND FACILITY MANAGERS ON SAFETY PORTION OF FCM SAFE WORK RULES.

B. DORMITORIES - WORK W/STUDENT AFFAIRS AND HOUSING

i. INVOLVED IN TRAINING FOR ALL COMMUNITY DEVELOPMENT EDUCATORS (CDE).

ii. CDE TRAINED STUDENT RESIDENT MANAGERS.

iii. ALL STUDENTS GET REMINDERS AT THE START OF EACH TERM ABOUT FIRE SAFETY AND COPIES OF BUILDING FIRE SAFETY PLANS.

iv. THOSE NOT EVACUATING ARE REINSTRUCTED BY STUDENT AFFAIRS AND HOUSING.

v. EACH DORMITORY HOLDS TWO EVENING FIRE DRILLS IN THE FALL; ONE EVENING FIRE DRILL IN THE SPRING AND ONE DAY FIRE DRILL IN THE SUMMER.

vi. DISTRIBUTED THE FIRE SAFETY HANDOUT FOR STUDENTS. IMPLEMENTED IN FALL 2006.

vii. CONTINUING WITH STUDENT AFFAIRS AND AUXILLARY SERVICE A DORMITORY ROOM INSPECTION PROGRAM.
C. NYC FIRE DEPT. LABORATORY INSPECTIONS
   i. 260 LABS NEED ANNUAL PERMIT TO OPERATE
   ii. ANNUALLY INSPECTED BY NYFD TO GET PERMIT
   iii. EHS SUPERVISES INSPECTIONS AND CORRECTIONS OF ANY DEFICIENCIES

D. ACADEMIC FACILITIES
   i. EACH ACADEMIC FACILITY HOLDS ONE DAY AND ONE EVENING DRILL (HIGH USAGE BUILDINGS) IN THE FALL AND IN THE SPRING; AND ONE DAY FIRE DRILL IN THE SUMMER. EHS OBSERVES.

3. RECOMMENDED FIRE SAFETY PRIORITIES FOR AY 2009
   A. TO COMPLETE INSTALLATION OF FIRE ALARM SYSTEM IN FRENCH INSTITUTE.
   B. TO COMPLETE INSTALLATION OF SMOKE DETECTION SYSTEM IN DEUTSCHES HAUS.
   C. TO IMPLEMENT EMERGENCY ACTION PLANS IN SOME OFFICE FACILITIES.
   D. TO IMPLEMENT COMPLIANCE WITH NEW NYC FIRE CODES.
   E. TO START INSTALLATION OF SPRINKLER SYSTEM IN THIRD NORTH THE SUMMER OF 2009. TO COMPLETE IN THE SUMMER OF 2010.
   F. TO COMPLETE REVISION OF ALL FIRE SAFETY PLANS AND GET NYC FIRE DEPARTMENT APPROVAL.

4. SIGNIFICANT ENVIRONMENTAL HEALTH AND SAFETY INITIATIVES
   A. UPDATED THE OIL SPILL PREVENTION, CONTROL AND COUNTERMEASURES PLAN AND PROVIDED ANNUAL TRAINING TO FACILITIES STAFF. REPEAT ANNUALLY.
   B. REVISED EHS WEBSITE.
   C. IMPLEMENTED A NEW DATABASE TO ANALYZE OCCUPATIONAL INJURIES AND ILLNESSES.
   D. IMPLEMENTED A CHEMICAL INVENTORY SOFTWARE PROGRAM.
   E. STARTED IMPLEMENTATION OF AN INTERNAL EPA SELF-AUDIT PROGRAM.
   F. STARTED PROCESS TO GET A NEW PERMIT TO OPERATE THE NEW COGENERATION PLANT.
G. STARTED A PILOT STUDY TO REDUCE REGULATED MEDICAL WASTE.
H. STARTED INSTALLATION OF THE COLLEGE OF DENTISTRY SUCTION WASTE FILTRATION SYSTEM FOR REMOVAL OF MERCURY AMALGAM FROM WASTE WATER.
I. DEVELOPED A CHEMICAL WASTE MINIMIZATION PROGRAM FOR CHEMISTRY SCIENCE LAB.
J. CONTINUED TO REVIEW NEW CONSTRUCTION DRAWINGS, FACILITIES AND LEASES AND PROVIDE COMMENTS.
K. IMPLEMENTED A QA/QC INSPECTION PROGRAM FOR PETROLEUM BULK STORAGE TANKS.
L. IMPLEMENTED A FLEET SAFETY PROGRAM FOR NYU.
M. STARTED REVISION OF ALL NYU SAFETY POLICIES.
N. STARTED REVISION OF THE NYU LABORATORY SAFETY HANDBOOK.
O. PUT ANNUAL HAZARDOUS WASTE REFRESHER TRAINING ON BLACKBOARD.

5. RECOMMENDED ENVIRONMENTAL HEALTH AND SAFETY PRIORITIES FOR AY 2009

A. TO CONTINUE IMPLEMENTATION OF AN INTERNAL EPA SELF-AUDIT PROGRAM.
B. TO OBTAIN NEW PERMIT TO OPERATE THE NEW COGENERATION PLANT AND INSURE COMPLIANCE WITH PERMIT.
C. TO IMPLEMENT REDUCTION OF REGULATED MEDICAL WASTE.
D. TO COMPLETE INSTALLATION OF THE COLLEGE OF DENTISTRY SUCTION WASTE FILTRATION SYSTEM FOR REMOVAL OF MERCURY AMALGAM FROM WASTE WATER.
E. TO ENHANCE COMPUTERIZED CHEMICAL INVENTORY SYSTEM FOR EASIER COMPLIANCE WITH NYC RIGHT TO KNOW LAW AND US DHS CHEMICAL FACILITY STANDARD BY STARTING USE OF BAR CODE READER FOR LABORATORY CHEMICAL INVENTORY.
F. TO DEVELOP CHEMICAL WASTE MINIMIZATION PROGRAM FOR OTHER SCIENCE LABS.
G. TO EXPAND FLEET SAFETY PROGRAM TO LA PIETRA – FLORENCE, ITALY.
H. TO DEVELOP A BIOLOGICAL MATERIAL SHIPPING PROGRAM.
I. TO DEVELOP AND IMPLEMENT AN ASBESTOS/LEAD DATABASE PROGRAM TO TRACK ASBESTOS/LEAD SURVEY RESULTS AND ABATEMENT PROGRAMS.
J. TO CREATE A LIST OF BUILDINGS THAT MAY HAVE HIGH OCCUPATIONAL NOISE AREAS. TO START ASSESSMENTS OF THESE AREAS.
K. TO REVISE THE ASBESTOS OPERATIONS AND MAINTENANCE PLAN.

L. TO DEVELOP AND IMPLEMENT TRAINING PROGRAM ON LEAD AND ASBESTOS FOR THE OFFICE OF CONSTRUCTION MANAGEMENT.

M. TO DEVELOP NEW AWARENESS TRAINING PROGRAMS ON LEAD AND MOLD FOR FACILITIES AND CONSTRUCTION MANAGEMENT.

N. TO COMPLETE REVISION OF ALL NYU SAFETY POLICIES AND PUT THEM ON THE EHS WEBSITE.

O. TO COMPLETE, PRINT AND DISTRIBUTE REVISED NYU LABORATORY SAFETY HANDBOOK.

P. TO DEVELOP AND PUT ON BLACKBOARD MORE ENVIRONMENTAL HEALTH AND SAFETY TRAINING PROGRAMS.