Welcome New Assessment Council Liaisons

James Pace
Senior Associate Dean for Academic Programs
College of Nursing

Cydney Delia
Academic Resource Center Director
Academic Affairs
NYU Shanghai

James Martin
Associate Dean for Academic Affairs;
Director, MSW Program
Silver School of Social Work

Cheryl Merzel
Clinical Associate Professor of Global Public Health; Director, MPH Program
Global Public Health

Millery Polyné
Associate Dean for Faculty and Academic Affairs
Gallatin

Andrew W. Williams
Clinical Associate Professor
Law
New Academic Assessment Staff

Nathan Leitner
Research Analyst
Office of Academic Assessment
nathan.leitner@nyu.edu
212-998-2180
Agenda

1. Compliance & Reporting Updates – AY2015 cycle
2. News & Updates
3. Guest Presentation:
   Expository Writing Program
<table>
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### Fall/Winter Assessment Feedback Reporting Timeline

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Congrats to our AY2015 Mini-Grant Awardees!

**Nursing**
Larry Z. Slater, PhD, RN-BC, CCRN

“Course mapping & developing evaluation rubric for clinical undergraduate evaluations”

**Global Public Health**
Cheryl Merzel, DrPH, MPH
Perry Halkitis, PhD, MS, MPH
Martina Lynch, MPH
Andrew Goodman, MD, MPH

“Assessment rubric development for evaluating practice-based MPH learning outcomes”

**NYU Shanghai**
John Robertson, PhD
Diane Geng

“Assessment design & goal development training for NYU Shanghai faculty & administrators”
AY2016 Program Assessment Mini-Grants

What?
Small pool of **mini-grants** available to support program-level assessment initiatives

Who is eligible?
Faculty/Staff/Admin assessing active academic program

How mini?
~$500 to $2k

Sample projects:
- Hiring consultant to assist with data analysis
- Books/supplies/materials to support assessment planning
- Department-level assessment workshop costs
- Stipend for student support
- New software/technology to streamline assessment process
APPLY FOR AY2016 MINI-GRANT

DEADLINE
JANUARY 15, 2016

NOTIFICATION
FEBRUARY 15, 2016

APPLICATION
NYU Assessment Website
Yan’an University/NYU Assessment Dialogue
August 18, 2015
NYU Shanghai Academic Assessment Kick-Off Visit

October 26-31, 2015

- 3 Assessment Overview Presentations
- 4 Workshops
- 2 Provost & Deans Meetings
- Formal & Informal Consultations
Academic Programs

14 Areas of Study

- Biology
- Neural Science
- Physics
- Chemistry
- Electrical Engineering
- Computer Engineering
- Computer Science
- Mathematics
- Interactive Media Arts

- Business & Finance Economics

- Self-designed Honors Track

- Humanities Global China Studies
## Sample Curriculum Mapping for a Business program

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### Writing Competencies
- Identify a subject and formulate a thesis statement
- Organize ideas to support a position
- Write in a unified and coherent manner appropriate to the subject matter
- Use appropriate sentence structure and vocabulary
- Document references and citations according to an accepted style manual

### Critical Thinking Competencies
- Identify business problems and apply creative solutions
- Identify and apply leadership techniques
- Translate concepts into current business environments
- Analyze complex problems by identifying and evaluating the components of the problem

### Quantitative Reasoning Competencies
- Apply quantitative methods to solving real-world problems
- Perform necessary arithmetic
NYU Shanghai

**Countries**
International students make up 49% of the student body from across the world.

**Provinces**
Chinese students make up 51% of the student body from across China.

27%
First generation students to attain a four year university degree.

25%
Students from the U.S. are under-represented students of color.

53%
Female

47%
Male
<table>
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<th>May 2016</th>
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<th>May 2017</th>
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<tr>
<td>Draft and finalize NYU Shanghai student learning outcomes for all programs &amp; co-curricular offerings</td>
<td>Finalize &amp; Submit Complete Assessment Plans to OAA &amp; ORASA</td>
<td>Implement Assessment Plan &amp; Evidence Gathering as Appropriate</td>
<td>Submit first round of completed assessment reports to OAA</td>
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- Convene special committee to formalize NYU Shanghai Institutional Assessment plan
- Submit institutional assessment plan to OAA for feedback
Office of Academic Assessment
Resources & Support Services

• Customized workshops
e.g.,
  o Assessment Plans from A to Z
  o How to write Effective Student Learning Outcomes
  o Generating and Using Assessment Results
  o Curriculum Mapping
  o Rubric/Criteria Design
  o Eportfolio for Assessment

• Individual consultations & feedback

• Tailored Departmental/Small Group Assessment Meeting Facilitation
Expository Writing Program Assessment

Dara R. Regaignon
Associate Professor of English; Director of the Expository Writing Program
Faculty of Arts & Science

Ethan W. Youngerman
Senior Language Lecturer
Expository Writing
Faculty of Arts & Science