Online Gifted Education Program

By:

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Professional background

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Degree Programs

The thirty-six hour program is designed to develop awareness, knowledge, and understanding about teaching gifted and talented students, as well as competence in curriculum development, delivery, and evaluation. The core courses lay the instructional foundation; the major courses provide specific knowledge, skills, and internship opportunities; the teaching content/methodology area focuses on the age/grade level, and/or specific subject content from the Curriculum and Instruction Department. The approved elective courses allow for further teaching content development at the elementary, secondary, all levels, and/or specific teaching area. The practicum phase of the program provides opportunities for students to demonstrate their competence by applying their skills with children and youth. Online courses adhere to professional standards derived from the National Association for Gifted Children (NAGC), National Association for Handicapped Children (NAHC), and the American Psychological Association.

Brochure

Master of Education, Gifted and Talented Online Program with Face-to-Face Support Brochure
**Delivery Format**

This thirty-six hour online degree program focuses on five online major courses (core and elective courses); they are presented with a live chatroom/whiteboard complemented with a web enhanced asynchronous environment on discussion boards, allowing participants to engage at their own convenience 24/7. Since the complete program is contained in a format to accommodate the teacher’s work and home schedule, class participants commit to complete each course activates by the required university due date.

**Class Requirements**

The class space is open a few days prior to start of course with reading material and time-space for experimentation with the tools. Participants are encouraged to visit the site during this time to familiarize themselves with the links/tools on the homepage.

The delivery site is [www.uh.edu/webct](http://www.uh.edu/webct). Merging the standards of curriculum instructional strategies and the tools available in WebCT/VISTA technology is an exciting process. Curriculum is critical to the content area of any subject. Technology allows for innovative ways of delivering curriculum.

The following items are the vital tools and links of the online courses complete with a visual aid and description
Homepage ➜ Includes links to all of the class information

Syllabus ➜ Gives an outline of the course as well as links to the courses and calendar
Introduction

- Gives an overview of the course content

Class Page

- Includes links to all of the class information
Discussions: Students turn in their weekly class assignments in the designated “box”—where I post graded work as they come in, students also have to complete a personal professional biography. Recently, the students have requested to add their photographs to this personal biography.

E-Mail: The primary source of contact, “personal”—as opposed to the discussion board, this is where students put in their private thoughts that they would like to share with either me or another class participant.
Chat ➞ Bi-Weekly meetings where the students, guest speakers and myself interact on a given topic. This is always recorded, and posted on the Discussion Board.

White Board ➞ Functions like a chalk board, teachers and students are able to write and draw in order to get points across.

Calendar ➞ Students use this to find out when assignments are due, and when exams will be posted, etc.
Fun Activities ➔ Substitute Content Activity for students who are unable to attend bi-weekly chat meetings

Exemplary Products ➔ used to show students products from previous classes—to help them have a better understanding of what is being asked of them.
ERIC Education Resources Information Center. Students will use this to help them with research and inquires.

References Students may accesses additional information in a hyperlinked reference
Digital Storytelling → Students will create a digital (media) story

Course Evaluation

Students evaluate the course at the end of the semester.
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