

SPECIAL ISSUES IN RELIGIOUS EDUCATION

REGR 6431

GABRIEL MORAN

FALL 2008

Course Purpose:

Understanding religious education as a central activity of the Christian Church. The possibility of religious education beyond church boundaries. Moral and liturgical questions.

Course Sequence:

- Sept. 3: Religion and Education
- Sept. 10: Faith Today
Lash, Johnson, Moran
- Sept. 17: Revelation and Religious Education
Vatican II, Moran
- Sept 24: Religious Education as a Civic Problem
Moran
- Oct. 1: Lifelong and Life Wide Learning
Roberto
- Oct. 8 : Church Authority
Moran
- Oct. 15: Moral Issues: Responsibility
Moran
- Oct. 22: Moral Questions: Non-violence
Moran
- Oct. 29: Christian and Jewish Dialogue
Levine, Moran
- Nov. 5: Christians, Muslims, Buddhists
Moran, Betty
- Nov. 12: The Arts
Harris, O'Connor
- Nov. 19: Liturgy
Danneels, Moran
- Dec. 3: Catechetics
Huebsch
- Dec. 10: Academic Instruction
Moran
- Dec. 17: Exam

Course Reading:

The Main reading is from: Gabriel Moran, *Believing in a Revealing God* (Collegeville: Liturgical Press, July, 2009)

All the readings are on the web site: www.nyu.edu/classes/gmoran (can be clicked on from my name in the faculty listing)

Course Writing:

1. At the beginning of each class meeting there will be a brief written exercise. Pick up the previous day's writing at the beginning of class along with that day's question. I will write comments but not grade each day's work. File the returned papers; they will be useful for the final exam.

2. Term Paper: Choose a topic that is a special issue of religious education for you. Find a topic that is narrow enough that you can write a paper of 10-15 pages. Choose a theoretical line of thought from the scope of the course and draw out some practical implications.

Wed. Oct. 1: Title of paper and two bibliographical references

Wed. Oct. 22: First draft of paper is due

Wed. Dec. 3: Final draft is due

Course Procedure:

I am available to discuss the paper or any other matters about the course. My best time for meetings is in Keating 303 before or after class. Other times can be arranged. I encourage you to use e-mail (gm1405@aol.com) for any questions or any suggestions for the course. I will answer e-mail on the day it is received.

The course is built around the reading assignments. It is important to have read the material for each class as they will be the basis of discussion. I will try to vary the format. Suggestions are welcome.

The exam period is Wednesday, Dec. 17. There will be some form of exam, the nature of which is open to discussion.

The final grade is based on the final exam and the written paper with adjustments possible from oral contributions.

CLASS PARTICIPANTS:

1. FRED ABI-HASSOUN
2. ABRAHAM ATTAH BERKO
3. STEPHEN BRENDAH
4. SUESAN CHIN
5. LAURA DEVLIN
6. EILEEN HANRAHAN
7. CLAIRE MOULE
8. BETTY SMITH
9. YOUNG CHOI