• Updates & Announcements
• Status Update – AY2014 Compliance
• AY2015 – Next Steps
Congratulations, OAA Mini-Grant Awardees!

**FAS**
Jill Lane
Center for Latin American and Caribbean Studies

**Dentistry**
King Chong Chan
Department of Oral & Maxillofacial Pathology, Radiology & Medicine

**Dentistry**
Silvia Spivakovsky
Department of Oral & Maxillofacial Pathology, Radiology & Medicine

**Gallatin**
Celeste Orangers
Bachelor of Arts Program

**Social Work**
Tazuko Shibusawa
Master of Social Work Program

**Steinhardt**
Heather Herrera & Jessica Sears
Creative Arts Therapies
5.2.2014 Academic Assessment Symposium
### 5.2.14 Symposium Evaluation Results

**Overall Satisfaction**  
*5=High Satisfaction, 1=Not at all Satisfied*

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Mean</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Satisfaction</td>
<td>4.28</td>
<td>3.5</td>
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</table>

**(Likelihood of Recommending Symposium to a Colleague)**  
*100=Will Recommend, 0=Not at all Likely*

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Mean</th>
<th>Median</th>
<th>Range</th>
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<tbody>
<tr>
<td>Overall Quality of the Following Aspects</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><em>5=Excellent, 1=Poor</em></td>
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**Overall Quality of the Following Aspects**  
*5=Excellent, 1=Poor*

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Mean</th>
<th>Median</th>
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<tbody>
<tr>
<td>Keynote address by Dr. Ashley Finley</td>
<td>4.32</td>
<td>4.0</td>
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<tr>
<td>Location: Rosenthal Pavilion</td>
<td>4.80</td>
<td>4.5</td>
</tr>
<tr>
<td>Lunch Reception</td>
<td>4.76</td>
<td>4.5</td>
</tr>
<tr>
<td>Panel Presentation</td>
<td>4.30</td>
<td>4.0</td>
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2014 Academic Assessment Cycle
% Compliance by NYU Unit*

% Compliance

CAS
College Core Curriculum
Dentistry
Gallatin
GIPH
GSAS
Law
Liberal Studies
Nursing
NYUAD
SCPS
Social Work
Steinhardt
Stern
Tisch
Wagner

% Reports Submitted
% Reports with Future Submission Deadline
% Reports Missing

*Data assumes programs with future submission deadline will submit all expected reports.
2014 Academic Assessment Cycle
% Compliance by NYU Unit*

Overall compliance rate 92%

*Data assumes programs with future submission deadline will submit all expected reports.
## ANNUAL NYU PROGRAM-LEVEL ASSESSMENT CYCLE

| Fall Term | Assessment Council liaisons meet with OAA staff to:  
|---|---|
| | o Review specific results from OAA analysis of assessment reports submitted in prior cycle  
| | o Confirm status of active programs, new programs, and programs that share assessment plans  
| | o Discuss program and school-specific needs to further grow assessment practices and use of assessment results  
| | o Outline goals and an action plan, for the current academic year  

### Program faculty responsible for assessment meet to determine:  
| | Which student learning outcome will we assess this year?  
| | How will we assess the outcome(s)? What methods, measures, sampling strategies, etc. will we employ?  
| | What is our internal timeline to collect data, review results, discuss how results will be used, and complete the annual required assessment report?  

| Spring Term | Program faculty responsible for assessment:  
|---|---|
| | o Collect and analyze assessment data  
| | o Determine how results will be used to improve student learning in the program  
| | o Prepare and submit annual assessment report to their Assessment Council liaison  

### Assessment Council liaisons:  
| | Submit all program-level assessment reports for their school to the NYU assessment digital archive  

### April 30th  
**Deadline for programs to submit annual assessment report.**

### Summer  
**The Office of Academic Assessment (OAA):**  
| | Content-codes assessment reports submitted at the close of the year, adding the new data to the master NYU assessment database  
| | Generates a school-specific report, summarizing the OAA analysis of school and program assessment status, for each Assessment Council liaison, to be reviewed in the Fall  
| | Crafts a summary report of the state of Academic Assessment at NYU to be submitted to Senior Leadership**
Fall 2014: Status & Strategy Follow-up w/ OAA (Sep 15-Dec 31)

1. Each Assessment Council liaison will receive a detailed status and feedback report for their school & affiliated programs.

2. OAA will schedule meeting to:

   • Confirm program data (active, new, shared assessment plans, etc.)
   • School-specific status: overall
   • Program-level status: OAA rating and feedback
   • Outline FY2015 goals & strategy
   • How can the OAA help?
Key Questions:

• What have we learned?
• What worked well?
• What needs improvement?
• What are our goals for AY2015 Cycle?